### Contributors

Terman, Lewis M. 1877-1956.

### **Publication/Creation**

London : George G. Harrap & Co., [1919?]

### **Persistent URL**

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# TEST MATERIAL FOR THE MEASUREMENT OF INTELLIGENCE

#### BY

LEWIS M. IERMAN.

Professor of Education, I eland Stanford Junior University

Price 3/6 net

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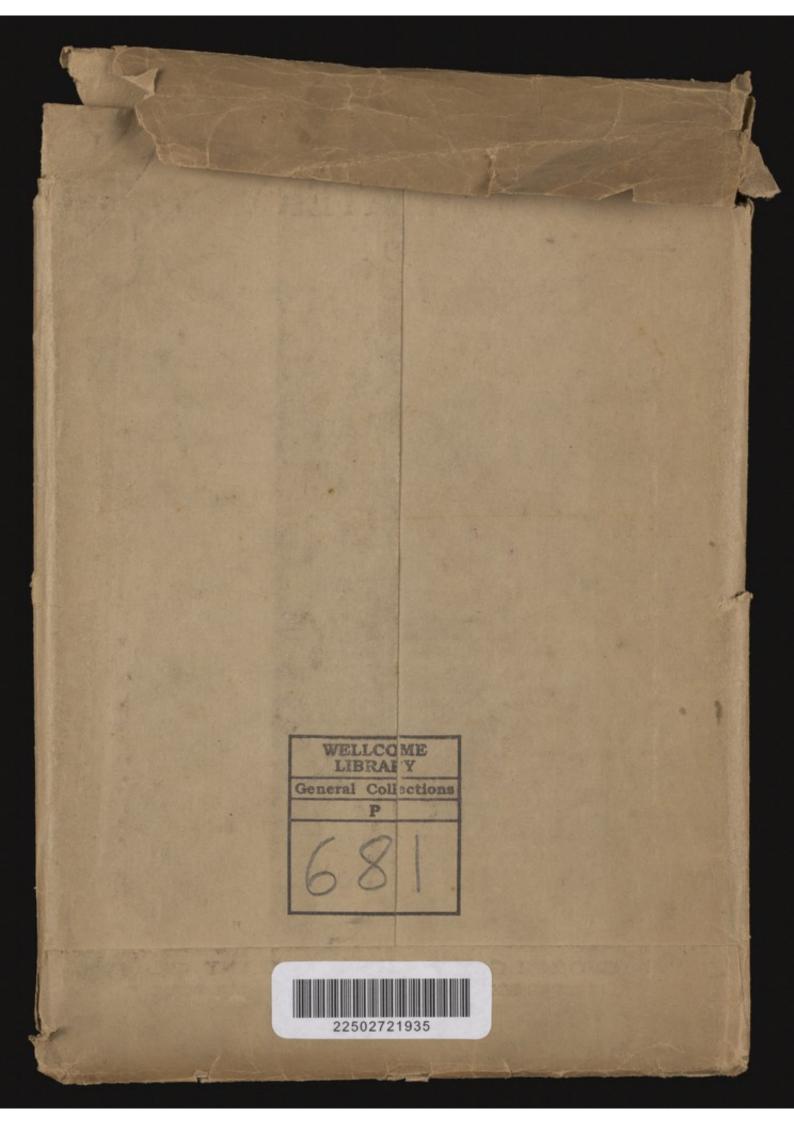
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GEORGE G. HARRAP & COMPANY Ltd. 39-41, PARKER STREET, KINGSWAY LONDON W.C. 2 AND AT CALCUTTA AND SYDNEY



# **RECORD BOOKLET**

For the Stanford Revision of the Binet-Simon Tests as described in Terman's The Measurement of Intelligence

Revised for use in British Schools

| No Series       | Series Date Examin |              |
|-----------------|--------------------|--------------|
| Name            | Age                | M. Age I. Q. |
| School attended |                    | Standard     |
| Parent          |                    |              |
| Address         |                    |              |

#### NOTES ON EXAMINATION

| Time begunfinished time req |
|-----------------------------|
|-----------------------------|

| Sum   | MARY  |
|-------|-------|
| YRS.  | MOS.  |
| 3     |       |
| 4     |       |
| 5     |       |
| 6     |       |
| 7     |       |
| 8     |       |
| 9     |       |
| 10    | ••••• |
| 12    |       |
| 14    |       |
| 16    |       |
| 18    |       |
| Total |       |

#### SPECIAL INFORMATION

| Standing height Sitting height Weight Head circ                                  |
|--|
| Right grip Left grip Lung capacity   |
| Stigmata   |
| Physical defects   |
| Disease history  |
|  |
| Age of walking Talking.  |
| Social status : Very inferior, inferior, average, superior, very superior.       |
| Years attended school Standards repeated Skipped                                 |
| School success : Very inferior, inferior, average, superior, very superior.      |
| Teacher's est. of I : Very inferior, inferior, average, superior, very superior. |
| Miscellaneous  |
| ••••••   |
|  |
|  |
|  |
| Probable limit of development  |
| Probable limit of development  |

Note.—The tests marked with a \* constitute an abbreviated scale, for use in case there is not time to give a complete test. These have been selected on the basis of reliability, rapidity with which they may be given, and for variety. If only the tests of the abbreviated scale are given they should be weighted as follows:—Years III to X, 3 months for each test; Year XII, 4 months each; Year XIV, 6 months each; average adult,  $7\frac{1}{2}$  months each; superior adult, 9 months each.

Printed in Great Britain

| (2)   |
|---|
| YEAR III. (6 tests, 2 months each, or 4 tests, 3 months each.)  |
| "I. Points to parts of body. (3 of 4.)  |
| Nose Eyes Mouth Hair  |
| *2. Names familiar objects_ (3 of 5.)   |
| Key Penny Closed knife Watch Pencil   |
| *3. Pictures enumeration or better. (At least 3 objects in one picture. "Tell me<br>everything you can see in this picture.")               |
| a. Dutch Home   |
| b. Canoe  |
| c. Post Office  |
| 4. Gives sex. (Note form of question.)  |
| 5. Gives last name  |
| *6. Repeats 6-7 syllables. (1 of 3.)  |
| a. "I have a little dog."<br>b. "The dog runs after the cat."   |
| c. "In summer the sun is hot."  |
| Al. Repeats 3 digits. (1 of 3. Order correct. Read 1 per second.)   |
| 6-4-1   |
| YEAR IV. (6 tests, 2 months each, or 4 tests, 3 months each.)   |
| PI. Compares lines. (3 of 3, or 5 of 6.) 12   |
| a. Discrimination of forms. (Kuhlmann. 7 of 10.)  |
| Circle Square Triangle Other errors   |
| •3. Counts 4 pennies. (No error.)   |
| •4. Copies square. (Pencil. 1 of 3.) 1  |
| •5. Comprehension, 1st degree. (2 of 3.) "What must you do :  |
| a. "When you are sleepy?  |
| b. "When you are cold ?   |
| e. "When you are hungry?"   |
| 6. Repeats 4 digits. (1 of 3. Order correct. Read 1 per second.)  |
| 4-7-3-9   |
| Al. Repeats 12-13 syllables. (1 of 3 absolutely correct, or 2 with 1 error each.)   |
| <ul> <li>a. "The boy's name is John. He is a very good boy."</li> <li>b. "When the train passes you will hear the whistle blow."</li> </ul> |
| <ul> <li>e. "We are going to have a good time in the country."</li> </ul>   |
|   |

| (3)   |
|---|
| YEAR V. (6 tests, 2 months each, or 4 tests, 3 months each.)  |
| 1. Comparison of weights. (2 of 3.)   |
| 3=15  |
| 2. Colours. (No error.)   |
| Red Yellow Blue Green   |
| 3. Æsthetic comparison. (No error.)   |
| Upper pair Middle Lower   |
| 4. Definitions, use or better. (4 of 6.)<br>Chair   |
| Horse   |
| Fork  |
| 5. Patience, or divided rectangle. (2 of 3 trials. 1 minute each.)  |
| 5. Parlence, or unvideo rectangles. (a or y trans. T initiate eachy)  |
| 2   |
| 3   |
| *6. Three commissions. (No error. Order correct.)   |
| Puts key on chair Brings box Shuts door   |
| AL. Age   |
|   |
| YEAR VI. (6 tests, 2 months each, or 4 tests, 3 months each.)   |
| *r. Right and left. (3 of 3, or 5 of 6.)  |
| R. hand L. ear R. eye   |
| *2. Mutilated pictures. (3 of 4.)<br>Eye  |
| *3. Counts 13 pennies. (1 of 2 trials, without error.)  |
| *4. Comprehension, and degree. (2 of 3.) "What's the thing to do :  |
| a. " If it is raining when you start to school ?  |
| b. " If you find that your house is on fire ?   |
| c. " If you are going somewhere and miss your bus ? "   |
| 5. Coins. (3 of 4. Present in order given below.)   |
| Threepenny-bit Penny Shilling Sixpence  |
| <ol> <li>Repeats 16-18 syllables. (1 of 3 absolutely correct, or 2 with 1 error each.)</li> <li>a. "We are having a fine time. We found a little mouse in the trap."</li> </ol> |
| <ul> <li>b. "Walter had a fine time on his holiday. He went fishing every day."</li> </ul>  |
| c. "We will go out for a long walk. Please give me my pretty straw hat."  |

Al. Morning or afternoon. (Note form of question.)

#### (4)

YEAR VII. (6 tests, 2 months each, or 4 tests, 3 months each.) \*1. Fingers. (No error.) R. I. Both.
\*2. Pictures, description or better. (Over half of performance description. "Tell me what this picture is about ?" "What is this a picture of ?")

a. Dutch Home
b. Canoe
c. The Official State of the State of th \*6. Copies diamond. (Pen. 2 of 3.) a.
\*6. Copies diamond. (Pen. 2 of 3.) a.
\*6. Copies diamond. (Pen. 2 of 3.) a.
\*6. Copies diamond. (Pen. 2 of 3.) a. YEAR VIII. (6 tests, 2 months each, or 4 tests, 3 months each.) I. Ball and field. (Inferior plan or better.)
 I. Ball and field. (Inferior plan or better.)
 I. Ball and field. (Inferior plan or better.)
 I. Counts zo-o. (40 seconds. 1 error allowed.) Time ..... Errors......
 \*3. Comprehension, 3rd degree. (2 of 3.) "What's the thing for you to do:
 a. "When you have broken something which belongs to some one else ? ..... 1 b. "When you are on your way to school and notice that you are in danger of being late ?.... c. Iron and silver
d. Ship and motor-car
5. Definitions superior to use. (2 of 4. "Thing" as genus counts plus.) 

"Let us suppose that your cricket-ball has been lost in this round field. You have no idea what part of the field it is in. You don't know what direction it came from, how it got there, or with what force it came. All you know is that the ball is lost somewhere in the field. Now take this pencil and mark out a path to show me how you would hunt for the ball so as to be sure not to miss it. Begin at the gate and show me what path you would take."

| YEAR IX. (6 tests, 2 months each, or 4 tests, 3 months each.)                  |
|--|
| *1. Date. (Allow error of 3 days in c, no error in a, b, or d.)                |
| a. Day of week b. month c. day of m d. year                                    |
| *2. Weights. (3, 6, 9, 12, 15. Procedure not illustrated. 2 of 3 correct.)     |
| a Method   |
| <i>b</i> , Method  |
| c Method   |
| 3. Makes change. (2 of 3. No coins, paper, or pencil.)                         |
| 10-4 15-12 25-4  |
| *4. Repeats 4 digits backwards. (1 of 3. Read 1 per second.)                   |
| 6-5-2-8  |
| *5. Three words. (2 of 3. Oral. 1 sentence or not over 2 co-ordinate clauses.) |
| a. Boy, river, ball  |
| b. Work, money, men  |
| c. Desert, rivers, lakes   |
| 6. Rhymes. (3 rhymes for each word. 1 minute for each part, Illustrate with    |
| hat, rat, cat. 2 of 3 correct.)  |
| a. Day Time  |
| b. Mill Time   |
| c. Spring Time   |
| Al. 1. Months. (15 seconds and 1 error in naming. 2 checks of 3 correct.)      |
|  |

(5)

Al. 2. Stamps gives total value. (and trail if individual values are known.)

#### (6)

Manchester, September 5th.—A fire last night burned three bouses near the centre of the city. It took some time to put it out. The loss was five thousand pounds, and seventeen families lost their homes. In saving a girl who was asleep in bed a fireman was burned on the hands.

#### YEAR X. (6 tests, 2 months each, or 4 tests, 3 months each.)

- c. "Yesterday the police found the body of a girl cut into 18 pieces. They believe that she killed herself."

Manchester, | September 5th. | -- A fire | last night | burned | three houses |

near the centre | of the city. | It took some time | to put it out. | The loss | was five thousand pounds, | and seventeen families | lost their homes. | In saving | a girl | who was asleep | in bed | a fireman | was burned | on the hands.

- - $\boldsymbol{e}.$  "Why should we judge a person more by his actions than by his words?"
- Method ...
- Al. 1. Repeats 6 digits. (1 of 2. Order correct. Read 1 per second.)
- - Repeats 20-22 synapses. (1 of 3 correct, or a with 1 error each.)
     " The apple-tree makes a cool pleasant shade on the ground where the children are playing."
     " It is nearly half-past one o'clock; the house is very quiet and the cat has gone to alsep."
     " In summer the days are very warm and fine; in winter it snows and I am cold."

#### (7)

#### V DELENDZ DOC COOD HIZ BEVAELY MASTER

#### TO ASKED PAPER MY TEACHER CORRECT I MY

on the each or 6 tests 4 months each.)

#### FOR THE STARTED AN WE COUNTRY EARLY AT HOUR

| YEAR XII. (8 tests, 3 months each, or 6 tests, 4 months each.)                 |
|--|
| *1. Vocabulary, 40 words. Score Total Vocab                                    |
| 2. Abstract words. (3 of 5.)   |
| a. Pity  |
| b. Revenge   |
| c. Charity   |
| d. Envy  |
| e. Justice   |
| 3. Ball and field. (Superior plan.)  |
| *4. Dissected sentences. (2 of 3. 1 minute each.)                              |
| a  |
| b Time   |
| c  |
| *5. Fables. (Score 4, i.e. two correct or the equivalent in half credits.)     |
| a. Hercules and wagoner  |
| <ul> <li>b. Maid and eggs</li> <li>c. Fox and crow</li> </ul>                  |
| d. Farmer and stork  |
| e. Miller, son, and donkey   |
| *6. Repeats 5 digits backwards. (1 of 3. Read 1 per second.)                   |
| 3-1-8-7-9  |
| *7. Pictures, interpretation. (3 of 4. "Explain this picture.")                |
| a. Dutch Home  |
| b. Canoe   |
| e. Post Office   |
| d. Colonial Home   |
| *8. Gives similarities, three things. (3 of 5. " In what way are,,, alike ? ") |
| a. Snake, cow, sparrow   |
| b. Book, teacher, newspaper  |
| e. Wool, cotton, leather   |
| d. Knife-blade, penny, piece of wire   |
| e. Rose, potato, tree  |
|  |

#### (8) (9) At 15 pence a yard, how much will 7 feet of cloth cost? 20 Dence 7 If 2 pencils cost 5 pence, how many pencils can you buy for \*2. Interpretation of fables. (Score 8.) (First explain what a fable is, and after reading each say, "What lesson does that teach us?") 7.e005 syns of mid shaft i lliw hool If a lad's wage is 20s. a week and he spends 14s. a week, how a. Hercules and wagoner ..... b. Maid and eggs ..... YEAR XIV. (6 tests, 4 months each, or 4 tests, 6 months each.) 3. Difference between abstract works. (3 real contrains on or 4.) a. Laxiness and idleness b. Evolution and revolution c. Poverty and misery d. Character and reputation \*4. Problem of the enclosed boxes. (3 of 4.) One large box containing : a. ..... b. ..... c. \*4. Problems of fact. (2 of 3. Query on a and b.) a. z smaller, z inside of each b. z smaller, z inside of each a. "A man who was walking in the woods near a town stopped suddenly, very much frightened, and then ran to the nearest policeman, saying that he had just seen hanging from the limb of a tree a—a what ? " c. 3 smaller, 3 inside of each ..... d. 4 smaller, 4 inside of each ..... \*5. Repeats 6 digits backwards. (1 of 3.) b. "My neighbour has been having strange visitors. First a doctor came to his house, then a lawyer then a clergyman (or priest). What do you think happened there?" c. "An Indian who had come to town for the first time in his life saw a white man riding along the street. As the white man rode by the Indian said : 'The white man is law; *i* he walks titting down.' What was the white man riding on that caused the Indian to say ' he walks sitting down '?" Al. 1. Repeats 28 syllables. (1 of 2 absolutely correct.) a. Walter likes very much to go on visits to his grandmother, because she always tells him many funny stories. \*5. Arithmetical reasoning. (1 minute each. 2 of 3.) b. Yesterday I aw pretty litle dog in the street. It had curly brown hair, abort legs, and a long tail. Al. 2. Comprehension of physical relations. (2 of 3.) a. Path of cannon-ball ..... or, croce. (2 or 3). Error must not exceed 3 or 4 multites.) 6.22. Time required 8.10 Time required 2.46 Time required Al. Repeats 7 digits. (1 of 2. Order correct. Read 1 per second.) b. Weight of fish in water e. Hitting distant mark ..... .....

#### ( 10 )

- XVIII, SUPERIOR ADULT. (6 tests, 6 months each, or 4 tests, 9 months each.)

- - b. "Many opinions have been given on the value of life. Some call it good, others call it bad. It would be more nearly correct to say that it is mediocre, for on the one hand our happiness is never as great as we should like, and on the other hand our misfortunes are never as great as our enemies would wish for us. It is this mediocrity of life which prevents it from being radically unjust."

#### \*5. Repeats 7 digits backwards. (1 of 3.)

- - b. Same, except 5 and 7 given to get 8. (" Begin with 5.")

  - c. Same, except 4 and 9 given to get 7. (" Begin with 4.") .....

#### ( 11 )

"Fables, you know, are little stories which teach us a lesson. Now I am going to read a fable to you. Listen carefully, and when I have finished I shall ask you to say what lesson the fable teaches us." After reading each fable say, "What lesson does that teach us?" Ask also if fable has been heard before.

#### A. HERCULES AND THE WAGONER

A man was driving along a country road, when the wheels suddenly sank in a deep rut. The man did nothing but look at the wayon and call loudly to Hercules to come and help him. Hercules came up, looked at the man, and said : "Put your shoulder to the wheel, my man, and whip up your oxen." Then he went away and left the driver.

#### B. THE MILKMAID AND HER PLANS

A milkmaid was carrying her pail of milk on her head, and was thinking to herself thus: "The money for this milk will buy 4 hens; the hens will hay at least roo eggs; the eggs will produce at least 75 chicks; and with the money which the chicks will bring I can buy a new dress to war instead of the ragged one I have on." At this moment she looked down at herself, trying to think how she would look in her new dress; but as she did so the pail of milk slipped from her head and dashed upon the ground. Thus all her imaginary schemes persibed in a moment.

.. Heard before ?..... Lesson.....

#### C. THE FOX AND THE CROW

A crow, having stolen a bit of next, perched in a tree and held it in her beak. A fox, seeing her, wished to secure the meat, and spoke to the crow thus : "How handsome you are I and I have heard that the beauty of your voice is equal to that of your form and feathers. Will you not sing for me, so that I may judge whether this is true ?" The crow was so pleased that also opened her mouth to sing and dropped the meat, which the fox immediately ate. Lesson

#### D. THE FARMER AND THE STORK

A farmer set some traps to catch cranes which had been eating his seed. With them he caught a stork. The stork, which had not really been stealing, begued the farmer to spare his life, saying that he was a brid of excellent character, that he was not at all like the cranes, and that the farmer should have pity on him. But the farmer said : "I have caught you with these robbers, the cranes, and you have got to die with them." 

E. THE MILLER, HIS SON, AND THE DONKEY

E. THE MILLER, HIS SON, AND THE DONKEY A miller and his son were driving their donkey to a neighbouring town to sell him. They had not gone far when a child saw them and cried out: "What fools those fellows are to be trudging along on foot when one of them might be riding!" The old man, hearing this, made his son get on the donkey, while he himself walked. Soon they came upon some men. "Look," said one of them, "see that lazy boy riding while his old father has to walk." On hearing this the miller made his son get off, and he climbed upon the donkey himself. Farther on they met a company of women, who shouted out: "Why, you lazy old fellow, to ride along so comfortably while your poor boy there can hardly keep pace by the side of you!" And so the good-natured miller took his boy up helvind hum and both of them rode. As they came to the town a citizen said to them: "Why, you cruel fellows! you two are better able to carry the poor little donkey than he is to carry you." "Very well," said the miller, "we will try." So both of them jumped to the ground, got some ropes, tied the donkey's legs to a pole, and tried to carry him. But as they crossed the bridge the donkey's legs to a pole, kicked loose, and fell into the stream. Lesson. Heard before ?...

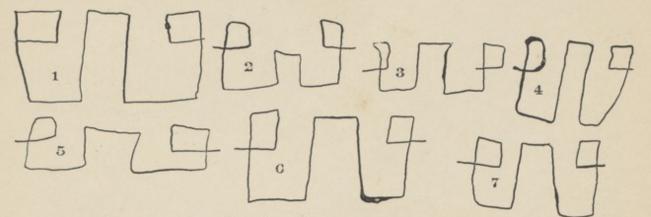
VOCABULARY-Score .....

| VOCABULARY-   | -Score   |
|---|--|
| Time begun Time finished  | Time required  |
| I. gown   | 1. orange  |
| 2. tap  | 2. bonfire   |
| 3. scorch   | 3. straw   |
| 4. puddle   | 4. roar  |
| 5. envelope   | 5. haste   |
| 6. rule   | 6. afloat  |
| 7. health   |  |
|   | 7. guitar  |
| 8. eyelash  | 8. mellow  |
| 9. copper   | 9. impolite  |
| IO. curse   | 10. plumbing   |
| 11. pork  | 11. noticeable   |
| 12. outward   | 12. muzzle   |
| 13. southern  | 13. quake  |
| 14. lecture   | 14. reception  |
| 15. dungeon   | 15. majesty  |
| 16. skill   | 16. treasury   |
| 17. ramble  | 17. misuse   |
| 18. civil   | 18. crunch   |
| 19. insure  | 19. forfeit  |
| 20. nerve   | 20. sportive   |
| 21. juggler   | 21. apish  |
| 22. regard  | 22. snip   |
| 23. stave   | 23. shrewd   |
| 24. brunette  | 24. repose   |
| 25. hysterics   | 25. peculiarity  |
| 26. Mars  | 26. conscientious  |
| 27. mosaic  | 27. charter  |
| 28. bewail  | 28. coinage  |
| 29. priceless   | 29. dilapidated  |
| 30. disproportionate  | 30. promontory   |
| 31. tolerate  | 31. avarice  |
| 32. artless   | 32. gelatinous   |
| 33. depredation   | 33. drabble  |
| 34. lotus   | 34. philanthropy   |
| 35. frustrate   | 35. irony  |
|   | 36. embody   |
| 36. harpy   | 37. swaddle  |
|   | 38. exaltation   |
| 38. ochre   | 39. infuse   |
| 39. milksop   |  |
| 40. incrustation  | 40. alderman   |
| 41. retroactive   | 41. declivity  |
| 42. ambergris   | 42. laity  |
| 43. achromatic  | 43. fen  |
| 44. perfunctory   | 44. sapient  |
| 45. casuistry   | 45. cameo  |
| 46. piscatorial   | 46. theosophy  |
| 47. sudorific   | 47. precipitancy   |
| 48. parterre  | 48. palæology  |
| 49. shagreen  | 49. homunculus   |
| 50. conspiracy  | 50. limpet   |
| NOTETo get the entire vocabulary, multiply<br>both lists are given; if only the first list is given | the number of correct definitions by 180, if<br>n, multiply by 360. If only one list is given, |

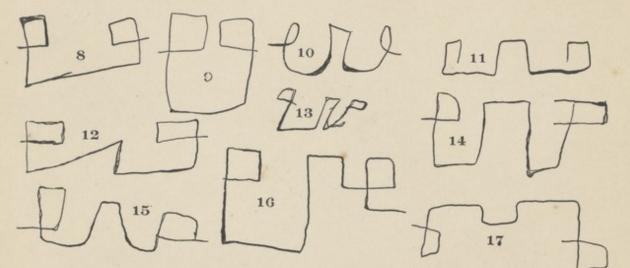
NOTE.—To get the entire vocabulary, multiply the number of correct definitions by 180, if both lists are given; if only the first list is given, multiply by 360. If only one list is given, multiply the number of correct definitions by 2 to get the score.

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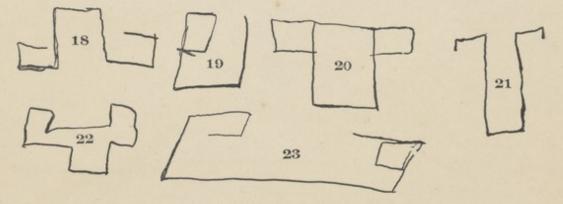
# SCORING CARD FOR DESIGN A



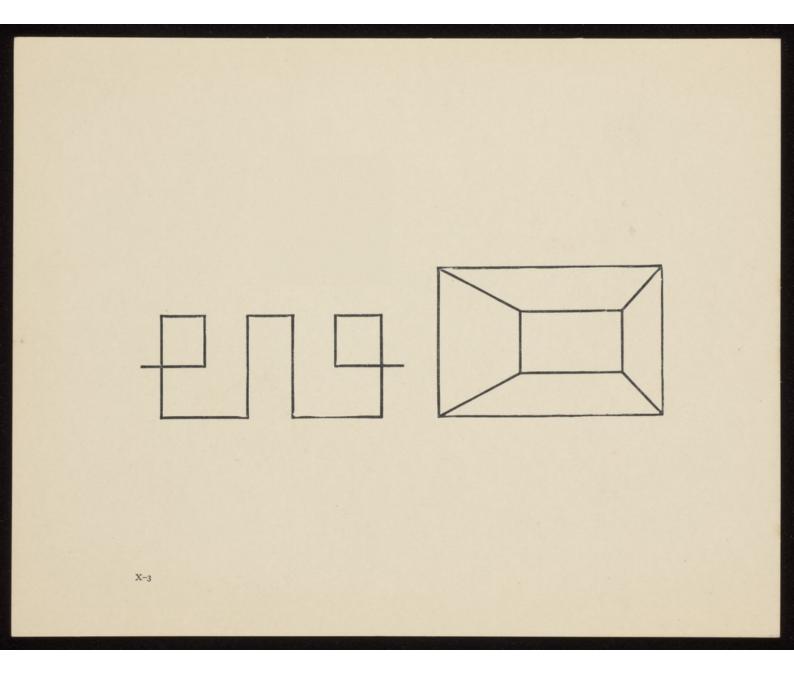
Drawings 1 to 7 are scored "correct"



Drawings 8 to 17 are scored "half correct"



Drawings 18 to 23 are scored "failure"



## SCORING CARD FOR DICTATION TEST

<sup>1</sup> See the little boy

See the little boy 2

" Sle the little boy

" See the lit the boy. So the little boy? 5

Nos. 1 to 5 are satisfactory

· see the fitthe

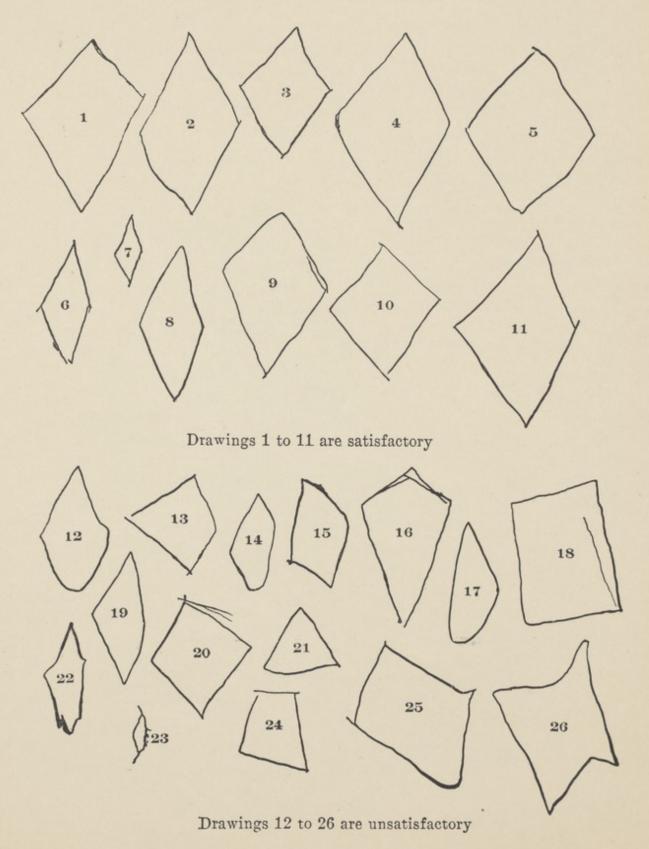
= See the lotte dong

· sel 7 the en eloy

· CAHAlttle · BOY.

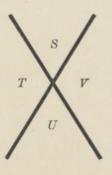
Nos. 6 to 9 are unsatisfactory

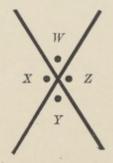
# SCORING CARD FOR DIAMOND



| А   | D | G · |
|-----|---|-----|
| В   | Е | II  |
| a , | F | I   |

| J   | M   | P      |
|-----|-----|--------|
| K • | N • | • Q    |
| L   | 0   | •<br>R |

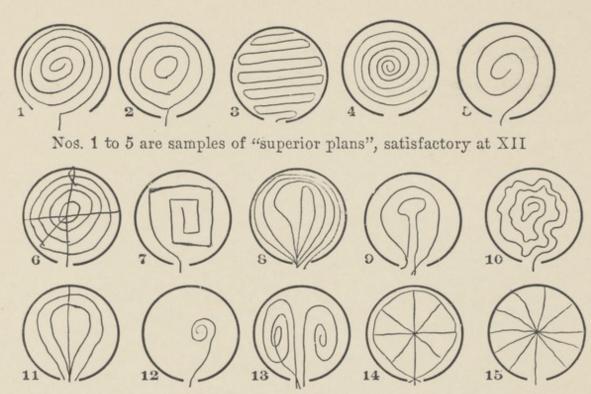




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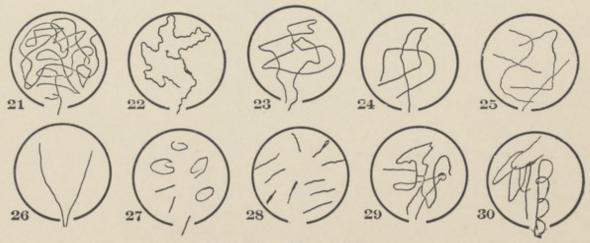
XVI-6

### SCORING CARD FOR BALL AND FIELD TEST

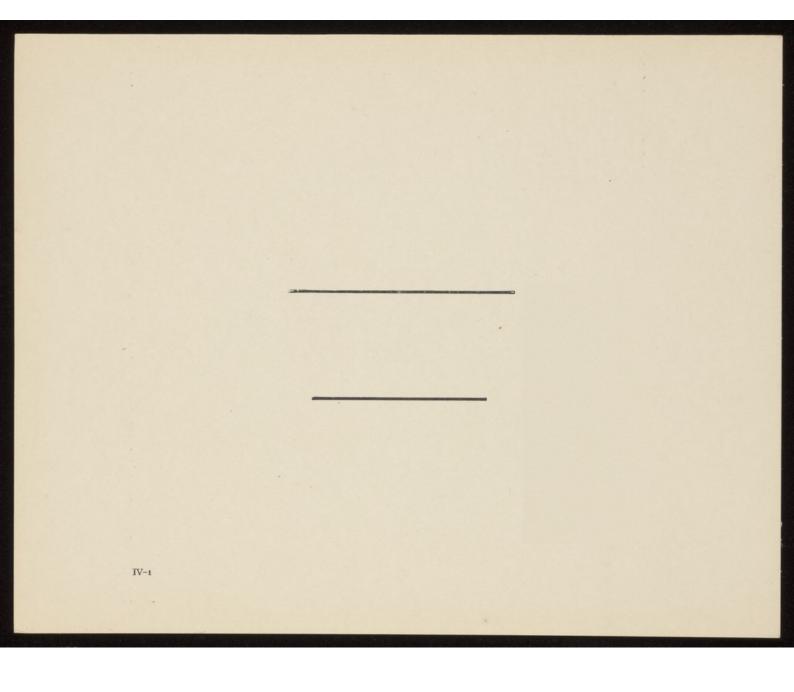


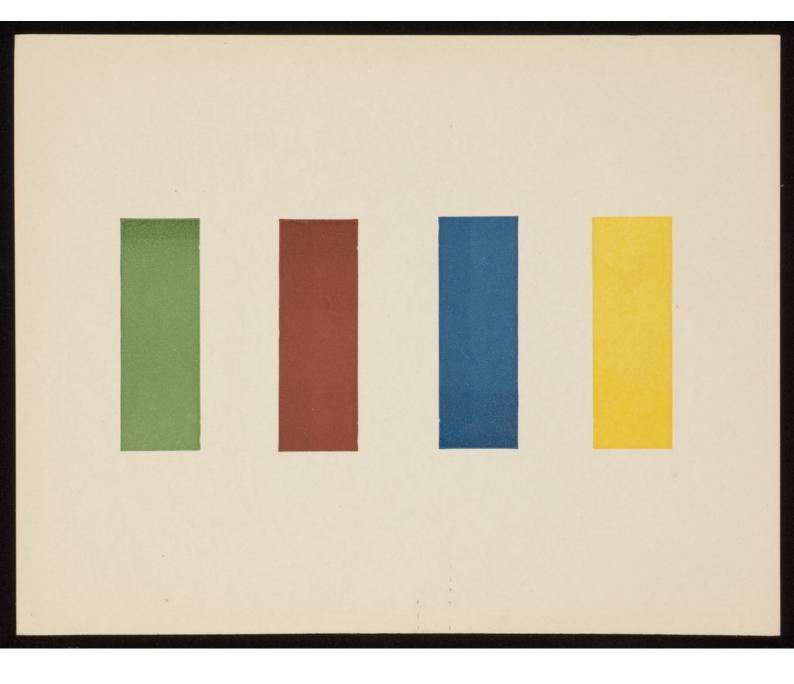


Nos. 6 to 20 are samples of "inferior plans", satisfactory at VIII

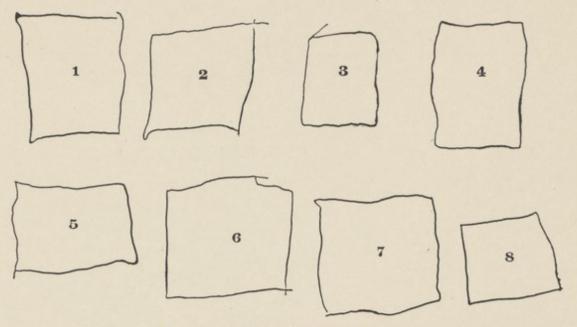


Nos. 21 to 30 are failures

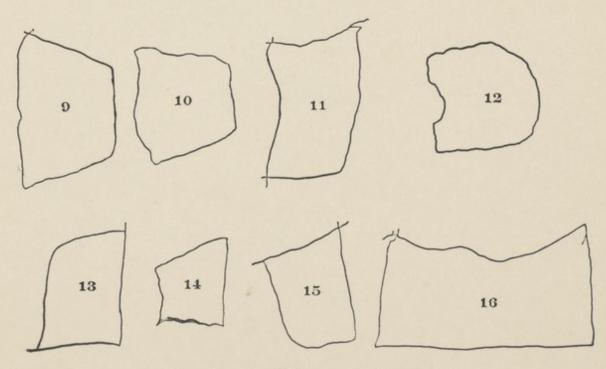




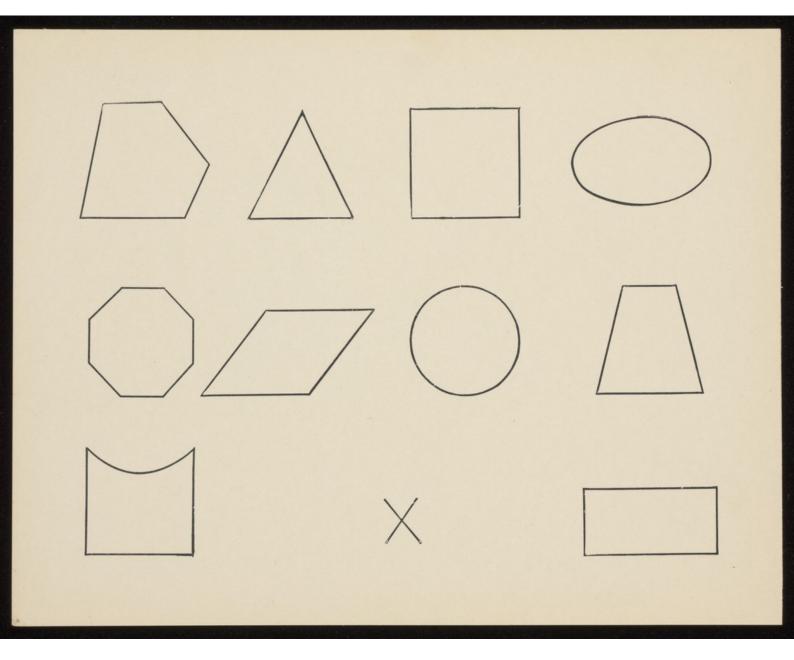
# SCORING CARD FOR SQUARE

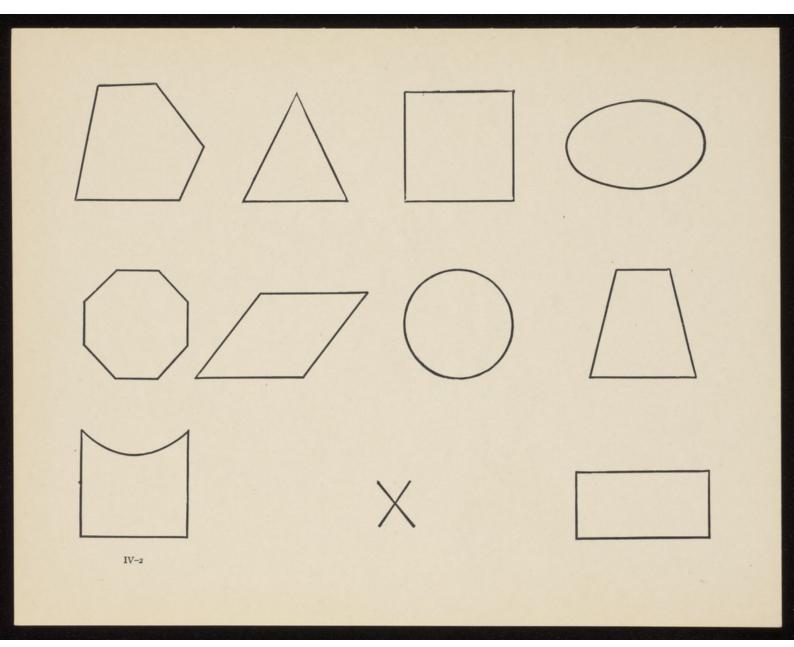


Drawings 1 to 8 are satisfactory



Drawings 9 to 16 are unsatisfactory





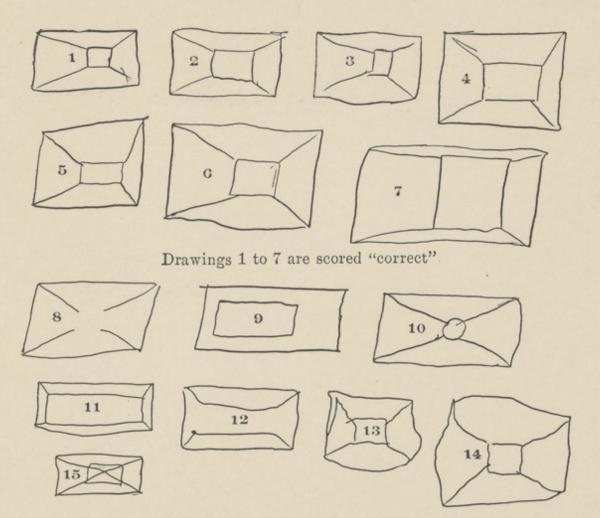




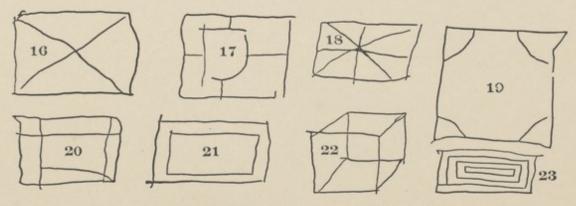




# SCORING CARD FOR DESIGN B



Drawings 8 to 15 are scored "half correct"



Drawings 16 to 23 are scored "failure"



