

H.I.V./AIDS education at the Institute of Education, University of London.

Contributors

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H.I.V./AIDS EDUCATION

at the
Institute of Education
University of London

The History & Humanities Department is planning to offer courses in H.I.V./AIDS Education:

at DIPLOMA - MASTERS level,
for the INSERVICE EDUCATION OF
TEACHERS (I.N.S.E.T.),
for POSTGRADUATE CERTIFICATE OF
EDUCATION STUDENTS (P.G.C.E.).

MA in Educational Studies Professional Diploma in Education

Teaching & Learning About Controversial Issues - The Case of H.I.V./Aids Education

Aids Education is a vital concern for those planning and implementing school curriculum. In Great Britain it will happen during a period of reconstruction of curriculum when initiatives in this area will be subject to political, educational and legal constraints. The provision of teacher education at all levels is therefore a priority. Aids Education is a necessity throughout the world. The planning of work whilst essentially it will be within the confines of national imperatives, resources and possibilities must take place with a full awareness of world wide response.

The two modules outlined below are seen as a contribution to the debate about the nature of Aids Education.

Whilst they are offered by the History & Humanities department collaboration will continue to take place with other departments. The modules will be open to any student studying for the award of Masters Degree in Educational Studies or the Professional Diploma in Education.

Module A. Controversial Issues in the Classroom

The consideration of controversial issues has a long history in the school curriculum. H.I.V./Aids Education is a controversial issue. Therefore we can draw upon a legacy of professional expertise in developing policies and practice. Whilst H.I.V./Aids Education is the focus of this module reference will be made to other controversial issues that have been the subject of professional consideration either in education generally or in relation to a specific area of the curriculum. An understanding of the political, social and educational context is vital to developing approaches to controversial issues. H.I.V./Aids Education will be considered at national, local and school levels within a framework that encourages knowledge of overseas experience and developments.

1. Controversial Issues in the Curriculum

- (i) The History of Controversial Issues
- (ii) The Aims of Education - the Relevance of Controversial Issues
- (iii) Teacher Commitment, Bias and Indoctrination
- (iv) Controversial Issues in the Classroom - the contribution of curriculum development projects.

2. Approaches to Teaching & Learning About Controversial Issues

- (i) The Humanities
- (ii) The Social & Personal Curriculum
- (iii) The Scientific Curriculum - Science and Social Science

3. The Context for Teaching & Learning about Controversial Issues

- (i) The Politics of H.I.V./Aids Education
- (ii) Cross-Cultural Developments
Case studies of developments in e.g. U.S., Sweden, Kenya
- (iii) The Practice of Policy

Module B. Professional & Personal Development in H.I.V/Aids Education

Teaching about controversial issues inevitably raises matters of personal and professional concern for teachers. The latter have been the focus in module A. This module begins with the assumption that professional decisions and practices in relation to H.I.V./Aids Education require teachers to consider their personal responses to for e.g. sexuality, death, and a lack of certainty.

The workshops in this module are designed to help teachers explore their feelings, to develop their awareness of their own needs and those of their students and to share their experiences and to develop skills to use in the classroom. A further focus of the module is the development of classroom approaches to H.I.V./Aids Education and the assessment of the module will be based upon the presentation of this work.

P.G.C.E.

From 1988-1989 all P.G.C.E. students will follow a two-day course within the P.G.C.E. Education Course.

Student on the P.G.C.E. course for 1987-88 will participate with Institute staff in a programme which includes - films, lectures and workshops followed by an H.I.V./AIDS BENEFIT CABARET (proceeds to Terence Higgins Trust and London Lighthouse).

WORKSHOPS will include:

from Terence Higgins Trust:

- Teaching Safer Sex
- Frontliners in the Classroom
- Education with the Roadshow
- I.V. Drug Users & Aids

New Grapevine

- Informal approaches to Sex & Aids Education

Family Planning Association

- Resources for Aids Education
-
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Gay & Lesbian Switchboard
-Young People & Aids

London Lighthouse
-Educating the Educators

Clyde Chitty
-Aids Education in the
National Curriculum

John Slater
-Controversial Issues in Education

P.G.C.E. Students talking about their work
in school.

The courses outlined here will be available
for Diploma -INSET students from 1988-89,
PGCE from 1987-88.

MA - plans are under way for modules to be
available as an option in the MA Course
Humanities in the Curriculum and in the MA
in Educational Studies.

It is anticipated that these courses will be
available for 1988-89 or 1989-90.

**ENQUIRIES FOR ALL
COURSES TO:**

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