

Papers of M H F Wilkins: early essays and other writings by Wilkins

Contributors

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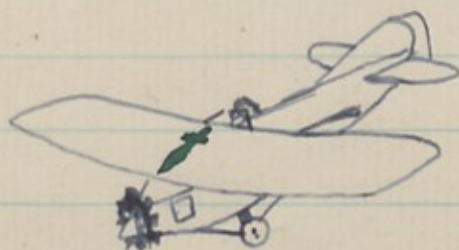
Plan

1928 (or before).

RADIUM ISLAND

By

Maurice H. F. Wilkins.



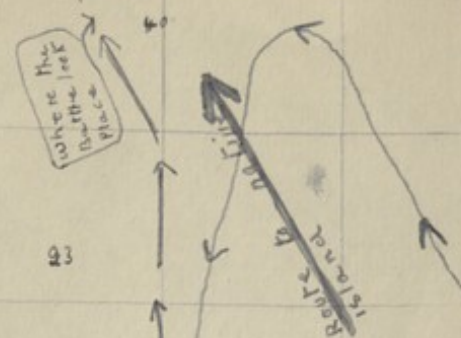
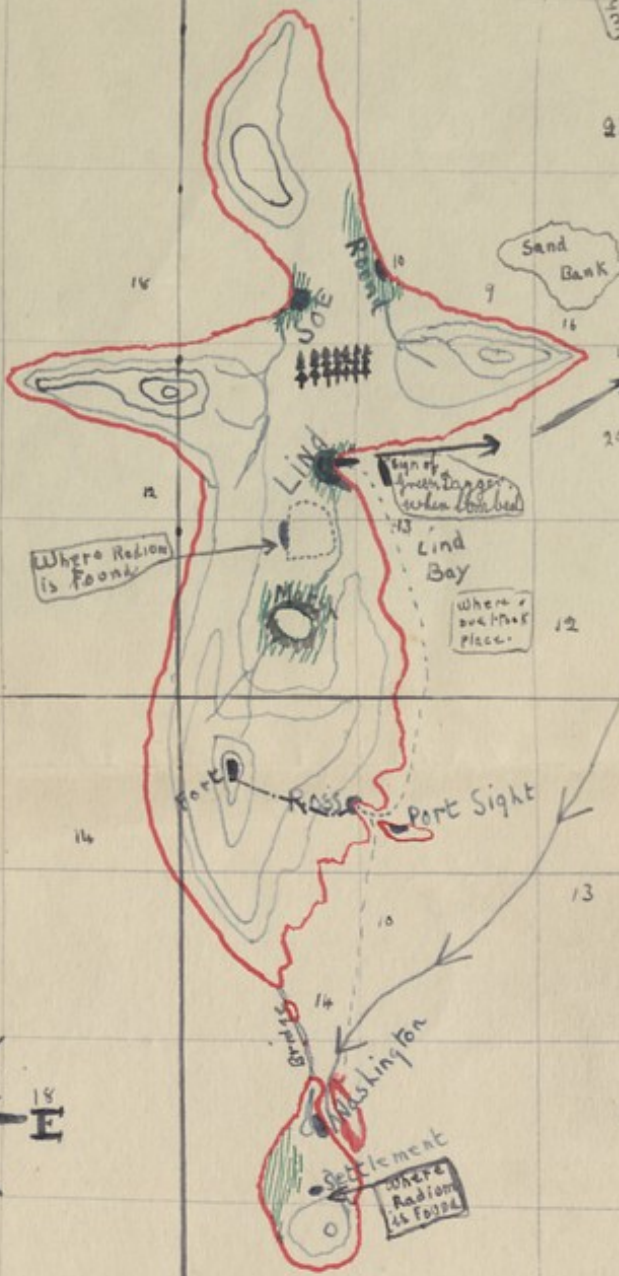
RADIUM ISL.

19

34

Pacific Ocean

Pacific Ocean



Where Radium is found

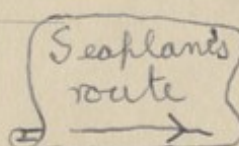
Sign of green dagger when observed

Where the place is

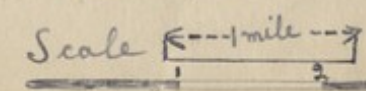
Settlement where Radium is found



Long. 160 }
S. Lat. 20 }



Radium Island
Sign of the green dagger



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Chapter I

Capture - Discovery - and Escape

It was a dark night and the two men sitting in the corner of the pit shivered. They shivered because it was cold and also because they thought of the fearful fate to which they were doomed.

The two men were Hugh O'Brien and Ronald Bishop; they were found on this South Sea Island by natives, not ~~cannibals~~^{cannibals}, when looking for radium which they had heard was to be found there.

They were both middle aged men, O'Brien strong and resolute and Bishop not physically strong, but with great brains.

The pit which they were in was about six feet deep and was in the floor of a hut, the door of which was guarded by a brawny islander armed with spear and cudgel.

Brisp was sitting looking blankly at the wall, when all of a sudden he sprang up and grabbed O'Brien by the shoulder and made him look at a shining vein of carnotite which yields radium situated in the opposite wall!

They cut out the vein with a sharp stone and put it in their pockets. After talking for a while they retired and went to sleep.

The next day ~~is~~ was the "Feast of Drink" on which all the natives got drunk.

In the middle of the feast a drunken warrior came and changed places with the sentinel so he also might have his share of the "Drink."

The drunkard stood at the door for a few minutes and then fell to the ground in a swoon. As soon as the prisoners saw this they climbed ~~the~~ out of the pit stealthily and took the arms of the swooner and glided silently out of the village, safely, as all the inhabitants were at the Feast.

Chapter II.

The Expedition

Jack Furgisson was reading

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hastily a pile of papers when the door of the room was opened and in walked a haggard looking man.

Jack was a well built young man of twenty-seven. He was muscular and was just six feet tall. His eyes were a grey-blue colour and his skin was tanned by many a tropical summer sun.

The man who entered was none other than O'Brien.

Jack gave a shout of of ejaculation and bounded forth to meet the hand of the other.

"Where's bris," he asked
"Paradise or Hades, more likely the latter," returned the other.

Then O'Brien explained how after escaping ~~the~~ they were picked

up by a passing windjammer.
On which O'Brish caught fever and died but luckily he did not get it himself.

After much talk and a few months consideration, Jack bought a swift steam yacht and collected together his faithful crew of blacks.

They set out to the island under the guidance of O'Brien.

Without mishap one misty morning the lookout sighted an island in the position located by O'Brien.

It was decided to disembark at a still bay and soon had a small settlement called "Lind" founded.

Jack with a small party surveyed the island and made a

map. It was found there was a small amount of carnotite found near a lake in the centre of the island. But it was in ~~the~~ great abundance on a small island south of the large one.

There were only a few natives on this island as it was found out later on it was ~~found~~ out later that it was sacred and the few natives were the peaceful priest and his family.

Other towns founded on ~~the~~ Radium Island were Soe, Round, Ross, Washington, Port Slightfoot, Settlement and a small place for ~~a~~ animal rearing by the side of the lake and by a level plain.

O'Brien found he must
 • "towns" means camps or settlements.

have made a mistake about the location of the island, for this was not the one he was on before. But as there was much wealth on this island he did not trouble.

Chapter III.

The Fight

After the crew of another ship took partnership and settled on the island, a neighbouring pirate and ruler over the islanders wished to take possession of the island. He knew he would have to fight, so he got a lot of canoes and his own windjammer all manned

with blacks and sailed for the island.

Lind the chief settlement was not fortified.

The pirate, "Bronky Bones," as he was called had sailed for Radium island and was going to Lind.

O'Brien when he saw the swelling "golly Roger" on the mast was taken completely by surprise.

But before "The Sign of the Green Dagger," the name of the ship had time to fire and land her men, O'Brien had a 4.5 inch quick firing gun at work on the yelling savages who had landed. The savages advanced slowly, yelling and screaming war

and death cries, and hurling spears, darts, stones and bones including skulls at the temporary fortifications.

Jack had got the steam yacht out of harbour and with her two machine guns was hailing bullets into the mass of screaming blacks.

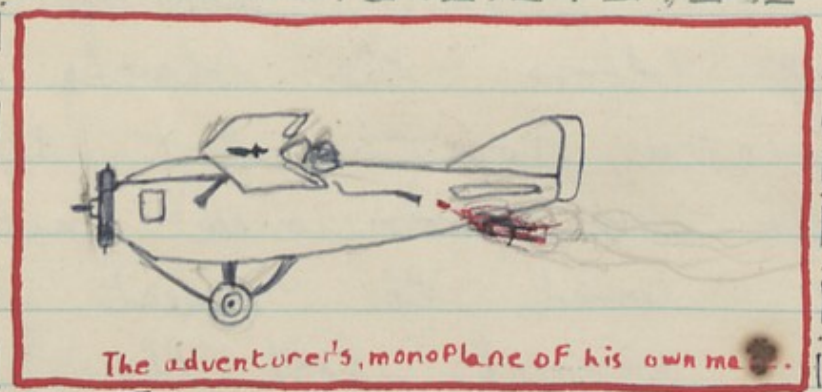
O'Brien was forced to retreat before the black warriors. He retreated to the fort, the well fortified and provisioned encampment where lived the priest.

Jack took the steam yacht and warned all the camps round the island.

The blacks and "Bonky Bones" followed O'Brien to the fort, and then there began a

great fight.

O'Brien and the chief amount of islanders would have been forced to surrender as the pirate, it was found by a few explosive bullets dropping into fort, had bought a little monoplane from an adventurer, who has had bad luck with it.



The adventurer's monoplane of his own make.

The aeroplane was out of order and very old and broken when he got it. But he reconstructed it and got it to work. He flew

it up once after studying the controls; but the petrol ran out and he landed in the sea.

After being rescued he mended it and took it to pieces, and never used it again, till a passing merchant sold him some petrol.

Chapter IV

Escape

The fort was well protected and the makers, some learned race, had made a secret underground passage to a port, now called Ross, to stop the people, if besieged from starving.

The native fort was in

ruins before Jack had rebuilt it. He found the passage by chance, as the end was open. It was in good condition and had not fallen in.

O'Brien was thinking of escaping to Boss and being picked up by Jack in the steam yacht.

One dark night O'Brien departed, into the yawning cavern followed by most of the others. O'Brien went ahead holding a torch to light the way and also carrying an elephant gun.

All of a sudden there appeared a blaring light in front and a patting of feet was heard.

O'Brien looked round the bend and saw two enemy natives approaching, carrying a large shell.

He quickly fired a bullet straight at the exposed cap of the shell which exploded bringing down earth on top of the natives.

No one who was escaping was injured as the shell exploded round the other side of the corner.

The fugitives ran over the heap of earth, under which lay the two dead enemies, and got to Ross where they were taken on board by Jack.

After sailing round the island and picking up stray campers, the heavily laden yacht steamed South till it came to the small island where the radium was found at Washington. Jack was sitting on a veranda looking very thoughtful, when all of a sudden he stood

erect and listened intently, then he dashed into the hut and brought out a small telescope and looked along the horizon. After looking for a few seconds he ran down to the yacht and sent a message sizzling through the ether as follows: -....

Help Turn round... Lat. 20. Long 160 South :: Small island • South Big... Signals Help!

It was a Gloster Goring naval seaplane, Jack had signalled to for help!



GLOSTER "GORING" SEA PLANE

Chapter V.

The Victory

The wireless operator mechanic, shouted the said message through the telephone to the pilot. ~~Who~~ felt a thrill of adventure as he pressed on the rudder ~~p~~ lever, and pulled the joy-stick slightly and the "Yoring" turned round banking much. The engine thundered round the bend and exploded towards Radium island!

He saw the smoke signals and landed on a smooth stretch of water in front of Washington, where every one was encamped.

O'Brien's natives had

seen ~~no~~ aeroplanes before and were not frightened or panic-stricken.

Jack went out in a canoe to the airmen who greeted him cordially and asked him if the seaplane might be towed to shelter.

Jack and O'Brien, with the airmen, pilot Wolsey and Hutton at lunch had a great talk of the "Old Country".

As the airmen munched dried meat they told them that they had bought the seaplane and were now touring the Southern Pacific.

After lunch pilot Wolsey showed all the white men how to work the aero-

plane; the name of which was "Umphum". It was newly filled with petrol and had an auxiliary ten gallon tank. It had, like the Gloster Gamecock, a top speed of 150 miles per hour.

The airmen pitched a tent for the night, and slept well.

Next morning the seaplane went to observe what had happened at the fort. The mechanic saw that the natives had plundered the fort and were just awaking in the tents of their fallen foes.

The seaplane carried one large bomb. They wanted to make it useful; so they

turned round and circled over the "Sign of the Green Dagger" which was in Lind harbour. All of a sudden the machine nose-dived and swooped down over the boat dropping the bomb amidships, and then went up with a roar.

Another roar was heard behind the seaplane and the Hutton turned round and saw the monoplane following and spouting out a stream of bullets.

Wolsey was a man of quick action so he throttled right back and the nose of the machine rose. He gained both height and distance for the seaplane was a faster machine

than the monoplane.

The enemy pilot kept firing so Wolsey looped and swooped down on top of the other firing as he went.

The maxim gun of the enemy hailed bullets into the top plane of the attacker and Hutton observed a large rent in the fabric.

The seaplane flattened out and rose again only to see the monoplane dashing down on top firing at intervals. Zoom! Arrr - rrr - rrr!

The petrol pipe of the seaplane got dented by a bullet and Wolsey was obliged to turn off petrol and glide for a few seconds

and then turn on the tap
for the auxiliary tank.

This gave time
for the monoplane to rise again
and now was dashing down
on top of the seaplane firing
as it came.

But one of the ~~st~~
dibbons suddenly went limp
and a long piece of control
wire broke and curled round
the rudder, as a whip curls
round a bar.

As the wire broke
a strut supporting the wing
broke and the wing ~~of~~ glided
broke with a sickening crash
and glided to the sea.

The mangled remains
dropped into the sea like a

stone.

The people from the fort saw it come down and saw the seaplane land near and taxi up to the smoking wreckage.

Many of the natives went to O'Brien's side the rest following suit, as they must be on the side which had conquered the "Great Flying God."

Wolsey and Hutton saw that there was no use trying to find the remains of the enemy pilot; so they returned to Washington to get repaired.

Chapter VI

The Chase

The deceased pilot of the aeroplane was a white man of Windjammer's crew; not the villainous captain,

"Bronky Bones" and the majority of the white crew were on shore when the boat was split in two by the bomb.

"Haul out a canoe, yer lazy bones!" the captain cried; the few remaining natives hauled down a canoe, a large swift one, and it splashed into the water.

The brawny natives

jumped into the rowing seats while the four white men sat in the rear, their fingers twitching on the triggers of their rifles.

One of the men gave a command and the oars hit the water, spray glistened in the sunlight for a few seconds, and the canoe sped out to sea.

"I think th' best thing is to get to our isle, and fort her up," said the captain.

"It's dashed risky, but we cant do much more, an' they would take us to some place where we'd 'ave to stay," reply replied

another.

So, continued the conversation, some not liking the plan, others knowing nothing else could be done.

Wolsey and Hutton found that nothing serious had happened to the seaplane, except the dent in the petrol tank pipe.

This was easily remedied as another piece of piping could be put in.

As soon as the seaplane was ready it flew out, accompanied by the steam yacht to see what "Bronky Bones" was about.

From the aeroplane
Hutton saw the remains of
the windjammer sunk into
the sand at the bottom
of the harbour at Lind.

"No sign of life," said
Hutton, "I s'pose they'r hiding."

"I think — I see something
on the horizon, like a canoe,"
replied Wolsey through the
telephone.

"They might be escaping,
I'll give chase," thought Wolsey.

He accelerated and was
soon circling over the canoe.

"They'r there all right!"
exclaimed the two airmen.

Wolsey kept a medium
height as he did not want
to be hit by a rifle

bullet.

"Let's go and tell Furgisson."

Jack soon heard the message and gave the order to "Step on the gas" and to continue straight on.

"They'r in sight!" shouted Jack as he loaded his rifle. "Tell 'em not to go so fast," he said to a native, "get out of sight till I tell yer."

"You keep down," said a voice from the canoe, "or I'll pot at yer."

A report from behind the canvas of the yacht and one paddler fell dead was the only answer.

"Alright," said a white

man in the canoe, and he shot a bullet through a port-hole. Another bullet followed and a cry was heard.

Suddenly a shower of bullet machine gun bullets crashed into the canoe. Three white men and a paddler fell dead including "Bronky Bones."

But before the remaining white man was dead he shot all the bullets out of his gun and his comrades.

One black was killed one wounded and Jack was hit in the leg.

The canoe began to sink, so a boat was sent out and the natives rescued.

Chapter VII

Finis.

Three days later the airmen bade farewell to the miners. For their service they were presented with a tiny phial of radium, which had been mined and extracted, by a machine of Jack's which he had brought with him, from a large vein of carnotite.

A fortnight after they departed, it was found that all the layer of carnotite was finished. Jack drilled down much farther but he only found a very thin layer which was not worth mining.

Jack thought the best plan was to return to England and tell some mining company about the find.

The natives, the crew of a boat which had come there, and most of the others were to stay there; till the steam yacht returned.

The boat started out with the same crew, including O'Brien and Jack. The voyage was begun at the beginning of day.

As Jack stood looking at the island in the twilight suddenly before his eyes he saw the island south of the big one leap into the air, smoke and flames all round it.

"I'm mad!" exclaimed

jack as he saw a huge wave of water coming towards them and heard a terrific terrific roar, flashes all round him, swirling water, then everything was black!

Radium island nor the steam yacht were never heard of again as the ~~whole~~ whole island was at the top of a volcano!

THE END.

Savages
Cronky Bones

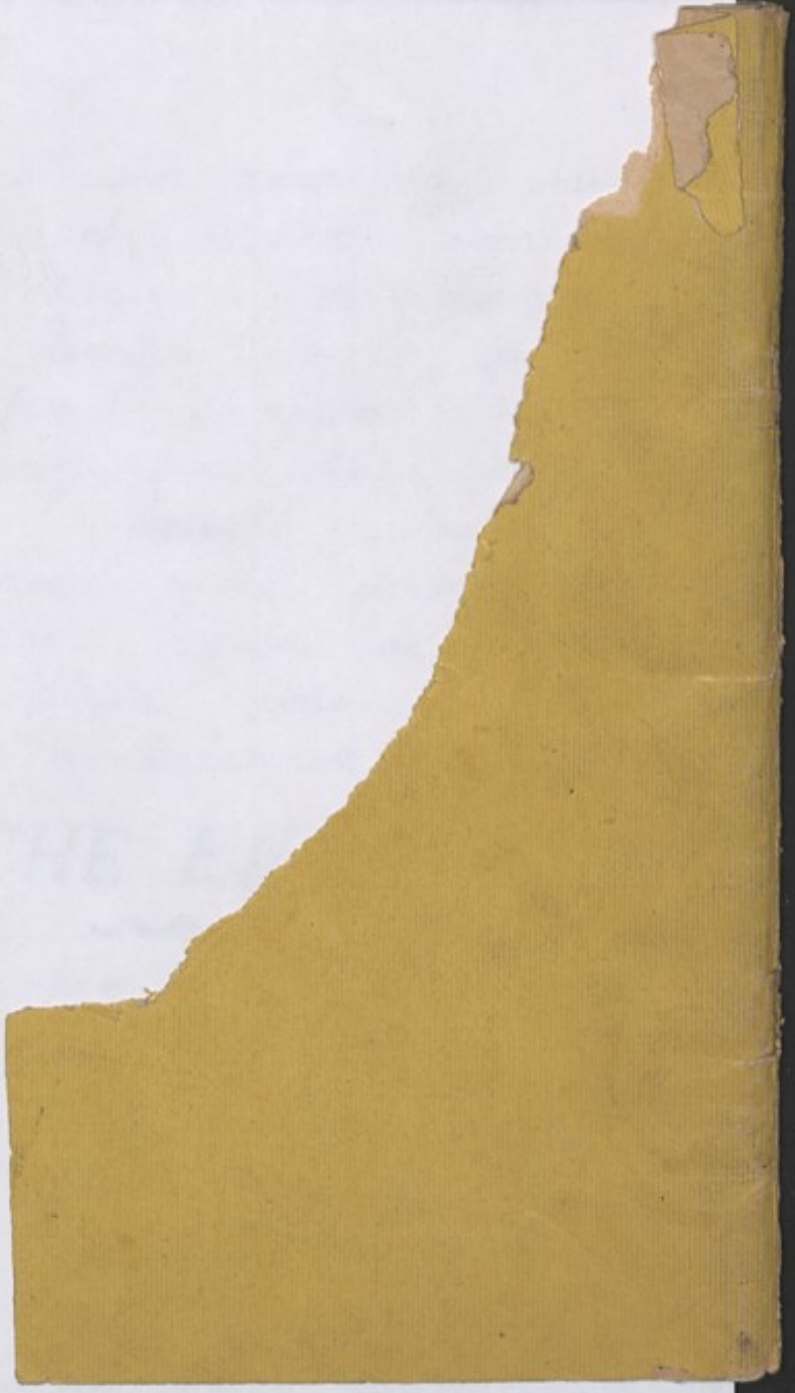
	2	carnotite
	5	at age 12 Swift steam yacht.
	8	left WGC before 12/12/27
	9	c. 1928 4.5" quick firing gun at work
	12	2 machine guns
	12	Secret passage + elephant gun
	10	old monoplane
	13	fired at cap of shell
	14	telescope Glaston Goring seaplane
	17	150 mph. Gamecock
		one big bomb
	21	detailed air battle!
	23	twisted fingers on trigger.
	26	sea battle
	30	volcano explodes, all dead.

Touring Pacific with large boats

Technical details of aeroplanes air battle + guns + shells

Good people + bad all die

like NZ. memories

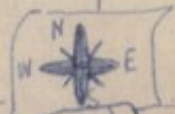
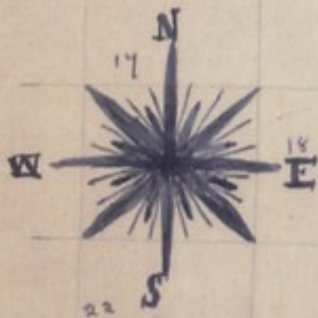


RADIUM ISL.

19

Pacific Ocean

Pacific Ocean



Long. 160 }
S. Lat. 20 }

Radium Island
Sign of the
Green Lagger

Seafland's
route

Legend:

- altitude (represented by concentric circles)
- Lowland (represented by a green hatched area)
- Town (represented by a small circle)
- Ship routes (represented by dashed lines)
- Secret passage aerodrome (represented by a dashed circle)

Scale 1 mile

Fairiology, how fairies come
~~How Fairies live & change~~ & how they go -

It is not at all easy for grown ups ~~people~~ to find out about fairies in fact some ~~grown~~ people know so little about fairies that they even grown ups even say fairies ~~them~~ do not exist at all which shows how very very ~~ign~~ little these grown ups know about these things & how stupid & ~~ign~~ shows children once more how stupid & silly grown ups can be ~~about~~ sometimes however, now & again we are lucky ~~to~~ to find out something new about fairies. Often these discoveries are made quite as a surprise when we least expect them sometimes they are little discoveries & other times they may tell us a lot. But we are always very ~~than~~ grateful for all our discoveries about fairies however small these discoveries are. We know so little about the fairy life & the fairy world we are grateful for all bits

Of news
Growing down instead of Growing up
There is one kind of fairy which does not grow bigger but instead grows smaller. When people grow bigger they stop growing when they reach a certain size that is when they are grown ups if they grew bigger it would cause a lot of trouble because they would not fit in houses & their feet would stick out of the bed. In the same way some of these fairies become grown down & stop growing down when they reach a certain size. The size they stop at is about the size of an eye. This is not so fat. These fairies are often rather thin & slender when grown down. If these fairies grew down smaller they would be in danger of being mistaken for flies or wasps.

↳ beetles & might be eaten by rats. They are often
chased by cats but defend themselves by pulling
the cats when they try to tickle its ears.

These fairies begin life very large indeed
& spread out all over the place like a cloud
or fog. They may be several miles long &
often cause fogs in London. The cloud in
the sky which looks like a cauliflower is
seen often as we grow down fairies.

floating in sky & enjoying the sun. Sometimes
we can see one of these fairies being born
a small cloud in the sky gradually grows
bigger & bigger quite a lot of some of the
newly born cloud babies fade away &
disappear all of them do not live to
become real grown down fairies.

Children grow up slowly into grown ups
but cloud babies change suddenly during
the night into grown down fairies.

so we are hardly ever able to watch
this the cloud baby changing into the fairy
but sometimes at night shooting stars
or lightning may be seen & this is often
a sign that a fairy is growing down &
by the morning the fairy is finished
growing down & has hid itself away
somewhere.

Another kind of fairy never stops

growing down & gradually becomes smaller
& smaller. ~~until~~ when very small they
may be often seen through a magnifying
glass. In fact a magnifying glass, like
a crystal ball is most useful for finding
out about the fairies & exploring the
fairy world. These magnifying glass
fairies are frequently found in large
numbers under old stones (when one turns
them over under dead leaves & old pieces
of bark on trees of course these same
places are full of small insects woodlice
, creepy crawlies the fairies like the
beetles to be copying of these poor insects which are
rather silly & helpless like teardrop seeds
& need someone to look after them.

Now these ^{tiny} fairies do not stop growing
down but go on & on getting smaller
& smaller until the whole air may be
filled with them & yet we cannot see
them. This is something grown ups don't
often realise that the whole air may be
full of fairies we can hear buzzing
round our heads (& we can even breathe
them & yet they see nothing; children
of course can often hear the fairies
singing & talking & if they get in their
ear you can sometimes hear fairies

Thinking that is where so many funny
ideas come from daydreams ^{see} &
cooler in the air. If you sit very still
in a quiet place & listen very hard
& keep very still you will often hear
the buzzing & murmuring of fairies
talking to each other & maybe talking
to you



Growing down instead of growing up. All children always get bigger & bigger the older they get they grow taller & their feet grow bigger until they have got quite big enough & then they stop & are grown up & aren't children any more. It is just as well children don't go on growing & growing because if they didn't stop growing there would be a great deal of trouble with people ~~people~~ too big to fit in houses feet sticking out of the end of the bed & giants all over the place walking on the smaller people like beetles on a footpath. So that explains why we have children & why we have grown ups. When children stop growing they are grown ups and all grown ups are about the same size except dwarfs & giants but there aren't many of those about except at circuses.

Some ^{sorts} of the ~~fairy~~ ^{sorts} one kind of fairy instead of growing bigger as it grows up grows smaller instead & so we say it grows down instead of growing up & when they have grown down to a nice useful size they stop growing smaller & they are then grown down fairies like grown up humans.

Very Early MSS
1928-1934-

23.

After ~~1650~~ The period 1650-80 had been one of great astronomical activity, the telescope was ~~soon~~ made use of intensely and the Gravitation theory was ~~developed~~ ^{formulated}. After this period there was a comparative lull in practical astronomy ~~to~~ for fifty years while Newton's theory was developed by the French & German mathematicians. Halley sailed with the East India Company to St. Helena and made a catalogue of the stars in the Southern Hemisphere. He linked up European astronomy by ~~his~~ visits to Hevelius at Danzig and to Paris. He also commanded an expedition in a warship in the Atlantic "to improve the knowledge of the Longitude and variations of the Compass." He made excursions into new realms of stellar astronomy undreamt of by Copernican theory; he discussed the arrangement of stars in space, their motions & variability, and the appearance of nebulae. In 1720 Halley was appointed Astronomer Royal and as lunar tables were not yet accurate enough for ~~longitudinal~~ navigational purposes Charles II charged him with the task of making still better tables. This task took all Halley's time and made an end ~~of~~ of his more original work. Bradley was the next Astronomer Royal and carried on the tradition of positional astronomy. He

observations which so dominated 18th century astronomy. He worked on lunar tables and Jupiters Satellites. He also spent much effort trying to measure the distances of the stars. It was important if a reasonable picture of the ~~universe~~ universe was to be formed that the stars should be at a measurable and not an infinite distance. Hooke, Molyneux & others had tried earlier to measure the distances. Bradley decided that the distances were too great to be measured with the instruments of limited accuracy which he possessed. This work led however to the ^{important} discovery of the aberration of light and also the nutation of the earth's axis.

Solution of the Longitude Problem

The longitude problem was becoming ^{still} more pressing.

In 1714 there was appointed a Board of Longitude in England which offered prizes from £20,000 for a method of obtaining longitude at sea to an accuracy of 30' and smaller prizes for accuracy of 40' and 1° (at the equator 1° of longitude is equivalent to 70 miles). Apart from this prize the Board (as with the Spanish Prize of 1598) gave money to encourage research and in 100 years it spent £100,000 in that way.

In 1716 France offered a prize of 100,000 livres.

Finding the longitude became the task of hundreds, was the butt of satirists, and was popularly regarded as impossible. ~~While the~~ However, while the astronomer was reaching the solution of the problem by improved gravitational theory and observations a quite different solution was being prepared by the instrument makers. In the 17th century the scientists Hooke, Huyghens, and others had tried unsuccessfully to make pendulum and balance wheel clocks keep accurate time at sea. What was required was a clock which would be unaffected by the motion of the ship and changes of temperature and humidity. The men who could make such a clock were the skilled craftsmen earning their living by clockmaking and who combined their skill with some scientific knowledge.

John Harrison was this kind of man. He made in 1728 a clock embodying new methods of temperature ~~regulation~~ compensation and he immediately ~~got~~ approached the Board of Longitude. He made one clock after another, each ~~one~~ better than the one before. ^{At first} the Board could not test these clocks ^{at sea} ~~at first~~ because the Navy would not ^{take} ~~run~~ the risk of allowing such an important naval secret to be captured by the Spanish who were at war with England. But later in 1761 after a voyage to Jamaica Harrison qualified for ^{the} £20,000 prize offered by the Board. Then there began

an immense struggle between Harrison and the Board who withheld the award of the prize for eleven years.

The behaviour of the Board ~~This~~ is probably ~~not~~ ~~un~~connected with the fact that the astronomers were at the same time perfecting their lunar distance method. ^{For instance} and Maskelyne, Astronomer Royal & published the British Mariners guide in 1763. If they were not dishonest the astronomers connected with the Board of Longitude were certainly biased. Tremendous animosity grew between Maskelyne and the chronometer makers.

But the chronometer makers won.

Improved chronometers were developed by many makers and were soon standardized. In 1825 chronometers were issued generally to the Navy. ^{Longitude was no longer a problem, and} One of the strongest links between navigation and astronomy was broken.

At the same time

The English Instrument Makers

Clock and watch making was only one of the many aspects of the 18th century instrument making industry. There were also the roots of the industry also lay in making navigational instruments, surveying instruments, spectacles, naval & astronomical telescopes & all kinds of special observatory instruments. This industry supplied the needs of a merchant sea-going capitalism in much the same way as the 19th century heavy engineering

supplied the needs of a manufacturing capitalism. ~~The~~
 The solution of ~~all~~ the technological & engineering problems ~~solved~~ by the
 instruments ^{makers} paved the way for heavy engineering.
 The instrument maker ^{scientist} Hadley invented the sextant (1731) which was of great
 importance for navigation. Graham made the large
 instruments for the Greenwich (by including special
 instruments for stellar distance & he also improved clocks.
 Bird followed Graham in supplying ~~the~~ Greenwich. Dollond
 improved terrestrial & naval telescopes & made the heliometer
 used later for stellar distances. Ramsden invented a new
 type of eyepiece for telescopes & divided scales by new methods.

The instrument-making industry affected
 astronomy by developing the reflecting telescope
 and the achromatic refracting ^{telescope}. There were also many
 minor but important improvements in telescopes. For instance
 telescope tubes in the 17th century had been made out of
 cardboard (Galileo made one of lead) but the only
 suitable material supplied by contemporary technology. Now
 telescopes were made with brass tubes. ^{Dollond's} achromatic
 telescope ~~replaced~~ ^{astronomical} made measurements more accurate but
~~not had~~ could only be made in small sizes. The reflector
 was made in a practical form by Hadley. Later
 Short combined an extensive business of making reflectors

with considerable astronomical observation. He was in this way a forerunner of Herschel. The narrow commercial interest & secrecy which was so prevalent in the instrument making industry & which held up its progress is illustrated by Short's destruction of his telescope making tools before his death so that no one might discover his methods, afterwards

Herschel's Astronomy

The close link between astronomy and practical problems had been a great stimulus to astronomical advance in the 17th century but in the 18th century this link constrained astronomy to routine paths and prevented it developing itself in new directions. The best astronomical talent was employed professionally on positional astronomy connected with longitude and mapping. For instance Maskelyne worked on the Mariners Guide 1773 & the Nautical Almanac which began in 1767 and Cassini at Paris made a geodetic map of France from surveys made in 1750-1793. Non professional astronomers on the whole restricted themselves to the kind of work done by the professionals. Descriptive observation of double stars nebulae etc was not in fashion. Thus astronomy dealt only with the

solar system and had not extended beyond Copernican Theory into the stellar universe. The theoretical astronomers were completing every detail of Newtonian Theory and Laplace in his *Mechanique Celeste* provided a complete picture of every known mechanical motion in the universe ^{or ~~s~~ which meant then the solar system}. It was to extend knowledge beyond this restricted and rather bankrupt astronomy that Herschel began his work on stellar astronomy. He wanted to find out as much as possible about the arrangement of the stars in space, the distances between them, and the nature of the stars and nebulae. The rise of astronomy with Herschel was in some ways unexpected but was also natural enough in view of the rapidly changing ideas at the dawn of the Industrial Revolution and in view of the bankrupt nature of astronomy.

Herschel saw clearly that the ~~extent~~ success of his researches depended on the size and perfection of his telescopes; ^{He chose reflecting telescopes} and he spent as much effort improving these telescopes as he did in making astronomical observations. Herschel's contemporaries were not interested in exploiting the powers of the telescope to the extent that Herschel intended. ~~But~~ Herschel realised that

importance of the results which could be obtained from the use of big telescopes ~~used to~~ and high magnification.

This is probably the most important reason why Herschel made such bigger and more perfect telescopes than his contemporaries because although his skill was unusual his methods ~~were~~ of making the ~~constant~~ most important part, ~~mirror~~ the concave mirror, ~~were~~ not much in advance very different from those in general use. For instance Mudge the brother of the Mudge the chronometer maker had sound ideas of mirror making but ~~never~~ says that he never considered ~~size~~ mirrors more than 4 inches in diameter whereas Herschel made mirrors ten times that size. It was in size & accuracy & not in form that Herschel improved telescopes.

In 17 Herschel ~~was~~ aged ~~was~~ was earning his living as a well known musician at Bath and began to study astronomy in his

35 A

* Then it was to my sorrow I saw almost every room turned into a workshop. A cabinet maker making a tube and stands of all descriptions in a handsome furnished drawing room. Alex putting up a huge turning machine in a bedroom for turning patterns, grinding glasses and turning eyepieces etc...

importance of the results which could be obtained from the use of big telescopes ~~used to~~ and high magnification.

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In 17 Herschel ~~was~~ aged ~~was~~ was earning his living as a well known musician at Bath and began to study astronomy in his spare moments. In 17 he began ~~to~~ to make his own telescopes and his sister ~~is~~ writes thus of Herschel's tremendously ~~eng~~ energetic efforts. ~~It~~ After many rule of thumb trials Herschel had in a 7 foot long telescope easily the best in the world. With this telescope he began a complete ^{& systematic} survey of every object in the

sky; only the planets moon & sun had been systematically studied before. The perfectly ~~perfect~~ true surface of his telescope mirror enabled him to use high magnifications which showed the stars as small well defined ^{diffraction} discs 'as round as a button'.

During his survey ~~he~~ Herschel discovered the new planet Uranus by noting that its disc was larger than the ^{small} discs of the stars. The telescopes at Greenwich & other observatories were incapable of showing the disc of Uranus and the planet could only be distinguished by the professional astronomers by its motion relative to the stars.

The Uranus discovery was not considered important by ~~Herschel~~ from Herschel's point of view. But the mathematical astronomers bored by the bankrupt astronomy raised him for providing them with a new planetary orbit to compute. The discovery made Herschel famous and enabled him to give up his music & be employed full time in astronomy by George III ^{a monarch who used various means to increase his power} who was the last autocratic patron of science in England. This period (of the French revolution) marks the end of the development of culture by the aristocracy (although

P. 57.



x

The last example of Royal Patronage of Astronomy occurred well into the 19th century & was on a particularly grand scale. It was natural that this medieval persistence should occur in Russia which was one of the most economically backward countries in Europe. The Tsars were not content with one observatory but made two - Dorpat & the famous Pulkowa.

and for this work he made very large telescopes the biggest being ~~40ft long~~ ^{which he made} was being 40ft in length with a 4ft diameter tube. The larger the telescope the brighter was the image of ~~the~~ a faint nebula ^{& more of it could be seen.}. The great 'light grasp' of Herschel's telescopes was also used by him for seeing very far into ~~stellar~~ space so that the ~~to~~ extent of the stellar universe in any direction could be judged.

Another important part of Herschel's work was his demonstration that double stars ~~do~~ rotate round each other, & for this ~~to~~ work the excellent defining power of his telescopes was a great help ^{as it ~~was~~ had been} in the case of the Uranus discovery.

P.T.O

The ~~revolutionary~~ character of Herschel's work

(these were notable exceptions in 19th century astronomy) and the handing over of the cultural heritage to the middle class. Herschel who was a middle class man sold his telescopes to dozens of princes, princesses, counts & kings none of whom ~~a~~ made a single useful ^{astronomical} observation ~~with~~ these telescopes. ❖

Herschel's ~~survey~~ astronomical survey lead him to make a detailed study of the form of nebulae and for this work he made very large telescopes the biggest being ~~40ft long~~ (which George III paid) was being 40ft in length with a 4 ft diameter tube. The larger the telescope the brighter was the image of ~~the~~ a faint nebula ^{& more of it could be seen.} The great 'light grasp' of Herschel telescopes was also used by him for seeing very far into ~~stellar~~ space so that the ~~to~~ extent of the stellar universe in any direction could be judged. Another important part of Herschel's work was his demonstration that double stars ~~to~~ rotate round each other, & for this ~~to~~ work the excellent defining power of his telescopes was a great help ~~for~~ as it ~~was~~ ^{had been} in the case of the Uranus discovery. P.T.O

~~The revolutionary character of Herschel's work~~

Limitation of Astronomy by Technology

Herschel's work was ^{so} revolutionary in nature and that it caused him to break ^{from} the line of continuous development in both astronomy and telescope making. In astronomy he was an amateur who never joined with the professional astronomers but in an individualistic ^{age} dominated astronomy & commanded patronage. In telescope making Herschel was also an amateur and did not follow or develop the tradition of the instrument maker. Although he very successfully overcame his own difficulties in telescope making he did not advance this subject in the way that he advanced astronomy. The ^{rather poor} mounting of Herschel's telescopes illustrates this and also shows ^{that} an interesting conditioning of astronomy by ~~the~~ contemporary technology.

In the 17th century the method of mounting a long telescope was most elementary & was to let one end rest near the ground & to lift the other end in the air by a rope hanging from a ^{wooden} pole. In the 18th century instrument makers had evolved for positional astronomy excellent metal mountings for small telescopes. These mountings or simplifications of them were to be applied later to all big telescopes but at Herschel's time the refined methods of the instrument maker could not be extended to deal with the exceptionally

Large telescopes which Herschel used. A highly evolved technique failed when exceptional quantitative demands were made of it. Consequently Herschel reverted to the crude 17th century mounting made of wood. Herschel's skill must have been extraordinary to make ~~the~~ observations with high magnifications when his telescopes were often so badly mounted. In his ~~the~~ biggest telescope (the 40 ft) ten times bigger than those of other makers the crudity of the mounting made the telescope practically useless. In this way Herschel's observations were curtailed.

Many factors had been slowly accumulating during the 18th century & this accumulation brought about the Industrial Revolution in England. Money had accumulated through trade with colonies, rationalised agriculture had driven a working population into the towns & technology had advanced. These factors enabled large scale industries such as spinning & weaving to be built up in the towns. Shortage

of fuel caused coal to be mined in increasing quantities and improved methods of making iron were evolved by smelting iron ore with coal.

The power supply for the new industries was supplied by the waterwheel. ^{At first} the steam engine was used only for pumping mines.

Steam engine was used for pumping mines, but ^{heavy} machine tools for bigger iron castings and ^{for improved machines tools for} machine tools were evolved. ^{for special purposes such as boring} the ^{power} boring mill for boring the cylinders. The steam engine was soon able to replace water wheels. The need for transport of coal ^{at first} produced canals but later (1825) the railway began.

Most of the ^{new} industries consumers goods, textiles, pottery, etc. ^{the heavy} engineering industry was created for making the means of production such as steam engines & heavy transport.

steam engines, locomotives, etc. iron bridges & rails. It was ^{now} possible to ^{make} machine larger castings ^{of iron} with versatile machine tools like the lathe.

Cast large iron structures such as ^{iron} well shafts. Iron began to replace wood in all heavy structures.

Iron began to replace wood in all heavy structures.

Iron began to replace wood in all heavy structures.

Iron began to replace wood in all heavy structures.

in England

The steam engine was improved by the use of

During the industrial revolution but there was also created

of forging and plans

~~For instance bridges & iron~~
~~Bridges began to be made in cast iron~~
such as cranes & lifting tackle levers & wheels & later ships. Bridges also began to be made in iron.

The Accuracy of workmanship increased ⁱⁿ the ~~old~~ ^{traditional} blacksmiths ~~forg~~ iron was ^{superseded} replaced by accurate machine made parts for steam engines.

~~formed an important new & rising class.~~
The industrial capitalist ^{class} who owned the factories in the towns ^{rose mainly from the middle class} ~~was not the same~~

~~class as the aristocracy~~ & began to compete for political power with the upper class landowners & bankers who had ruled England in the 18th Century.

The ~~Whig Party~~ ^{Whig Party} which represented the interests of the ^{manufacturing capitalist} ~~aristocracy~~ was in power ^{from 1830} after 1830. The interests of the ^{new ruling class} ~~aristocracy~~ produced a break in the ^{tradition of} ~~tradition of~~ science.

Science was ~~not~~ a necessity for the development

of the new ^{so that} industries. Chemistry had to be studied ^{so that} ~~to improve~~ chemical industries could be improved. The processes of the chemical industry could be improved & understood. Physics had to be studied so that steam engines could be understood & more efficient engines designed.

It was ~~from~~ the ^{industrialists} ~~industrialists~~ themselves who became the leaders of science. At the beginning of the 19th century ^{Men like} Priestley, Watt, ^{was} ~~was~~ Joule, Faraday etc ^{called as amateurs outside} the established ^{science} ~~science~~ had degenerated & ceased to ~~form~~ the vital link between practice & theory that it had ^{been} ~~been~~ formed in the 17th century. The Universities were dead.

The industrial capitalists who owned the factories in towns formed an important new & rising class. The industrialists came mainly from the middle class & began to compete for political power with the upper class landowners & bankers who had ruled England in the 18th century. By 1830 & for 50 years after the manufacturing capitalists through the Whig party effectively formed the ruling class in England. The interests of this new ruling class produced a break in the tradition of religion & science.

Science was a necessity for the development of the new industries, chemistry had to be studied so that the processes of the chemical industry could be improved & understood & improved. Physics had to be studied so that the principles of working of steam engines could be understood & more efficient engines designed. It was the industrialists themselves who became the leaders of science at the beginning of the 19th century. Men like Rumford, Watt, Priestley, Foule etc worked in a semi-organised way as amateurs. The Royal Society had degenerated & ceased to be the vital link between practice & theory that it had ^{been} formed in in the 17th century. The ~~the~~ old universities were dead.

The new developments in 19th century astronomy had no direct economic ~~roots~~ link with the Industrial Revolution. The exploring kind of astronomy begun by Herschel was in many ways an intellectual luxury which, although it was ~~very much~~ conditioned by changes in technology, concentration of wealth & the development of other sciences, it was not developed with the prospect of obtaining economically useful ideas.

The other side of astronomy had direct economic or positional
 roots & was continued in by professional astronomers like
 the astronomer Royal. The general growth of sciences
 associated with the Industrial Revolution reflected itself in
 an increased interest in astronomical discovery. Engineers
 & industrialists who had ~~had~~ were wealthy enough to have
 & had leisure enough often became amateur astronomers.
 Most of the important new advances in astronomy ~~came~~
 were made by these amateurs.

William Herschel had been the first
 great amateur astronomer & his son John, another
 amateur, followed him & developed his work further.
 Baily who founded the Royal Astronomical Society
 in 18 — was a ^{London} stock broker ~~who~~ who & was
 drawn to astronomy through the acquaintance of the
 chemist Priestley. The man who followed Herschel
 by combining astronomy with making reflecting telescopes
 was Lassell, a brewer from Liverpool. One of the
 biggest of Lassell's telescopes was made with the aid
 of Nasmyth the engineer who invented the
 steam hammer. The Earl of Rosse was one
 of the ~~the~~ notable exceptions to the rule that the
 aristocracy had ceased to advance science. He built
 at Birr Castle on his estate in Ireland an immense
~~hundred~~ 72" telescope ^{costing \$12,000} finished in 1845. The telescope was
 very unwieldy but because of its size provided some
 P.T.O.

important new information about nebulae. ~~It showed~~
~~that many nebulae were composed of stars~~ The spiral form
 of some nebulae was discovered & many nebulae were
 shown to be composed of stars. The Earl ^{of Rosse} was
 president of the Royal Society for five years.

~~But~~ Developments in the study of the sun
 were begun by Carrington who was a brewer.
 Delaune who applied photography to the telescope
 had time to do so because of his ~~as a paper manufacturer~~
 in England. ~~It is clear that the new advances in astronomy~~
~~in 1820-1870 were made by amateurs who in the main~~
~~belonged to the wealthy industrialist class. This class was also the~~
~~most active in developing the economies of industrial England & was the politically~~
~~dominant class.~~ Other ^{examples of} leading astronomers were Roberts & Common who
 both developed ~~photography~~ the modern methods of photography with reflecting
 telescopes. Roberts was an important contractor & Common a director of the British
 Aluminium Company. Stellar spectroscopy was founded by Huggins who had wealth
 enough not to be interested in business. Lockyer followed Huggins in the same field but had
 to earn his living as a government official. The engineer Newall who laid the
 Atlantic cable had the biggest refractor in England made for him.

~~In the late 19th & the 20th century physical sciences ceased to be developed by~~
~~individual amateurs but became organized in Trade Universities & other institutions.~~
~~Astronomers began to require elaborate techniques & thorough training in mathematics &~~
~~physics. These were reasons why amateur astronomers no longer led new~~

Technology
& Astronomy

The Industrial Revolution had ~~its~~ by its improved technology an important influence on astronomy. Most ¹⁰ of the new industries manufactured consumers goods such as textiles pottery etc but there was also created a heavy engineering industry for manufacturing the means of production such as steam engines, locomotives etc. It became possible to make larger iron castings & forgings & ~~various~~ versatile machine tools like the lathe & planer were created for shaping accurately large pieces of iron. Iron began to replace wood in all heavy structures such as cranes levers & wheels & later ships. Bridges also began to be made in iron. Accuracy of workmanship increased and traditional blacksmith's iron was superseded by

accurate machine made parts ^{as used in} ~~for~~ steam engines. It was no longer necessary ^{for astronomers} to mount ^{big} telescopes as Herschel had — with ^{in the manner of sailing ships} ~~with~~ wooden poles & rope, it was ~~now~~ possible for a big telescope to be supported by ^{an} iron casting & to turn on accurate & steady ^{large} metal bearings. ~~The~~ A powerful telescope could ~~now~~ ^{now} be turned by clockwork & could follow the motion of the stars, all modern astronomical techniques ~~are~~ depends on this. The older instrument making industry combined with the heavy engineering industry to make the most rigid & accurate telescopes. Thus the famous telescope making firm of Grubb represented the synthesis of ^{the} instrument maker & engineer. But even in the middle of the 19th century technology failed ~~for~~ in the face of exceptional demands. The Earl of Rosse's great telescope bigger than Herschel's largest was ~~had to be~~ mounted in the Herschel fashion & consequently ~~had~~ its usefulness was so impaired. Only now in the 20th century can the very biggest telescope be mounted scientifically.

A modern example can be found
^{much used & highly evolved}
 in the triode valve which failed ~~entirely~~ at first to
^{exceptionally electric}
 amplify ~~very small currents~~, but with further evolution ^{the triode}
 now can ~~do~~ amplify these currents. This is achieved.

In the 19th century progress ~~was~~ in astronomy was,
 as always, it always has been, dependent on improvements
in instruments. As well as the improvement of telescope
 mountings ~~the~~ the size of refracting telescopes of the
 achromatic type invented by Dollond became ~~so~~ much larger.
 Herschel had made reflecting telescopes because it was not
 possible then to obtain ^{sufficiently} large pieces of clear glass for
 making the lenses of ^{large} refracting telescopes. In Germany
 almost all the instrumental improvements in the 18th
 century had come from England but in the early 19th
 century ~~the~~ very important improvements were made in Germany.
 In 1804 an artillery officer formed the Optical & Mechanical
 Institute at Munich. The institute ^{soon} became an important
 centre & attracted directed by Fraunhofer a brilliant
 technician & physicist. A Swiss spectacle maker who
 had learnt to make perfect discs of glass 6" in diameter
 was attracted to the Institute. Soon Fraunhofer was
 making much larger glass discs & in 1840 a telescope
 with a 15" diam. lens was supplied to the Tsar's observatory
 at Pulkowa. Other advances also emanated

from Germany. Bessel, who had ~~been~~ been trained in
 arithmetic in a mercantile office, evolved a new method
 of combining ~~observations~~ astronomical observations so that
 errors were a minimum & he also devised an improved method
 of dividing circles for astronomical in measuring instruments.
 The combination of Bessel & Fraunhofer's improvements
 made it in practical astronomy made it possible to measure
 the positions of stars so accurately that in 18
 the long sought victory of measuring the distances of the
 stars was achieved.

~1934

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Wells M.H.F.

U.S. VI

1
Gone are the irregular disturbances of human history, the biological & erratic improbabilities of the human, the entangling conventions & fictions of man's intelligence. The ~~research~~ worker is up against the ultimate. It has often been said that no one can appreciate the joys of original Science until ~~he~~ ^{actual research} engaged in ~~it~~ themselves. Then the man is surrounded by Nature stark & ideal, & seeing things in their actual light & true proportion, his own insignificance becomes an elementary truism. Real Science is for the chosen few, the general scientific education produces its failures; so that the man may be unaffected, he may be as other men are; he may see no further than his own manual handwork, ~~the~~ ugly practical laboratory & ~~the~~ strange apparatus; the interpretation of his work may be left to a greater mind.

The whole of Scientific theory is based upon practical experiment; here in lies the difference between Science & the other intellectual pursuits. The need for the scientific worker ~~has~~ to perform practical ~~scientific~~ significances with his own hands, appears to some to lower his intellectual development, & others even consider it

essential to the welfare of his mind to stuff the poor Scientist in his spare time with literature & the other humanities. Many educated persons do not seem to understand how Science proper can exist at the same time in the mind, as a real appreciation of Music & the Arts; one is assumed to be antagonistic towards the other. Convention, with regard to what is meant by the Intellectual, is the cause of this relative narrowmindedness. Unscientific people cannot be in a position to understand Science.

Can we?

The taint of the nineteenth century still pervades Science, but as we can afford to disregard Victorian Art, so may we overlook the weaknesses of Victorian Science.

The time has come when the New Science must be truly regarded as an Art & Philosophy; & a scientist who sells his brain to Science must be placed in no worse category than a classicist who absorbs himself in Classics.

We must not regard the test tube as ~~a sign of~~ the melting pot of materials ^{inherent small quantities}, nor look upon the telescope as ^{but} lacquered brass & turning. Let us forget the fact that we are human beings in human bodies speaking this or that language, but let us regard ourselves merely as ethereal minds, living a life, in a universe. And ^{avoying} ~~equilibrating~~ ourselves in Absolute proportion, then we truly see ~~we cannot~~ ~~forget~~ Science as the idealistic & true Art & Philosophy.

Wilkins M.H. 7.

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U.S. VI.

Partial Circumspection of the Scientific

Science may be approached — if nothing more than approached — from a variety of standpoints, & may be attacked by any means, for its method is universal & envelops the whole of human conception.

Treating Science as a useful assistance to material endeavours, the conclusions reached are of a ~~methodical~~ & ~~logical~~ nature.

Science is a tool to be used for the development of civilization & the benefit of humanity. A section of the human beings ~~are~~ inhabiting this planet live under a system known as the Western Civilization. The fundamental ideas of this arrangement consist of ~~a~~ the will to a comfortable physical existence, commercial expansion & exploitation of natural resources, & the mechanization & systematization of social & personal existence & habitation. Science, & the practice of its method, enables all these endeavours to succeed

to the desired state. This ~~the~~ application is the result of necessity; the Science always exists before hand, its application is a secondary scientific consideration, just as the poster & publicity is a sidelight of Art, & a consequence of our human propensities. The details of a comfortable physical existence are of domestic & mundane character, for we ungratefully wallow in a sea of applied scientific principles & we are never without them from one end of the day to the other. Science allows the greatest development of aesthetic ideas, in so far as we make use of them in physiological & general processes.

Commercial expansion & exploitation of natural resources & human resources is a purely competitive matter; its success depends upon the superior application of mathematical system & general scientific proportions.

Lastly, mechanisation & organisation is the most obvious development of Western civilisation; its importance has rapidly been increasing for the past century. This phase of.

William M. F.

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U.S. V. C.

Science has occupied too large a part of the attention of the ~~the~~ public, to the extent of ignoring Science in many other equally important ~~phases~~ aspects. In the eyes of the true Scientist, the mechanization of Western life is only an interesting byway of Science proper: if the educated world of today would realize these proportions, a better understanding of the aims of Science could be formed, so that failure in direct usefulness would not be represented ~~by~~ as a failure in the Purpose.

Science is a tool to be used for the development of civilization & the benefit of humanity. When the scientist hands over his methods for the still greater control of physical circumstance to the people, to use as they think fit, he should not forget the possible responsibility of his position; for he deals with an unstable unknown, an all-important entity, the preservation of which may depend upon the workings of his mind. The new Power is misused by the people, just as they can misuse every thing else. The future of life lies at the

will of the plebeian lusts. Science, as brought to play in the systematic dissection of the order, is but another indication of the grossness of some human conception.

The effect of the Mechanical Age & its derivatives upon the Scientist ~~is~~ becomes only an additional incentive to his pure research.

Science may be served up to the public in the 'popular' vein, so as to arouse in the ignorant a sense of inconceivable wonder & amazement.

Science is the most direct method of analysing the material Universe; it is a precise explanation & exposition of the physical state. ~~Science~~ Even when not an explanation, Science is Knowledge & is always a striving toward the Truth. The investigator, in sounding the depths of Nature, pits his ~~mind~~ intelligence against the mysteries of the elements. He has the whole Universe before him, he holds it in his puny brain, & while equating its cycles & dimensions & analysing its causes & effects, he is in direct contact with the Absolute Truth of the Great Mathematician.

Some Roots of Astronomy.

~1939 M.H. Williams

In this article we are concerned with the new astronomy which grew up in Western Europe since Feudalism and as Capitalism developed. The Babylonian and Greek astronomy that went before had reached a fair level of theoretical complexity. But as the problems which astronomy had then to solve were of a simple nature; ^{namely,} provision of a rough calendar, approximate time, & rudimentary maps — the kind of problems ^{connected with trade} which arose in that elementary form of society — positions of objects in the sky were not measured accurately and the physical side of astronomy was not developed. But because of these practical problems astronomy ^{was} became the one branch of Greek Science in which observation was on a comparable ~~equal~~ footing with theory.

It was ~~however~~ the Greek astronomy which formed the basis of the new Western European astronomy. There ^{Greeks developed} were instruments

for measuring the angles subtended between objects in the sky, trigonometry and mathematics for dealing with the angles observed, theories of the motion of the planets, moons and sun, tables of these motions and ^{of} the positions of the stars.

Arabian Astronomy After the decay of the Greek civilisation Western Europe was in a state of Political barbarism and was intellectually confined within in a narrow theology. The ~~first~~ ^{task} task of keeping astronomy alive was left to the arabs who, as the Islam Empire was built up, kept ^{Greek astronomy} alive and refined it in many ways. This astronomy was related to the same trading problems as in Greece but considerable incentive was also derived from astrological prediction. The Toledo tables ⁽¹⁰⁸⁰⁾ of stellar and planetary positions ~~was~~ ^{were} the result of more accurate observations than those of the Greeks and were the climax of Arabian astronomy. The Almagest, ~~Ptolemy's~~ ^{Ptolemy's} the standard

work of Greek astronomy by Ptolemy, was translated into Arabic. The Ptolemaic theory, in which the earth was fixed and the celestial bodies moved round it in paths given by the superposition of several circular motions, could not account accurately for the motions of celestial objects as measured by the Arabs. But as no satisfactory alternative was brought forward, Ptolemy's theory remained entrenched.

Feudal Astronomy

Feudalism in Europe was now entering a stage where it began to outgrow itself and trade added itself to war as a new means of aggrandisement. Astrology had developed as a counterpart to authoritarian theology. ~~Scholars~~ and many were ~~now~~ employed as astrologers by wealthy patrons to assist them in wars and trade. Arabic science now began to be acceptable in the Latin world and the 13th century was one of immense translating.

* Almost every Latin scholar was an astrologer,

Medicine was dominated by astrology.

☒ In medicine the astrology was as important as physiology.

activity from Arabic to Latin and ~~the~~ Arabic activity decreased. The effect of these translations was to produce a minor Renaissance in Europe at the same time as Arabic activity decreased.

2

These ~~tables~~ of observations were made of past positions of objects and then the Ptolemaic theory gave by calculation ~~their~~ predicted position prediction of their future positions.

The production of ~~the~~ improved horoscopes demanded more accurate tables than those made by the Arabs. ~~∴ Hence~~ Thus Alphonso of Castille, situated geographically between the Arabic & Latin world, while transmitting translated Arabic material into the Latin world, ~~it~~ also went to great pains to get the best Moors + Jews to draw up new tables from more accurate observations.

The increased accuracy of these Alphonsine tables ^{(1270) may be} is associated with the growing technologies of the time — armour, fortresses and cathedrals.

~~all~~ Astronomy at that time was not separate from astrology. Prediction & final causes occupied the minds of scholars, and astrological problems required astronomical observation and mathematical calculation. It was not ~~so~~ until ~~much~~ later a century or two later that astrology ceased to be part and parcel of astronomy & astronomers made predictions insincerely and only for making money. But apart ^(and a general reawakening of Medieval thought) from astrology, there were other factors causing an ~~increase~~ increase in the number of scholars astronomers and universities. The transition

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Date of Hansa:
League of
and Hanseatic
Adventurers
out of
3

from Feudalism expressed itself in increased trade, mining and manufacture. Travel and regular trade between countries necessitated an accurate calendar. It also required maps of sea coasts, and a knowledge of the latitude and longitude of places and the distance between them. More accurate ^{measurement of} time was needed ^{to supplement the new} and sundials & clocks ~~was~~

~~made~~ These problems had to be solved astronomically.

* The most strikingly deficient aspect of Scholastic thought had been an abstract Ptolemaic ^(+ largely incorrect) geography laid down defined by the authority of Ptolemy, ^{such geography} which must have been of very negative assistance to traders in their travels.

New geographical treatises were written, not separately, but as one with astronomical treatises: * ~~Astronomy~~ also received an indirect impetus

Astronomy, astrology, and mathematics

were now to be found in centres of learning which were also ^{generally} centres of growing trade; for

instance, Northern Italy trading with the Levant and North Germany with its Hanseatic League of merchants.

Thus a group of astronomers, Purbach, Regiomantus, and Waltherus, are to be found at the end of the 15th century working at ~~places~~ places like Königsberg & ~~Ancient~~ ^{inland} ~~Nuremberg~~ an important port, and Nuremberg ^{when he} an ^{inland} trade route centre. ~~by~~ Pope Gregory * wanted

an accurate observation of solar motion so that a new calendar could be drawn up which would ^{make} ^{Calendar} seasons correspond with climatic seasons and place

* went to Regiomantus
Date of

4

religious festivals on a sound basis. Copernicus ^(date in brackets)
too was born in the Hanseatic area, studied there,
and went to N. Italy to learn more in the area where
the original Greek works were becoming available.
The advance of experimental methods by Bacon and
Leonardo, which was partly suppressed by the Church,
had not yet driven astrology from its leading part
in astronomy. Copernicus' teachers at Cracow & in
Italy practiced astrology. However, as more
& more accurate observations were required, as for the
Gregorian Calendar, the Ptolemaic theory was found
more inaccurate & intellectually unsatisfying. This
question was Copernicus' chief concern and he evolved
a more accurate and simple theory which placed the
Sun at the centre of the Universe with the planets &
Earth revolving round the sun. The ^{Copernican} theory was still
in terms of Greek ideas & still placed the stars on a distant
sphere. It was published in 1543, and as printing
had come into general use a few years before, it was
circulated widely. The Copernican theory was one
of the powerful levers which displaced medieval
scholastic theory. The Prutenic tables were the result of Copernicus'
work.
Tycho Brahe followed Copernicus'

7.

theory with exact observations. Tycho ^{in Denmark} received
with assistance from Royal Danish patronage
in Denmark and Bohemia and built all
kinds of large divided circles and sighting
arrangements which were the biggest pretelescopic
astronomical instruments. The instruments were partly
made of metal and were ^{more} accurate than any before.
Tycho was only half a Copernican, but his pupil
Kepler developed Copernican theory to a higher
level by deriving from Tycho's observations a
precise idea of the elliptical motion of planets
round the sun. Because of this improved
theory the Rudolphine tables (1627, Prague) were
far more accurate than any which had gone
before.

The Telescope and the Longitude Problem

all
5 The old astronomy of astrology and the calendar was
now to be rapidly left behind as a series of important
changes arose out of the new world created by
the rising merchant class. The telescope was invented
and ~~the~~ America discovered. The telescope made

it possible to study in detail the physical nature of the Copernican universe and the America discovery ¹⁴⁹² raised navigational problems of immense difficulty and importance for astronomy to solve.

The telescope did not come into being by chance. Lenses had a restricted use in the 13th century as spectacles for reading manuscripts and as magnifiers for technical processes such as jewel engraving. They were made in Venice where the crystal out of which they were made was imported together with all kinds of gemstones from the East. The unusual process of grinding and polishing lenses, ^{being} almost the same as that used for polishing gems, ~~and~~ these processes were probably carried out by the same technologists. As the merchants supplied more gems, ~~the~~ wealth increased and more gems were worn. Printing was invented and spectacles needed for reading and merchants ^{keeping their} ~~making~~ accounts developed myopia. These factors caused the gem & spectacle industry to expand, and when American trade developed the centre it moved from Venice to the Netherlands. Then ^{in 1608} there ^{the} ~~the~~ ~~epoemaking~~ but inevitable discovery of the telescope was made. ^{The} Chance fitting together of two spectacle lenses was all that was required.

Date 1560-1590

The ~~D~~ discovery was immediately sold to the Dutch army for use in the war with Spain. No one seems at first to have thought of connecting the ~~invention~~^{telescope} with astronomy. until Galileo received report of the ^{Dutch} invention, while in Venice (16 among the spectacle makers. He promptly made a telescope himself with lenses of Venice glass. The scientist of that day was essentially a man of the world and Galileo sold him the invention for ^{to the} & was appointed a professor of military science. He then improved the process of lens grinding & raised the magnification of his telescope from 3 to 30. With this telescope he observed that the shape of the planets was the same as the earth, ^{that} Jupiter & its satellites formed a miniature Copernican system, ~~amongst~~ that some planets showed phases like the moon, and that the sunspots showed the sun to be rotating about its centre. Galileo thus made the ^{of the series of} first observation which showed the truth of the Copernican idea and elaborated it. ^{also} His improvements in the telescope were the first of the series of improvements in telescope lens making which ~~were to~~ continued for 300 years, ~~and each~~ each of which in its turn has made new astronomical discoveries possible.

imp / base

(Subheading) The Longitude Problem Galileo was quick to see that ~~the~~ Jupiter's satellites might solve the longitude problem. The problem

6
had arisen ~~thus~~ in this way. Trade in the 14th & 15th centuries was carried on either over a few great land trade routes or by coastal voyage, the compass and mariners charts of the coasts ~~were~~ ^{being} used. But when America was discovered trade voyages had to be made across the open ocean and out of sight of land ^{for weeks}. A course was set by means of the compass and the tiller of the ship, the distance travelled was found by dragging a log in the sea, allowance being made for tides & currents. * The ~~movements~~ movement of the ship in latitude could be checked easily by means of the ~~or~~ altitude of the sun or the pole star, but there was no simple astronomical method of ~~the~~ finding the longitude accurately. As a result Columbus estimated that the longitude of Cuba was that of India and announced that the size of the earth was much smaller than had hitherto been believed. As ~~mac & mac~~ long voyages were made, very serious difficulties arose. For instance one navigator thought he had rounded the Cape of Good Hope into the Pacific but found after weeks of sailing that he had sailed North again into the Atlantic. Unless ~~he~~ ^{he} had seen land ~~he~~ did not know which side of America he was on. Countless navies ^{the} ^{were lost} (eg. Armada) and cargoes were wrecked on well charted coasts; & sailors died of scurvy because they could not find land.

* The so called Dead reckoning then gave a very rough idea of the position of the ship.

In these reasons, the ascertainment of
 As a result, ~~finding~~ the longitude became the leading
 technical ^{problem} ~~question~~ from 1500 - 1750.

All that is needed to find a longitude is to
 know the time and to measure the position of the stars or
 sun. Galileo drew up tables predicting the future
 motion of Jupiter's satellites so that navigators could
 observe them with telescopes & find the time while at sea.
 Galileo unsuccessfully offered his method, which was just
 beyond the limit of practicability, to all the big sea powers
 in turn, at the same time demanding enormous reward.

Spain and Holland had already offered prizes for finding
 the longitude. ~~There were other astronomical methods~~
~~more promising than Galileo's.~~ ~~The moon-~~ The Spanish
 prize of 1598 was 6,000 ducats and anyone who
 persuaded the Government that they were doing genuine
 research was paid a lump sum & told to continue. Most
 of the methods centred in the variability of the compass. Columbus
 had found on his first voyage that the compass did not
 point exactly north and that the difference, ^{or variation} of direction, ^{or variation}
 changed with longitude. Halley in 1660 drew up a chart
 showing the relation between variation and longitude
 A Royal Commission ^{in England} decided against the method in ~~England~~ 16-

The telescope ^{along with the} longitude problem caused a

As with the lens
 The Telescope or
 improvements in
 the telescope.

to follow [J]

12 A.

The revolutionary spirit of the age is typified by the following due to Galileo which incidentally bears close resemblance to the ideas of Marx & Engels, the revolutionaries^{thinkers} of the 19th century:

"hear it to be attributed to natural bodies, for a great honour and perfection, that they are impassible, immutable, inalterable, etc. And on the contrary, to hear it to be esteemed a great imperfection to be alterable, generable, mutable, etc. It is my opinion that the Earth is very noble and admirable, by reason of so many and so different alterations, mutations, generations, etc., which are incessantly made therein..... The like I say of the Moon, Jupiter, and all the other Globes of the World"

a considerable growth of interest in astronomy ~~other~~ among the gentlemen merchants of the time. Other problems connected with trade & war stimulated interest in science generally.

[The creation of a new bourgeoisie, the building up of merchant capitalism, swept aside the last traces of scholasticism and brought experimental philosophy to the ~~fore~~ fore.]

Evelyn in 1665 writes thus " I called at Durdans, where I found Dr Wilkins, Sir Wm. Petty and Mr Hooke contriving chariots, new rigging for ships, a wheel for one to run races in, & other mechanical inventions, --- ". [] ^{But} Because the Universities were out of touch with the problems & adventurous spirit of the gentlemen merchants, there came into being new organisations specifically scientific and practical. Such was the ^{founded 1665} Royal Society, ~~and~~ from the

new para.

Philosophical Transactions of the Royal Society we can see ~~the sort~~ what sort of work was done. Improvements in making telescopes caused a tremendous outburst of descriptive astronomical observations most of which were concerned with ~~first~~ elaborating the Copernican picture and removing ^{any final} ~~the~~ last remnants of the ~~Soc~~ Aristotelean idea that the heavens were of different ^{nature} from the earth. For instance every planet was carefully scrutinised for spots on its surface ~~to see~~ which would show if it was rotating. Saturn was seen surrounded by a ring, and then this ring was seen as consisting of two

concentric parts. More satellites were discovered round Jupiter and Saturn. Satellites were seen passing across the planet's disc or casting shadows on it. Saturn cast a shadow on its rings and vice versa ^{The moon's surface was explored} \wedge Such observations as these showed conclusively

the physical reality of the solar system. There was also a large number of observations on nebulae, new stars etc, but this extra solar system astronomy had to wait until Herschel's time to be fully explored. It is significant that in the Philosophical Transactions for every 2½ papers on astronomy there was one paper on telescope

making, and most of these ~~papers~~ ⁽¹⁶⁷⁰⁾ were accounts of lens grinding methods. This \wedge was the period of stage of experiments on ~~the~~ all kinds of new methods of making lenses, and almost every ^{serious} scientist who ~~was~~ ^{was} ~~interested~~ spent a good proportion of his time polishing lenses.

During the next few years these methods became relatively standardized, ^{and,} improvements in telescopes reached a temporary saturation point. Then descriptive observation of the appearance of astronomical objects gave way to quantitative observations - ~~as before~~ on positions & time of eclipses, transits, ~~etc~~ and the paths of comets etc. In fact, except for this rather brief outburst of descriptive observation most of the astronomical work was of the same positional

"positional"
(gives you with
and later
without definition)

nature before the invention of the telescope and for 150 years after. It was not until Herschel that the ~~real~~ ^{telescopic} possibilities of descriptive observation became exploited to the full.

It is important to consider the kind of telescope in use in the latter half of the 17th century. Refracting telescopes were always used ~~with~~. The object glass was 2"-6" in diameter, and was made from thick glass sheet such as was used for mercurised glass mirrors ^{and} windows. The lens was made large to increase the brightness of the image and to sharpen the definition; but a large lens would only give good definition if it had a very long focus so that refraction in the lens was a minimum. This was a very serious difficulty which meant that a telescope which would show Saturn's rings double had to be 100 ft or so in length. In practice the unwieldiness of ^{such} these telescopes greatly reduced the amount of observation which could be made in a certain time & lack of rigidity ~~reduce~~ ^{impaired} the observation.

x The leading mathematicians and physicists ^{therefore} thus gave their attention to the problem of making short focus telescopes with large diameter lenses. (which would define well). Such a problem could not be solved without a thorough knowledge of the way in which light is refracted in various media. Only scanty observations ^{bearing upon this} were at hand, because the ~~short telescope~~.

~~problem~~ was the ^{problem} ~~first~~ ^{which} required as there had been no
 need before for ~~farther~~ ^{more} detailed study. Descartes and
 others were of the ^{mistaken} ~~incorrect~~ opinion that the indistinctness
 of the images formed by lenses was due to imperfect the
 incorrect shape of the lens surfaces. Futile effort was made to
 grind lenses with hyperbolic surfaces. But the essential
 characteristic of lens grinding is that almost exact spherical
 surfaces are necessarily produced and the slight deviations
 from the sphere are very difficult to control.

Newton attacked the problem with more success by
 making a large number of new experiments on the formation of
 colours by refraction. With the aid of ^{these} ~~this~~ new data he was
 able to point out that the poor definition of telescopes was
 almost entirely due to dispersion, an inherent property of
 refraction, and the spherical aberration of Descartes was of
 secondary importance. It is interesting to note that all
 Newton's work on colours was due to his interest in shortening
 telescopes and removing chromatic aberration.

Newton did not follow up the possibilities of overcoming
 chromatic aberration by using compound lenses. Instead he decided
 that refracting telescopes could not be improved and advocated
 reflecting telescopes in which a concave mirror instead of an
 object lens formed the image. The surface of the mirror should

"discuss" or "explain"
 [as it is, it is ambiguous]

surface to the concave mirror was so great that he left the matter in 1671 - after publishing recommendations to anyone who liked to ~~perhaps~~ make further attempts. Gregory had ^{tried} before Newton, ^{made} tried to make a reflector, but he said that "being discouraged both he could not get a parabolic speculum and because that which he tried was not well polished he gave over the thought of bringing such telescope into use - - -" After Newton, Hooke and others made ^{more} attempts but no useful reflector was produced until 50 years ~~later~~ after later.

While attempts were being made to bring the reflector into use refracting telescopes were being made bigger and longer. The observatories of the time were characterised by having long tubes, sometimes more than 100 feet long pointing from windows ^{of observatories} in all directions. Huyghens ^{x?} in his aerial telescope removed the need for a rigid tube by having no tube at all; the object glass was mounted on the top of a pole, and the observer was on the ground with an eyepiece. Observational work with these big telescopes was, on account of their expense, limited to well-to-do individuals, and government observatories, and scientific academies. ~~This~~ But this descriptive observation was only one application of the telescope; the other, quite as important, was ~~the~~ in the realm of

is/ ? because
 is this really a
 speculation
 why "it"?

quantitative, positional astronomy.

Public Government Observatories

all

Galileo had ~~attempted~~ tried to solve the Longitude Problem by ~~an astronomical method~~ Jupiter's satellites. Another method first tried by ^{on a voyage} ~~Boffin~~ ^{in 1515} was to tell the time by the position of the moon in relation to the stars. This method, ~~was~~ called "lunar distances," dominated astronomy from 1650-1750 the middle of the 17th century to the middle of the 18th century. This close association of navigational problems with astronomy assisted the centre of astronomical work to shift with the centre of trade from Germany & Northern Italy to the specifically maritime commercial area of England and France.

moving the moon to the hand of a clock moving over the stars as a dial.

I don't like this construction

Spain was not included, probably because its naval supremacy had declined before the longitude problem became so closely linked with astronomy. Where the need was concentrated astronomy was taken up very seriously; ^{and} in rapid succession, in the middle of the 17th century Denmark, France, & England founded official ~~observatory~~ State Observatories.

It would be incomplete The Longitude problem was

only one side of the 17th century astronomy. There were many changes taking place in the organisation of science. The

founding of the Royal Society in England and the Academy of Sciences in France ~~which~~ was the first conscious organisation of scientists by themselves as part of the community. ~~On this basis~~ This was the basis on which organised astronomy grew.

The Copenhagen Government Observatory 1656 was in the area of Copernicus ~~and~~ ^{and} Tycho and it represented the old kind of astronomy stimulated by the general growth of interest & the new demands. Tycho had been fortunate to receive liberal patronage, for part of his life, at Uranibourg ^{near Copenhagen} from Frederick III of Denmark; but there was no very deep connection between Tycho's observation and the Danish community. Longomontanus, formerly one of Tycho's assistants was appointed in charge of the ^{new} Copenhagen observatory. In practice the Copenhagen observatory did not differ much from the extensive private observatory of the rich merchant Hevelius in Danzig except that Hevelius' observatory was not founded on a permanent basis.

The moving forces behind 17th century astronomy were more clearly seen at Paris where scientists had formed an Academy of Sciences ^{& secured} ~~under~~ Royal Patronage. The Academicians persuaded the King to put up the money for a Royal Observatory (1672) but this organisation was

not strong enough to prevent the money being spent on a totally unsuitable observatory with massive walls and turrets and with no convenient rooms for observing. Cassini, brought from Italy, was semi-officially in charge of ~~directing~~ of the Observatory and after him was his son, grandson, and great grandson until the Revolution. There was no proper programme of work, no official positions, and some of the most important instruments were not supplied. The Paris observatory was one of the most striking examples of a public scientific institution ^{frustrated} ~~hindered~~ by official vice and stupidity. Yet the Academy was such an active organisation with excellent connections abroad and containing such a wealth of talent that much excellent work was forced through in the Paris observatory. Cassini spent much of his time preparing tables of Jovian Satellites with a view for Longitude purposes. Out of these observations Römer found that light did not move instantaneously and found its velocity by calculation.

A confused
redundancy!

Astronomy like most sciences cannot be studied most profitably by one man working in one place & only for a lifetime. Observations are of much greater value if extended uniformly over hundreds of years and it is often essential to combine observations made in different parts of the world.

There is no short way of saying what I think you mean here!

The organized observatories on a permanent basis made these kinds of observations possible and caused international connections to grow up in science. For instance the distance of Mars from the earth (+ thus the distance of the Sun) was found by combining observations made at Paris with those made at Cayenne by Richer who was sent there from Paris amongst other things to find the longitude of Cayenne by Jupiter's satellites.

8 The connection between the longitude problem and astronomy is most obvious in the case of Greenwich Observatory. The Royal Society had been trying to start an observatory. The President of the Society ^{Sir} Jonas Moore who was Surveyor of Ordnance intended one of his scientific circle Flamsteed to be observer. Then there was a Royal Commission to consider lunar distances for longitude and Flamsteed pointed out that new and more accurate observations of the position of the moon and the fixed stars was essential if the method was to work. ~~When~~ Charles II was told this and he said, with some vehemence, 'He must have them (star places & moons motion) anew observed, examined, and corrected for the use of his seamen.' So a Royal Observatory was founded and Flamsteed employed as Astronomer Royal at the low wage of £100 ~~per~~ ^a year. As at Paris, the astronomer was left to provide his own instruments and

Flamsteed was a sufficiently keen scientist to spend £2000 of his own money on providing his own instruments. These instruments were made by Sharp the first of the line of great English instrument makers. As well as being exploited by the Government Flamsteed developed something of a persecution mania and objected to having his work organised by the Royal Society which took the view that Flamsteed's work was of public importance & should be published more rapidly than Flamsteed thought fit. In his observations of the moon Flamsteed laid the basis of accurate astronomy and was able to supply observations ~~on which~~ ^{to} Newton on which ~~he founded~~ ^{the} Gravitation Theory was founded.

until /

9

It is interesting ~~to~~ that although the importance of the telescope for descriptive ^{astronomical} observation was fairly rapidly appreciated it was not for 50 years after its invention that it began to be used for measurements. * Herelein who was a leading descriptive observer with the telescope refused to use it for his extensive quantitative observations after it was in general use ⁽¹⁶⁶⁾ for such purposes and stubbornly held to naked eye sights. The main characteristic of the work at Paris, Copenhagen, and Greenwich was its much increased accuracy. This was possible by the use of the telescope.

* (This use of the telescope ~~was~~ as a measuring instrument was quite as important as its use for descriptive observations.)

It was now possible to measure ^{very} small movements and thus verify some of the more important aspects of the Gravitation Theory.

There are two ways of using the telescope for measuring angles. The first is to make the image of the distant object focus on a fine measuring instrument ^{eye piece} or micrometer and to set the micrometer exactly on the parts of the image (say two stars) to be measured.

For accuracy ^{of setting} the image and micrometer is magnified by the telescope eye piece.

The other device for measuring large angles is to use a telescope with fixed crosswires at its focus as a pointer which turns on a large divided circle or quadrant. * The eye piece micrometer

was invented by Huyghens in 1659 when he was very carefully studying the shape of Saturn & its rings. Later when Huyghens was at Paris, Azout & Picard developed ~~the an eye piece~~ a micrometer using a srew thread for measuring small distances. Hooke, Wren & others in England were working on the same device at the same time. But unknown to the scientists in London & Paris, Gascoigne in Yorkshire had much earlier in 1640 invented and used extensively a srew eye piece micrometer.

It is a striking illustration of the concentration of scientific work in a few leading centres and the persistence of Feudal insularity that Gascoigne's invention was used and generally known in the North of England but was unknown to the Royal Society in London.

* The telescope thus replaces the older naked eye sight



The use of the telescope as a pointer on large ^{quadrants} circles was developed at the Paris and Greenwich observatories. This invention was combined with Huyghens's new pendulum clock ~~to~~ ^{and} gave a simple and accurate method of measuring the position of objects in the sky. Clocks in public places in centres of trade like Nuremberg had been developed since about 1200 but had been made to work by clever craftsmanship and adjustment rather than by scientific design. Huyghens's clock was much more accurate & was the first clock built on scientific principles. With the aid of this clock and the transit circle (a ^{simple} instrument in which the telescope rotates on a fixed axis) Romer ^{who was} Astronomer Royal of Denmark ^{in (1681)} was able to measure the position of an object by one measurement of ^{an angle} ~~time~~ and one of time. The transit circle then became the standard observatory instrument for positional measurement. It was cheap to make, easy to use, the observer required no assistants and it gave the angles required without any computing. Romer developed the use of a complete divided circle instead of a quadrant because the circle ~~was~~ could be divided better & instrumental errors could be avoided. The demand for new precision instruments of this kind was one of the causes of the development of ~~the~~ ^a new kind of industry namely that of instrument making.

The Gravitation Theory

all

The relation between the changing astronomical practice and the new theory developing must now be considered. There was rapidly accumulating an immense number of observations of solar, lunar, and planetary motions which were of no use or interest in themselves but were very useful & interesting if they were combined with a theory and prediction of future motions could be made. The better the theory the better would be the tables of predicted motions. In the past Copernicus' theory had improved the Ptolemaic tables and Kepler's theory made the Rudolphine tables outstanding. The Kepler theory was still the best but it was quite empirical, simplified, and not exact, and the leading mathematical brains were busy linking up the ^{experimental} studies and theory of practical terrestrial mechanics with astronomy in an endeavour to explain astronomical motion completely.

Ideas of attractive forces between astronomical bodies were being developed on all sides. It was Newton, the outstanding mathematical technician, who was able to express these ideas in the most precise, simplified & complete form. By collaborating with observers at Greenwich and Paris he was able to satisfy himself ⁽¹⁶⁻⁾ that gravitational attraction extended beyond the earth & acted between all bodies

according to a simple law. Then it was merely a question of calculation to find the motion of any astronomical body. If the law was true every detail & irregularity of motion could be predicted. One of the main tasks of theoretical and practical astronomy after Newton was the testing of the Newtonian theory by calculating and measuring all the small irregularities of motion.

The relation of the gravitation theory with practical needs extends, as it does with most important theories, much more deeply than in the fact that the theory was based on observations made for practical ~~needs~~ reasons. The outstanding nature of the theory is not restricted to its very great logical importance & intellectual interest but lay also in its very usefulness, and in fact these characteristics should not be considered apart but as a whole. It happens that this can be seen in a similarity between the astronomical observations made before and after the Newtonian theory. It might be supposed that the observations made to test an all embracing theory would be of a different nature from the observations made before the theory. But the same problems were facing astronomy before and after the Newtonian theory and the theory was so closely interwoven with these problems that no very new directions were

created ~~produced~~ in astronomical research. ~~As with the~~
~~more~~ As with the more restricted theories before it
the usefulness of the theory lay in its ability to produce
accurate tables. This was not immediately possible because
the calculations required ~~were~~ when several bodies interacted
were so complicated that it was beyond the capacity of current
mathematical methods. The application of the theory ~~thus~~
had to wait for almost 50 years while the methods of
calculus were developed by mathematicians. When the theory
began to be worked out completely many of the results were
of immediate practical importance. For instance the
final result of Mayer's continual development of the
theory was a set of lunar tables for which he was ~~and~~ awarded
£3,000 by the Board of Longitude.

Physical Astronomy

During the first half of the 19th century astronomy ~~studied~~ continued along Herschelian lines it gave a description of the shapes sizes & distances of astronomical bodies. ~~did not~~ With the Industrial Revolution a new kind of astronomy arose which ~~gave~~ described the physical & chemical constitution of the sun & stars. The continual study of the problems of power supply, heating & lighting, & chemical manufacture brought new branches of chemistry & physics ~~science~~ into being. These new sciences began to be applied in astronomy & to develop with it. Thermodynamics was ^{is} the ^{fundamental} study of how heat & light are created & how they can be turned into other forms of energy. The thermodynamic principles were very usefully applied to improving steam engines & they also enabled astronomers to obtain approximately correct ideas of the constitution of the sun. Herschel had made the suggestion that the sun was a ~~globe~~ cool inhabited globe surrounded by clouds which radiated heat & light to the earth. Nasmyth's suggestion was even more ludicrous for he supposed the sun's surface to consist of immense luminescent organisms each million miles across. Thermodynamics put an end to such inadequate ideas & enabled Helmholtz in 1853 to form a reasonable picture of the sun as a mass of extremely hot glowing gas heated by gravitational compression.

Fraunhofer, & Bunsen & Kirchhoff had found the principles of spectroscopy or the analysis of emitted & absorbed light. Fraunhofer had worked made observations of the sun's spectrum as part of his work on improving telescopes. Bunsen & Kirchhoff ^{explaining} ^{flames} as chemists & physicists had been as much interested in ^{coloured} as the were in ~~the~~ explaining the sun's spectrum. Spectroscopy was soon applied to the stars & in chemical analysis Huggins ~~was~~ was the first in the ~~for~~ working with Miller a professor of chemistry fitted Miller's chemical spectroscope on to his

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telescope. By comparing the spectra of the stars with the spectra of flames it was possible to find the chemical constitution of the stars.

Huggins' observatory became like a ~~chem~~ laboratory as it became filled ^{with} up with Miller's chemical & physical apparatus.

This new astronomy had in fact become a branch of ~~chem~~ physics. The spectroscope when combined with the telescope became as important an instrument of astronomical research as the telescope itself. The

constitution of the sun, stars, & nebulae, & planetary atmospheres was ~~to be~~ found. Some nebulae gave spectra similar to stars & was thus known to be ^{masses of} indistinguishable ~~masses~~ faint stars while other nebulae gave spectra characteristic of a gas glowing under low pressure. More accurate spectroscopy ~~also~~ gave all sorts of information such as the velocities of approach or recession of stars & the expansion & contraction of variable stars & the rotation of double stars too close together to be seen separately.

Photography, a technical byproduct of science, gave as much help to astronomy as did the new sciences themselves. The technique of photography became as necessary to astronomy as the telescope. Telescope observations were almost entirely made with photography instead of ~~the naked eye~~ with the eye, as a consequence the amount of observation was increased enormously. Powerful new methods of observation were created.

Particularly important was the photography of spectra (by Huggins)

Star mapping by photography & the photographing of faint nebulae by Loomer & Roberts. As improved photographic materials became available new astronomical advances ~~to be~~ made possible. The development of photographic method was not made out of theoretical interest (the nature of the processes involved has ^{not yet} been fully understood) but was made ~~to~~ to increase the sales of photographic manufacturers.

Astronomical photographic technique generally meant long exposures with big ^{size} telescopes ~~which had to be moved very accurately on their mountings.~~ ~~very accurate movement of big telescopes.~~ It was thus necessary even more than before to use the very best engineering methods for making telescope mountings.

from Germany. Bessel, who had ~~learned~~ been trained in arithmetic in a mercantile office, evolved a new method of combining the astronomical observations so that errors were made a minimum & he also devised improved methods of dividing circles. The combination of Bessel's & Fraunhofer's improvements made it possible to measure the positions of stars so accurately that in 18 ~~the long sought victory of measuring the distances of the stars was achieved~~

~~Telescopes continued to be made larger & better.~~

After Fraunhofer the secrets of ^{optical} glass manufacture spread to England ^{& France} but were confined to ^{very small number of} a few manufacturers, in England and France. Refracting telescopes were needed in larger sizes for the same reasons that Herschel had made reflecting telescopes; bigger telescopes meant better definition and more light ability to see fainter objects. The glass manufacturers learnt to make larger discs of glass & soon telescopes of over 30" diam were made. At the same time as the size of telescopes increased so did their ^{cost} price & the price cost of the large lenses & the telescope mounting became enormous. For this reason the help given finance of telescope making by the millionaires in America was a very important ^{factor of development}. It was not merely a ~~quest~~ necessary to have one big telescope but many large telescopes,

the rate of advance of astronomy being proportional to the number of telescopes. In 1861 no achromatic telescope exceeded 15" diameter, but by 1900 there were 41 over 15", 23 over 20", and 5 over 30".

Parallel with the development of the refracting telescope was the development of the big reflector.

The improvement of the refractor depended on improvement of the material of the large lens and in a similar way the reflector was improved by the use of better materials for the large ^{concave} mirror. For the

French physicist Foucault found in 1856 that he could deposit chemically a film of silver on a glass mirror. These silver on glass mirrors reflected almost twice as much light as the older speculum metal. ~~Also~~ ^{Again} ~~the~~ ^{rapid} ~~the~~ ^{tarnishing} of the speculum metal mirrors of Herschel, Lassell etc. had been a serious disadvantage as repolishing necessitated

repeating the ^{process of} ~~laborious~~ ~~making~~ the accurate ~~mirror~~ surface of the mirror.

But when a silver on glass mirror tarnished, the silver was easily dissolved ^{off} away and a new film deposited.

After Herschel the development refractor had, in the hands of Fraunhofer, become ~~the~~ superior to the reflector.

but silver on glass mirrors gave the advantage rather to

the reflector. Foucault also devised the first scientific methods of making a true surface parabolic surface for the concave mirror of the reflector. This was very important for now any skilful & persistent optician could be sure of making a telescope which would define as well & even better than the best of Herschel's telescopes.

The size of reflecting telescopes ^{increased} steadily through ~~two~~ diameters ~~steps~~ of 2 foot, 3 foot, & ~~four~~ ^{six} foot ~~sizes~~. ~~the~~ Today a 200" mirror is being made. Pyrex glass, ^{mirrored} with ~~an~~ aluminium ~~co~~ films are the most modern developments only made possible by the highly developed ^{modern} scientific & electric technology. The pyrex glass keeps a constant shape

& the aluminium reflects ultra violet light which can be photographed & is very important for spectroscopy.

Economics of ^{aspects} 19th Century Astronomy.

reasons that it always has — to provide data for mapping, navigation and time. Today wireless time signals are kept accurate by astronomical observations, and the Nautical almanac is produced under the direction of the Astronomer Royal. ~~This~~ The

directly practical ~~branch~~ of astronomy is ~~done~~ in became in the 19th century concentrated in a ^{small number of government} few observatories & was

But ~~done~~ by professional astronomers in other observatories ^{also} have done a ~~very~~ great deal of routine positional astronomy because such work is its basic to the newer astronomical studies.

The new developments in the 19th century astronomy had no direct economic ~~roots~~ links with the Industrial Revolution. The ^{Exploring} kind of astronomy begun by Herschel was in many ways an intellectual luxury

16

Towards the end of the 19th century capitalism became more highly organized & rationalized. Finance & industry began to work together in a form of big monopolies. There was a more conscious realization of the necessary part which science played in industry. For this reason new universities & ~~new~~ technical schools were formed & science was made part of education. Science began to be an institution organized in state colleges, universities, & industrial laboratories. Astronomy was included in this organization. Leading astronomers now had no need to function as amateurs, they were instead directors of big ~~set~~ observatories & professors in universities. Another reason why amateur astronomers ceased became less important was that astronomy began to need more elaborate techniques & a ~~more~~ thorough training in physics & mathematics.

Millionaires & mountain observatories

A12
~~For the very reason that~~ ^{Because} astronomy became more expensive 17

Because astronomy became more expensive and regular funds were still ~~very~~ meagre, patronage by private individuals was ~~became~~ an important factor. Money was now concentrated in the hands of capitalists & not kings*. In America specially it became the custom for millionaires with a ^{social} conscience or a desire for publicity to finance astronomical observatories* (Carnegie & Smith founded the Carnegie & Smithsonian institutions which were a help to science generally). Although astronomy began rather suddenly in America it developed rapidly* being assisted greatly by the excellent climate. Atmospheric conditions at observatories on the mountains ^{along} the Pacific Coast were immensely superior to those in Europe. In 1876 an excellent mountain sight for a new observatory was chosen by James Lick the millionaire of San Francisco. 700,000 dollars of Lick's money maintained the observatory & provided it with the great 36" refracting telescope then the biggest in the world.

Mr Yerkes of Chicago in 1892 offered an unlimited sum of ~~money~~ for the making of a "superlative" telescope. The result was the 40" Yerkes telescope the biggest refractor ever built. Lowell was the one American millionaire who actually made astronomical observations. He founded Lowell observatory specially for the study of ~~the planet~~ Mars. For he believed he had evidence of the existence of intelligent beings on that planet. ^{Millionaire} Hooker wished to provide a memorial to himself & his wife & ~~he considered~~ building a stone pillar in the middle of the Pacific ocean before he was persuaded that a 100" reflector would be a better monument & would be of tremendous help to astronomy. Thus the biggest telescope in the world was built on Mount Wilson. Dozens of other big telescopes & observatories have been financed by American millionaires. While government funds have played their part in providing for astronomy the advances of modern astronomy depend for the greater part on the bequests of millionaires to the ^{American} mountain observatories. ~~in~~

47. advances in astronomy. The important astronomers were now directors of big observatories & professors in Universities. But the wealth of individuals was still an important factor. It became the custom for millionaires to finance observatories. An important characteristic of astronomy in

~~the late 19th & the 20th century has been~~

~~the finance of observatories by millionaires. This~~

~~custom, for such it has become a custom, resembles the~~

~~patronage of astronomy by medieval rulers.~~

~~example of Royal patronage had been in the beginning~~

well into

~~of the 19th century & had been on a particularly grand scale.~~

It was this ^{of medievalism} ~~medieval~~ persistence, occurred naturally in Russia

as one of the most economically backward countries in

the world Europe. The Tsars were not content with one observatory

but made two - Dorpat & the famous Pulkowa.

Half a century later monopoly capitalism was flourishing
in ^{Western Europe &} America & many ^{very} rich men ^{came into being.} ~~came into being.~~ ^{of nothing.}

Although astronomy it began ^{rather} suddenly astronomy developed rapidly in America & was assisted greatly by the excellent climate. Atmospheric conditions at observatories on the mountains near the Pacific Coast far surpassed.

were immensely superior to those in Europe. In 1876

an excellent mountain site for a new observatory was

chosen by ~~the~~ James Lick the millionaire of San

Francisco. ^{\$1,000,000} Lick's money maintained the observatory

& provided it with the great 36" refracting telescope

then the biggest in the world. In 1892 Then

* Carnegie's immense wealth was collected together & Smith's money formed the Smithsonian Institution

* The wealth of Carnegie & Smith founded the Carnegie & Smithsonian Institutions which have given great help to astronomy & science generally.

Very far reaching advances in astronomy have been made in the last century as a result of new developments in physics. At the beginning of the 20th century physicists, ^{like Rutherford} were in a position to explain the structure of the atom. And by the quantum theory ~~to~~ Bohr correlated the structure ~~which~~ of an atom with the light it radiated. ~~Extension~~ These ideas enormously increased the usefulness of spectroscopy. ~~By the~~ The extension of quantum theory lead to definite ideas of how atomic structure & the light radiated from an atom would alter in gases at various temperatures & pressures. The kind of light radiated from sparks, ~~the~~ arcs & furnaces agreed with these theoretical predictions. These ideas were then extended to interpret the spectra of the stars & the sun & with many other ideas drawn from ~~the~~ different branches of physics & chemistry a general theory of the constitution of stars has been built. This science ^{called} ~~of~~ astrophysics begun by Huggins with his spectroscope now makes it possible to calculate the temperature, mass, size & distance of a star from data derived from its spectrum.

Modern astronomy is closely ^{connected} with the general body of science. New scientific & technical tools ~~such as~~ ~~are developed by astronomy~~ when made available to astronomers ~~are developed by astronomers~~ and become indispensable for new advances. Examples are the diffraction grating, the bolometer, the aluminized mirror & the photoelectric cell. ^{Also} ~~Then~~ there are direct connections between terrestrial physics & astronomy, sunspot activity & radio interference are correlated, & attempts are made to connect cosmic rays with stellar radiation, and Lockyer discovered the new element helium in the sun before it was found on the earth.

~~All the~~ On the theoretical side all the new fundamental principles in physics become part of astrophysical theories & in return astronomical observation provides data on which generalised & fundamental physical theories, such as relativity theory, can be based. Also, astronomical bodies contain matter in all sorts of conditions such as extreme pressure & temperature which cannot be produced in terrestrial laboratories and ~~in~~ astrophysical work in this way resembles the work of physicists at low temperatures, low pressures, & high voltages. Such work increases our knowledge of the fundamental

properties of matter & reveals new prospects of the utilization of natural forces. ~~A~~ ^{Another} ~~further~~ aspect of modern astronomy deals with the evolution & ~~changes~~ & changes of stars & nebulae. As the sun is a star information is thus obtained about the evolution of the solar system and the earth. This work overlaps with geological study of the evolution of the earth & in this way astronomy ^{becomes part of} ~~links~~ ~~with~~ the general study of the growth of the earth, living matter, & man.

At the same time as these new developments are taking place in astronomy the old routine positional astronomy has to remain for the ^{old} reasons, ~~that~~ ^{namely} for ~~of~~ providing data for mapping, navigation, & time. Today wireless time signals are kept accurate by astronomical observation, & the Nautical Almanac is produced under the direction of the Astronomer Royal. The directly practical astronomy is now concentrated in a small number of government observatories, but professional astronomers in other observatories also do a very great deal of routine positional astronomy because such work is basic to the newer astronomical studies. The considerable amount of laborious routine observation in astronomy is a characteristic not present in many other sciences. Another characteristic is

that there is no ^{economic} profit to be gained from astronomical work; there are therefore no commercial research laboratories which work in secrecy or semi secrecy. Again a very great deal of astronomical work, ^{such as star mapping} has to be ~~done~~ organised performed on an international scale.

For these reasons astronomy has become the one branch of science ^{specially in the case} in which research is ^{to some extent at least} organised & coordinated. ^{Thus} The International Astronomical Union meets at an international congress every three years to decide what the most important problems are facing astronomy are, & what ^{are} the best methods of working & specially in the routine fields to coordinate work & avoid overlap.

fanatic thinking
Revolutionary nature, steam era. unpredictable. (electricity for nothing, end of civilization)
world government. (relation between scientific & political) reality of political ^{Capitalism} _{socialism}

Nature 3 forces. compactness 10^6 per human effort. scientific indirect.

The atom unit of matter. elements, compounds & molecules. strength gas solid
living matter. The inside & outside isotopes. uranium isotopes. only element
Pu made from U in slow explosion. (nature of chain reaction) critical size

Bombs. U_{235} & Pu size. isotope separation weight only (centrifuge diffusion
e.m. jet of charged atoms) Size of plant. Pile $U_{238} \rightarrow$ Pu. Process was intermixed

Distribution of U & Th. Solong energy. \rightarrow coal & oil etc.

Peacetime application ① power stations economy of 40% saving, electricity, heating.
small units, new areas rockets high temperatures, blasting, coal running out

British plan

- ② Medical. radium I* hyperthyroidism P^{32} leukemia. polycythemia vera.
tracers labelling, intake & exit. drugs & hormones. Photosynthesis $CO_2 + H_2O + \mu \rightarrow$ sugar
- ③ Physics research. energy of sun.

War 2000 tons. various actions. counter measures. surprise. mines. end of civilization
disposal safety in armies. Russia. preventive war out.

Political ^{Osaved trust} ② American scientists campaign Smyth report.

Bar no secret some control essential. inspection possible. S

Borah plan control of mining & large energy plants

Russian plan outlaw & destroy stockpile free use for peace.

American view giving up secrets in stages. U.S. shut of material

U.S.S.R. security in secrecy of plants. Veto. economic influence

Breakdown Suspicion. Build up British plan.

~~200,000 tons~~

Revolutionary nature steam era. unpredictable. electricity for nothing end of civilisation
world government reality of political ^{capitalism - USA} socialism USSR.

Nature The atom unit of matter, the elements

chemical + nuclear force. compactness 10^6 . per human effort. scientific indirect effects.

The atom. unit of matter. the elements. compounds + molecules strength gas, + solid living matter

The inside + outside. isotopes. Uranium isotopes only element. Pu made from U in slow
explosion. Bombs. U_{235} or Pu initial size isotope separation size of plant.

Pile $U_{238} \rightarrow Pu$. Peace + war intertwined. $\$$ Distribution of U + Th.

Peacetime applications @ power stations economy 40% saving electr. heating houses.
small units. new areas. rockets. high temperature, blasting. Coal
running out British plan

(2) Biologicals medical. ^{radium} hyperthyroidism P^{32} leukemia. Polycythemia vera.

(3) Tracers. ^{labelling} intake + exit drugs + hormones. Photosynthesis $CO_2 + H_2O + \mu \rightarrow$ Sugar.

(3) Physics research. Energy of sun.

War 2000 tons, various actions, counter-measures. surprise. mines. end of civilisation
(750 bombs on Germany.) Disposal. safety in armies. Russia. Preventive war out.

Political no secret. some control essential. inspection possible.

Baruch plan. ^{result of scientific propaganda.} control of mining + large energy plants.

Russian plan. outlaw + destroy stockpile free use for peace.

U.S. short of raw materials. USSR. security in secrecy. handing over of
information in stages.

Atom bank not in isolation as part of disarmament.

Biological applications

hyperthyroidism - iodine

Polycythemia vera P^{32} excess red
blood cell production

Leukemia excess non-infective white cells P^{32}

Power

Chc Intermediate compounds
Function of drugs + hormones

Human body changing

* Photosynthesis $CO_2 + H_2O + \mu \rightarrow \text{sugar}$

Flow of blood

Portable X ray sets

Small traces for analysis

atoms
& molecules
isotopes
chemical
& nuclear fission
Radioactivity.

Revolutionary nature ^{electricity for nothing} steam era. unpredictable. end of civilisation. world government

No visionary thinking reality of Capitalism US
socialism USSR

Nature ^{The atom inside & outside} chemical & nuclear. compactness. per human effort. scientific importance

Uranium. 2 kinds of isotope. Only element. Pu made from U. in slow explosion.

Bombs. U235 or Pu. critical size. Isotope separation. size of plant.

Pile U238 → Pu. Peace & war intermixed. Pu denaturing.

Distribution of U.

Peace time applications, power stations economy. small units. new areas. rockets. medicine & physics. Coal running out. British plan

War 2000 tons. various actions. counter measures in general. surprise.

mines in cities. end of civilisation 750 bombs on Germany. Safety

Dispersal. safety of armies. Russia. Preventive war out.

Political ①. Sacred trust.

② AASA. propaganda. no secret. Synthesis Report. May.

③ U.N.O. committee.

④ Boruch Plan no certainty it goes through

⑤ Russian Plan. outlaw ^{destruction of stockpile} free use for peace. national control.

Points ④ & ⑤. Veto question. continuance of manufacture. America decides on amount

of information handed over in stages. destruction of stockpile indefinite. Raw

materials first stage. U.S. shut of materials. Secrecy of USSR. towns.

Immediate war unlikely or control.

40/6

cut of el
avoid. of radioisotopes
750 bomb
British plans
Fuel 238 & 235
Pamphlets
Recent dev.

huff 1/2 Moon 75; Mrs Goldberg or Ted Atinley.

Write to Moon for form

Int control
& inspection essential
political approach.

New yardsticks

prediction

Nature of N.E.

3 forces ^{sci's E} compactness, new unit human effort.

* ← scientific importance

Peacetime applications

slow explosion

power stations, small units, new areas, climate.

rockets, medicine + physics.

Possibility of coal running out

doubled in 10 years for 50 years.

War

1000 bombers, decrease in size of world, saturation.

countermeasures in general, surprise, mines in cities, dispersal.

E. source + society

landowners, agricultur, slave, mercantile, sailing boat, water, coal, industrialists

electricity, petrol.

Rapid scientific & social → Ruling class.

Present changes

international science organised, Nazi science, Roosevelt.

Too big for private enterprise → Socialism, ≠ individualism. → International.

Arms race spies + secrecy

O.N.O. commission, 1 interchange of basic scientific information

a. for extending between all nations, the exchange of basic scientific information for peaceful ends

b. for control of atomic energy to the extent necessary to insure its use only for peaceful purposes

c. For the elimination from national armaments of atomic weapons & of all other major weapons adaptable to mass destruction.

d. For effective safeguards by way of inspection and other means to protect complying states against the hazards of violation & evasion

Effect on scientists

1. technical realization

2. conditions of work, freedom necessary, scientific incentive

State Dept Committee Report

1. 5 year period, 3 year period, Policing.

International

illegal activities

1. mining, 2. prod. U235 & Pu, 1/2 power

3. Research bombs + nuclear phys, Secret.

national

small power 1/2

research, medical + nuclear.

International Research → policing

Development equally divided

Safety at all stages of sharing.

Radical ideas.

Difficulty of digestion, Britain today

Albermarle

1. fast
2. heat
3. δ
4. pad. gun

Saturatin.

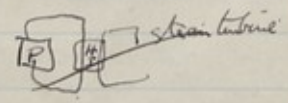
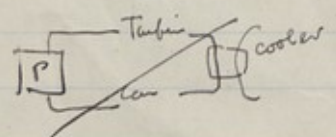
1% in stars

$\frac{1}{350}$ area blockbuster
for ~~any~~ ≈ 1000 .

Attack. sunny. ring. concrete. 3 weeks 12 days. — small fraction casualts

1 lb U \approx 1400 tons coal. 13,000 TNT

1 lb matter \approx 1.5×10^6 tons coal



Shockwave
winds
1/2 mile
which built
large prop. in heat.
scorch wood 1 mile away
gray deaths

- * 4 mech power ($\frac{1}{2}$ stationary)
- * 2 non-inductive heating
- * 4 inductive "

simplest equip. coal 15 days
U known 30,000 year
U art 3 mins

Cost of war $\frac{1}{10} - 100$

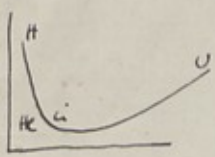
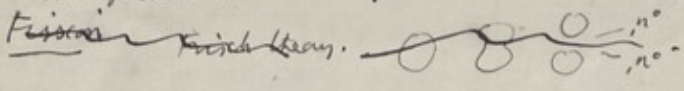
Cost of explosive too $\frac{1}{1000}$

$\frac{1}{5}$ less efficient blockbuster for blast. only lets heat.

Defence

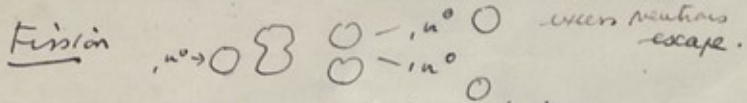
1. spec.
2. radar
3. IFF
4. homing rockets
5. surprise
6. 70% afterwar

Neutron 1930. no repulsion - penetration
Artificial radioactivity 1934. α - reaction.



combining light $4H + H \rightarrow He + e^+ + \nu$ 10%
splitting heavy. 0.1%
need for chain reaction.

Neutron. no repulsion slow neutrons very effective

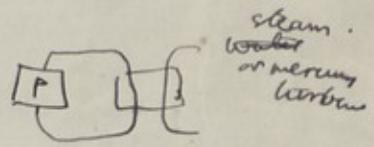
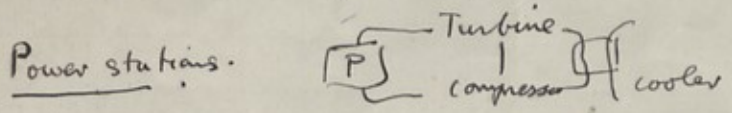


chemically. chain reaction.
Only fast for U^{238} ineffective.
fast or slow U^{235}

Critical size escape, impurities, non fission capture.

1939 Roosevelt. Bomb fast neutrons U^{235} for small mass.
Peacetime slow neutrons controllable.
without isotope separation. moderator. lattice.

Piles Dec 2 1942.
Moderator C or heavy water. good loss at each bounce.
Cooling helium water liquid Bi.
Coating of U. Al.
Shielding products give γ & β rays.



Cost of fuel. 1/10 cost electricity is in fuel.

New areas
Supply \downarrow Sunlight equiv. coal 15 days
 U estimated 30,000 years
 U Known 3 mins.

Possibility of coal running out if doubled in 10 years for 50 years.
higher standard of living
a. 40% mech power $\frac{1}{2}$ stationary
b. 20% non ind. heating
c. 40% industrial heating

New areas.
Min weight. locomotives.
Rockets.
Medical applications.

Stellar power

out of Calthrop

width of slit by Michelsons method.

Estimate temperature of flame.