



Meeting the Challenge: Factors affecting science communication:

Tables prepared for

The Royal Society
The Wellcome Trust
The UK Research Councils

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1. Introduction

People Science & Policy Ltd (PSP) project was commissioned by The Royal Society, Research Councils UK and The Wellcome Trust to undertake the “Factors Affecting Science Communication” project. There were six aims:

1. To establish the relative importance of science communication to UK researchers
2. To examine the amount and type of science communication activities undertaken by UK researchers
3. To explore factors that may facilitate or inhibit science communication
4. To explore the extent to which researchers may wish to undertake further science communication
5. To explore the views of funders, senior academics, social scientists and other relevant groups on factors affecting research scientists engaging in science communication activities
6. To provide evidence about how universities, other research institutions and funders can promote effective science communication.

1.1 Technical details

The survey was hosted on the PSP website and potential respondents were invited to take part via a personal email setting out the objectives of the survey and providing a hyperlink to the website. The survey was only accessible to those with a link to ensure that the sample is statistically representative of research scientists and engineering in UK HEIs.

The sample is designed to be representative of scientists and engineers undertaking research in UK higher education institutions and used a two stage sampling procedure. 66 HEIs were invited to take part in the project and 50 agreed to do so (a response rate of 75%). 3,000 research staff at these HEIs were invited to take part and the achieved response rate is 52%, allowing for deadwood, that is, email addresses which bounced back as not having reached the intended recipient and people who told us that they were not eligible or no longer in post.

Fieldwork took place between 5 September and 18 November 2005.

A separate technical report is available setting out how the sample and survey were constructed and details of the final response rate.

1.2 Weighting

Rim weighting was applied to the data to ensure that the demographic profile of the survey respondents matched that of the target universe. Target profiles were set for four variables: academic employment function, gender, ethnic group and grade based on data from the Higher Education Statistics Authority (HESA). The Snap SurveyPlus Rim Weighting program was then run, which automatically applied a weight to each respondent in order to achieve the target demographic profile.



The table below shows the demographic profile before and after weighting:

	Unweighted		Weighted	
	No.	%	No.	%
<u>Academic employment function</u>				
Clinical	110	7%	384	26%
Non-clinical bio	568	38%	414	28%
Other	800	54%	680	46%
TOTAL	1478	100%	1478	100%
<u>Gender</u>				
Male	1078	73%	970	66%
Female	392	27%	500	34%
TOTAL	1470	100%	1470	100%
<u>Ethnic group</u>				
White	1306	91%	1079	75%
Non-white	133	9%	360	25%
TOTAL	1439	100%	1439	100%
<u>Grade</u>				
Senior	734	50%	455	31%
Junior	734	50%	1013	69%
TOTAL	1468	100%	1468	100%

1.3 Analysis

It should be noted that this was a self-completion survey and as such respondents were able to skip questions. Only a very few questions, those which routed respondents depending on their answers, were set as ‘must answer’ questions. The result is that different numbers of respondents have answered each question.

The tables presented in this report are based on all respondents who were routed into the question, including those who chose to skip past and not answer that specific question (they have been included in a ‘No answer’ category). The findings presented in the data report are based only on all those who answered the question. This means that in some places the percentage distribution will differ slightly. The top row of each table shows the unweighted base of each sub-group, and the second row shows the weighted base of each sub-group.

The results are based on a sample of the population, not on the entire population of science and engineering researchers based in UK HEIs and are therefore subject to sampling error, hence not all differences between sub-groups are statistically significant.

When looking at the percentage distribution for the whole sample you can be 95% sure that the true percentage who give each answer lies within three percentage points of the percentage shown. When looking at data for a subsample, for example all males, the error will be increased because the sample size is smaller. The table below gives an indication of the sampling error for sub-samples.



Achieved sample size	Sampling error*(+/- %)
1,500	2.5
1,250	2.8
1,000	3.1
750	3.6
500	4.4
250	6.2
150	8.0
100	9.8
50	13.9

**At 95% level of confidence, assuming proportion of people in the population being surveyed who are expected to answer a certain way is 50%.*

For questions where respondents are asked to answer yes or no (for example) the error will vary depending on the percentage giving each answer. So, for example, if half of the 1,500 respondents say yes and half say no in answer to a question you can be 95% confident that the true percentage saying yes and no varies by +/- three percentage points. If, however, 90% of the sample say yes, and 10% say no, you can be 95% confident that the true percentage saying yes lies between 92% and 88%. The table below show approximate sampling errors for different distributions of answers.

Sample size	Approximate sampling error* applicable to percentages at or near these levels (+/-)				
	10% or 90%	20% or 80%	30% or 70%	40% or 60%	50%
1,500	1.5	2.0	2.3	2.5	2.5
1,000	1.9	2.5	2.8	3.0	3.1
500	2.6	3.5	4.0	4.3	4.4

**At 95% level of confidence.*

The data has been weighted to correct for the distortions introduced by the sampling method and for any disproportionate non-response, as shown above. This has the effect of reducing the effective sample size for some sub-groups.

In interpreting the data presented, while consideration should be given to the statistical reliability, attention should also be paid to the overall story and the trends that emerge. Sub-groups smaller than 75 should not be used to calculate percentage distributions.

The main variables, with their unweighted sample sizes, against which analysis has been conducted, are:

➤ **Current Post (Q26)**

Senior

- Professor or above (Unweighted sample size 314)
- Reader/senior lecturer/researcher/fellow (Unweighted sample size 420)



Junior

- Lecturer/researcher/fellow (Unweighted sample size 475)
- Junior/assistant researcher/fellow (Unweighted sample size 257)
- Technician/other support (Unweighted sample size 2)

- **Age group (Q35)**
 - Under 40 (Unweighted sample size 665)
 - 40 and over (Unweighted sample size 780)

- **Discipline group (Q29)**
 - Clinical medical (Unweighted sample size 110)
 - Non-clinical bioscience (Unweighted sample size 568)
 - Other science and engineering (Unweighted sample size 800)

- **RAE score (Q31)**
 - 1-5 (Unweighted sample size 852)
 - 5* (Unweighted sample size 419)

- **Gender (Q36)**
 - Male (Unweighted sample size 1078)
 - Female (Unweighted sample size 392)

- **English first language (Q38)**
 - Yes (Unweighted sample size 1105)
 - No (Unweighted sample size 366)

- **Research Status (28)**
 - Research Only (code 1) (Unweighted sample size 565)
 - Research and teaching (code 2) (Unweighted sample size 852)

- **What training, if any, have you had in communicating science to the non-specialist public? Do not include any teaching training you may have had. (Q19)**
 - No training (code 1) (Unweighted sample size 1096)
 - Formal training (codes 2-6) (Unweighted sample size 332)
 - Experience only excluded

- **Are the researchers in your department generally supportive of those who take part in activities that engage the non-specialist public in science? (Q24)**
 - Yes (codes 1&2) (Unweighted sample size 750)
 - No (codes 3&4) (Unweighted sample size 347)

- **Do other members of your department take part in activities that engage the non-specialist public in science? (Q23)**
 - Yes (codes 1&2) (Unweighted sample size 573)
 - No (code 3& 4) (Unweighted sample size 656)



- **Would you like to spend more time, less time or about the same amount of time as you do now engaging with the non-specialist public about science? (Q14)**
 - More time (code 1) (Unweighted sample size 695)
 - About the same (code 2) (Unweighted sample size 627)

Only 28 people replied “less time” so this has not been used as a variable in analysis
- **How easy or difficult do you think it is to get involved in science engagement activities for those who want to do so? (Q17)**
 - Easy (codes 1&2) (Unweighted sample size 603)
 - Difficult (codes 3&4) (Unweighted sample size 573)
- **How well equipped do you personally feel you are to engage with the non-specialist public about your research? (Q18)**
 - Well (codes 1&2) (Unweighted sample size 783)
 - Not well (codes 3&4) (Unweighted sample size 645)
- **In relation to other things you have to do in your working life, how important is it to you that you find time to engage with the non-specialist public? (Q13)**
 - Important (codes 3&4&5) (Unweighted sample size 694)
 - Not Important (codes 1&2) (Unweighted sample size 785)
- **Do you think your work has implications for society and/or policy-makers and regulators? (Q30)**
 - Yes (Unweighted sample size 1063)
 - No (Unweighted sample size 227)
- **Thinking about public engagement with, and communication about, science, roughly how many times in the past 12 months have you done each of the following? (Q7a-Q7k)**

We devised a scoring system to enable us to assess how active overall any individual researcher was with respect to public engagement. On the basis of the scoring system we devised three groups: those who do no activity, those who do some and those who do a great deal. This is based on responses to Q7 and only those who answered all of Q7 have been included, except that Q7b (taking part in an institutional open day) was excluded from the system. Those classified as having done ‘some’ activity must have done between one and nine activities in the last 12 months. Those who were ‘very active’ must have scored 10 or more, which equates to at least ten activities in the last 12 months.

Q1 Scientists are being asked to engage more with the non-specialist public. What, if anything, does this mean to you? First crossbreak

	Total	Are you:			Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None	
Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332	1096	
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075	
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	
Disseminating research/research findings	80	51	28	51	28	24	55	36	29	24	26	30	46	30	55	24	20	58	
	5%	5%	6%	6%	4%	5%	5%	5%	7%	6%	6%	4%	6%	4%	5%	5%	5%	5%	
Implications, relevance, value of research/science	204	160	44	111	91	77	126	110	57	45	54	105	82	114	141	61	63	133	
	14%	16%	9%	14%	14%	17%	12%	15%	13%	12%	13%	15%	11%	17%	14%	13%	17%	12%	
Informing, explaining, promoting understanding (public)	460	293	162	278	173	130	324	219	136	131	129	197	245	186	338	118	98	346	
	31%	30%	32%	35%	27%	29%	32%	30%	30%	34%	31%	29%	33%	28%	33%	26%	27%	32%	
Informing, stimulating, promoting understanding	78	46	32	36	40	31	47	45	21	11	25	43	27	50	56	21	21	55	
	5%	5%	6%	4%	6%	7%	5%	6%	5%	3%	6%	6%	4%	7%	5%	5%	6%	5%	
Talking to schools, inspiring young people	120	79	40	68	51	40	78	68	43	17	36	65	48	70	94	23	29	86	
	8%	8%	8%	8%	8%	9%	8%	9%	10%	5%	9%	10%	6%	10%	9%	5%	8%	8%	
Accountability, duty of publicly funded researchers	99	72	26	55	42	30	67	51	33	18	40	42	46	49	69	31	28	68	
	7%	7%	5%	7%	7%	7%	7%	7%	7%	5%	10%	6%	6%	7%	7%	7%	8%	6%	
Media work	140	92	44	66	70	59	79	82	44	30	44	63	55	81	112	26	38	94	
	9%	9%	9%	8%	11%	13%	8%	11%	10%	8%	11%	9%	7%	12%	11%	6%	11%	9%	
Counteracting poor media coverage, stereotypes	54	33	21	35	19	18	35	24	14	18	21	16	31	20	48	6	11	42	
	4%	3%	4%	4%	3%	4%	3%	3%	3%	5%	5%	2%	4%	3%	5%	1%	3%	4%	
Communicating with or speaking to the public	172	112	60	85	83	75	97	88	61	28	54	91	70	98	136	36	50	114	
	12%	12%	12%	11%	13%	16%	10%	12%	14%	7%	13%	13%	9%	15%	13%	8%	14%	11%	
Important/valuable part of my job	3	3	1	2	2	2	2	2	1	0	2	1	1	2	3	0	0	3	
	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
PR positive, raise profile, attract students/funding	61	47	14	43	17	15	46	27	16	4	16	41	35	26	31	30	11	48	
	4%	5%	3%	5%	3%	3%	5%	4%	4%	1%	4%	6%	5%	4%	3%	7%	3%	4%	
PR negative, Govt. spin, "selling" science	4	4	0	3	2	0	4	2	3	0	2	2	2	3	4	0	2	3	
	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%	
Talking to target audiences (NGOs, interest groups, etc)	33	15	18	7	24	11	21	20	7	7	13	14	15	19	23	10	5	26	
	2%	2%	4%	1%	4%	2%	2%	3%	2%	2%	3%	2%	2%	3%	2%	2%	1%	2%	
Explaining the process of science, what/why/limitations	135	99	36	77	58	52	83	58	49	64	36	35	63	66	112	22	39	92	
	9%	10%	7%	10%	9%	12%	8%	8%	11%	17%	9%	5%	8%	10%	11%	5%	11%	9%	
Listening, understanding public, involving people in science	180	111	67	92	87	57	123	90	43	79	40	60	90	78	126	53	64	110	
	12%	11%	13%	11%	13%	12%	12%	12%	10%	21%	10%	9%	12%	12%	12%	12%	18%	10%	
Writing general books, articles	58	40	15	25	32	28	29	37	18	15	15	27	25	29	46	11	9	43	
	4%	4%	3%	3%	5%	6%	3%	5%	4%	4%	4%	4%	3%	4%	4%	2%	2%	4%	
Additional call on time, waste of time	55	39	15	26	27	15	39	27	13	5	13	36	21	32	31	23	5	47	
	4%	4%	3%	3%	4%	3%	4%	4%	3%	1%	3%	5%	3%	5%	3%	5%	1%	4%	
Good, worthwhile, important	100	52	48	43	55	26	73	60	20	25	33	42	56	43	67	32	14	86	
	7%	5%	10%	5%	9%	6%	7%	8%	4%	7%	8%	6%	7%	6%	7%	7%	4%	8%	
Definition of "the non-specialist public"	7	3	4	2	5	4	3	4	1	2	2	2	2	5	7	0	2	5	
	0%	0%	1%	0%	1%	1%	0%	1%	0%	1%	1%	0%	0%	1%	1%	0%	1%	0%	

Base: All (cont.)

Q1 Scientists are being asked to engage more with the non-specialist public. What, if anything, does this mean to you? First crossbreak

	Total	Are you:		Age		Grade		RAE score		Discipline group			Status	English first language?		Training		
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None
	Comment on the question	13 1%	12 1%	0 0%	8 1%	4 1%	3 1%	10 1%	3 0%	8 2%	4 1%	2 1%	7 1%	9 1%	4 1%	12 1%	0 0%	1 0%
Required by funders	2 0%	2 0%	0 0%	1 0%	1 0%	1 0%	1 0%	2 0%	0 0%	0 0%	2 0%	0 0%	1 0%	1 0%	2 0%	0 0%	0 0%	2 0%
Other	30 2%	26 3%	4 1%	7 1%	23 3%	8 2%	22 2%	10 1%	17 4%	6 2%	5 1%	19 3%	13 2%	17 3%	14 1%	16 4%	5 1%	24 2%
Don't know	16 1%	9 1%	7 1%	7 1%	8 1%	3 1%	12 1%	11 1%	1 0%	2 1%	3 1%	10 2%	8 1%	6 1%	7 1%	9 2%	3 1%	12 1%
No reply	1 0%	1 0%	0 0%	0 0%	0 0%	1 0%	0 0%	1 0%	0 0%	0 0%	0 0%	1 0%	0 0%	1 0%	0 0%	1 0%	1 0%	0 0%
Nothing, not much, very little	45 3%	28 3%	17 3%	22 3%	24 4%	10 2%	36 4%	8 1%	20 4%	28 7%	4 1%	14 2%	36 5%	9 1%	38 4%	8 2%	2 1%	43 4%
No Answer	127 9%	93 10%	32 6%	83 10%	37 6%	20 4%	105 10%	65 9%	41 9%	25 7%	29 7%	71 10%	75 10%	46 7%	52 5%	72 16%	42 12%	83 8%

Base: All

Q1 Scientists are being asked to engage more with the non-specialist public. What, if anything, does this mean to you? Second Crossbreak

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Impor- tant	Not impor- tant	Yes	No	None	Low	High
	Total	1485 1485 100%	750 723 100%	347 303 100%	573 531 100%	656 634 100%	695 670 100%	627 603 100%	603 513 100%	573 619 100%	783 752 100%	645 672 100%	694 712 100%	785 769 100%	1063 1053 100%	227 211 100%	318 361 100%	872 889 100%
Disseminating research/research findings	80 5%	43 6%	16 5%	30 6%	35 5%	39 6%	38 6%	28 6%	38 6%	46 6%	28 4%	38 5%	41 5%	62 6%	5 2%	14 4%	53 6%	8 5%
Implications, relevance, value of research/science	204 14%	101 14%	41 14%	69 13%	99 16%	109 16%	77 13%	70 14%	78 13%	108 14%	86 13%	106 15%	98 13%	155 15%	26 12%	41 11%	118 13%	29 18%
Informing, explaining, promoting understanding (public)	460 31%	239 33%	89 29%	160 30%	211 33%	222 33%	189 31%	145 28%	203 33%	238 32%	203 30%	275 39%	184 24%	350 33%	55 26%	102 28%	285 32%	49 31%
Informing, stimulating, promoting understanding	78 5%	37 5%	15 5%	31 6%	27 4%	35 5%	28 5%	29 6%	33 5%	44 6%	33 5%	32 5%	45 6%	59 6%	9 4%	14 4%	48 5%	15 9%
Talking to schools, inspiring young people	120 8%	59 8%	25 8%	51 10%	48 8%	75 11%	37 6%	53 10%	44 7%	71 10%	48 7%	60 8%	60 8%	83 8%	18 9%	22 6%	79 9%	12 8%
Accountability, duty of publicly funded researchers	99 7%	47 7%	33 11%	37 7%	47 7%	39 6%	48 8%	42 8%	45 7%	47 6%	46 7%	45 6%	55 7%	75 7%	11 5%	29 8%	50 6%	19 12%
Media work	140 9%	74 10%	25 8%	66 13%	51 8%	71 11%	54 9%	50 10%	59 10%	75 10%	64 9%	62 9%	78 10%	98 9%	21 10%	28 8%	83 9%	18 11%

Base: All (cont.)

Q1 Scientists are being asked to engage more with the non-specialist public. What, if anything, does this mean to you? Second Crossbreak

	Total		Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Impor- tant	Not impor- tant	Yes	No	None	Low	High	
Counteracting poor media coverage, stereotypes	54 4%	31 4%	5 2%	19 3%	20 3%	32 5%	19 3%	21 4%	26 4%	30 4%	21 3%	36 5%	18 2%	40 4%	4 2%	15 4%	33 4%	3 2%	
Communicating with or speaking to the public	172 12%	77 11%	43 14%	55 10%	87 14%	98 15%	60 10%	69 14%	68 11%	101 13%	68 10%	74 10%	98 13%	127 12%	20 9%	34 9%	107 12%	25 15%	
Important/valuable part of my job	3 0%	1 0%	1 0%	1 0%	2 0%	1 0%	2 0%	1 0%	0 0%	3 0%	0 0%	3 0%	1 0%	2 0%	1 1%	0 0%	2 0%	2 1%	
PR positive, raise profile, attract students/funding	61 4%	27 4%	14 5%	23 4%	25 4%	30 4%	23 4%	30 6%	23 4%	27 4%	31 5%	31 4%	31 4%	37 4%	14 7%	18 5%	38 4%	4 2%	
PR negative, Govt. spin, "selling" science	4 0%	4 1%	0 0%	1 0%	3 1%	3 0%	1 0%	1 0%	2 0%	3 0%	2 0%	1 0%	3 0%	2 0%	3 1%	2 0%	3 0%	0 0%	
Talking to target audiences (NGOs, interest groups, etc)	33 2%	13 2%	6 2%	9 2%	21 3%	16 2%	9 2%	12 2%	8 1%	17 2%	16 2%	18 3%	15 2%	26 2%	5 2%	3 1%	22 2%	4 3%	
Explaining the process of science, what/why/limitations	135 9%	70 10%	20 7%	42 8%	72 11%	66 10%	60 10%	36 7%	60 10%	60 8%	61 9%	82 11%	54 7%	98 9%	23 11%	20 6%	99 11%	11 7%	
Listening, understanding public, involving people in science	180 12%	83 11%	37 12%	72 14%	78 12%	84 13%	74 12%	47 9%	79 13%	76 10%	100 15%	93 13%	87 11%	148 14%	9 4%	30 8%	102 11%	40 25%	
Writing general books, articles	58 4%	28 4%	16 5%	18 3%	35 5%	35 5%	20 3%	21 4%	30 5%	34 4%	22 3%	30 4%	28 4%	46 4%	4 2%	8 2%	41 5%	7 4%	
Additional call on time, waste of time	55 4%	22 3%	11 4%	17 3%	21 3%	14 2%	32 5%	16 3%	19 3%	21 3%	32 5%	7 1%	48 6%	31 3%	7 3%	26 7%	27 3%	1 1%	
Good, worthwhile, important	100 7%	48 7%	23 8%	36 7%	42 7%	52 8%	36 6%	29 6%	46 7%	53 7%	44 7%	51 7%	49 6%	66 6%	19 9%	30 8%	68 8%	0 0%	
Definition of "the non-specialist public"	7 0%	2 0%	3 1%	1 0%	3 0%	3 0%	4 1%	0 0%	3 0%	6 1%	1 0%	6 1%	1 0%	5 0%	0 0%	0 0%	5 1%	0 0%	
Comment on the question	13 1%	9 1%	1 0%	1 0%	9 1%	8 1%	5 1%	3 1%	7 1%	6 1%	6 1%	2 0%	11 1%	6 1%	6 3%	7 2%	7 1%	0 0%	
Required by funders	2 0%	1 0%	1 0%	1 0%	1 0%	0 0%	0 0%	0 0%	1 0%	0 0%	2 0%	0 0%	2 0%	1 0%	1 0%	0 0%	2 0%	0 0%	
Other	30 2%	19 3%	5 2%	10 2%	13 2%	11 2%	14 2%	8 1%	11 2%	12 2%	18 3%	9 1%	20 3%	21 2%	8 4%	3 1%	21 2%	3 2%	
Don't know	16 1%	7 1%	4 1%	4 1%	5 1%	0 0%	6 1%	5 1%	7 1%	1 0%	12 2%	4 1%	12 1%	8 1%	4 2%	7 2%	7 1%	0 0%	
No reply	1 0%	0 0%	1 0%	0 0%	1 0%	0 0%	0 0%	0 0%	1 0%	0 0%	1 0%	0 0%	1 0%	0 0%	0 0%	0 0%	1 0%	0 0%	
Nothing, not much, very little	45 3%	32 4%	5 2%	19 4%	22 3%	4 1%	25 4%	21 4%	18 3%	33 4%	12 2%	2 0%	43 6%	26 3%	18 8%	35 10%	10 1%	0 0%	
No Answer	127 9%	41 6%	27 9%	41 8%	37 6%	40 6%	50 8%	47 9%	51 8%	55 7%	66 10%	52 7%	72 9%	67 6%	26 12%	34 9%	71 8%	10 7%	

Base: All

Q2a How important do you feel it is that you personally, in your current post, directly engage with each of the following groups about your research? General journalists (i.e. in press, TV and radio) - First crossbreak

	Total	Are you:		Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None
	Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Not important 1	377	213	160	215	148	72	303	164	117	109	94	173	235	124	268	104	54	307
	25%	22%	32%	27%	23%	16%	30%	22%	26%	28%	23%	25%	32%	18%	26%	23%	15%	29%
2	321	222	99	217	99	71	248	133	116	78	92	150	174	139	197	120	96	221
	22%	23%	20%	27%	15%	15%	25%	18%	26%	20%	22%	22%	23%	21%	19%	27%	27%	21%
3	326	220	103	184	136	109	211	151	105	74	91	161	144	165	227	97	68	248
	22%	23%	21%	23%	21%	24%	21%	21%	23%	19%	22%	24%	19%	24%	22%	22%	19%	23%
4	307	206	96	128	175	124	180	195	77	89	86	130	126	171	228	78	80	217
	21%	21%	19%	16%	27%	27%	18%	27%	17%	23%	21%	19%	17%	25%	22%	17%	22%	20%
Very Important 5	151	109	39	61	87	80	68	92	33	34	51	63	62	76	101	48	61	81
	10%	11%	8%	8%	13%	17%	7%	12%	7%	9%	12%	9%	8%	11%	10%	11%	17%	8%
No Answer	4	0	3	1	2	0	3	1	1	0	0	3	2	1	1	2	2	1
	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%

Base: All

Q2a How important do you feel it is that you personally, in your current post, directly engage with each of the following groups about your research? General journalists (i.e. in press, TV and radio) - Second crossbreak

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Import- tant	Not impor- tant	Yes	No	None	Low	High
	Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Not important 1	377	170	61	113	166	112	169	115	163	158	200	85	290	223	79	149	190	15
	25%	23%	20%	21%	26%	17%	28%	22%	26%	21%	30%	12%	38%	21%	38%	41%	21%	9%
2	321	135	61	94	133	123	143	108	129	127	176	132	188	216	47	86	204	22
	22%	19%	20%	18%	21%	18%	24%	21%	21%	17%	26%	19%	24%	21%	22%	24%	23%	14%
3	326	168	68	133	132	170	126	113	129	163	152	165	161	228	47	73	206	28
	22%	23%	23%	25%	21%	25%	21%	22%	21%	22%	23%	23%	21%	22%	22%	20%	23%	18%
4	307	162	77	134	130	184	104	112	136	205	98	207	100	250	26	33	205	56
	21%	22%	25%	25%	20%	27%	17%	22%	22%	27%	15%	29%	13%	24%	13%	9%	23%	35%
Very Important 5	151	86	35	55	73	82	59	63	61	96	46	122	28	133	11	20	83	39
	10%	12%	12%	10%	11%	12%	10%	12%	10%	13%	7%	17%	4%	13%	5%	5%	9%	24%
No Answer	4	2	1	1	1	1	2	2	0	2	1	1	2	3	0	0	2	0
	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Base: All

Q2b How important do you feel it is that you personally, in your current post, directly engage with each of the following groups about your research? Popular science journalists (e.g. on New Scientist) - First crossbreak

	Total	Are you:		Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None
	Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Not important 1	170	107	63	94	72	47	122	74	53	44	57	69	91	59	133	37	37	121
	11%	11%	13%	12%	11%	10%	12%	10%	12%	12%	14%	10%	12%	9%	13%	8%	10%	11%
2	270	165	103	156	106	63	207	117	86	79	74	117	166	98	205	63	36	229
	18%	17%	21%	19%	16%	14%	20%	16%	19%	21%	18%	17%	22%	14%	20%	14%	10%	21%
3	368	257	110	210	149	118	246	179	124	121	89	157	177	178	257	107	110	250
	25%	27%	22%	26%	23%	26%	24%	24%	28%	32%	22%	23%	24%	26%	25%	24%	30%	23%
4	400	251	142	201	191	132	260	219	104	85	106	206	176	210	270	125	94	293
	27%	26%	28%	25%	30%	29%	26%	30%	23%	22%	26%	30%	24%	31%	26%	28%	26%	27%
Very Important 5	274	190	80	143	128	95	175	146	80	54	88	129	133	130	156	116	84	181
	18%	20%	16%	18%	20%	21%	17%	20%	18%	14%	21%	19%	18%	19%	15%	26%	23%	17%
No Answer	3	0	2	1	1	0	2	1	1	0	0	2	2	0	1	1	1	1
	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Base: All

Q2b How important do you feel it is that you personally, in your current post, directly engage with each of the following groups about your research? Popular science journalists (e.g. on New Scientist) - Second crossbreak

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Import- tant	Not impor- tant	Yes	No	None	Low	High
	Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Not important 1	170	68	27	49	76	52	79	59	64	70	92	41	130	104	36	68	91	7
	11%	9%	9%	9%	12%	8%	13%	11%	10%	9%	14%	6%	17%	10%	17%	19%	10%	4%
2	270	146	43	82	122	96	130	78	136	123	134	78	192	168	54	96	143	14
	18%	20%	14%	16%	19%	14%	21%	15%	22%	16%	20%	11%	25%	16%	26%	27%	16%	8%
3	368	175	73	121	161	176	129	120	154	165	194	166	201	252	64	78	243	37
	25%	24%	24%	23%	25%	26%	21%	23%	25%	22%	29%	23%	26%	24%	30%	22%	27%	23%
4	400	192	102	159	173	209	153	146	168	241	146	230	169	300	41	69	256	51
	27%	27%	34%	30%	27%	31%	25%	28%	27%	32%	22%	32%	22%	28%	19%	19%	29%	32%
Very Important 5	274	140	58	118	101	137	110	110	96	152	105	197	76	227	16	50	155	52
	18%	19%	19%	22%	16%	20%	18%	21%	16%	20%	16%	28%	10%	22%	8%	14%	17%	32%
No Answer	3	2	0	1	1	0	2	1	0	1	1	1	1	2	0	0	1	0
	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Base: All

Q2c How important do you feel it is that you personally, in your current post, directly engage with each of the following groups about your research? Others in the media such as writers, documentary and other programme makers - First crossbreak

	Total	Are you:			Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None	
	Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332	1096
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075	
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	
Not important 1	296	179	115	183	107	61	235	117	112	86	84	126	195	86	204	90	62	222	
	20%	18%	23%	23%	16%	13%	23%	16%	25%	22%	20%	19%	26%	13%	20%	20%	17%	21%	
2	309	203	105	198	105	72	237	155	89	90	72	147	166	132	222	85	60	242	
	21%	21%	21%	25%	16%	16%	23%	21%	20%	23%	17%	22%	22%	20%	22%	19%	16%	22%	
3	386	258	126	208	169	131	249	190	113	94	108	184	175	192	272	112	96	281	
	26%	27%	25%	26%	26%	29%	25%	26%	25%	25%	26%	27%	23%	28%	27%	25%	27%	26%	
4	345	230	111	153	186	124	216	194	88	82	102	158	151	182	228	113	79	258	
	23%	24%	22%	19%	29%	27%	21%	26%	20%	21%	25%	23%	20%	27%	22%	25%	22%	24%	
Very Important 5	142	98	40	62	77	67	73	76	45	32	48	60	55	80	93	47	65	69	
	10%	10%	8%	8%	12%	15%	7%	10%	10%	8%	12%	9%	7%	12%	9%	10%	18%	6%	
No Answer	6	2	3	2	2	0	5	3	2	0	0	5	2	3	2	2	1	4	
	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	

Base: All

Q2c How important do you feel it is that you personally, in your current post, directly engage with each of the following groups about your research? Others in the media such as writers, documentary and other programme makers - Second crossbreak

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Import- tant	Not impor- tant	Yes	No	None	Low	High
	Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Not important 1	296	118	38	94	110	91	121	107	109	127	150	68	228	157	77	119	160	3
	20%	16%	13%	18%	17%	14%	20%	21%	18%	17%	22%	10%	30%	15%	36%	33%	18%	2%
2	309	147	66	92	150	123	150	89	152	126	178	110	199	223	38	78	193	31
	21%	20%	22%	17%	24%	18%	25%	17%	25%	17%	27%	16%	26%	21%	18%	22%	22%	19%
3	386	187	88	157	145	186	150	128	167	185	187	192	194	274	56	83	237	45
	26%	26%	29%	30%	23%	28%	25%	25%	27%	25%	28%	27%	25%	26%	26%	23%	27%	28%
4	345	186	79	125	167	195	121	126	137	223	104	227	117	274	29	63	217	44
	23%	26%	26%	24%	26%	29%	20%	25%	22%	30%	16%	32%	15%	26%	14%	18%	24%	28%
Very Important 5	142	81	31	59	60	74	58	61	51	88	49	112	29	121	12	17	79	37
	10%	11%	10%	11%	9%	11%	10%	12%	8%	12%	7%	16%	4%	11%	5%	5%	9%	23%
No Answer	6	4	1	3	2	1	3	2	2	2	3	3	2	5	0	0	3	0
	0%	1%	0%	1%	0%	0%	1%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%

Base: All

Q2d How important do you feel it is that you personally, in your current post, directly engage with each of the following groups about your research? Schools and school teachers - First crossbreak

	Total	Are you:		Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None
	Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Not important 1	212	132	78	137	71	44	167	84	62	79	60	72	153	48	146	64	51	152
	14%	14%	16%	17%	11%	10%	16%	11%	14%	21%	15%	11%	21%	7%	14%	14%	14%	14%
2	216	135	78	114	94	61	154	100	77	66	53	96	126	84	167	48	51	158
	15%	14%	16%	14%	15%	13%	15%	14%	17%	17%	13%	14%	17%	12%	16%	11%	14%	15%
3	312	201	108	177	128	89	218	159	101	68	93	148	164	130	184	122	76	230
	21%	21%	22%	22%	20%	20%	21%	22%	23%	18%	22%	22%	22%	19%	18%	27%	21%	21%
4	437	289	143	237	193	143	290	221	133	135	110	191	208	218	308	128	99	326
	29%	30%	29%	29%	30%	32%	29%	30%	30%	35%	27%	28%	28%	32%	30%	28%	27%	30%
Very Important 5	304	213	90	140	159	117	182	170	74	37	97	169	90	195	216	86	84	207
	20%	22%	18%	17%	25%	26%	18%	23%	17%	10%	23%	25%	12%	29%	21%	19%	23%	19%
No Answer	4	0	3	2	1	0	3	1	1	0	0	3	3	0	2	1	1	2
	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Base: All

Q2d How important do you feel it is that you personally, in your current post, directly engage with each of the following groups about your research? Schools and school teachers - Second crossbreak

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Import- tant	Not impor- tant	Yes	No	None	Low	High
	Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Not important 1	212	81	25	49	94	57	97	62	83	94	107	54	157	135	44	86	111	5
	14%	11%	8%	9%	15%	9%	16%	12%	13%	13%	16%	8%	20%	13%	21%	24%	12%	3%
2	216	98	43	91	81	82	95	90	84	122	93	69	148	161	31	53	126	26
	15%	14%	14%	17%	13%	12%	16%	18%	14%	16%	14%	10%	19%	15%	15%	15%	14%	17%
3	312	151	67	126	113	137	132	115	134	129	163	124	186	211	51	89	185	32
	21%	21%	22%	24%	18%	20%	22%	22%	22%	17%	24%	17%	24%	20%	24%	25%	21%	20%
4	437	214	108	145	207	225	170	128	192	242	181	253	183	327	44	86	282	48
	29%	30%	36%	27%	33%	34%	28%	25%	31%	32%	27%	36%	24%	31%	21%	24%	32%	30%
Very Important 5	304	177	59	120	137	168	106	117	125	163	126	211	92	216	41	46	185	48
	20%	25%	19%	23%	22%	25%	18%	23%	20%	22%	19%	30%	12%	20%	19%	13%	21%	30%
No Answer	4	2	1	1	2	0	2	1	1	1	2	1	2	3	0	0	1	0
	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Base: All

Q2e How important do you feel it is that you personally, in your current post, directly engage with each of the following groups about your research? Young people outside school - First crossbreak

	Total	Are you:		Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None
	Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Not important 1	250	165	83	153	90	58	191	98	75	81	73	96	164	72	167	80	55	184
	17%	17%	17%	19%	14%	13%	19%	13%	17%	21%	18%	14%	22%	11%	16%	18%	15%	17%
2	284	193	85	157	122	83	201	148	90	70	70	144	158	124	202	79	54	221
	19%	20%	17%	19%	19%	18%	20%	20%	20%	18%	17%	21%	21%	18%	20%	18%	15%	21%
3	382	256	120	208	162	117	259	193	127	82	118	178	171	187	250	128	114	260
	26%	26%	24%	26%	25%	26%	26%	26%	28%	21%	28%	26%	23%	28%	24%	29%	32%	24%
4	350	214	136	175	171	120	225	181	98	116	83	150	174	159	242	105	74	267
	24%	22%	27%	22%	26%	26%	22%	25%	22%	30%	20%	22%	23%	24%	24%	23%	20%	25%
Very Important 5	211	139	71	109	98	76	131	111	56	35	69	106	71	133	157	53	61	141
	14%	14%	14%	13%	15%	17%	13%	15%	13%	9%	17%	16%	10%	20%	15%	12%	17%	13%
No Answer	8	3	4	4	2	0	6	4	2	0	2	5	6	0	4	3	4	3
	1%	0%	1%	0%	0%	0%	1%	1%	0%	0%	0%	1%	1%	0%	0%	1%	1%	0%

Base: All

Q2e How important do you feel it is that you personally, in your current post, directly engage with each of the following groups about your research? Young people outside school - Second crossbreak

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Import- tant	Not impor- tant	Yes	No	None	Low	High
	Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Not important 1	250	104	29	72	106	64	113	86	94	108	130	56	194	159	52	95	130	13
	17%	14%	10%	13%	17%	10%	19%	17%	15%	14%	19%	8%	25%	15%	25%	26%	15%	8%
2	284	136	58	105	112	118	120	101	119	137	142	79	205	200	50	78	158	34
	19%	19%	19%	20%	18%	18%	20%	20%	19%	18%	21%	11%	27%	19%	24%	22%	18%	21%
3	382	186	80	148	153	166	172	138	160	169	192	188	193	273	51	89	241	38
	26%	26%	27%	28%	24%	25%	28%	27%	26%	23%	29%	26%	25%	26%	24%	25%	27%	24%
4	350	178	91	133	159	192	135	114	154	211	125	239	110	257	36	54	246	39
	24%	25%	30%	25%	25%	29%	22%	22%	25%	28%	19%	34%	14%	24%	17%	15%	28%	24%
Very Important 5	211	115	42	71	101	127	59	72	87	124	79	147	63	160	21	43	111	37
	14%	16%	14%	13%	16%	19%	10%	14%	14%	17%	12%	21%	8%	15%	10%	12%	13%	23%
No Answer	8	3	2	2	3	3	4	2	4	3	4	3	4	5	0	2	3	0
	1%	0%	1%	0%	0%	0%	1%	0%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%

Base: All

Q2f How important do you feel it is that you personally, in your current post, directly engage with each of the following groups about your research? Policy-makers - First crossbreak

	Total	Are you:		Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None
Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332	1096
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Not important 1	135	84	51	84	49	26	108	52	46	15	53	67	87	42	86	46	25	101
	9%	9%	10%	10%	8%	6%	11%	7%	10%	4%	13%	10%	12%	6%	8%	10%	7%	9%
2	165	94	71	102	59	32	131	66	52	65	45	55	106	50	130	34	29	130
	11%	10%	14%	13%	9%	7%	13%	9%	12%	17%	11%	8%	14%	7%	13%	8%	8%	12%
3	299	210	88	203	90	57	241	117	106	72	69	158	170	115	169	128	62	231
	20%	22%	18%	25%	14%	12%	24%	16%	24%	19%	17%	23%	23%	17%	17%	29%	17%	21%
4	370	227	139	194	169	122	241	199	117	108	99	162	167	189	276	92	98	268
	25%	23%	28%	24%	26%	27%	24%	27%	26%	28%	24%	24%	22%	28%	27%	21%	27%	25%
Very Important 5	510	354	148	220	277	217	287	297	126	123	148	234	211	280	357	146	147	344
	34%	36%	30%	27%	43%	48%	28%	40%	28%	32%	36%	34%	28%	41%	35%	33%	41%	32%
No Answer	7	2	3	3	2	2	4	3	1	0	1	5	4	1	3	2	2	3
	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	1%	0%	0%	0%	1%	0%

Base: All

Q2f How important do you feel it is that you personally, in your current post, directly engage with each of the following groups about your research? Policy-makers - Second crossbreak

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Import- tant	Not impor- tant	Yes	No	None	Low	High
Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872	204
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Not important 1	135	51	20	44	56	41	62	53	42	49	78	33	102	66	46	67	55	5
	9%	7%	7%	8%	9%	6%	10%	10%	7%	6%	12%	5%	13%	6%	22%	19%	6%	3%
2	165	104	23	65	70	61	71	58	74	89	72	53	112	87	48	65	90	5
	11%	14%	8%	12%	11%	9%	12%	11%	12%	12%	11%	7%	15%	8%	23%	18%	10%	3%
3	299	127	57	103	113	115	122	98	139	153	131	146	151	185	52	81	200	7
	20%	18%	19%	19%	18%	17%	20%	19%	22%	20%	20%	21%	20%	18%	25%	23%	22%	5%
4	370	182	89	127	172	185	146	117	158	170	190	171	199	277	34	79	240	32
	25%	25%	29%	24%	27%	28%	24%	23%	26%	23%	28%	24%	26%	26%	16%	22%	27%	20%
Very Important 5	510	256	113	190	221	267	199	186	205	288	198	306	203	434	31	68	301	111
	34%	35%	37%	36%	35%	40%	33%	36%	33%	38%	30%	43%	26%	41%	15%	19%	34%	69%
No Answer	7	3	0	1	3	2	3	2	2	3	3	3	2	5	0	0	3	0
	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Base: All

Q2g How important do you feel it is that you personally, in your current post, directly engage with each of the following groups about your research? Industry/business community (other than where directly concerned with funding your research) - First crossbreak

	Total	Are you:		Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None
	Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Not important 1	173	90	83	102	68	33	139	71	66	52	65	56	103	65	133	38	31	133
	12%	9%	17%	13%	11%	7%	14%	10%	15%	14%	16%	8%	14%	10%	13%	8%	9%	12%
2	253	161	92	131	116	76	176	128	89	100	63	90	152	93	207	42	47	201
	17%	17%	18%	16%	18%	17%	17%	17%	20%	26%	15%	13%	20%	14%	20%	9%	13%	19%
3	349	241	104	199	146	111	232	179	86	82	113	153	163	167	248	99	92	248
	23%	25%	21%	25%	23%	24%	23%	24%	19%	21%	27%	22%	22%	25%	24%	22%	25%	23%
4	372	241	125	198	164	120	246	188	110	89	88	191	163	192	251	118	88	270
	25%	25%	25%	25%	25%	26%	24%	26%	24%	23%	21%	28%	22%	28%	25%	26%	24%	25%
Very Important 5	332	234	94	175	148	111	218	165	97	58	84	188	159	158	179	150	101	221
	22%	24%	19%	22%	23%	24%	21%	22%	22%	15%	20%	28%	21%	23%	18%	33%	28%	21%
No Answer	6	3	2	1	4	3	2	4	1	2	1	2	4	1	4	1	1	4
	0%	0%	0%	0%	1%	1%	0%	1%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%

Base: All

Q2g How important do you feel it is that you personally, in your current post, directly engage with each of the following groups about your research? Industry/business community (other than where directly concerned with funding your research) - Second crossbreak

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Import- tant	Not impor- tant	Yes	No	None	Low	High
	Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Not important 1	173	87	34	58	75	52	88	56	68	78	91	40	133	87	48	72	87	2
	12%	12%	11%	11%	12%	8%	15%	11%	11%	10%	14%	6%	17%	8%	23%	20%	10%	1%
2	253	138	51	92	116	108	108	98	113	133	109	78	175	182	47	81	145	17
	17%	19%	17%	17%	18%	16%	18%	19%	18%	18%	16%	11%	23%	17%	22%	22%	16%	11%
3	349	168	60	134	145	171	137	117	146	165	172	168	180	238	54	98	194	40
	23%	23%	20%	25%	23%	26%	23%	23%	24%	22%	26%	24%	23%	23%	26%	27%	22%	25%
4	372	167	90	132	153	160	161	129	149	181	178	201	171	286	37	62	250	45
	25%	23%	30%	25%	24%	24%	27%	25%	24%	24%	27%	28%	22%	27%	17%	17%	28%	28%
Very Important 5	332	158	66	112	143	177	107	111	143	194	117	222	109	255	24	46	211	56
	22%	22%	22%	21%	22%	26%	18%	22%	23%	26%	17%	31%	14%	24%	12%	13%	24%	35%
No Answer	6	5	0	2	3	2	3	2	0	1	4	4	1	5	0	2	1	0
	0%	1%	0%	0%	0%	0%	1%	0%	0%	0%	1%	1%	0%	0%	0%	1%	0%	0%

Base: All

Q2h How important do you feel it is that you personally, in your current post, directly engage with each of the following groups about your research? The non-specialist public - First crossbreak

	Total	Are you:		Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None
	Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Not important 1	164	128	36	97	65	40	123	72	55	11	51	102	97	63	99	65	28	130
	11%	13%	7%	12%	10%	9%	12%	10%	12%	3%	12%	15%	13%	9%	10%	14%	8%	12%
2	277	187	90	158	111	73	204	144	75	87	58	132	164	98	196	79	60	214
	19%	19%	18%	20%	17%	16%	20%	20%	17%	23%	14%	19%	22%	15%	19%	18%	17%	20%
3	451	311	134	254	185	136	312	220	159	106	129	214	201	235	302	141	113	323
	30%	32%	27%	32%	29%	30%	31%	30%	35%	28%	31%	31%	27%	35%	30%	31%	31%	30%
4	401	241	154	202	191	137	255	208	107	121	112	165	203	179	277	121	97	296
	27%	25%	31%	25%	30%	30%	25%	28%	24%	31%	27%	24%	27%	27%	27%	27%	27%	28%
Very Important 5	181	97	83	90	90	69	110	83	52	60	63	58	78	94	143	38	60	106
	12%	10%	17%	11%	14%	15%	11%	11%	12%	16%	15%	9%	10%	14%	14%	8%	17%	10%
No Answer	11	7	3	5	4	0	9	8	1	0	2	8	2	6	4	6	3	6
	1%	1%	1%	1%	1%	0%	1%	1%	0%	0%	0%	1%	0%	1%	0%	1%	1%	1%

Base: All

Q2h How important do you feel it is that you personally, in your current post, directly engage with each of the following groups about your research? The non-specialist public - Second crossbreak

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Import- tant	Not impor- tant	Yes	No	None	Low	High
	Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Not important 1	164	59	27	51	64	39	83	56	57	50	103	19	145	92	52	66	81	4
	11%	8%	9%	10%	10%	6%	14%	11%	9%	7%	15%	3%	19%	9%	25%	18%	9%	3%
2	277	136	50	96	115	96	120	99	104	127	137	45	232	172	62	107	143	19
	19%	19%	17%	18%	18%	14%	20%	19%	17%	17%	20%	6%	30%	16%	29%	30%	16%	12%
3	451	229	83	133	206	195	196	146	207	210	226	213	237	313	44	104	289	35
	30%	32%	27%	25%	32%	29%	32%	29%	33%	28%	34%	30%	31%	30%	21%	29%	33%	22%
4	401	184	103	166	166	218	149	132	177	239	143	272	128	315	33	58	263	60
	27%	25%	34%	31%	26%	33%	25%	26%	29%	32%	21%	38%	17%	30%	16%	16%	30%	37%
Very Important 5	181	110	37	80	80	117	52	76	69	121	58	159	22	151	19	25	108	39
	12%	15%	12%	15%	13%	17%	9%	15%	11%	16%	9%	22%	3%	14%	9%	7%	12%	24%
No Answer	11	4	3	5	3	6	3	3	5	5	4	4	5	9	1	0	5	3
	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	0%	0%	1%	2%

Base: All

Q2i How important do you feel it is that you personally, in your current post, directly engage with each of the following groups about your research? Non-Governmental organisations (NGOs) - First crossbreak

	Total	Are you:		Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None
	Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Not important 1	224	156	67	147	75	47	176	104	61	52	63	108	139	78	164	60	28	181
	15%	16%	13%	18%	12%	10%	17%	14%	14%	14%	15%	16%	19%	12%	16%	13%	8%	17%
2	283	191	90	163	113	73	207	128	97	82	72	126	163	107	211	67	67	209
	19%	20%	18%	20%	17%	16%	20%	17%	22%	21%	17%	19%	22%	16%	21%	15%	18%	19%
3	463	314	147	242	212	145	310	241	145	111	122	229	211	236	291	168	126	329
	31%	32%	29%	30%	33%	32%	31%	33%	32%	29%	29%	34%	28%	35%	28%	37%	35%	31%
4	343	212	127	175	158	123	217	181	88	94	101	146	168	155	232	110	89	244
	23%	22%	25%	22%	24%	27%	21%	25%	20%	25%	24%	21%	23%	23%	23%	24%	25%	23%
Very Important 5	164	94	66	77	84	63	100	77	54	44	53	66	61	96	119	44	51	107
	11%	10%	13%	10%	13%	14%	10%	10%	12%	11%	13%	10%	8%	14%	12%	10%	14%	10%
No Answer	8	3	4	2	4	3	4	4	2	0	2	5	2	4	6	1	1	6
	1%	0%	1%	0%	1%	1%	0%	1%	0%	0%	1%	1%	0%	1%	1%	0%	0%	1%

Base: All

Q2i How important do you feel it is that you personally, in your current post, directly engage with each of the following groups about your research? Non-Governmental organisations (NGOs) - Second crossbreak

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Import- tant	Not impor- tant	Yes	No	None	Low	High
	Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Not important 1	224	109	31	72	104	68	108	63	101	84	132	50	174	126	64	103	104	4
	15%	15%	10%	14%	16%	10%	18%	12%	16%	11%	20%	7%	23%	12%	31%	29%	12%	3%
2	283	134	50	88	138	108	124	94	103	124	149	92	191	181	64	94	163	18
	19%	19%	17%	16%	22%	16%	21%	18%	17%	17%	22%	13%	25%	17%	30%	26%	18%	11%
3	463	217	83	161	173	216	167	169	198	233	206	234	228	316	52	102	307	34
	31%	30%	27%	30%	27%	32%	28%	33%	32%	31%	31%	33%	30%	30%	24%	28%	35%	21%
4	343	169	101	139	149	186	139	120	157	219	115	224	119	280	22	44	226	56
	23%	23%	33%	26%	23%	28%	23%	23%	25%	29%	17%	31%	15%	27%	10%	12%	25%	35%
Very Important 5	164	89	37	69	67	91	63	65	57	89	66	111	53	145	7	14	86	49
	11%	12%	12%	13%	10%	14%	10%	13%	9%	12%	10%	16%	7%	14%	3%	4%	10%	30%
No Answer	8	5	1	3	4	3	3	3	3	2	4	3	4	4	3	3	3	0
	1%	1%	0%	0%	1%	0%	1%	1%	0%	0%	1%	0%	1%	0%	1%	1%	0%	0%

Base: All

Q3 Which of these groups do you find it easiest to talk with about your research findings? First crossbreak

	Total	Are you:			Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None	
Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332	1096	
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075	
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	
Policy-makers	236	169	64	94	137	112	121	143	52	86	54	94	107	115	182	52	84	144	
	1.6%	1.7%	1.3%	1.2%	2.1%	2.5%	1.2%	1.9%	1.2%	2.2%	1.3%	1.4%	1.4%	1.7%	1.8%	1.2%	2.3%	1.3%	
Industry/business community	431	334	96	224	194	161	266	236	118	61	78	291	201	208	260	169	115	299	
	2.9%	3.4%	1.9%	2.8%	3.0%	3.5%	2.6%	3.2%	2.6%	1.6%	1.9%	4.3%	2.7%	3.1%	2.5%	3.8%	3.2%	2.8%	
Popular science journalists (e.g. on New Scientist)	420	297	119	225	188	156	261	214	124	91	129	200	208	203	262	155	123	288	
	2.8%	3.1%	2.4%	2.8%	2.9%	3.4%	2.6%	2.9%	2.8%	2.4%	3.1%	2.9%	2.8%	3.0%	2.6%	3.4%	3.4%	2.7%	
General journalists (i.e. in press, TV and radio)	182	137	44	63	117	103	77	110	48	81	41	59	81	95	133	45	70	102	
	1.2%	1.4%	0.9%	0.8%	1.8%	2.3%	0.8%	1.5%	1.1%	2.1%	1.0%	0.9%	1.1%	1.4%	1.3%	1.0%	1.9%	0.9%	
Others in the media such as writers, documentary and other p	137	99	35	52	81	68	66	69	51	47	40	48	55	74	89	47	62	69	
	0.9%	1.0%	0.7%	0.6%	1.2%	1.5%	0.7%	0.9%	1.1%	1.2%	1.0%	0.7%	0.7%	1.1%	0.9%	1.0%	1.7%	0.6%	
Press officers in your institution	249	187	61	113	132	121	127	146	77	74	66	109	111	129	163	86	93	148	
	1.7%	1.9%	1.2%	1.4%	2.0%	2.7%	1.3%	2.0%	1.7%	1.9%	1.6%	1.6%	1.5%	1.9%	1.6%	1.9%	2.6%	1.4%	
Schools and school teachers	337	230	106	163	164	124	211	177	105	63	100	175	126	198	220	115	96	225	
	2.3%	2.4%	2.1%	2.0%	2.5%	2.7%	2.1%	2.4%	2.3%	1.6%	2.4%	2.6%	1.7%	2.9%	2.2%	2.6%	2.6%	2.1%	
Young people in schools	322	222	96	168	152	116	206	162	113	73	98	151	131	180	217	104	95	209	
	2.2%	2.3%	1.9%	2.1%	2.3%	2.5%	2.0%	2.2%	2.5%	1.9%	2.4%	2.2%	1.8%	2.7%	2.1%	2.3%	2.6%	1.9%	
Young people outside school	210	135	73	121	85	58	150	90	79	63	62	85	101	102	138	72	63	132	
	1.4%	1.4%	1.5%	1.5%	1.3%	1.3%	1.5%	1.2%	1.8%	1.6%	1.5%	1.2%	1.4%	1.5%	1.3%	1.6%	1.7%	1.2%	
The non-specialist public	312	169	140	164	144	92	217	147	102	105	89	118	164	136	241	70	97	195	
	2.1%	1.7%	2.8%	2.0%	2.2%	2.0%	2.1%	2.0%	2.3%	2.7%	2.2%	1.7%	2.2%	2.0%	2.4%	1.6%	2.7%	1.8%	
NGOs (non-Governmental organisations)	142	91	48	68	71	51	91	61	53	56	34	52	68	59	101	39	60	75	
	1.0%	0.9%	1.0%	0.8%	1.1%	1.1%	0.9%	0.8%	1.2%	1.5%	0.8%	0.8%	0.9%	0.9%	1.0%	0.9%	1.7%	0.7%	
Patients/patient groups	300	181	116	143	153	136	164	140	100	207	74	19	159	124	233	67	114	174	
	2.0%	1.9%	2.3%	1.8%	2.4%	3.0%	1.6%	1.9%	2.2%	5.4%	1.8%	0.3%	2.1%	1.8%	2.3%	1.5%	3.1%	1.6%	
None/Don't know	283	176	102	176	99	47	232	125	100	49	98	135	169	106	184	94	41	239	
	1.9%	1.8%	2.0%	2.2%	1.5%	1.0%	2.3%	1.7%	2.2%	1.3%	2.4%	2.0%	2.3%	1.6%	1.8%	2.1%	1.1%	2.2%	
No Answer	15	6	8	9	5	4	10	6	2	5	2	7	3	6	7	6	0	12	
	0.1%	0.1%	0.2%	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%	0.1%	0.0%	0.1%	0.0%	0.1%	0.1%	0.1%	0.0%	0.1%	

Base: All

Q3 Which of these groups do you find it easiest to talk with about your research findings? Second Crossbreak

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Import- tant	Not impor- tant	Yes	No	None	Low	High
Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872	204
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Policy-makers	236	118	47	85	95	103	98	98	86	159	69	126	110	203	8	15	147	57
	16%	16%	16%	16%	15%	15%	16%	19%	14%	21%	10%	18%	14%	19%	4%	4%	16%	35%
Industry/business community	431	201	97	142	180	186	169	162	188	231	187	213	218	306	53	73	267	67
	29%	28%	32%	27%	28%	28%	28%	32%	30%	31%	28%	30%	28%	29%	25%	20%	30%	42%
Popular science journalists (e.g. on New Scientist)	420	219	88	163	177	187	188	167	168	254	144	217	202	322	41	72	254	66
	28%	30%	29%	31%	28%	28%	31%	33%	27%	34%	21%	30%	26%	31%	20%	20%	29%	41%
General journalists (i.e. in press, TV and radio)	182	102	40	73	77	92	68	89	65	125	54	117	65	145	17	14	118	41
	12%	14%	13%	14%	12%	14%	11%	17%	11%	17%	8%	16%	8%	14%	8%	4%	13%	26%
Others in the media such as writers, documentary and other p	137	81	27	53	58	56	62	76	43	106	28	92	44	102	14	9	79	38
	9%	11%	9%	10%	9%	8%	10%	15%	7%	14%	4%	13%	6%	10%	7%	3%	9%	24%
Press officers in your institution	249	132	51	120	89	116	104	103	100	142	93	137	112	191	24	35	157	45
	17%	18%	17%	23%	14%	17%	17%	20%	16%	19%	14%	19%	15%	18%	11%	10%	18%	28%
Schools and school teachers	337	174	66	125	141	160	126	147	131	190	139	200	137	221	54	42	226	48
	23%	24%	22%	24%	22%	24%	21%	29%	21%	25%	21%	28%	18%	21%	26%	12%	25%	30%
Young people in schools	322	176	66	126	133	159	126	145	130	205	108	206	116	216	40	45	210	45
	22%	24%	22%	24%	21%	24%	21%	28%	21%	27%	16%	29%	15%	21%	19%	12%	24%	28%
Young people outside school	210	109	43	83	87	117	69	88	90	134	68	142	67	137	27	42	140	21
	14%	15%	14%	16%	14%	17%	11%	17%	15%	18%	10%	20%	9%	13%	13%	12%	16%	13%
The non-specialist public	312	164	75	125	138	174	105	128	128	201	104	209	102	234	27	53	200	43
	21%	23%	25%	24%	22%	26%	17%	25%	21%	27%	16%	29%	13%	22%	13%	15%	23%	27%
NGOs (non-Governmental organisations)	142	74	30	55	52	64	56	71	44	88	46	81	61	111	5	7	88	39
	10%	10%	10%	10%	8%	10%	9%	14%	7%	12%	7%	11%	8%	11%	2%	2%	10%	24%
Patients/patient groups	300	165	61	102	148	121	137	82	122	183	109	185	115	247	10	31	209	41
	20%	23%	20%	19%	23%	18%	23%	16%	20%	24%	16%	26%	15%	23%	5%	9%	23%	26%
None/Don't know	283	111	30	90	103	107	114	86	104	88	176	80	202	171	64	142	128	4
	19%	15%	10%	17%	16%	16%	19%	17%	17%	12%	26%	11%	26%	16%	30%	39%	14%	2%
No Answer	15	5	5	9	3	9	4	7	3	6	8	9	5	7	6	4	8	1
	1%	1%	2%	2%	0%	1%	1%	1%	1%	1%	1%	1%	1%	1%	3%	1%	1%	1%

Base: All

Q4 Why do you say that? (Reasons for finding it easy to talk with groups) First crossbreak

	Total	Are you:			Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None	
Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332	1096	
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075	
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	
We speak the same language / they are most like me / they un	256	181	74	143	108	76	177	130	82	50	75	131	133	118	162	92	62	190	
	17%	19%	15%	18%	17%	17%	18%	18%	18%	13%	18%	19%	18%	17%	16%	21%	17%	18%	
The networks / contacts/opportunities are already in place	49	39	9	17	30	28	21	32	12	10	11	28	15	31	37	13	12	37	
	3%	4%	2%	2%	5%	6%	2%	4%	3%	3%	3%	4%	2%	5%	4%	3%	3%	3%	
They want to know / are most interested/put in effort	299	205	93	161	134	105	193	147	114	82	87	129	129	160	224	74	95	193	
	20%	21%	19%	20%	21%	23%	19%	20%	25%	21%	21%	19%	17%	24%	22%	16%	26%	18%	
They are easily accessible	23	18	4	12	9	10	12	13	4	2	9	11	10	12	17	5	5	17	
	2%	2%	1%	2%	1%	2%	1%	2%	1%	1%	2%	2%	1%	2%	2%	1%	1%	2%	
I don't have to try / they contact me	16	12	3	7	8	10	6	7	7	2	6	8	6	10	14	2	6	9	
	1%	1%	1%	1%	1%	2%	1%	1%	2%	1%	1%	1%	1%	1%	1%	0%	2%	1%	
Because it's already part of my job	23	10	13	14	8	8	14	10	6	9	6	8	17	4	21	2	4	14	
	2%	1%	3%	2%	1%	2%	1%	1%	1%	2%	1%	1%	2%	1%	2%	0%	1%	1%	
I've had special training/i have the skills	9	5	4	3	6	6	3	6	0	4	4	1	4	5	6	3	5	4	
	1%	0%	1%	0%	1%	1%	0%	1%	0%	1%	1%	0%	1%	1%	1%	1%	1%	0%	
They're the most fun/ it's most rewarding	34	15	19	8	26	7	27	26	2	13	8	13	24	10	26	8	6	27	
	2%	2%	4%	1%	4%	1%	3%	3%	0%	3%	2%	2%	3%	1%	3%	2%	2%	3%	
My work is most relevant to them / to what they do	204	117	87	133	68	54	147	84	52	93	43	67	121	66	137	68	61	139	
	14%	12%	17%	16%	11%	12%	15%	11%	12%	24%	10%	10%	16%	10%	13%	15%	17%	13%	
I have no/less experience dealing with the other groups/any	309	167	139	188	116	74	233	153	96	69	119	121	167	129	236	72	55	247	
	21%	17%	28%	23%	18%	16%	23%	21%	21%	18%	29%	18%	22%	19%	23%	16%	15%	23%	
They don't twist things/have different agenda	27	17	9	11	14	14	13	16	3	11	8	8	9	17	25	2	4	17	
	2%	2%	2%	1%	2%	3%	1%	2%	1%	3%	2%	1%	1%	3%	2%	0%	1%	2%	
My Own experience	65	46	17	18	46	41	22	35	21	21	17	26	28	34	47	17	13	47	
	4%	5%	3%	2%	7%	9%	2%	5%	5%	6%	4%	4%	4%	5%	5%	4%	4%	4%	
There is no one difficult group/easy group/i like talking to	42	31	9	16	25	19	21	28	6	8	16	16	12	25	32	7	18	22	
	3%	3%	2%	2%	4%	4%	2%	4%	1%	2%	4%	2%	2%	4%	3%	2%	5%	2%	
They don't have pre-conceived ideas/misconceptions	20	18	2	10	9	8	12	10	5	6	6	8	6	14	13	7	7	12	
	1%	2%	0%	1%	1%	2%	1%	1%	1%	2%	1%	1%	1%	2%	1%	1%	2%	1%	
None	1	1	0	1	0	0	1	0	0	0	0	1	1	0	1	0	0	1	
	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
Don't know	1	1	0	1	0	0	1	1	0	0	0	1	0	1	0	1	0	1	
	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
Other	14	11	3	7	7	6	8	8	4	2	4	8	3	9	12	2	6	8	
	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	0%	1%	1%	0%	2%	1%	
Not Valid	39	30	9	17	22	17	21	22	12	8	8	22	17	20	29	9	13	25	
	3%	3%	2%	2%	3%	4%	2%	3%	3%	2%	2%	3%	2%	3%	3%	2%	3%	2%	
No Answer	261	185	70	149	102	58	200	106	97	58	56	144	142	111	151	102	52	203	
	18%	19%	14%	18%	16%	13%	20%	14%	22%	15%	13%	21%	19%	16%	15%	23%	14%	19%	

Base: All

Q4 Why do you say that? (Reasons for finding it easy to talk with groups) Second Crossbreak

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications			PE activity level	
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Import- tant	Not impor- tant	Yes	No	None	Low	High
Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872	204
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
We speak the same language / they are most like me / they un	256	125	64	97	120	110	116	91	111	124	115	128	127	196	35	51	160	31
	17%	17%	21%	18%	19%	16%	19%	18%	18%	16%	17%	18%	17%	19%	17%	14%	18%	20%
The networks / contacts/opportunities are already in place	49	28	13	15	23	21	24	24	18	26	23	29	20	38	8	2	32	14
	3%	4%	4%	3%	4%	3%	4%	5%	3%	3%	3%	4%	3%	4%	4%	1%	4%	9%
They want to know / are most interested/put in effort	299	165	51	103	147	135	141	112	132	163	123	157	140	225	34	52	191	36
	20%	23%	17%	19%	23%	20%	23%	22%	21%	22%	18%	22%	18%	21%	16%	14%	21%	23%
They are easily accessible	23	12	5	9	9	16	3	11	9	15	8	16	7	17	2	6	14	2
	2%	2%	2%	2%	1%	2%	1%	2%	1%	2%	1%	2%	1%	2%	1%	2%	2%	1%
I don't have to try / they contact me	16	10	3	9	6	7	9	5	6	7	9	7	9	11	2	2	11	2
	1%	1%	1%	2%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	0%	1%	2%
Because it's already part of my job	23	13	5	11	9	9	12	9	11	13	9	10	13	22	1	5	14	4
	2%	2%	1%	2%	1%	1%	2%	2%	2%	2%	1%	2%	2%	2%	0%	1%	2%	2%
I've had special training/i have the skills	9	5	1	5	3	4	3	2	5	6	3	1	8	8	0	2	3	3
	1%	1%	0%	1%	1%	1%	0%	0%	1%	1%	0%	0%	1%	1%	0%	1%	0%	2%
They're the most fun/ it's most rewarding	34	12	14	12	18	20	9	10	18	26	8	28	6	28	3	5	26	3
	2%	2%	5%	2%	3%	3%	1%	2%	3%	3%	1%	4%	1%	3%	1%	1%	3%	2%
My work is most relevant to them / to what they do	204	92	38	65	84	63	104	55	79	113	81	95	110	144	21	33	138	24
	14%	13%	12%	12%	13%	9%	17%	11%	13%	15%	12%	13%	14%	14%	10%	9%	15%	15%
I have no/less experience dealing with the other groups/any	309	136	50	111	125	163	98	86	119	119	175	110	198	195	59	121	172	5
	21%	19%	16%	21%	20%	24%	16%	17%	19%	16%	26%	15%	26%	19%	28%	34%	19%	3%
They don't twist things/have different agenda	27	13	7	12	9	16	8	14	13	15	12	18	8	19	1	6	12	7
	2%	2%	2%	2%	1%	2%	1%	3%	2%	2%	2%	3%	1%	2%	1%	2%	1%	4%
My Own experience	65	34	13	22	27	29	33	30	23	45	20	38	27	53	5	5	40	17
	4%	5%	4%	4%	4%	4%	6%	6%	4%	6%	3%	5%	3%	5%	2%	1%	5%	11%
There is no one difficult group/easy group/i like talking to	42	27	4	18	14	24	15	20	16	27	13	27	15	33	2	6	25	10
	3%	4%	1%	3%	2%	4%	2%	4%	3%	4%	2%	4%	2%	3%	1%	2%	3%	6%
They don't have pre-conceived ideas/misconceptions	20	5	6	8	5	16	3	6	13	15	4	17	3	17	3	1	17	1
	1%	1%	2%	1%	1%	2%	0%	1%	2%	2%	1%	2%	0%	2%	1%	0%	2%	1%
None	1	0	0	0	1	0	1	0	0	0	1	0	1	1	0	1	0	0
	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Don't know	1	1	0	0	1	0	1	1	0	1	0	1	0	0	0	0	1	0
	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	14	8	5	6	7	8	5	4	6	9	5	9	5	8	2	2	11	1
	1%	1%	2%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Not Valid	39	20	12	14	18	18	13	11	17	22	17	21	18	30	4	10	19	8
	3%	3%	4%	3%	3%	3%	2%	2%	3%	3%	3%	3%	2%	3%	2%	3%	2%	5%
No Answer	261	116	50	91	108	105	102	92	112	116	133	101	158	180	46	81	143	18
	18%	16%	16%	17%	17%	16%	17%	18%	18%	15%	20%	14%	21%	17%	22%	22%	16%	11%

Base: All

Q5 Which of these groups do you find it hardest to talk with about your research findings? First crossbreak

	Total	Are you:		Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None
Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332	1096
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Policy-makers	270	189	78	131	134	109	160	134	80	74	77	118	120	139	191	77	85	169
	18%	19%	16%	16%	21%	24%	16%	18%	18%	19%	19%	17%	16%	21%	19%	17%	24%	16%
Industry/business community	166	103	61	93	68	57	107	72	62	42	59	64	72	86	122	41	60	98
	11%	11%	12%	12%	10%	12%	11%	10%	14%	11%	14%	9%	10%	13%	12%	9%	17%	9%
Popular science journalists (e.g. on New Scientist)	91	65	25	39	50	37	54	49	27	26	22	43	30	56	64	26	32	55
	6%	7%	5%	5%	8%	8%	5%	7%	6%	7%	5%	6%	4%	8%	6%	6%	9%	5%
General journalists (i.e. in press, TV and radio)	302	191	108	160	136	105	195	144	104	88	85	130	135	152	247	55	88	203
	20%	20%	22%	20%	21%	23%	19%	20%	23%	23%	21%	19%	18%	22%	24%	12%	24%	19%
Others in the media such as writers, documentary and other p	142	101	42	79	62	49	93	75	48	48	36	58	64	65	124	18	54	86
	10%	10%	8%	10%	10%	11%	9%	10%	11%	12%	9%	9%	9%	10%	12%	4%	15%	8%
Press officers in universities	68	50	18	26	38	36	32	39	20	13	16	39	26	40	51	17	22	46
	5%	5%	4%	3%	6%	8%	3%	5%	4%	3%	4%	6%	3%	6%	5%	4%	6%	4%
School teachers	81	50	30	41	38	35	46	44	13	37	15	28	43	34	55	26	21	57
	5%	5%	6%	5%	6%	8%	5%	6%	3%	10%	4%	4%	6%	5%	5%	6%	6%	5%
Young people in schools	100	79	18	49	46	43	54	58	20	25	20	53	45	47	74	24	26	68
	7%	8%	4%	6%	7%	9%	5%	8%	5%	7%	5%	8%	6%	7%	7%	5%	7%	6%
Young people outside school	160	127	31	96	60	57	102	82	40	38	35	87	82	70	112	47	45	110
	11%	13%	6%	12%	9%	13%	10%	11%	9%	10%	9%	13%	11%	10%	11%	11%	13%	10%
The non-specialist public	205	164	41	116	85	80	124	120	53	21	60	124	93	103	133	71	43	155
	14%	17%	8%	14%	13%	18%	12%	16%	12%	5%	15%	18%	12%	15%	13%	16%	12%	14%
Non-Governmental organisations (NGOs)	74	46	24	36	36	28	44	35	21	15	17	40	31	41	57	16	19	50
	5%	5%	5%	4%	6%	6%	4%	5%	5%	4%	4%	6%	4%	6%	6%	3%	5%	5%
Patients/patient groups	53	38	14	19	31	23	29	35	12	4	13	34	15	34	42	10	12	38
	4%	4%	3%	2%	5%	5%	3%	5%	3%	1%	3%	5%	2%	5%	4%	2%	3%	3%
None/don't know	659	404	251	365	282	143	510	310	217	178	190	290	361	276	427	226	134	516
	44%	42%	50%	45%	44%	32%	50%	42%	48%	46%	46%	43%	48%	41%	42%	50%	37%	48%
No Answer	72	44	27	33	36	24	46	32	20	13	21	36	34	30	43	28	15	52
	5%	5%	5%	4%	6%	5%	5%	4%	4%	3%	5%	5%	5%	4%	4%	6%	4%	5%

Base: All

Q5 Which of these groups do you find it hardest to talk with about your research findings? Second Crossbreak

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Import- tant	Not impor- tant	Yes	No	None	Low	High
Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872	204
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Policy-makers	270	144	68	102	127	145	91	96	124	155	111	156	114	199	33	40	173	40
	18%	20%	23%	19%	20%	22%	15%	19%	20%	21%	17%	22%	15%	19%	15%	11%	19%	25%
Industry/business community	166	79	49	55	79	85	65	75	74	100	58	84	81	120	18	33	102	21
	11%	11%	16%	10%	13%	13%	11%	15%	12%	13%	9%	12%	11%	11%	8%	9%	11%	13%
Popular science journalists (e.g. on New Scientist)	91	43	21	33	43	39	40	46	33	49	41	45	46	68	7	16	51	16
	6%	6%	7%	6%	7%	6%	7%	9%	5%	6%	6%	6%	6%	6%	3%	4%	6%	10%
General journalists (i.e. in press, TV and radio)	302	158	71	100	147	143	130	100	156	155	138	153	150	238	27	53	196	36
	20%	22%	24%	19%	23%	21%	22%	19%	25%	21%	21%	21%	19%	23%	13%	15%	22%	23%
Others in the media such as writers, documentary and other p	142	64	37	41	68	69	64	50	72	76	60	64	79	112	14	29	89	19
	10%	9%	12%	8%	11%	10%	11%	10%	12%	10%	9%	9%	10%	11%	6%	8%	10%	12%
Press officers in universities	68	34	16	21	34	29	32	32	28	40	26	34	34	55	7	13	37	14
	5%	5%	5%	4%	5%	4%	5%	6%	5%	5%	4%	5%	4%	5%	3%	4%	4%	9%
School teachers	81	47	13	31	37	34	40	29	27	61	16	46	34	72	7	7	50	19
	5%	6%	4%	6%	6%	5%	7%	6%	4%	8%	2%	6%	4%	7%	3%	2%	6%	12%
Young people in schools	100	49	24	29	52	48	37	38	45	56	40	54	46	79	14	18	55	20
	7%	7%	8%	6%	8%	7%	6%	7%	7%	7%	6%	8%	6%	7%	7%	5%	6%	12%
Young people outside school	160	88	29	52	72	77	67	54	72	93	64	76	84	130	19	41	85	28
	11%	12%	10%	10%	11%	12%	11%	11%	12%	12%	10%	11%	11%	12%	9%	11%	10%	17%
The non-specialist public	205	112	38	74	98	104	81	72	93	95	105	90	115	145	33	50	114	28
	14%	15%	12%	14%	15%	15%	13%	14%	15%	13%	16%	13%	15%	14%	16%	14%	13%	17%
Non-Governmental organisations (NGOs)	74	36	18	19	41	46	23	30	36	45	26	45	29	49	15	14	36	16
	5%	5%	6%	4%	6%	7%	4%	6%	6%	6%	4%	6%	4%	5%	7%	4%	4%	10%
Patients/patient groups	53	25	14	17	27	25	19	24	24	25	26	23	29	34	12	12	30	7
	4%	4%	5%	3%	4%	4%	3%	5%	4%	3%	4%	3%	4%	3%	6%	3%	3%	4%
None/don't know	659	299	97	241	238	268	266	203	248	305	322	295	363	439	109	205	403	33
	44%	41%	32%	45%	38%	40%	44%	39%	40%	41%	48%	41%	47%	42%	52%	57%	45%	20%
No Answer	72	35	21	31	28	36	26	29	28	34	28	32	38	45	18	17	37	11
	5%	5%	7%	6%	4%	5%	4%	6%	4%	5%	4%	4%	5%	4%	9%	5%	4%	7%

Base: All

Q6 Why do you say that? (Reasons for finding it hard to talk to groups about research findings) First crossbreak

	Total	Are you:		Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None
Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332	1096
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
We don't speak the same language / they are least like me /	170	120	49	110	57	52	115	85	46	46	45	78	94	69	118	49	33	134
	11%	12%	10%	14%	9%	11%	11%	11%	10%	12%	11%	12%	13%	10%	12%	11%	9%	13%
The networks/contacts/opportunities are not already in place	62	50	11	29	33	30	32	34	18	19	13	30	27	31	54	8	21	37
	4%	5%	2%	4%	5%	7%	3%	5%	4%	5%	3%	4%	4%	5%	5%	2%	6%	3%
They do not want to know / are least interested/don't put in	134	91	42	69	64	50	82	78	41	15	41	77	48	82	94	39	37	91
	9%	9%	8%	9%	10%	11%	8%	11%	9%	4%	10%	11%	6%	12%	9%	9%	10%	8%
They are not easily accessible	50	42	8	24	26	28	22	37	8	17	12	21	23	27	40	9	15	34
	3%	4%	2%	3%	4%	6%	2%	5%	2%	4%	3%	3%	3%	4%	4%	2%	4%	3%
It's too much effort to try and contact them	10	9	1	1	9	5	5	7	3	2	4	4	0	8	7	3	1	9
	1%	1%	0%	0%	1%	1%	0%	1%	1%	1%	1%	1%	0%	1%	1%	1%	0%	1%
Because it's has little to do with my job	12	2	11	5	7	2	10	3	5	9	0	3	9	2	7	5	0	11
	1%	0%	2%	1%	1%	0%	1%	0%	1%	2%	0%	0%	1%	0%	1%	1%	0%	1%
I have not had any training/i don't have the skills	14	8	6	11	2	2	12	6	4	4	7	2	10	3	10	4	6	7
	1%	1%	1%	1%	0%	0%	1%	1%	1%	1%	2%	0%	1%	0%	1%	1%	2%	1%
My work is not relevant to them	31	13	17	15	15	9	22	16	3	11	8	11	15	15	29	1	11	19
	2%	1%	3%	2%	2%	2%	2%	2%	1%	3%	2%	2%	2%	2%	3%	0%	3%	2%
We have different agendas/ They twist things	175	133	40	80	92	86	89	93	59	54	51	70	71	94	143	32	63	101
	12%	14%	8%	10%	14%	19%	9%	13%	13%	14%	12%	10%	10%	14%	14%	7%	17%	9%
I have no/less experience dealing with them/any groups	269	132	137	174	93	61	207	135	68	52	102	115	148	109	193	76	36	225
	18%	14%	27%	22%	14%	13%	20%	18%	15%	14%	25%	17%	20%	16%	19%	17%	10%	21%
They want definite answers/simple statements	29	20	9	14	15	13	15	17	10	4	15	10	11	18	24	5	7	19
	2%	2%	2%	2%	2%	3%	2%	2%	2%	1%	4%	1%	1%	3%	2%	1%	2%	2%
There is no one difficult group/easy group/I like talking to	80	43	37	36	44	27	51	45	25	31	24	25	50	29	68	11	18	57
	5%	4%	7%	4%	7%	6%	5%	6%	5%	8%	6%	4%	7%	4%	7%	2%	5%	5%
They have pre-conceived ideas/misconceptions	53	39	13	22	30	17	35	22	15	15	10	27	25	24	45	8	11	42
	4%	4%	3%	3%	5%	4%	4%	3%	3%	4%	2%	4%	3%	4%	4%	2%	3%	4%
My Own experience	11	8	2	3	5	6	3	7	2	2	2	5	2	8	6	3	4	5
	1%	1%	0%	0%	1%	1%	0%	1%	0%	1%	0%	1%	0%	1%	1%	1%	1%	1%
Don't know	8	7	0	2	5	1	7	2	3	0	1	7	0	5	0	7	0	8
	1%	1%	0%	0%	1%	0%	1%	0%	1%	0%	0%	1%	0%	1%	0%	2%	0%	1%
Other	22	11	11	13	9	4	18	8	4	5	9	9	16	6	17	5	6	16
	1%	1%	2%	2%	1%	1%	2%	1%	1%	1%	2%	1%	2%	1%	2%	1%	2%	2%
Not Valid	8	7	1	2	6	4	3	5	3	0	2	6	3	4	5	3	2	5
	1%	1%	0%	0%	1%	1%	0%	1%	1%	0%	0%	1%	0%	1%	0%	1%	1%	0%
No Answer	502	346	149	270	213	126	369	223	181	140	116	243	263	222	291	204	134	361
	34%	36%	30%	34%	33%	28%	36%	30%	40%	36%	28%	36%	35%	33%	28%	45%	37%	34%

Base: All

Q6 Why do you say that? (Reasons for finding it hard to talk to groups about research findings) Second Crossbreak

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Important	Not important	Yes	No	None	Low	High
	Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
We don't speak the same language / they are least like me /	170	102	38	54	96	70	81	64	79	94	73	77	92	127	25	49	87	28
	11%	14%	13%	10%	15%	10%	14%	13%	13%	12%	11%	11%	12%	12%	12%	14%	10%	17%
The networks/contacts/opportunities are not already in place	62	32	22	15	38	40	21	19	33	44	18	40	23	48	10	11	35	13
	4%	4%	7%	3%	6%	6%	4%	4%	5%	6%	3%	6%	3%	5%	5%	3%	4%	8%
They do not want to know / are least interested/don't put in	134	56	35	49	55	61	58	49	59	71	60	83	51	99	17	26	80	20
	9%	8%	12%	9%	9%	9%	10%	10%	10%	9%	9%	12%	7%	9%	8%	7%	9%	12%
They are not easily accessible	50	23	21	19	31	32	14	14	28	27	23	22	28	36	7	9	37	2
	3%	3%	7%	4%	5%	5%	2%	3%	5%	4%	3%	3%	4%	3%	3%	3%	4%	2%
It's too much effort to try and contact them	10	7	0	3	7	7	3	2	2	7	3	7	3	9	1	2	6	1
	1%	1%	0%	0%	1%	1%	1%	0%	0%	1%	1%	1%	0%	1%	0%	1%	1%	1%
Because it's has little to do with my job	12	6	1	6	6	2	6	5	2	2	6	7	5	11	1	0	11	1
	1%	1%	0%	1%	1%	0%	1%	1%	0%	0%	1%	1%	1%	1%	0%	0%	1%	1%
I have not had any training/i don't have the skills	14	3	2	5	3	7	3	8	4	5	8	3	11	12	0	3	10	1
	1%	0%	1%	1%	0%	1%	1%	1%	1%	1%	1%	0%	1%	1%	0%	1%	1%	1%
My work is not relevant to them	31	17	5	10	14	13	11	12	9	17	14	8	22	18	9	4	22	4
	2%	2%	2%	2%	2%	2%	2%	2%	1%	2%	2%	1%	3%	2%	4%	1%	3%	3%
We have different agendas/ They twist things	175	101	47	68	80	90	70	70	80	119	50	90	85	143	15	16	108	39
	12%	14%	16%	13%	13%	13%	12%	14%	13%	16%	7%	13%	11%	14%	7%	4%	12%	25%
I have no/less experience dealing with them/any groups	269	112	41	87	101	120	108	84	95	98	158	109	159	170	51	108	144	10
	18%	15%	14%	16%	16%	18%	18%	16%	15%	13%	23%	15%	21%	16%	24%	30%	16%	6%
They want definite answers/simple statements	29	15	8	12	12	15	10	12	11	16	12	17	12	23	3	5	17	5
	2%	2%	3%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	1%	1%	2%	3%
There is no one difficult group/easy group/I like talking to	80	42	22	25	34	52	25	27	41	62	17	46	34	68	6	9	55	13
	5%	6%	7%	5%	5%	8%	4%	5%	7%	8%	3%	6%	4%	6%	3%	3%	6%	8%
They have pre-conceived ideas/misconceptions	53	38	8	16	31	36	15	16	30	26	27	34	19	37	4	2	35	9
	4%	5%	3%	3%	5%	5%	2%	3%	5%	3%	4%	5%	2%	4%	2%	0%	4%	6%
My Own experience	11	3	5	3	6	2	6	5	4	6	5	4	7	5	2	2	9	0
	1%	0%	2%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	0%
Don't know	8	4	1	4	2	1	4	4	1	1	4	5	2	6	0	3	5	0
	1%	1%	0%	1%	0%	0%	1%	1%	0%	0%	1%	1%	0%	1%	0%	1%	1%	0%
Other	22	9	5	13	8	6	11	6	6	3	16	6	16	16	4	10	11	0
	1%	1%	2%	2%	1%	1%	2%	1%	1%	0%	2%	1%	2%	1%	2%	3%	1%	0%
Not Valid	8	5	3	3	5	3	3	4	3	5	3	2	6	4	2	1	5	2
	1%	1%	1%	1%	1%	0%	1%	1%	0%	1%	1%	0%	1%	0%	1%	0%	1%	1%
No Answer	502	232	80	198	183	199	207	172	196	246	232	230	270	350	68	126	313	33
	34%	32%	26%	37%	29%	30%	34%	34%	32%	33%	35%	32%	35%	33%	32%	35%	35%	20%

Base: All

Q7A Thinking about public engagement with, and communication about, science, roughly how many times in the past 12 months have you done each of the following? Worked with teachers/schools (including writing educational materials) - First crossbreak

	Total	Are you:		Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None
	Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
None	1021	642	368	593	412	270	743	475	324	317	287	413	589	394	699	314	223	772
	69%	66%	74%	74%	64%	59%	73%	65%	72%	82%	69%	61%	79%	58%	68%	70%	62%	72%
Once	225	165	58	109	109	83	139	113	66	37	64	122	96	118	150	72	62	158
	15%	17%	12%	14%	17%	18%	14%	15%	15%	10%	15%	18%	13%	18%	15%	16%	17%	15%
2-3 times	142	103	39	63	73	61	78	82	38	17	35	89	38	91	104	37	44	93
	10%	11%	8%	8%	11%	13%	8%	11%	8%	4%	8%	13%	5%	14%	10%	8%	12%	9%
4-5 times	32	22	10	12	18	19	13	26	2	6	5	20	2	28	29	2	13	15
	2%	2%	2%	1%	3%	4%	1%	4%	1%	2%	1%	3%	0%	4%	3%	1%	4%	1%
More than 5 times	48	26	22	23	24	16	31	28	13	4	16	27	15	32	30	17	17	26
	3%	3%	4%	3%	4%	4%	3%	4%	3%	1%	4%	4%	2%	5%	3%	4%	5%	2%
No Answer	17	13	4	6	10	6	10	12	5	2	7	7	4	12	10	6	2	11
	1%	1%	1%	1%	2%	1%	1%	2%	1%	1%	2%	1%	1%	2%	1%	1%	1%	1%

Base: All

Q7A Thinking about public engagement with, and communication about, science, roughly how many times in the past 12 months have you done each of the following? Worked with teachers/schools (including writing educational materials) - Second Crossbreak

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Import- tant	Not impor- tant	Yes	No	None	Low	High
	Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
None	1021	457	201	334	440	440	418	308	427	473	495	433	586	712	142	361	574	53
	69%	63%	66%	63%	69%	66%	69%	60%	69%	63%	74%	61%	76%	68%	67%	100%	65%	33%
Once	225	129	44	96	94	118	91	93	95	125	96	125	99	164	35	0	181	34
	15%	18%	14%	18%	15%	18%	15%	18%	15%	17%	14%	18%	13%	16%	17%	0%	20%	21%
2-3 times	142	84	37	53	67	75	50	61	63	90	50	93	49	113	19	0	95	33
	10%	12%	12%	10%	11%	11%	8%	12%	10%	12%	7%	13%	6%	11%	9%	0%	11%	21%
4-5 times	32	18	10	16	13	16	14	21	7	26	6	23	9	23	4	0	12	19
	2%	3%	3%	3%	2%	2%	2%	4%	1%	3%	1%	3%	1%	2%	2%	0%	1%	12%
More than 5 times	48	29	5	27	11	15	26	21	20	28	20	29	19	33	9	0	27	20
	3%	4%	2%	5%	2%	2%	4%	4%	3%	4%	3%	4%	2%	3%	4%	0%	3%	13%
No Answer	17	6	7	5	8	6	4	8	6	10	6	9	7	9	1	0	0	0
	1%	1%	2%	1%	1%	1%	1%	2%	1%	1%	1%	1%	1%	1%	1%	0%	0%	0%

Base: All

Q7B Thinking about public engagement with, and communication about, science, roughly how many times in the past 12 months have you done each of the following? Participated in an institutional open day - First crossbreak

	Total	Are you:		Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None
	Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
None	643	380	259	389	244	135	502	259	218	187	213	241	437	189	445	192	138	485
	43%	39%	52%	48%	38%	30%	50%	35%	49%	49%	52%	35%	59%	28%	44%	43%	38%	45%
Once	525	350	167	285	226	179	343	261	155	177	113	233	243	252	354	168	144	367
	35%	36%	33%	35%	35%	39%	34%	36%	35%	46%	27%	34%	33%	37%	35%	37%	40%	34%
2-3 times	205	150	52	83	114	84	115	127	54	11	61	131	49	146	142	59	53	146
	14%	15%	10%	10%	18%	18%	11%	17%	12%	3%	15%	19%	7%	22%	14%	13%	15%	14%
4-5 times	67	58	9	28	38	31	36	52	12	6	13	47	9	53	43	24	18	45
	5%	6%	2%	4%	6%	7%	4%	7%	3%	2%	3%	7%	1%	8%	4%	5%	5%	4%
More than 5 times	32	26	6	15	17	19	13	24	7	0	8	24	2	26	28	4	7	23
	2%	3%	1%	2%	3%	4%	1%	3%	2%	0%	2%	4%	0%	4%	3%	1%	2%	2%
No Answer	14	7	6	6	7	6	6	11	1	2	6	4	4	8	10	2	2	10
	1%	1%	1%	1%	1%	1%	1%	2%	0%	1%	1%	1%	1%	1%	1%	1%	1%	1%

Base: All

Q7B Thinking about public engagement with, and communication about, science, roughly how many times in the past 12 months have you done each of the following? Participated in an institutional open day - Second Crossbreak

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Import- tant	Not impor- tant	Yes	No	None	Low	High
	Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
None	643	293	97	208	257	278	256	211	264	299	304	235	407	448	102	252	330	40
	43%	40%	32%	39%	41%	42%	42%	41%	43%	40%	45%	33%	53%	43%	49%	70%	37%	25%
Once	525	265	128	192	239	242	216	159	234	268	246	297	228	378	62	79	361	58
	35%	37%	42%	36%	38%	36%	36%	31%	38%	36%	37%	42%	30%	36%	30%	22%	41%	36%
2-3 times	205	104	50	77	92	96	83	82	83	112	84	116	88	144	30	26	140	28
	14%	14%	17%	14%	14%	14%	14%	16%	13%	15%	13%	16%	11%	14%	14%	7%	16%	17%
4-5 times	67	38	15	35	25	30	31	39	20	46	20	39	27	52	7	4	37	22
	5%	5%	5%	7%	4%	5%	5%	8%	3%	6%	3%	6%	4%	5%	3%	1%	4%	14%
More than 5 times	32	19	7	15	13	16	13	16	13	21	11	18	14	22	7	1	18	11
	2%	3%	2%	3%	2%	2%	2%	3%	2%	3%	2%	3%	2%	2%	4%	0%	2%	7%
No Answer	14	5	6	4	8	8	4	5	4	5	7	7	5	9	1	0	2	0
	1%	1%	2%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	0%	0%	0%

Base: All

Q7C Thinking about public engagement with, and communication about, science, roughly how many times in the past 12 months have you done each of the following? Given a public lecture, including being part of a panel - First crossbreak

	Total	Are you:		Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None
	Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
None	874	568	298	525	332	202	661	402	268	214	270	388	477	355	608	257	181	667
	59%	59%	60%	65%	51%	44%	65%	55%	60%	56%	65%	57%	64%	53%	59%	57%	50%	62%
Once	300	205	95	148	147	114	184	161	94	80	74	145	138	147	221	79	91	205
	20%	21%	19%	18%	23%	25%	18%	22%	21%	21%	18%	21%	19%	22%	22%	18%	25%	19%
2-3 times	207	137	69	92	109	89	118	119	57	56	44	107	88	115	122	85	59	141
	14%	14%	14%	11%	17%	19%	12%	16%	13%	15%	11%	16%	12%	17%	12%	19%	16%	13%
4-5 times	41	19	21	22	17	18	24	21	9	16	7	18	19	22	28	13	12	26
	3%	2%	4%	3%	3%	4%	2%	3%	2%	4%	2%	3%	3%	3%	3%	3%	3%	2%
More than 5 times	39	32	6	11	27	26	11	18	14	10	10	17	17	20	27	12	18	19
	3%	3%	1%	1%	4%	6%	1%	2%	3%	3%	2%	3%	2%	3%	3%	3%	5%	2%
No Answer	23	9	11	6	14	6	14	14	6	7	8	6	5	16	16	4	1	17
	2%	1%	2%	1%	2%	1%	1%	2%	1%	2%	2%	1%	1%	2%	2%	1%	0%	2%

Base: All

Q7C Thinking about public engagement with, and communication about, science, roughly how many times in the past 12 months have you done each of the following? Given a public lecture, including being part of a panel - Second Crossbreak

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Import- tant	Not impor- tant	Yes	No	None	Low	High
	Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
None	874	412	143	290	368	377	347	283	352	356	468	338	534	574	157	361	477	20
	59%	57%	47%	55%	58%	56%	58%	55%	57%	47%	70%	47%	70%	54%	74%	100%	54%	13%
Once	300	141	84	110	140	158	107	106	146	193	104	170	131	229	31	0	250	30
	20%	20%	28%	21%	22%	24%	18%	21%	24%	26%	16%	24%	17%	22%	15%	0%	28%	18%
2-3 times	207	105	52	87	74	92	97	71	87	127	74	137	69	172	16	0	140	56
	14%	15%	17%	16%	12%	14%	16%	14%	14%	17%	11%	19%	9%	16%	8%	0%	16%	35%
4-5 times	41	30	10	23	17	22	18	21	11	34	8	34	7	35	1	0	15	23
	3%	4%	3%	4%	3%	3%	3%	4%	2%	4%	1%	5%	1%	3%	1%	0%	2%	15%
More than 5 times	39	19	9	17	19	18	18	23	14	30	9	27	12	32	3	0	8	31
	3%	3%	3%	3%	3%	3%	3%	4%	2%	4%	1%	4%	2%	3%	2%	0%	1%	19%
No Answer	23	15	4	4	15	3	16	9	9	12	9	6	15	11	2	0	0	0
	2%	2%	1%	1%	2%	0%	3%	2%	2%	2%	1%	1%	2%	1%	1%	0%	0%	0%

Base: All

Q7D Thinking about public engagement with, and communication about, science, roughly how many times in the past 12 months have you done each of the following? Taken part in a public dialogue event or debate - First crossbreak

	Total	Are you:		Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None
	Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
None	1154	753	392	634	497	334	809	581	340	277	333	542	595	519	786	359	263	862
	78%	78%	78%	79%	77%	73%	80%	79%	76%	72%	80%	80%	80%	77%	77%	80%	73%	80%
Once	190	130	57	100	87	66	123	86	67	67	51	71	86	88	146	42	59	125
	13%	13%	11%	12%	13%	14%	12%	12%	15%	17%	12%	10%	12%	13%	14%	9%	16%	12%
2-3 times	92	59	33	52	38	32	59	39	30	35	9	47	50	40	59	33	30	59
	6%	6%	7%	6%	6%	7%	6%	5%	7%	9%	2%	7%	7%	6%	6%	7%	8%	5%
4-5 times	9	5	3	3	5	4	3	4	3	0	4	4	3	4	6	2	4	4
	1%	1%	1%	0%	1%	1%	0%	1%	1%	0%	1%	1%	0%	1%	1%	0%	1%	0%
More than 5 times	6	3	3	4	3	5	2	2	2	0	2	4	3	3	3	4	1	3
	0%	0%	1%	0%	0%	1%	0%	0%	0%	0%	1%	1%	0%	1%	0%	1%	0%	0%
No Answer	33	19	11	14	17	14	17	24	6	4	15	12	7	21	22	9	5	23
	2%	2%	2%	2%	3%	3%	2%	3%	1%	1%	4%	2%	1%	3%	2%	2%	1%	2%

Base: All

Q7D Thinking about public engagement with, and communication about, science, roughly how many times in the past 12 months have you done each of the following? Taken part in a public dialogue event or debate - Second Crossbreak

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Import- tant	Not impor- tant	Yes	No	None	Low	High
	Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
None	1154	560	223	399	479	525	443	381	495	550	555	513	640	779	184	361	705	60
	78%	78%	74%	75%	76%	78%	73%	74%	80%	73%	83%	72%	83%	74%	87%	100%	79%	37%
Once	190	97	43	74	90	88	91	74	74	109	77	116	75	155	21	0	135	49
	13%	13%	14%	14%	14%	13%	15%	14%	12%	15%	12%	16%	10%	15%	10%	0%	15%	31%
2-3 times	92	43	23	41	42	39	49	30	36	58	28	58	34	83	3	0	45	42
	6%	6%	8%	8%	7%	6%	8%	6%	6%	8%	4%	8%	4%	8%	1%	0%	5%	26%
4-5 times	9	3	2	3	4	5	3	5	2	9	0	5	3	7	0	0	3	5
	1%	0%	1%	1%	1%	1%	1%	1%	0%	1%	0%	1%	0%	1%	0%	0%	0%	3%
More than 5 times	6	4	2	4	2	4	2	3	3	6	1	5	1	6	0	0	2	5
	0%	1%	1%	1%	0%	1%	0%	1%	1%	1%	0%	1%	0%	1%	0%	0%	0%	3%
No Answer	33	16	10	10	16	10	15	19	10	21	11	16	16	22	3	0	0	0
	2%	2%	3%	2%	3%	1%	2%	4%	2%	3%	2%	2%	2%	2%	1%	0%	0%	0%

Base: All

Q7E Thinking about public engagement with, and communication about, science, roughly how many times in the past 12 months have you done each of the following? Been interviewed on radio - First crossbreak

	Total	Are you:		Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None
	Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
None	1281	811	459	755	500	319	952	603	395	321	358	600	680	549	860	410	283	964
	86%	84%	92%	94%	77%	70%	94%	82%	88%	83%	86%	88%	91%	81%	84%	91%	78%	90%
Once	100	77	22	30	67	66	32	66	26	32	24	44	30	66	79	20	37	57
	7%	8%	4%	4%	10%	15%	3%	9%	6%	8%	6%	6%	4%	10%	8%	4%	10%	5%
2-3 times	54	47	7	7	46	42	10	34	15	21	14	17	19	30	47	7	28	24
	4%	5%	1%	1%	7%	9%	1%	5%	3%	5%	3%	2%	3%	4%	5%	1%	8%	2%
4-5 times	9	9	0	0	9	9	0	8	2	4	3	3	3	4	8	2	7	3
	1%	1%	0%	0%	1%	2%	0%	1%	0%	1%	1%	0%	0%	1%	1%	0%	2%	0%
More than 5 times	8	5	2	1	7	7	1	5	2	2	3	2	1	7	7	0	3	3
	1%	1%	0%	0%	1%	2%	0%	1%	0%	1%	1%	0%	0%	1%	1%	0%	1%	0%
No Answer	33	21	9	14	17	11	19	20	9	4	12	15	10	20	20	11	3	25
	2%	2%	2%	2%	3%	3%	2%	3%	2%	1%	3%	2%	1%	3%	2%	2%	1%	2%

Base: All

Q7E Thinking about public engagement with, and communication about, science, roughly how many times in the past 12 months have you done each of the following? Been interviewed on radio - Second Crossbreak

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Important	Not important	Yes	No	None	Low	High
	Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
None	1281	613	240	447	541	585	503	401	554	612	611	573	706	875	203	361	810	77
	86%	85%	79%	84%	85%	87%	83%	78%	89%	81%	91%	80%	92%	83%	96%	100%	91%	48%
Once	100	55	27	39	46	46	49	53	35	64	34	72	28	90	3	0	65	29
	7%	8%	9%	7%	7%	7%	8%	10%	6%	8%	5%	10%	4%	9%	1%	0%	7%	18%
2-3 times	54	29	21	26	24	22	30	32	16	41	13	38	16	49	2	0	12	39
	4%	4%	7%	5%	4%	3%	5%	6%	3%	6%	2%	5%	2%	5%	1%	0%	1%	24%
4-5 times	9	8	1	7	2	5	3	5	2	9	0	5	4	9	0	0	2	7
	1%	1%	0%	1%	0%	1%	0%	1%	0%	1%	0%	1%	1%	1%	0%	0%	0%	4%
More than 5 times	8	5	2	4	3	2	6	7	1	8	0	5	3	8	0	0	0	8
	1%	1%	1%	1%	0%	0%	1%	1%	0%	1%	0%	1%	0%	1%	0%	0%	0%	5%
No Answer	33	12	12	7	18	11	13	16	11	18	13	19	13	21	2	0	0	0
	2%	2%	4%	1%	3%	2%	2%	3%	2%	2%	2%	3%	2%	2%	1%	0%	0%	0%

Base: All

Q7F Thinking about public engagement with, and communication about, science, roughly how many times in the past 12 months have you done each of the following? Been interviewed by a newspaper journalist - First crossbreak

	Total	Are you:		Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None
	Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
None	1121	705	410	675	428	243	871	513	346	268	311	540	618	461	729	383	234	858
	76%	73%	82%	84%	66%	53%	86%	70%	77%	70%	75%	79%	83%	68%	71%	85%	65%	80%
Once	187	138	44	86	97	91	93	102	61	47	50	88	70	105	143	42	64	117
	13%	14%	9%	11%	15%	20%	9%	14%	14%	12%	12%	13%	9%	16%	14%	9%	18%	11%
2-3 times	110	80	30	26	77	80	27	78	26	45	33	31	32	70	100	9	46	59
	7%	8%	6%	3%	12%	17%	3%	11%	6%	12%	8%	5%	4%	10%	10%	2%	13%	5%
4-5 times	25	17	8	5	20	20	5	15	5	17	5	3	12	13	23	2	9	16
	2%	2%	2%	1%	3%	4%	0%	2%	1%	5%	1%	0%	2%	2%	2%	1%	2%	1%
More than 5 times	14	13	1	4	10	13	2	10	4	2	6	6	5	9	11	3	7	7
	1%	1%	0%	0%	2%	3%	0%	1%	1%	1%	1%	1%	1%	1%	1%	1%	2%	1%
No Answer	27	17	7	10	14	9	16	17	7	4	9	11	7	17	16	9	2	19
	2%	2%	1%	1%	2%	2%	2%	2%	2%	1%	2%	2%	1%	3%	2%	2%	1%	2%

Base: All

Q7F Thinking about public engagement with, and communication about, science, roughly how many times in the past 12 months have you done each of the following? Been interviewed by a newspaper journalist - Second Crossbreak

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Import- tant	Not impor- tant	Yes	No	None	Low	High
	Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
None	1121	529	206	398	459	513	428	351	473	518	550	497	623	750	184	361	687	51
	76%	73%	68%	75%	72%	77%	71%	68%	76%	69%	82%	70%	81%	71%	87%	100%	77%	32%
Once	187	94	50	71	84	84	91	77	81	107	76	107	80	153	14	0	141	32
	13%	13%	16%	13%	13%	12%	15%	15%	13%	14%	11%	15%	10%	15%	6%	0%	16%	20%
2-3 times	110	61	30	41	55	47	52	50	45	77	31	66	43	101	4	0	48	53
	7%	8%	10%	8%	9%	7%	9%	10%	7%	10%	5%	9%	6%	10%	2%	0%	5%	33%
4-5 times	25	18	5	7	16	11	14	12	10	21	4	17	8	20	5	0	14	10
	2%	2%	1%	1%	3%	2%	2%	2%	2%	3%	1%	2%	1%	2%	2%	0%	2%	6%
More than 5 times	14	10	3	9	4	7	7	9	3	14	0	11	3	14	0	0	0	14
	1%	1%	1%	2%	1%	1%	1%	2%	0%	2%	0%	2%	0%	1%	0%	0%	0%	9%
No Answer	27	11	10	6	15	9	11	15	7	14	11	14	12	16	3	0	0	0
	2%	2%	3%	1%	2%	1%	2%	3%	1%	2%	2%	2%	2%	1%	2%	0%	0%	0%

Base: All

Q7G Thinking about public engagement with, and communication about, science, roughly how many times in the past 12 months have you done each of the following? Written for the non-specialist public - First crossbreak

	Total	Are you:		Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None
	Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
None	1091	691	393	625	445	280	802	524	332	270	306	514	598	455	715	368	237	825
	73%	71%	79%	77%	69%	62%	79%	71%	74%	70%	74%	76%	80%	67%	70%	82%	66%	77%
Once	217	157	59	110	103	86	128	111	68	65	56	94	88	113	168	48	71	139
	15%	16%	12%	14%	16%	19%	13%	15%	15%	17%	14%	14%	12%	17%	16%	11%	20%	13%
2-3 times	114	85	27	41	68	65	47	67	35	38	31	44	34	73	96	16	44	65
	8%	9%	5%	5%	11%	14%	5%	9%	8%	10%	7%	6%	5%	11%	9%	4%	12%	6%
4-5 times	18	8	10	12	6	6	12	6	5	7	3	8	11	7	16	1	3	14
	1%	1%	2%	1%	1%	1%	1%	1%	1%	2%	1%	1%	2%	1%	2%	0%	1%	1%
More than 5 times	13	8	5	8	5	5	9	5	2	0	7	7	5	5	9	4	4	8
	1%	1%	1%	1%	1%	1%	1%	1%	0%	0%	2%	1%	1%	1%	1%	1%	1%	1%
No Answer	32	21	7	10	19	13	15	23	6	4	11	14	7	22	18	11	2	24
	2%	2%	1%	1%	3%	3%	1%	3%	1%	1%	3%	2%	1%	3%	2%	2%	0%	2%

Base: All

Q7G Thinking about public engagement with, and communication about, science, roughly how many times in the past 12 months have you done each of the following? Written for the non-specialist public - Second Crossbreak

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Important	Not important	Yes	No	None	Low	High
	Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
None	1091	522	190	378	450	487	427	331	466	495	546	472	617	731	181	361	660	45
	73%	72%	63%	71%	71%	73%	71%	64%	75%	66%	81%	66%	80%	69%	86%	100%	74%	28%
Once	217	107	61	88	98	101	103	105	92	136	75	124	93	174	21	0	149	58
	15%	15%	20%	16%	15%	15%	17%	20%	15%	18%	11%	17%	12%	16%	10%	0%	17%	36%
2-3 times	114	61	30	43	55	50	53	48	45	82	29	73	41	101	3	0	71	35
	8%	8%	10%	8%	9%	7%	9%	9%	7%	11%	4%	10%	5%	10%	1%	0%	8%	22%
4-5 times	18	14	4	13	4	12	5	7	4	12	5	12	6	14	2	0	8	10
	1%	2%	1%	2%	1%	2%	1%	1%	1%	2%	1%	2%	1%	1%	1%	0%	1%	6%
More than 5 times	13	7	5	3	9	7	6	8	2	7	6	11	2	12	1	0	2	11
	1%	1%	2%	1%	1%	1%	1%	2%	0%	1%	1%	2%	0%	1%	0%	0%	0%	7%
No Answer	32	12	13	6	18	13	10	15	9	19	11	20	10	20	2	0	0	0
	2%	2%	4%	1%	3%	2%	2%	3%	1%	2%	2%	3%	1%	2%	1%	0%	0%	0%

Base: All

Q7H Thinking about public engagement with, and communication about, science, roughly how many times in the past 12 months have you done each of the following? Engaged with policy-makers - First crossbreak

	Total	Are you:		Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None
	Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
None	971	599	364	588	367	209	753	448	317	222	312	436	543	396	642	322	186	759
	65%	62%	73%	73%	57%	46%	74%	61%	71%	58%	75%	64%	73%	59%	63%	72%	51%	71%
Once	234	162	67	115	111	98	133	108	69	85	39	108	94	123	157	75	91	133
	16%	17%	13%	14%	17%	21%	13%	15%	15%	22%	9%	16%	13%	18%	15%	17%	25%	12%
2-3 times	158	123	35	59	95	80	77	106	32	43	36	78	62	90	121	35	47	108
	11%	13%	7%	7%	15%	18%	8%	14%	7%	11%	9%	12%	8%	13%	12%	8%	13%	10%
4-5 times	31	26	5	8	23	22	9	22	7	8	5	18	9	21	27	4	13	17
	2%	3%	1%	1%	4%	5%	1%	3%	2%	2%	1%	3%	1%	3%	3%	1%	4%	2%
More than 5 times	62	40	22	23	37	38	23	35	12	26	11	24	28	29	57	4	22	36
	4%	4%	4%	3%	6%	8%	2%	5%	3%	7%	3%	4%	4%	4%	6%	1%	6%	3%
No Answer	30	20	7	13	14	9	18	16	10	0	11	16	8	19	18	9	3	24
	2%	2%	1%	2%	2%	2%	2%	2%	2%	0%	3%	2%	1%	3%	2%	2%	1%	2%

Base: All

Q7H Thinking about public engagement with, and communication about, science, roughly how many times in the past 12 months have you done each of the following? Engaged with policy-makers - Second Crossbreak

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Import- tant	Not impor- tant	Yes	No	None	Low	High
	Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
None	971	438	193	307	417	437	372	306	423	445	476	440	530	614	183	361	561	31
	65%	61%	64%	58%	66%	65%	62%	60%	68%	59%	71%	62%	69%	58%	87%	100%	63%	19%
Once	234	129	43	106	97	99	110	83	92	128	102	132	102	194	15	0	195	27
	16%	18%	14%	20%	15%	15%	18%	16%	15%	17%	15%	18%	13%	18%	7%	0%	22%	17%
2-3 times	158	86	33	67	65	75	69	65	68	84	71	64	94	139	7	0	109	39
	11%	12%	11%	13%	10%	11%	11%	13%	11%	11%	11%	9%	12%	13%	3%	0%	12%	24%
4-5 times	31	20	9	15	13	17	12	15	11	24	6	19	11	30	0	0	12	19
	2%	3%	3%	3%	2%	3%	2%	3%	2%	3%	1%	3%	1%	3%	0%	0%	1%	12%
More than 5 times	62	37	16	31	26	32	29	27	19	53	8	42	19	59	1	0	13	45
	4%	5%	5%	6%	4%	5%	5%	5%	3%	7%	1%	6%	3%	6%	1%	0%	1%	28%
No Answer	30	13	8	6	15	9	12	18	7	17	10	16	12	17	4	0	0	0
	2%	2%	3%	1%	2%	1%	2%	3%	1%	2%	1%	2%	2%	2%	2%	0%	0%	0%

Base: All

Q7i Thinking about public engagement with, and communication about, science, roughly how many times in the past 12 months have you done each of the following? Engaged with non-Governmental organisations - First crossbreak

	Total	Are you:		Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None
	Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
None	1115	719	387	646	448	279	823	539	350	272	321	519	586	487	743	363	253	831
	75%	74%	77%	80%	69%	61%	81%	73%	78%	71%	77%	76%	79%	72%	73%	81%	70%	77%
Once	129	88	38	62	63	58	69	62	41	43	31	53	60	64	83	43	32	96
	9%	9%	8%	8%	10%	13%	7%	8%	9%	11%	8%	8%	8%	10%	8%	10%	9%	9%
2-3 times	120	77	42	56	61	48	72	56	32	31	33	56	52	57	97	23	41	73
	8%	8%	8%	7%	10%	11%	7%	8%	7%	8%	8%	8%	7%	8%	9%	5%	11%	7%
4-5 times	31	26	5	3	26	27	5	24	7	17	4	10	7	24	28	3	19	10
	2%	3%	1%	0%	4%	6%	0%	3%	1%	4%	1%	2%	1%	4%	3%	1%	5%	1%
More than 5 times	57	36	20	27	29	29	28	32	11	17	12	28	30	21	48	8	10	42
	4%	4%	4%	3%	4%	6%	3%	4%	3%	5%	3%	4%	4%	3%	5%	2%	3%	4%
No Answer	34	24	8	13	19	15	16	23	7	4	13	14	9	23	23	9	6	23
	2%	2%	2%	2%	3%	3%	2%	3%	2%	1%	3%	2%	1%	3%	2%	2%	2%	2%

Base: All

Q7i Thinking about public engagement with, and communication about, science, roughly how many times in the past 12 months have you done each of the following? Engaged with non-Governmental organisations - Second Crossbreak

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Import- tant	Not impor- tant	Yes	No	None	Low	High
	Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
None	1115	506	219	373	478	493	445	355	491	522	547	489	624	749	191	361	690	40
	75%	70%	72%	70%	75%	74%	74%	69%	79%	69%	81%	69%	81%	71%	91%	100%	78%	25%
Once	129	74	27	56	53	61	56	56	35	77	46	82	46	109	9	0	101	21
	9%	10%	9%	11%	8%	9%	9%	11%	6%	10%	7%	11%	6%	10%	4%	0%	11%	13%
2-3 times	120	74	24	51	49	59	50	49	52	65	52	65	55	90	6	0	69	43
	8%	10%	8%	10%	8%	9%	8%	10%	8%	9%	8%	9%	7%	9%	3%	0%	8%	27%
4-5 times	31	20	9	15	14	17	11	12	15	21	10	20	11	29	0	0	11	20
	2%	3%	3%	3%	2%	3%	2%	2%	2%	3%	1%	3%	1%	3%	0%	0%	1%	12%
More than 5 times	57	36	13	29	22	29	27	25	15	44	9	40	16	54	2	0	18	37
	4%	5%	4%	5%	3%	4%	5%	5%	3%	6%	1%	6%	2%	5%	1%	0%	2%	23%
No Answer	34	13	11	7	18	11	14	16	11	23	9	16	16	22	2	0	0	0
	2%	2%	4%	1%	3%	2%	2%	3%	2%	3%	1%	2%	2%	2%	1%	0%	0%	0%

Base: All

Q7J Thinking about public engagement with, and communication about, science, roughly how many times in the past 12 months have you done each of the following? Worked with science centers - museums - First crossbreak

	Total	Are you:		Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None
	Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
None	1269	807	451	710	536	368	891	625	374	344	357	566	665	555	878	381	280	955
	85%	83%	90%	88%	83%	81%	88%	85%	83%	89%	86%	83%	89%	82%	86%	85%	77%	89%
Once	93	73	19	40	51	46	45	55	23	6	28	58	30	54	66	27	28	61
	6%	8%	4%	5%	8%	10%	4%	7%	5%	2%	7%	9%	4%	8%	6%	6%	8%	6%
2-3 times	67	51	16	41	23	16	50	19	38	28	10	29	35	31	41	26	41	25
	5%	5%	3%	5%	4%	4%	5%	3%	8%	7%	2%	4%	5%	5%	4%	6%	11%	2%
4-5 times	11	8	3	5	6	3	8	6	4	0	5	6	4	7	7	5	5	6
	1%	1%	1%	1%	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%
More than 5 times	13	11	2	2	11	9	4	11	2	2	2	9	3	8	11	3	3	7
	1%	1%	0%	0%	2%	2%	0%	1%	0%	1%	0%	1%	0%	1%	1%	1%	1%	1%
No Answer	31	20	9	9	19	12	16	19	7	4	12	12	7	21	20	9	4	22
	2%	2%	2%	1%	3%	3%	2%	3%	2%	1%	3%	2%	1%	3%	2%	2%	1%	2%

Base: All

Q7J Thinking about public engagement with, and communication about, science, roughly how many times in the past 12 months have you done each of the following? Worked with science centers - museums - Second Crossbreak

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Import- tant	Not impor- tant	Yes	No	None	Low	High
	Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
None	1269	613	251	442	555	585	504	387	546	608	609	571	696	900	191	361	773	97
	85%	85%	83%	83%	87%	87%	84%	75%	88%	81%	91%	80%	91%	85%	90%	100%	87%	61%
Once	93	57	22	46	39	44	42	56	28	61	31	67	26	73	8	0	62	29
	6%	8%	7%	9%	6%	7%	7%	11%	5%	8%	5%	9%	3%	7%	4%	0%	7%	18%
2-3 times	67	24	15	26	17	20	32	40	25	48	14	44	23	44	8	0	47	18
	5%	3%	5%	5%	3%	3%	5%	8%	4%	6%	2%	6%	3%	4%	4%	0%	5%	11%
4-5 times	11	4	3	2	6	4	6	5	5	4	6	7	4	6	1	0	6	5
	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	0%	1%	3%
More than 5 times	13	11	1	9	3	6	8	9	3	11	2	10	3	12	1	0	2	10
	1%	2%	0%	2%	1%	1%	1%	2%	1%	2%	0%	1%	0%	1%	0%	0%	0%	6%
No Answer	31	14	10	7	14	11	12	15	11	19	10	15	15	19	2	0	0	0
	2%	2%	3%	1%	2%	2%	2%	3%	2%	3%	1%	2%	2%	2%	1%	0%	0%	0%

Base: All

Q7K Thinking about public engagement with, and communication about, science, roughly how many times in the past 12 months have you done each of the following? Judged competitions - First crossbreak

	Total	Are you:		Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None
	Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
None	1299	825	464	727	544	364	923	629	395	352	363	580	682	562	899	389	304	955
	87%	85%	93%	90%	84%	80%	91%	86%	88%	92%	88%	85%	92%	83%	88%	87%	84%	89%
Once	110	85	24	53	55	57	52	64	33	15	29	65	39	65	79	30	31	77
	7%	9%	5%	7%	9%	12%	5%	9%	7%	4%	7%	10%	5%	10%	8%	7%	9%	7%
2-3 times	31	26	5	11	20	16	15	17	9	11	6	14	6	22	21	10	15	14
	2%	3%	1%	1%	3%	3%	1%	2%	2%	3%	1%	2%	1%	3%	2%	2%	4%	1%
4-5 times	11	9	0	1	10	5	6	5	2	2	3	6	5	6	4	7	9	2
	1%	1%	0%	0%	2%	1%	1%	1%	1%	1%	1%	1%	1%	1%	0%	2%	2%	0%
More than 5 times	3	3	0	1	2	2	1	2	0	0	0	3	1	2	0	3	0	3
	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
No Answer	32	22	8	12	17	12	17	18	9	4	12	13	10	19	20	10	2	24
	2%	2%	2%	2%	3%	3%	2%	2%	2%	1%	3%	2%	1%	3%	2%	2%	1%	2%

Base: All

Q7K Thinking about public engagement with, and communication about, science, roughly how many times in the past 12 months have you done each of the following? Judged competitions - Second Crossbreak

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Import- tant	Not impor- tant	Yes	No	None	Low	High
	Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
None	1299	636	247	464	549	595	514	430	546	626	617	602	695	907	196	361	797	105
	87%	88%	82%	88%	87%	89%	85%	84%	88%	83%	92%	84%	90%	86%	93%	100%	90%	65%
Once	110	55	32	46	43	49	50	45	44	71	35	67	42	87	8	0	75	31
	7%	8%	10%	9%	7%	7%	8%	9%	7%	10%	5%	9%	5%	8%	4%	0%	8%	19%
2-3 times	31	15	9	9	21	9	20	16	13	27	3	19	11	27	3	0	15	15
	2%	2%	3%	2%	3%	1%	3%	3%	2%	4%	1%	3%	1%	3%	2%	0%	2%	9%
4-5 times	11	2	5	4	4	4	7	5	4	6	5	6	5	9	0	0	0	8
	1%	0%	2%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	0%	0%	0%	5%
More than 5 times	3	1	0	0	1	0	2	1	1	1	2	2	1	3	0	0	1	2
	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
No Answer	32	14	10	6	16	12	12	16	10	20	10	17	14	21	2	0	0	0
	2%	2%	3%	1%	3%	2%	2%	3%	2%	3%	1%	2%	2%	2%	1%	0%	0%	0%

Base: All

Q8A How important do you think it is that you personally, in your current post, engage directly with the non-specialist adult public on each of the following? The scientific findings of your research - First crossbreak

	Total	Are you:		Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None
	Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Not important 1	209	154	54	105	98	57	149	98	60	24	62	122	106	89	139	67	32	171
	14%	16%	11%	13%	15%	13%	15%	13%	13%	6%	15%	18%	14%	13%	14%	15%	9%	16%
2	285	176	106	174	103	79	205	135	72	73	71	140	154	117	188	95	66	212
	19%	18%	21%	22%	16%	17%	20%	18%	16%	19%	17%	21%	21%	17%	18%	21%	18%	20%
3	418	280	134	244	169	114	300	213	142	113	107	198	200	205	295	121	103	307
	28%	29%	27%	30%	26%	25%	30%	29%	32%	29%	26%	29%	27%	30%	29%	27%	28%	29%
4	321	198	119	182	133	103	212	169	99	94	105	121	174	139	238	79	69	245
	22%	20%	24%	23%	21%	23%	21%	23%	22%	25%	25%	18%	23%	20%	23%	18%	19%	23%
Very Important 5	242	154	86	100	135	99	142	114	74	80	69	92	109	120	159	83	89	137
	16%	16%	17%	12%	21%	22%	14%	15%	16%	21%	17%	14%	15%	18%	16%	18%	24%	13%
No Answer	9	7	1	0	7	4	4	6	2	0	1	7	1	6	3	5	4	4
	1%	1%	0%	0%	1%	1%	0%	1%	0%	0%	0%	1%	0%	1%	0%	1%	1%	0%

Base: All

Q8A How important do you think it is that you personally, in your current post, engage directly with the non-specialist adult public on each of the following? The scientific findings of your research - Second Crossbreak

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Import- tant	Not impor- tant	Yes	No	None	Low	High
	Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Not important 1	209	87	37	60	87	46	117	76	63	80	109	39	170	116	68	78	113	5
	14%	12%	12%	11%	14%	7%	19%	15%	10%	11%	16%	5%	22%	11%	32%	22%	13%	3%
2	285	140	60	112	111	119	123	95	111	129	147	94	191	166	63	92	159	22
	19%	19%	20%	21%	17%	18%	20%	19%	18%	17%	22%	13%	25%	16%	30%	25%	18%	14%
3	418	222	70	142	193	191	178	134	199	209	197	195	222	318	37	95	272	29
	28%	31%	23%	27%	30%	28%	29%	26%	32%	28%	29%	27%	29%	30%	18%	26%	31%	18%
4	321	165	74	125	146	203	86	105	151	177	133	198	123	258	23	65	200	40
	22%	23%	24%	24%	23%	30%	14%	20%	24%	23%	20%	28%	16%	25%	11%	18%	22%	25%
Very Important 5	242	107	60	86	96	110	94	102	90	155	82	183	60	189	19	28	141	63
	16%	15%	20%	16%	15%	16%	16%	20%	15%	21%	12%	26%	8%	18%	9%	8%	16%	39%
No Answer	9	2	3	5	1	1	5	0	4	3	4	3	3	6	0	3	5	0
	1%	0%	1%	1%	0%	0%	1%	0%	1%	0%	1%	0%	0%	1%	0%	1%	1%	0%

Base: All

Q8B How important do you think it is that you personally, in your current post, engage directly with the non-specialist adult public on each of the following? Areas for further research - First crossbreak

	Total	Are you:		Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None
	Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Not important 1	210	147	63	105	100	65	144	108	51	22	72	116	104	95	141	67	36	169
	14%	15%	13%	13%	16%	14%	14%	15%	11%	6%	17%	17%	14%	14%	14%	15%	10%	16%
2	302	197	101	172	123	85	216	155	93	65	76	161	154	127	227	73	67	229
	20%	20%	20%	21%	19%	19%	21%	21%	21%	17%	18%	24%	21%	19%	22%	16%	19%	21%
3	435	306	124	263	165	119	313	200	151	127	118	188	217	204	307	121	106	314
	29%	32%	25%	33%	26%	26%	31%	27%	34%	33%	29%	28%	29%	30%	30%	27%	29%	29%
4	321	193	123	171	142	108	204	176	84	104	85	129	172	141	217	102	80	232
	22%	20%	25%	21%	22%	24%	20%	24%	19%	27%	21%	19%	23%	21%	21%	23%	22%	22%
Very Important 5	206	117	88	94	108	74	130	89	66	66	61	77	97	99	125	81	69	126
	14%	12%	18%	12%	17%	16%	13%	12%	15%	17%	15%	11%	13%	15%	12%	18%	19%	12%
No Answer	11	10	0	2	7	4	6	8	2	0	1	9	1	9	5	5	4	6
	1%	1%	0%	0%	1%	1%	1%	1%	0%	0%	0%	1%	0%	1%	0%	1%	1%	1%

Base: All

Q8B How important do you think it is that you personally, in your current post, engage directly with the non-specialist adult public on each of the following? Areas for further research - Second Crossbreak

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Import- tant	Not impor- tant	Yes	No	None	Low	High
	Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Not important 1	210	85	34	63	84	49	113	78	64	80	115	41	168	120	64	79	110	9
	14%	12%	11%	12%	13%	7%	19%	15%	10%	11%	17%	6%	22%	11%	31%	22%	12%	6%
2	302	154	55	111	135	110	142	119	112	154	140	90	212	204	58	95	171	23
	20%	21%	18%	21%	21%	16%	24%	23%	18%	20%	21%	13%	28%	19%	27%	26%	19%	15%
3	435	220	85	150	185	216	163	140	213	204	216	230	204	319	35	94	276	41
	29%	30%	28%	28%	29%	32%	27%	27%	34%	27%	32%	32%	27%	30%	17%	26%	31%	26%
4	321	170	69	124	149	183	107	98	150	179	135	202	119	231	45	61	216	28
	22%	24%	23%	23%	24%	27%	18%	19%	24%	24%	20%	28%	15%	22%	21%	17%	24%	18%
Very Important 5	206	89	58	77	78	110	71	76	74	132	62	146	61	172	9	29	110	58
	14%	12%	19%	14%	12%	16%	12%	15%	12%	18%	9%	20%	8%	16%	4%	8%	12%	36%
No Answer	11	5	3	5	3	2	6	2	6	3	5	3	5	8	0	3	7	0
	1%	1%	1%	1%	0%	0%	1%	0%	1%	0%	1%	0%	1%	1%	0%	1%	1%	0%

Base: All

Q8C How important do you think it is that you personally, in your current post, engage directly with the non-specialist adult public on each of the following? Policy and regulatory issues - First crossbreak

	Total	Are you:		Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None
	Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Not important 1	301	197	103	166	129	74	224	141	102	58	85	158	161	127	224	74	43	249
	20%	20%	21%	21%	20%	16%	22%	19%	23%	15%	21%	23%	22%	19%	22%	17%	12%	23%
2	329	209	117	209	116	91	236	164	84	73	95	161	194	127	233	94	68	255
	22%	22%	23%	26%	18%	20%	23%	22%	19%	19%	23%	24%	26%	19%	23%	21%	19%	24%
3	379	240	135	216	155	119	254	186	116	100	104	173	186	175	248	128	99	269
	26%	25%	27%	27%	24%	26%	25%	25%	26%	26%	25%	25%	25%	26%	24%	29%	27%	25%
4	288	200	87	133	149	91	195	152	81	91	76	120	130	147	204	79	78	197
	19%	21%	17%	16%	23%	20%	19%	21%	18%	24%	18%	18%	17%	22%	20%	18%	22%	18%
Very Important 5	175	115	56	82	86	73	99	81	62	62	51	60	72	89	108	66	69	99
	12%	12%	11%	10%	13%	16%	10%	11%	14%	16%	12%	9%	10%	13%	11%	15%	19%	9%
No Answer	13	9	2	0	11	6	5	10	2	0	3	8	1	11	5	7	4	7
	1%	1%	0%	0%	2%	1%	1%	1%	0%	0%	1%	1%	0%	2%	0%	2%	1%	1%

Base: All

Q8C How important do you think it is that you personally, in your current post, engage directly with the non-specialist adult public on each of the following? Policy and regulatory issues - Second Crossbreak

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Import- tant	Not impor- tant	Yes	No	None	Low	High
	Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Not important 1	301	137	48	96	126	105	123	109	102	134	154	74	227	152	92	109	169	9
	20%	19%	16%	18%	20%	16%	20%	21%	16%	18%	23%	10%	30%	14%	44%	30%	19%	6%
2	329	182	59	120	135	146	143	113	138	164	152	140	190	226	50	93	202	21
	22%	25%	19%	23%	21%	22%	24%	22%	22%	22%	23%	20%	25%	22%	24%	26%	23%	13%
3	379	211	73	137	181	168	176	128	183	187	182	201	178	288	34	88	235	37
	26%	29%	24%	26%	29%	25%	29%	25%	30%	25%	27%	28%	23%	27%	16%	25%	26%	23%
4	288	120	75	106	129	149	115	94	130	153	117	167	121	236	23	49	174	53
	19%	17%	25%	20%	20%	22%	19%	18%	21%	20%	17%	23%	16%	22%	11%	14%	20%	33%
Very Important 5	175	70	43	65	60	101	40	67	60	110	62	125	49	142	11	18	103	39
	12%	10%	14%	12%	9%	15%	7%	13%	10%	15%	9%	18%	6%	13%	5%	5%	12%	24%
No Answer	13	3	4	7	3	2	6	2	6	5	5	6	3	9	1	4	7	1
	1%	0%	1%	1%	0%	0%	1%	0%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%

Base: All

Q8D How important do you think it is that you personally, in your current post, engage directly with the non-specialist adult public on each of the following? Wider social and ethical implications - First crossbreak

	Total	Are you:		Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None
	Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Not important 1	214	147	65	101	109	60	153	111	71	33	49	132	107	93	141	73	33	175
	14%	15%	13%	13%	17%	13%	15%	15%	16%	9%	12%	19%	14%	14%	14%	16%	9%	16%
2	224	156	66	131	88	59	164	117	55	61	55	107	113	102	155	66	50	172
	15%	16%	13%	16%	14%	13%	16%	16%	12%	16%	13%	16%	15%	15%	15%	15%	14%	16%
3	300	223	73	158	135	102	194	156	90	54	87	158	140	146	208	88	81	207
	20%	23%	15%	20%	21%	22%	19%	21%	20%	14%	21%	23%	19%	22%	20%	20%	22%	19%
4	404	230	169	228	170	130	271	206	123	138	111	153	207	185	290	113	87	310
	27%	24%	34%	28%	26%	29%	27%	28%	27%	36%	27%	23%	28%	27%	28%	25%	24%	29%
Very Important 5	327	203	124	187	134	100	224	136	106	98	109	120	174	142	221	103	107	205
	22%	21%	25%	23%	21%	22%	22%	18%	24%	26%	26%	18%	23%	21%	22%	23%	30%	19%
No Answer	15	10	2	2	10	5	8	10	3	0	2	10	2	9	7	5	4	7
	1%	1%	0%	0%	2%	1%	1%	1%	1%	0%	1%	2%	0%	1%	1%	1%	1%	1%

Base: All

Q8D How important do you think it is that you personally, in your current post, engage directly with the non-specialist adult public on each of the following? Wider social and ethical implications - Second Crossbreak

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Import- tant	Not impor- tant	Yes	No	None	Low	High
	Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Not important 1	214	108	32	84	79	64	90	82	73	85	117	49	165	88	94	90	108	5
	14%	15%	10%	16%	12%	10%	15%	16%	12%	11%	17%	7%	21%	8%	44%	25%	12%	3%
2	224	127	48	75	105	95	105	58	118	100	114	56	168	131	49	71	130	13
	15%	18%	16%	14%	16%	14%	17%	11%	19%	13%	17%	8%	22%	12%	23%	20%	15%	8%
3	300	141	70	84	136	126	131	116	131	137	158	123	177	205	32	67	184	30
	20%	20%	23%	16%	21%	19%	22%	23%	21%	18%	23%	17%	23%	19%	15%	18%	21%	19%
4	404	202	70	155	177	200	160	134	158	217	172	238	166	339	20	82	258	46
	27%	28%	23%	29%	28%	30%	26%	26%	25%	29%	26%	33%	22%	32%	10%	23%	29%	29%
Very Important 5	327	140	80	126	135	182	108	118	134	205	107	239	88	280	16	48	200	65
	22%	19%	26%	24%	21%	27%	18%	23%	22%	27%	16%	34%	11%	27%	8%	13%	22%	41%
No Answer	15	5	4	7	3	3	9	4	5	8	4	8	4	10	0	3	8	1
	1%	1%	1%	1%	0%	0%	2%	1%	1%	1%	1%	1%	1%	1%	0%	1%	1%	1%

Base: All

Q8E How important do you think it is that you personally, in your current post, engage directly with the non-specialist adult public on each of the following? Potential benefits to individuals - First crossbreak

	Total	Are you:		Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None
	Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Not important 1	158	113	43	77	77	48	109	73	52	28	40	90	83	69	105	52	27	126
	11%	12%	9%	10%	12%	11%	11%	10%	12%	7%	10%	13%	11%	10%	10%	12%	7%	12%
2	151	107	42	81	66	45	106	82	44	20	41	90	60	82	110	40	26	122
	10%	11%	8%	10%	10%	10%	10%	11%	10%	5%	10%	13%	8%	12%	11%	9%	7%	11%
3	290	200	88	161	122	85	200	149	84	44	93	151	145	129	193	94	61	219
	19%	21%	18%	20%	19%	19%	20%	20%	19%	11%	22%	22%	20%	19%	19%	21%	17%	20%
4	467	299	163	255	204	142	322	248	135	165	107	194	237	222	336	126	108	351
	31%	31%	33%	32%	32%	31%	32%	34%	30%	43%	26%	29%	32%	33%	33%	28%	30%	33%
Very Important 5	407	242	161	230	169	131	270	177	131	126	132	146	216	166	275	129	134	251
	27%	25%	32%	29%	26%	29%	27%	24%	29%	33%	32%	21%	29%	24%	27%	29%	37%	23%
No Answer	12	8	3	2	7	4	6	7	2	0	1	9	2	8	4	7	5	6
	1%	1%	1%	0%	1%	1%	1%	1%	0%	0%	0%	1%	0%	1%	0%	1%	1%	1%

Base: All

Q8E How important do you think it is that you personally, in your current post, engage directly with the non-specialist adult public on each of the following? Potential benefits to individuals - Second Crossbreak

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Import- tant	Not impor- tant	Yes	No	None	Low	High
	Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Not important 1	158	75	25	59	61	42	70	66	42	66	84	20	138	73	66	75	76	3
	11%	10%	8%	11%	10%	6%	12%	13%	7%	9%	13%	3%	18%	7%	31%	21%	9%	2%
2	151	78	36	56	69	48	76	53	72	63	83	39	112	84	44	44	86	14
	10%	11%	12%	11%	11%	7%	13%	10%	12%	8%	12%	5%	15%	8%	21%	12%	10%	9%
3	290	146	46	105	102	134	129	115	114	128	145	120	170	191	42	69	176	23
	19%	20%	15%	20%	16%	20%	21%	22%	18%	17%	22%	17%	22%	18%	20%	19%	20%	14%
4	467	244	95	166	220	231	184	137	206	231	222	248	219	366	40	110	296	43
	31%	34%	31%	31%	35%	34%	30%	27%	33%	31%	33%	35%	28%	35%	19%	30%	33%	27%
Very Important 5	407	177	97	140	179	215	139	141	178	260	133	282	125	330	18	60	250	77
	27%	24%	32%	26%	28%	32%	23%	28%	29%	35%	20%	40%	16%	31%	8%	17%	28%	48%
No Answer	12	3	4	5	3	1	6	2	6	3	5	4	5	8	1	4	6	0
	1%	0%	1%	1%	0%	0%	1%	0%	1%	0%	1%	1%	1%	1%	1%	1%	1%	0%

Base: All

Q8F How important do you think it is that you personally, in your current post, engage directly with the non-specialist adult public on each of the following? The scientific process, the nature of science - First crossbreak

	Total	Are you:		Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None
	Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Not important 1	171	125	44	82	85	50	119	72	56	47	46	78	108	52	127	43	21	147
	11%	13%	9%	10%	13%	11%	12%	10%	13%	12%	11%	11%	15%	8%	12%	10%	6%	14%
2	205	129	75	119	78	73	132	120	56	57	48	99	95	101	159	45	52	149
	14%	13%	15%	15%	12%	16%	13%	16%	13%	15%	12%	15%	13%	15%	16%	10%	14%	14%
3	416	262	151	234	172	118	296	202	106	107	113	194	219	178	265	146	83	318
	28%	27%	30%	29%	27%	26%	29%	28%	24%	28%	27%	29%	29%	26%	26%	33%	23%	30%
4	375	226	142	200	168	112	255	189	117	106	96	169	181	181	267	105	94	268
	25%	23%	28%	25%	26%	25%	25%	26%	26%	28%	23%	25%	24%	27%	26%	23%	26%	25%
Very Important 5	305	219	85	167	135	98	203	142	110	67	109	128	138	154	198	105	104	187
	21%	23%	17%	21%	21%	22%	20%	19%	25%	17%	26%	19%	19%	23%	19%	23%	29%	17%
No Answer	14	9	4	4	8	4	8	10	2	0	2	11	2	11	7	6	7	6
	1%	1%	1%	1%	1%	1%	1%	1%	1%	0%	1%	2%	0%	2%	1%	1%	2%	1%

Base: All

Q8F How important do you think it is that you personally, in your current post, engage directly with the non-specialist adult public on each of the following? The scientific process, the nature of science - Second Crossbreak

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Import- tant	Not impor- tant	Yes	No	None	Low	High
	Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Not important 1	171	85	22	54	73	39	89	64	61	74	83	26	145	111	45	86	69	6
	11%	12%	7%	10%	11%	6%	15%	12%	10%	10%	12%	4%	19%	11%	21%	24%	8%	4%
2	205	95	39	64	94	79	94	61	100	96	105	64	140	142	33	59	113	24
	14%	13%	13%	12%	15%	12%	16%	12%	16%	13%	16%	9%	18%	13%	16%	16%	13%	15%
3	416	215	87	158	169	176	190	148	161	189	207	204	213	293	57	95	258	34
	28%	30%	29%	30%	27%	26%	31%	29%	26%	25%	31%	29%	28%	28%	27%	26%	29%	21%
4	375	180	73	130	164	195	131	120	158	194	171	204	171	282	39	62	251	46
	25%	25%	24%	24%	26%	29%	22%	23%	26%	26%	25%	29%	22%	27%	19%	17%	28%	29%
Very Important 5	305	142	78	120	128	175	94	119	132	192	101	208	96	216	37	55	189	49
	21%	20%	26%	23%	20%	26%	16%	23%	21%	26%	15%	29%	13%	21%	17%	15%	21%	31%
No Answer	14	6	3	5	6	6	5	1	5	6	5	7	4	9	0	4	9	0
	1%	1%	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	0%	1%	1%	0%

Base: All

Q8G How important do you think it is that you personally, in your current post, engage directly with the non-specialist adult public on each of the following? Scientific uncertainty - First crossbreak

	Total	Are you:		Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None
	Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Not important 1	197	134	62	103	91	53	142	90	55	52	48	95	115	70	132	64	29	164
	13%	14%	12%	13%	14%	12%	14%	12%	12%	14%	12%	14%	15%	10%	13%	14%	8%	15%
2	240	164	72	142	91	71	168	128	59	44	62	134	120	114	150	87	50	186
	16%	17%	14%	18%	14%	16%	17%	17%	13%	11%	15%	20%	16%	17%	15%	19%	14%	17%
3	371	220	144	209	152	94	273	181	119	76	102	191	192	164	236	132	91	265
	25%	23%	29%	26%	24%	21%	27%	25%	26%	20%	25%	28%	26%	24%	23%	29%	25%	25%
4	366	231	134	200	158	117	244	178	114	122	102	140	201	154	260	103	94	264
	25%	24%	27%	25%	25%	26%	24%	24%	26%	32%	25%	21%	27%	23%	25%	23%	26%	25%
Very Important 5	299	211	87	150	146	115	180	149	100	90	99	110	115	165	241	56	93	189
	20%	22%	17%	19%	23%	25%	18%	20%	22%	24%	24%	16%	15%	24%	24%	13%	26%	18%
No Answer	12	10	0	2	7	5	5	9	1	0	1	10	1	9	3	7	4	7
	1%	1%	0%	0%	1%	1%	1%	1%	0%	0%	0%	1%	0%	1%	0%	2%	1%	1%

Base: All

Q8G How important do you think it is that you personally, in your current post, engage directly with the non-specialist adult public on each of the following? Scientific uncertainty - Second Crossbreak

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Import- tant	Not impor- tant	Yes	No	None	Low	High
	Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Not important 1	197	92	27	62	81	53	97	72	75	90	97	33	165	123	53	86	92	11
	13%	13%	9%	12%	13%	8%	16%	14%	12%	12%	14%	5%	21%	12%	25%	24%	10%	7%
2	240	93	54	76	111	89	107	83	88	98	134	83	157	169	34	66	139	26
	16%	13%	18%	14%	17%	13%	18%	16%	14%	13%	20%	12%	20%	16%	16%	18%	16%	16%
3	371	185	76	147	125	174	147	134	161	168	180	194	176	251	47	89	220	35
	25%	26%	25%	28%	20%	26%	24%	26%	26%	22%	27%	27%	23%	24%	22%	25%	25%	22%
4	366	189	81	113	184	182	141	126	160	220	139	208	158	264	42	63	242	47
	25%	26%	27%	21%	29%	27%	23%	25%	26%	29%	21%	29%	21%	25%	20%	17%	27%	29%
Very Important 5	299	160	63	127	130	170	105	96	130	173	117	189	110	239	36	54	188	42
	20%	22%	21%	24%	21%	25%	17%	19%	21%	23%	17%	27%	14%	23%	17%	15%	21%	26%
No Answer	12	4	3	6	3	3	6	1	6	3	5	5	3	8	0	3	7	0
	1%	1%	1%	1%	0%	0%	1%	0%	1%	0%	1%	1%	0%	1%	0%	1%	1%	0%

Base: All

Q8H How important do you think it is that you personally, in your current post, engage directly with the non-specialist adult public on each of the following? The enjoyment and excitement of doing science - First crossbreak

	Total	Are you:			Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None	
	Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332	1096
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075	
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	
Not important 1	146	107	39	86	58	38	108	67	32	41	44	61	92	47	95	51	20	121	
	10%	11%	8%	11%	9%	8%	11%	9%	7%	11%	11%	9%	12%	7%	9%	11%	6%	11%	
2	166	94	69	88	70	51	115	78	53	59	44	63	108	53	94	68	35	129	
	11%	10%	14%	11%	11%	11%	11%	11%	12%	15%	11%	9%	14%	8%	9%	15%	10%	12%	
3	301	207	92	167	124	87	209	131	85	79	88	131	150	133	212	86	85	208	
	20%	21%	18%	21%	19%	19%	21%	18%	19%	21%	21%	19%	20%	20%	21%	19%	24%	19%	
4	395	252	137	218	174	121	272	218	115	102	99	193	195	186	293	101	82	301	
	27%	26%	27%	27%	27%	27%	27%	30%	26%	27%	24%	28%	26%	28%	29%	22%	23%	28%	
Very Important 5	466	302	163	245	214	154	304	234	161	103	138	224	198	249	326	137	135	313	
	31%	31%	33%	30%	33%	34%	30%	32%	36%	27%	33%	33%	27%	37%	32%	30%	37%	29%	
No Answer	10	9	0	1	7	4	5	7	2	0	1	8	1	7	3	6	4	4	
	1%	1%	0%	0%	1%	1%	1%	1%	0%	0%	0%	1%	0%	1%	0%	1%	1%	0%	

Base: All

Q8H How important do you think it is that you personally, in your current post, engage directly with the non-specialist adult public on each of the following? The enjoyment and excitement of doing science - Second Crossbreak

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Import- tant	Not impor- tant	Yes	No	None	Low	High
	Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Not important 1	146	69	21	44	65	31	87	50	61	55	83	31	115	101	32	75	59	7
	10%	10%	7%	8%	10%	5%	14%	10%	10%	7%	12%	4%	15%	10%	15%	21%	7%	5%
2	166	92	28	70	51	47	81	53	57	79	79	49	117	118	30	55	87	17
	11%	13%	9%	13%	8%	7%	13%	10%	9%	11%	12%	7%	15%	11%	14%	15%	10%	11%
3	301	133	69	108	121	147	109	105	129	147	145	133	168	207	39	59	195	33
	20%	18%	23%	20%	19%	22%	18%	20%	21%	20%	22%	19%	22%	20%	18%	16%	22%	20%
4	395	198	89	134	199	189	158	127	169	198	181	204	191	285	51	86	253	38
	27%	27%	29%	25%	31%	28%	26%	25%	27%	26%	27%	29%	25%	27%	24%	24%	28%	24%
Very Important 5	466	229	93	171	196	253	164	176	198	270	179	291	174	336	58	83	289	65
	31%	32%	31%	32%	31%	38%	27%	34%	32%	36%	27%	41%	23%	32%	27%	23%	33%	41%
No Answer	10	2	3	4	3	3	4	1	5	3	4	4	3	6	1	3	6	0
	1%	0%	1%	1%	0%	0%	1%	0%	1%	0%	1%	1%	0%	1%	0%	1%	1%	0%

Base: All

Q8i How important do you think it is that you personally, in your current post, engage directly with the non-specialist adult public on each of the following? The relevance of science to everyday life - First crossbreak

	Total	Are you:		Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None
	Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Not important 1	112	77	35	59	52	38	74	61	25	22	35	56	59	49	74	38	21	91
	8%	8%	7%	7%	8%	8%	7%	8%	5%	6%	8%	8%	8%	7%	7%	8%	6%	8%
2	145	84	61	84	56	36	109	60	34	58	33	54	87	49	88	55	25	115
	10%	9%	12%	10%	9%	8%	11%	8%	8%	15%	8%	8%	12%	7%	9%	12%	7%	11%
3	268	197	66	140	120	81	181	127	85	59	77	128	140	116	185	76	75	186
	18%	20%	13%	17%	19%	18%	18%	17%	19%	15%	19%	19%	19%	17%	18%	17%	21%	17%
4	444	294	142	241	194	133	309	237	140	116	108	219	222	211	314	127	101	331
	30%	30%	28%	30%	30%	29%	31%	32%	31%	30%	26%	32%	30%	31%	31%	28%	28%	31%
Very Important 5	505	309	196	280	217	164	335	243	162	130	160	215	236	243	357	147	137	347
	34%	32%	39%	35%	34%	36%	33%	33%	36%	34%	39%	32%	32%	36%	35%	33%	38%	32%
No Answer	11	10	0	1	7	4	5	7	2	0	1	8	1	9	4	6	4	6
	1%	1%	0%	0%	1%	1%	1%	1%	0%	0%	0%	1%	0%	1%	0%	1%	1%	1%

Base: All

Q8i How important do you think it is that you personally, in your current post, engage directly with the non-specialist adult public on each of the following? The relevance of science to everyday life - Second Crossbreak

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Import- tant	Not impor- tant	Yes	No	None	Low	High
	Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Not important 1	112	42	19	29	47	32	58	38	35	36	70	17	95	73	29	48	54	7
	8%	6%	6%	6%	7%	5%	10%	7%	6%	5%	10%	2%	12%	7%	14%	13%	6%	4%
2	145	93	15	63	48	36	73	51	49	81	56	43	102	104	30	58	74	8
	10%	13%	5%	12%	8%	5%	12%	10%	8%	11%	8%	6%	13%	10%	14%	16%	8%	5%
3	268	112	64	93	105	100	122	89	124	125	136	85	182	174	42	62	161	28
	18%	15%	21%	18%	17%	15%	20%	17%	20%	17%	20%	12%	24%	17%	20%	17%	18%	17%
4	444	218	94	140	227	228	170	144	190	216	214	223	221	315	49	107	273	44
	30%	30%	31%	26%	36%	34%	28%	28%	31%	29%	32%	31%	29%	30%	23%	30%	31%	28%
Very Important 5	505	253	109	200	205	272	174	190	215	289	192	340	165	380	61	82	322	73
	34%	35%	36%	38%	32%	41%	29%	37%	35%	38%	29%	48%	21%	36%	29%	23%	36%	46%
No Answer	11	4	3	5	3	2	6	2	5	5	4	4	4	8	0	4	6	0
	1%	1%	1%	1%	0%	0%	1%	0%	1%	1%	1%	1%	1%	1%	0%	1%	1%	0%

Base: All

Q8j How important do you think it is that you personally, in your current post, engage directly with the non-specialist adult public on each of the following? Raising awareness of career options - First crossbreak

	Total	Are you:		Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None
	Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Not important 1	188	137	49	109	76	54	133	83	46	56	54	79	114	64	137	51	33	147
	13%	14%	10%	13%	12%	12%	13%	11%	10%	14%	13%	12%	15%	10%	13%	11%	9%	14%
2	208	117	89	126	73	51	157	75	71	57	65	86	127	76	129	76	44	160
	14%	12%	18%	16%	11%	11%	16%	10%	16%	15%	16%	13%	17%	11%	13%	17%	12%	15%
3	384	267	112	202	174	121	256	189	123	115	104	160	204	166	265	116	98	272
	26%	28%	22%	25%	27%	26%	25%	26%	27%	30%	25%	24%	27%	25%	26%	26%	27%	25%
4	380	236	140	208	165	116	261	218	99	77	103	200	182	184	276	100	85	287
	26%	24%	28%	26%	25%	26%	26%	30%	22%	20%	25%	29%	24%	27%	27%	22%	24%	27%
Very Important 5	314	204	111	161	150	110	199	162	107	79	87	148	116	176	211	100	97	205
	21%	21%	22%	20%	23%	24%	20%	22%	24%	20%	21%	22%	16%	26%	21%	22%	27%	19%
No Answer	11	10	0	0	9	4	6	8	1	0	2	8	0	9	4	6	5	5
	1%	1%	0%	0%	1%	1%	1%	1%	0%	0%	0%	1%	0%	1%	0%	1%	1%	0%

Base: All

Q8j How important do you think it is that you personally, in your current post, engage directly with the non-specialist adult public on each of the following? Raising awareness of career options - Second Crossbreak

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Import- tant	Not impor- tant	Yes	No	None	Low	High
	Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Not important 1	188	89	33	54	87	60	101	68	71	89	88	35	153	133	36	78	90	13
	13%	12%	11%	10%	14%	9%	17%	13%	11%	12%	13%	5%	20%	13%	17%	22%	10%	8%
2	208	120	26	100	73	74	85	71	77	104	97	75	133	140	41	58	113	27
	14%	17%	9%	19%	12%	11%	14%	14%	12%	14%	14%	11%	17%	13%	20%	16%	13%	17%
3	384	177	76	133	165	162	165	130	150	173	197	191	193	280	50	89	237	43
	26%	24%	25%	25%	26%	24%	27%	25%	24%	23%	29%	27%	25%	27%	24%	25%	27%	27%
4	380	184	100	130	171	194	138	120	187	196	173	187	193	270	38	86	235	37
	26%	25%	33%	25%	27%	29%	23%	23%	30%	26%	26%	26%	25%	26%	18%	24%	26%	23%
Very Important 5	314	150	66	109	135	178	109	124	129	185	113	221	92	222	45	46	209	41
	21%	21%	22%	21%	21%	26%	18%	24%	21%	25%	17%	31%	12%	21%	21%	13%	23%	25%
No Answer	11	3	3	5	2	3	4	1	5	4	4	4	3	8	0	4	6	0
	1%	0%	1%	1%	0%	1%	1%	0%	1%	1%	1%	1%	0%	1%	0%	1%	1%	0%

Base: All

Q9 Looking at the list below, what do you think is the main reason for scientists and engineers generally to engage with the non-specialist public? - First crossbreak

	Total	Are you:		Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None
Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332	1096
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
To be accountable for the use of public funds	145	93	50	83	59	44	97	76	34	31	52	61	72	65	98	46	37	104
	10%	10%	10%	10%	9%	10%	10%	10%	8%	8%	13%	9%	10%	10%	10%	10%	10%	10%
To contribute to public debates about science and scientific	163	107	56	81	81	56	105	76	55	53	43	66	90	69	138	25	38	116
	11%	11%	11%	10%	13%	12%	10%	10%	12%	14%	10%	10%	12%	10%	14%	5%	10%	11%
To contribute to discussions about the social and ethical is	75	39	35	33	40	21	53	36	20	18	32	25	31	38	51	24	21	54
	5%	4%	7%	4%	6%	5%	5%	5%	4%	5%	8%	4%	4%	6%	5%	5%	6%	5%
To generate/stimulate additional funds for universities and	117	79	33	75	38	24	90	52	26	34	24	55	64	48	61	52	24	85
	8%	8%	7%	9%	6%	5%	9%	7%	6%	9%	6%	8%	9%	7%	6%	12%	7%	8%
To recruit students to your subject	64	55	9	37	27	25	39	39	16	11	9	44	20	40	39	25	14	48
	4%	6%	2%	5%	4%	5%	4%	5%	4%	3%	2%	7%	3%	6%	4%	6%	4%	4%
To ensure the public is better informed about science and te	523	343	179	296	221	158	363	255	179	133	150	240	277	223	374	146	128	384
	35%	35%	36%	37%	34%	35%	36%	35%	40%	35%	36%	35%	37%	33%	37%	32%	35%	36%
To raise awareness about your subject	168	92	72	83	80	47	119	83	36	59	42	66	88	73	107	58	36	130
	11%	9%	14%	10%	12%	10%	12%	11%	8%	15%	10%	10%	12%	11%	10%	13%	10%	12%
To raise awareness of science generally	185	133	52	107	71	51	132	95	67	34	49	102	86	94	119	64	52	127
	12%	14%	10%	13%	11%	11%	13%	13%	15%	9%	12%	15%	12%	14%	12%	14%	14%	12%
There are no reasons to engage with this group	7	7	0	4	3	3	4	4	3	2	0	4	2	5	5	2	2	5
	0%	1%	0%	0%	1%	1%	0%	1%	1%	1%	0%	1%	0%	1%	1%	0%	1%	0%
Other, PLEASE SPECIFY	29	17	11	6	21	21	8	16	9	9	8	11	11	16	23	5	9	18
	2%	2%	2%	1%	3%	5%	1%	2%	2%	2%	2%	2%	2%	2%	2%	1%	2%	2%
[Other] Combat negative images	1	1	0	1	0	0	1	1	0	0	1	0	1	0	1	0	0	1
	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
[Other] Combat bad job done by others	1	1	0	1	0	0	1	0	1	0	1	0	1	0	1	0	0	0
	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
No answer	7	4	2	0	5	4	2	3	3	0	2	4	2	4	3	2	1	4
	0%	0%	0%	0%	1%	1%	0%	0%	1%	0%	0%	1%	0%	1%	0%	0%	0%	0%

Base: All

Q9 Looking at the list below, what do you think is the main reason for scientists and engineers generally to engage with the non-specialist public? - Second Crossbreak

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Import- tant	Not impor- tant	Yes	No	None	Low	High
	Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
To be accountable for the use of public funds	145	73	35	55	64	65	62	52	65	68	69	73	72	102	27	40	86	14
	10%	10%	12%	10%	10%	10%	10%	10%	11%	9%	10%	10%	9%	10%	13%	11%	10%	9%
To contribute to public debates about science and scientific	163	95	26	67	69	74	74	58	70	86	73	74	88	129	25	36	93	27
	11%	13%	9%	13%	11%	11%	12%	11%	11%	11%	11%	10%	11%	12%	12%	10%	10%	17%
To contribute to discussions about the social and ethical is	75	31	14	18	31	33	30	12	26	28	43	38	38	57	6	19	44	5
	5%	4%	5%	3%	5%	5%	5%	2%	4%	4%	6%	5%	5%	5%	3%	5%	5%	3%
To generate/stimulate additional funds for universities and	117	54	23	29	52	48	43	28	59	54	56	37	80	78	12	44	55	5
	8%	7%	8%	5%	8%	7%	7%	6%	10%	7%	8%	5%	10%	7%	6%	12%	6%	3%
To recruit students to your subject	64	26	21	26	29	30	28	19	35	29	32	28	36	47	12	13	35	14
	4%	4%	7%	5%	5%	5%	5%	4%	6%	4%	5%	4%	5%	4%	5%	4%	4%	9%
To ensure the public is better informed about science and te	523	260	97	198	209	253	185	189	218	273	233	253	270	361	79	147	305	50
	35%	36%	32%	37%	33%	38%	31%	37%	35%	36%	35%	35%	35%	34%	38%	41%	34%	31%
To raise awareness about your subject	168	79	44	59	84	81	70	58	77	93	68	108	59	129	17	17	122	21
	11%	11%	15%	11%	13%	12%	12%	11%	12%	12%	10%	15%	8%	12%	8%	5%	14%	13%
To raise awareness of science generally	185	84	34	66	78	74	83	76	58	94	82	86	99	119	29	32	129	15
	12%	12%	11%	12%	12%	11%	14%	15%	9%	13%	12%	12%	13%	11%	14%	9%	14%	9%
There are no reasons to engage with this group	7	5	0	0	5	0	6	3	3	2	5	0	7	5	0	3	3	0
	0%	1%	0%	0%	1%	0%	1%	1%	0%	0%	1%	0%	1%	0%	0%	1%	0%	0%
Other, PLEASE SPECIFY	29	12	7	9	12	10	16	12	6	19	9	14	14	22	3	5	15	8
	2%	2%	2%	2%	2%	1%	3%	2%	1%	3%	1%	2%	2%	2%	1%	1%	2%	5%
[Other] Combat negative images	1	1	0	0	0	0	1	0	1	1	0	0	1	1	0	1	0	0
	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
[Other] Combat bad job done by others	1	0	0	0	0	0	1	1	0	1	0	0	1	0	1	0	0	0
	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
No answer	7	4	1	4	1	2	4	3	0	3	3	2	3	4	0	2	2	1
	0%	1%	0%	1%	0%	0%	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%

Base: All

Q10X Looking at the list below, what do you think is the second most important reason for scientists and engineers generally to engage with the non-specialist public? - First crossbreak

	Total	Are you:		Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None
Total	1465	1063	388	661	766	721	728	842	411	109	563	787	559	839	1092	360	328	1083
	1471	960	498	802	638	448	1008	728	443	382	412	672	740	667	1013	445	358	1067
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
To be accountable for the use of public funds	210	142	68	118	89	58	153	107	51	77	47	86	107	88	151	60	50	155
	14%	15%	14%	15%	14%	13%	15%	15%	11%	20%	12%	13%	14%	13%	15%	13%	14%	15%
To contribute to public debates about science and scientific	220	147	71	118	96	74	141	113	73	45	87	87	113	97	170	47	50	165
	15%	15%	14%	15%	15%	17%	14%	16%	16%	12%	21%	13%	15%	15%	17%	11%	14%	15%
To contribute to discussions about the social and ethical is	130	72	56	71	55	35	95	69	33	37	50	43	70	57	102	27	33	94
	9%	7%	11%	9%	9%	8%	9%	9%	7%	10%	12%	6%	9%	9%	10%	6%	9%	9%
To generate/stimulate additional funds for universities	133	75	57	73	58	36	95	56	29	33	36	63	81	51	63	68	34	96
	9%	8%	11%	9%	9%	8%	9%	8%	7%	9%	9%	9%	11%	8%	6%	15%	10%	9%
To recruit students to your subject	84	59	24	50	29	29	53	52	21	9	13	61	33	48	48	34	17	62
	6%	6%	5%	6%	5%	6%	5%	7%	5%	2%	3%	9%	4%	7%	5%	8%	5%	6%
To ensure the public is better informed about science and te	248	162	83	114	131	83	162	139	78	44	85	119	102	140	179	67	53	184
	17%	17%	17%	14%	21%	18%	16%	19%	18%	11%	21%	18%	14%	21%	18%	15%	15%	17%
To raise awareness about your subject	188	121	66	109	77	47	138	66	75	80	27	79	108	72	133	54	57	130
	13%	13%	13%	14%	12%	11%	14%	9%	17%	21%	7%	12%	15%	11%	13%	12%	16%	12%
To raise awareness of science generally	201	145	55	118	80	65	135	96	68	46	53	102	100	93	130	69	49	144
	14%	15%	11%	15%	13%	15%	13%	13%	15%	12%	13%	15%	13%	14%	13%	16%	14%	14%
There are no reasons to engage with this group	2	1	0	0	2	1	1	2	0	0	0	2	1	0	1	0	0	1
	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other, PLEASE SPECIFY	14	7	7	6	8	9	5	5	4	9	3	2	1	8	9	5	4	10
	1%	1%	1%	1%	1%	2%	1%	1%	1%	2%	1%	0%	0%	1%	1%	1%	1%	1%
[Other] Combat negative images	1	1	0	1	0	0	1	0	1	0	0	1	1	0	1	0	1	0
	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
No Answer	39	29	10	26	13	11	28	24	10	2	10	27	25	14	26	13	10	25
	3%	3%	2%	3%	2%	3%	3%	3%	2%	1%	2%	4%	3%	2%	3%	3%	3%	2%

Base: All who gave a main reason at Q9

Q10X Looking at the list below, what do you think is the second most important reason for scientists and engineers generally to engage with the non-specialist public? - Second Crossbreak

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Import- tant	Not impor- tant	Yes	No	None	Low	High
	Total	1465	737	344	565	649	692	613	591	570	775	635	688	773	1049	225	313	864
	1471	714	302	526	629	669	594	507	616	747	664	710	759	1044	210	356	884	159
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
To be accountable for the use of public funds	210	103	43	87	73	116	73	73	95	106	102	102	108	167	16	48	125	32
	14%	14%	14%	17%	12%	17%	12%	14%	15%	14%	15%	14%	14%	16%	8%	13%	14%	20%
To contribute to public debates about science and scientific	220	113	47	63	116	126	65	71	112	126	89	108	112	167	29	55	133	19
	15%	16%	16%	12%	19%	19%	11%	14%	18%	17%	13%	15%	15%	16%	14%	15%	15%	12%
To contribute to discussions about the social and ethical is	130	49	37	33	70	73	46	37	60	81	45	74	56	98	14	29	82	11
	9%	7%	12%	6%	11%	11%	8%	7%	10%	11%	7%	10%	7%	9%	6%	8%	9%	7%
To generate/stimulate additional funds for universities	133	68	23	59	47	53	65	56	43	55	67	67	66	96	17	24	93	12
	9%	10%	8%	11%	7%	8%	11%	11%	7%	7%	10%	9%	9%	9%	8%	7%	11%	7%
To recruit students to your subject	84	33	14	32	24	36	32	24	42	33	50	34	49	46	15	19	54	7
	6%	5%	5%	6%	4%	5%	5%	5%	7%	4%	8%	5%	6%	4%	7%	5%	6%	4%
To ensure the public is better informed about science and te	248	129	49	97	102	114	105	82	102	115	119	113	135	166	44	51	145	31
	17%	18%	16%	18%	16%	17%	18%	16%	17%	15%	18%	16%	18%	16%	21%	14%	16%	19%
To raise awareness about your subject	188	95	42	73	84	51	102	61	74	102	80	82	106	130	32	62	103	17
	13%	13%	14%	14%	13%	8%	17%	12%	12%	14%	12%	12%	14%	12%	15%	18%	12%	11%
To raise awareness of science generally	201	96	33	60	89	73	85	75	72	98	88	100	101	136	32	55	120	20
	14%	14%	11%	11%	14%	11%	14%	15%	12%	13%	13%	14%	13%	13%	15%	15%	14%	13%
There are no reasons to engage with this group	2	1	0	1	1	0	0	0	0	1	1	0	2	0	0	1	1	0
	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other, PLEASE SPECIFY	14	4	10	8	6	11	3	10	0	8	6	12	2	9	5	1	10	4
	1%	1%	3%	2%	1%	2%	1%	2%	0%	1%	1%	2%	0%	1%	2%	0%	1%	2%
[Other] Combat negative images	1	0	0	0	0	0	1	0	1	0	1	0	1	1	0	0	1	0
	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
No Answer	39	21	4	13	16	16	17	16	14	22	15	18	20	27	6	12	18	6
	3%	3%	1%	2%	2%	2%	3%	3%	2%	3%	2%	3%	3%	3%	3%	3%	2%	3%

Base: All who gave a main reason at Q9

Q11 Looking at the list below, what do you think is the main drawback to scientists and engineers generally engaging with the non-specialist public? - First crossbreak

	Total	Are you:			Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None	
Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332	1096	
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075	
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	
It makes them look bad in front of their peers	17	14	3	7	9	5	12	7	8	0	8	9	7	9	9	7	3	13	
	1%	1%	1%	1%	1%	1%	1%	1%	2%	0%	2%	1%	1%	1%	1%	2%	1%	1%	
It makes them a target	144	84	59	96	45	32	111	57	63	57	60	27	83	57	112	30	44	97	
	10%	9%	12%	12%	7%	7%	11%	8%	14%	15%	14%	4%	11%	8%	11%	7%	12%	9%	
It can send out the wrong messages	273	156	115	146	124	83	187	125	65	94	80	99	153	109	194	79	78	188	
	18%	16%	23%	18%	19%	18%	18%	17%	15%	24%	19%	15%	21%	16%	19%	18%	22%	17%	
It diverts money from research projects	20	13	6	8	10	5	15	10	7	0	5	15	9	10	7	12	7	12	
	1%	1%	1%	1%	2%	1%	1%	1%	1%	0%	1%	2%	1%	2%	1%	3%	2%	1%	
It diverts money from other, non-research, activities	6	4	2	1	3	1	4	5	0	0	0	5	0	5	1	5	2	4	
	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%	1%	0%	1%	1%	0%	
It takes up time that is better used on research	424	295	121	242	171	112	305	218	135	92	96	231	214	198	267	151	86	325	
	29%	30%	24%	30%	26%	25%	30%	30%	30%	24%	23%	34%	29%	29%	26%	34%	24%	30%	
It takes up time that is better used on other, non-research,	40	21	18	28	11	10	30	15	9	15	8	17	21	15	12	27	7	31	
	3%	2%	4%	3%	2%	2%	3%	2%	2%	4%	2%	2%	3%	2%	1%	6%	2%	3%	
There are no drawbacks to engaging with any of these groups	398	278	119	200	192	142	254	207	117	89	109	200	200	179	283	114	88	303	
	27%	29%	24%	25%	30%	31%	25%	28%	26%	23%	26%	29%	27%	27%	28%	25%	24%	28%	
Other, PLEASE SPECIFY	51	31	19	26	22	17	32	30	12	9	15	27	16	30	43	6	13	34	
	3%	3%	4%	3%	3%	4%	3%	4%	3%	2%	4%	4%	2%	4%	4%	1%	3%	3%	
[Other] Does not benefit me / no motivation	3	3	0	1	2	2	1	1	1	0	1	2	0	2	2	0	0	3	
	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
[Other] Most scientists are bad at it / misrepresentation	37	20	17	19	18	14	23	19	11	9	14	14	14	17	33	4	8	28	
	2%	2%	3%	2%	3%	3%	2%	3%	3%	2%	3%	2%	2%	3%	3%	1%	2%	3%	
[Other] Most science is not newsworthy / public are not inte	11	6	5	4	7	3	8	5	1	7	2	2	3	8	11	0	5	6	
	1%	1%	1%	0%	1%	1%	1%	1%	0%	2%	0%	0%	0%	1%	1%	0%	1%	1%	
[Other] Trivialisation of science	3	1	2	2	1	0	3	2	1	0	2	1	2	1	3	0	0	3	
	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
[Other] It takes time (general)	30	23	6	16	14	13	17	15	10	4	8	18	11	17	22	8	5	19	
	2%	2%	1%	2%	2%	3%	2%	2%	2%	1%	2%	3%	1%	2%	2%	2%	2%	2%	
[Other] All of the above	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
No answer	29	20	9	9	18	16	12	17	8	8	7	13	10	17	22	6	14	12	
	2%	2%	2%	1%	3%	3%	1%	2%	2%	2%	2%	2%	1%	3%	2%	1%	4%	1%	

Base: All

Q11 Looking at the list below, what do you think is the main drawback to scientists and engineers generally engaging with the non-specialist public? - Second Crossbreak

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Important	Not important	Yes	No	None	Low	High
Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872	204
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
It makes them look bad in front of their peers	17	4	5	2	9	12	4	1	11	5	11	12	4	9	3	4	8	4
	1%	1%	2%	0%	1%	2%	1%	0%	2%	1%	2%	2%	1%	1%	1%	1%	1%	2%
It makes them a target	144	69	28	43	76	76	58	29	71	75	65	78	66	110	12	33	94	6
	10%	10%	9%	8%	12%	11%	10%	6%	11%	10%	10%	11%	9%	10%	6%	9%	11%	4%
It can send out the wrong messages	273	130	69	104	121	107	128	86	125	111	153	133	141	198	40	58	159	40
	18%	18%	23%	20%	19%	16%	21%	17%	20%	15%	23%	19%	18%	19%	19%	16%	18%	25%
It diverts money from research projects	20	8	7	6	6	4	11	7	7	8	10	3	17	15	5	2	16	2
	1%	1%	2%	1%	1%	1%	2%	1%	1%	1%	2%	0%	2%	1%	2%	0%	2%	1%
It diverts money from other, non-research, activities	6	1	2	3	2	0	4	1	5	1	5	1	5	4	0	0	4	2
	0%	0%	1%	0%	0%	0%	1%	0%	1%	0%	1%	0%	1%	0%	0%	0%	0%	1%
It takes up time that is better used on research	424	202	87	155	167	154	182	165	162	209	191	148	275	280	78	128	254	27
	29%	28%	29%	29%	26%	23%	30%	32%	26%	28%	28%	21%	36%	27%	37%	36%	29%	17%
It takes up time that is better used on other, non-research,	40	27	5	26	9	13	22	14	10	31	9	25	15	31	1	4	34	2
	3%	4%	2%	5%	1%	2%	4%	3%	2%	4%	1%	4%	2%	3%	0%	1%	4%	1%
There are no drawbacks to engaging with any of these groups	398	207	68	135	176	218	139	145	160	217	164	239	157	287	55	103	220	51
	27%	29%	22%	25%	28%	33%	23%	28%	26%	29%	24%	34%	20%	27%	26%	28%	25%	32%
Other, PLEASE SPECIFY	51	17	18	17	24	24	23	18	23	25	25	19	31	28	8	7	35	5
	3%	2%	6%	3%	4%	4%	4%	3%	4%	3%	4%	3%	4%	3%	4%	2%	4%	3%
[Other] Does not benefit me / no motivation	3	1	2	1	1	2	0	1	1	2	0	1	1	2	0	1	1	0
	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
[Other] Most scientists are bad at it / misrepresentation	37	19	2	11	15	24	10	14	19	24	13	25	12	31	3	5	22	8
	2%	3%	1%	2%	2%	4%	2%	3%	3%	3%	2%	3%	2%	3%	1%	2%	2%	5%
[Other] Most science is not newsworthy / public are not inte	11	3	2	2	3	3	2	1	5	7	4	0	11	8	2	5	6	0
	1%	0%	1%	0%	0%	0%	0%	0%	1%	1%	1%	0%	1%	1%	1%	1%	1%	0%
[Other] Trivialisation of science	3	2	1	2	1	3	0	2	1	1	2	0	3	3	0	2	1	0
	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
[Other] It takes time (general)	30	20	5	13	13	16	11	13	11	17	10	18	12	22	3	7	19	4
	2%	3%	2%	2%	2%	2%	2%	2%	2%	2%	2%	3%	2%	2%	1%	2%	2%	3%
[Other] All of the above	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
No answer	29	14	4	11	10	16	8	17	8	19	8	9	18	24	2	2	15	8
	2%	2%	1%	2%	2%	2%	1%	3%	1%	2%	1%	1%	2%	2%	1%	1%	2%	5%

Base: All

Q12X Looking at the list below, what do you think is the second main drawback of scientists and engineers generally engaging with the non-specialist public? - First crossbreak

	Total	Are you:			Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None	
Total	1029	738	279	482	520	493	522	578	296	74	407	542	383	602	751	268	236	753	
	1057	672	372	597	436	297	746	511	324	287	298	467	534	480	717	329	260	761	
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	
It makes them look bad in front of their peers	32	22	10	20	12	9	24	12	15	4	11	17	16	14	17	13	8	24	
	3%	3%	3%	3%	3%	3%	3%	2%	5%	2%	4%	4%	3%	3%	2%	4%	3%	3%	
It makes them a target	127	91	37	69	56	35	91	59	38	41	43	43	63	55	80	47	42	76	
	12%	13%	10%	11%	13%	12%	12%	12%	12%	14%	14%	9%	12%	12%	11%	14%	16%	10%	
It can send out the wrong messages	147	90	54	94	51	34	110	60	61	54	38	54	72	72	91	56	39	107	
	14%	13%	15%	16%	12%	11%	15%	12%	19%	19%	13%	12%	14%	15%	13%	17%	15%	14%	
It diverts money from research projects	64	47	17	42	20	10	53	34	16	8	18	38	36	27	39	25	23	40	
	6%	7%	5%	7%	5%	3%	7%	7%	5%	3%	6%	8%	7%	6%	5%	8%	9%	5%	
It diverts money from other, non-research, activities	14	9	4	9	3	5	9	6	5	0	3	11	10	3	5	9	6	8	
	1%	1%	1%	2%	1%	2%	1%	1%	1%	0%	1%	2%	2%	1%	1%	3%	2%	1%	
It takes up time that is better used on research	150	88	58	87	59	46	101	85	40	34	48	68	79	66	98	51	42	102	
	14%	13%	16%	15%	14%	15%	14%	17%	12%	12%	16%	15%	15%	14%	14%	15%	16%	13%	
It takes up time that is better used on other, non-research,	132	96	34	67	64	38	92	59	47	34	26	70	55	75	100	31	16	113	
	12%	14%	9%	11%	15%	13%	12%	12%	15%	12%	9%	15%	10%	16%	14%	9%	6%	15%	
There are no drawbacks to engaging with any of these groups	227	133	92	130	90	58	166	104	60	65	66	94	132	83	156	68	46	175	
	21%	20%	25%	22%	21%	19%	22%	20%	18%	23%	22%	20%	25%	17%	22%	21%	18%	23%	
Other, PLEASE SPECIFY	28	18	9	14	13	12	15	17	7	13	5	10	15	14	21	5	8	20	
	3%	3%	2%	2%	3%	4%	2%	3%	2%	5%	2%	2%	3%	3%	3%	1%	3%	3%	
[Other] Does not benefit me / no motivation	2	1	1	2	0	0	2	0	2	0	0	2	1	1	0	2	0	2	
	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	1%	0%	0%	
[Other] Most scientists are bad at it / misrepresentation	3	2	1	1	2	2	2	2	1	0	2	1	1	2	3	0	1	2	
	0%	0%	0%	0%	1%	1%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	
[Other] Most science is not newsworthy / public are not inte	5	5	0	5	0	0	5	4	1	4	0	1	4	1	4	1	0	4	
	0%	1%	0%	1%	0%	0%	1%	1%	0%	2%	0%	0%	1%	0%	1%	0%	0%	1%	
[Other] Trivialisation of science	2	2	0	1	1	1	1	2	0	0	0	2	0	2	2	0	0	2	
	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
[Other] It takes time (general)	2	1	1	0	2	1	1	1	0	0	2	0	0	2	2	0	0	2	
	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	
No answer	120	66	53	58	61	46	74	65	31	29	36	55	49	62	97	23	28	85	
	11%	10%	14%	10%	14%	15%	10%	13%	9%	10%	12%	12%	9%	13%	14%	7%	11%	11%	

Base: All who gave a main drawback at Q11

Q12X Looking at the list below, what do you think is the second main drawback of scientists and engineers generally engaging with the non-specialist public? - Second Crossbreak

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Important	Not important	Yes	No	None	Low	High
	Total	1029	502	265	399	460	457	449	408	404	514	479	432	596	729	158	220	625
	1057	503	231	385	448	437	456	351	450	516	500	464	593	742	154	256	654	101
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
It makes them look bad in front of their peers	32	9	15	5	18	16	8	5	20	15	14	15	18	25	5	12	16	4
	3%	2%	7%	1%	4%	4%	2%	1%	4%	3%	3%	3%	3%	3%	3%	5%	2%	4%
It makes them a target	127	51	31	39	52	40	58	54	48	59	65	70	57	81	20	30	83	11
	12%	10%	14%	10%	12%	9%	13%	15%	11%	11%	13%	15%	10%	11%	13%	12%	13%	11%
It can send out the wrong messages	147	73	34	59	68	53	72	33	62	66	78	78	69	103	21	22	105	9
	14%	15%	15%	15%	15%	12%	16%	9%	14%	13%	16%	17%	12%	14%	14%	9%	16%	9%
It diverts money from research projects	64	23	21	26	24	27	26	18	28	23	37	30	34	49	6	17	38	9
	6%	5%	9%	7%	5%	6%	6%	5%	6%	5%	7%	6%	6%	7%	4%	7%	6%	9%
It diverts money from other, non-research, activities	14	6	3	6	2	8	4	6	5	11	3	4	10	10	0	7	6	1
	1%	1%	1%	2%	0%	2%	1%	2%	1%	2%	1%	1%	2%	1%	0%	3%	1%	1%
It takes up time that is better used on research	150	72	35	56	60	68	60	52	70	60	85	52	98	109	14	30	96	15
	14%	14%	15%	14%	13%	15%	13%	15%	16%	12%	17%	11%	16%	15%	9%	12%	15%	15%
It takes up time that is better used on other, non-research,	132	80	19	57	59	36	69	61	45	77	54	22	110	80	38	51	69	9
	12%	16%	8%	15%	13%	8%	15%	17%	10%	15%	11%	5%	19%	11%	25%	20%	11%	9%
There are no drawbacks to engaging with any of these groups	227	106	45	79	101	97	105	69	104	104	108	113	114	160	35	57	141	18
	21%	21%	20%	21%	23%	22%	23%	20%	23%	20%	22%	24%	19%	22%	23%	22%	22%	18%
Other, PLEASE SPECIFY	28	12	10	7	17	14	13	7	13	19	8	13	16	23	1	4	21	0
	3%	2%	4%	2%	4%	3%	3%	2%	3%	4%	2%	3%	3%	3%	1%	1%	3%	0%
[Other] Does not benefit me / no motivation	2	0	0	1	0	1	1	1	0	0	2	0	2	2	0	0	2	0
	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
[Other] Most scientists are bad at it / misrepresentation	3	3	0	2	2	1	3	1	1	1	3	2	2	3	0	1	2	0
	0%	1%	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%	0%	0%	0%	1%	0%	0%
[Other] Most science is not newsworthy / public are not inte	5	5	0	1	0	4	1	0	5	5	0	1	4	5	0	0	4	0
	0%	1%	0%	0%	0%	1%	0%	0%	1%	1%	0%	1%	1%	0%	0%	0%	1%	0%
[Other] Trivialisation of science	2	0	1	0	1	1	1	1	0	1	1	0	2	2	0	1	1	0
	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
[Other] It takes time (general)	2	1	0	1	0	1	1	0	1	0	2	0	2	2	0	0	2	0
	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
No answer	120	62	16	47	43	68	34	43	47	73	41	63	57	89	13	23	66	25
	11%	12%	7%	12%	10%	16%	7%	12%	10%	14%	8%	14%	10%	12%	8%	9%	10%	24%

Base: All who gave a main drawback at Q11

Q13 In relation to the other things you have to do in your working life, how important is it to you that you find time to engage with the non-specialist public? - First crossbreak

	Total	Are you:		Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None
	Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Not at all important	154	97	56	88	62	33	119	61	62	31	48	75	97	54	116	37	28	123
	10%	10%	11%	11%	10%	7%	12%	8%	14%	8%	11%	11%	13%	8%	11%	8%	8%	11%
Not very important	615	405	206	353	248	180	432	321	179	140	175	298	311	286	436	172	126	473
	41%	42%	41%	44%	38%	40%	43%	44%	40%	36%	42%	44%	42%	42%	43%	38%	35%	44%
Equally important	307	208	95	173	129	81	222	139	86	77	78	151	159	133	175	132	80	215
	21%	21%	19%	21%	20%	18%	22%	19%	19%	20%	19%	22%	21%	20%	17%	29%	22%	20%
Fairly important	277	187	86	141	131	103	168	134	98	82	80	114	120	141	187	87	98	175
	19%	19%	17%	17%	20%	23%	17%	18%	22%	21%	19%	17%	16%	21%	18%	19%	27%	16%
Very important	129	70	57	52	73	55	71	78	23	55	33	39	57	59	107	21	29	87
	9%	7%	11%	6%	11%	12%	7%	11%	5%	14%	8%	6%	8%	9%	10%	5%	8%	8%
No answer	4	3	0	0	3	2	1	3	0	0	0	3	0	3	3	0	1	2
	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Base: All

Q13 In relation to the other things you have to do in your working life, how important is it to you that you find time to engage with the non-specialist public? - Second Crossbreak

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Import- tant	Not impor- tant	Yes	No	None	Low	High
	Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Not at all important	154	57	22	46	52	31	72	64	33	66	78	0	154	84	47	87	57	3
	10%	8%	7%	9%	8%	5%	12%	13%	5%	9%	12%	0%	20%	8%	22%	24%	6%	2%
Not very important	615	299	122	208	275	235	285	184	286	252	335	0	615	405	108	169	374	43
	41%	41%	40%	39%	43%	35%	47%	36%	46%	34%	50%	0%	80%	39%	51%	47%	42%	27%
Equally important	307	155	66	122	112	162	120	96	148	163	134	307	0	235	22	52	199	42
	21%	21%	22%	23%	18%	24%	20%	19%	24%	22%	20%	43%	0%	22%	11%	14%	22%	26%
Fairly important	277	141	53	101	131	164	78	118	94	170	97	277	0	221	17	36	185	35
	19%	19%	17%	19%	21%	25%	13%	23%	15%	23%	14%	39%	0%	21%	8%	10%	21%	22%
Very important	129	69	39	52	62	79	47	50	56	99	28	129	0	105	17	15	75	36
	9%	10%	13%	10%	10%	12%	8%	10%	9%	13%	4%	18%	0%	10%	8%	4%	8%	22%
No answer	4	2	0	1	2	0	0	1	0	1	0	0	0	2	0	1	0	1
	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%

Base: All

Q14 Would you like to spend more time, less time or about the same amount of time as you do now engaging with the non-specialist public about science? - First crossbreak

	Total	Are you:		Age		Grade		RAE score		Discipline group			Status	English first language?		Training		
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None
	Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
I would like to spend more time	670	450	215	394	267	203	460	346	190	151	205	313	341	301	486	178	166	491
	45%	46%	43%	49%	41%	45%	45%	47%	42%	39%	50%	46%	46%	45%	48%	40%	46%	46%
I am content with the amount of time I spend on this now	603	390	206	303	284	213	384	289	195	186	151	262	282	291	433	164	147	429
	41%	40%	41%	38%	44%	47%	38%	39%	44%	48%	37%	38%	38%	43%	42%	36%	41%	40%
I would like to spend less time	50	28	22	15	32	10	41	23	19	17	11	22	31	15	22	29	7	41
	3%	3%	4%	2%	5%	2%	4%	3%	4%	5%	3%	3%	4%	2%	2%	6%	2%	4%
Dont know	158	100	57	93	61	29	127	76	44	30	47	81	91	66	79	78	41	113
	11%	10%	11%	12%	9%	6%	13%	10%	10%	8%	11%	12%	12%	10%	8%	17%	11%	10%
No answer	3	2	0	0	2	1	1	2	0	0	0	2	0	2	2	0	0	1
	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Base: All

Q14 Would you like to spend more time, less time or about the same amount of time as you do now engaging with the non-specialist public about science? - Second Crossbreak

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Impor- tant	Not impor- tant	Yes	No	None	Low	High
	Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
I would like to spend more time	670	331	161	233	311	670	0	193	342	372	275	405	265	499	90	153	417	74
	45%	46%	53%	44%	49%	100%	0%	38%	55%	49%	41%	57%	35%	47%	43%	42%	47%	46%
I am content with the amount of time I spend on this now	603	315	109	239	252	0	603	252	205	304	272	245	357	446	81	137	353	79
	41%	44%	36%	45%	40%	0%	100%	49%	33%	40%	40%	34%	46%	42%	38%	38%	40%	49%
I would like to spend less time	50	27	9	24	4	0	0	25	22	22	26	14	36	21	22	26	17	4
	3%	4%	3%	5%	1%	0%	0%	5%	4%	3%	4%	2%	5%	2%	10%	7%	2%	2%
Dont know	158	49	23	34	65	0	0	42	50	54	100	48	110	86	18	44	101	4
	11%	7%	8%	6%	10%	0%	0%	8%	8%	7%	15%	7%	14%	8%	9%	12%	11%	2%
No answer	3	1	0	0	1	0	0	0	0	0	0	0	0	2	0	1	0	0
	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Base: All

Q15 Why do you say that? (Reasons for wanting to spend more time engaging the non-specialist public) First crossbreak

	Total	Are you:			Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None	
Total	695	509	181	342	339	329	359	397	197	47	275	372	267	397	536	153	173	499	
	670	450	215	394	267	203	460	346	190	151	205	313	341	301	486	178	166	491	
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	
I work in a topical area of science	187	117	70	103	81	66	120	97	55	55	56	76	98	82	155	32	43	141	
	28%	26%	33%	26%	30%	32%	26%	28%	29%	36%	27%	24%	29%	27%	32%	18%	26%	29%	
I work in a controversial area of science	69	48	22	35	33	25	44	35	20	28	23	18	32	31	59	11	19	49	
	10%	11%	10%	9%	12%	12%	10%	10%	11%	19%	11%	6%	9%	10%	12%	6%	12%	10%	
There is a need to recruit more students	93	69	24	50	42	35	58	63	21	13	22	58	36	54	78	14	20	68	
	14%	15%	11%	13%	16%	17%	13%	18%	11%	9%	11%	18%	10%	18%	16%	8%	12%	14%	
Scientists and engineers need to be more accountable	85	56	29	47	36	22	63	45	23	20	23	41	43	40	57	27	14	66	
	13%	12%	13%	12%	13%	11%	14%	13%	12%	13%	11%	13%	13%	13%	12%	15%	8%	14%	
Scientists and engineers should engage more with the communi	440	303	134	264	170	126	311	235	131	87	134	220	221	198	304	133	110	324	
	66%	67%	63%	67%	64%	62%	67%	68%	69%	58%	65%	70%	65%	66%	62%	75%	67%	66%	
(Other)The general public should know more about science	9	7	3	4	5	5	4	6	3	0	5	4	5	5	9	0	2	7	
	1%	1%	1%	1%	2%	2%	1%	2%	2%	0%	2%	1%	2%	2%	2%	0%	1%	1%	
(Other)To enthuse the public	3	2	1	3	0	1	2	2	1	0	1	2	1	2	3	0	1	2	
	0%	0%	1%	1%	0%	1%	0%	1%	0%	0%	1%	1%	0%	1%	1%	0%	1%	0%	
(Other)The general public should understand the importance/b	7	5	2	2	6	6	2	4	3	0	5	3	3	4	7	0	2	5	
	1%	1%	1%	0%	2%	3%	0%	1%	2%	0%	2%	1%	1%	1%	1%	0%	1%	1%	
(Other)To raise the profile of science to increase participa	7	0	7	5	2	0	7	0	2	5	2	0	7	0	5	2	0	7	
	1%	0%	3%	1%	1%	0%	2%	0%	1%	3%	1%	0%	2%	0%	1%	1%	0%	1%	
(Other)To increase funding	3	2	1	3	0	0	3	2	1	0	0	3	1	2	3	0	0	3	
	0%	0%	0%	1%	0%	0%	1%	1%	0%	0%	0%	1%	0%	1%	1%	0%	0%	1%	
(Other) I don't have enough time at the moment	4	4	1	1	4	2	3	3	1	0	0	4	2	3	4	0	1	3	
	1%	1%	0%	0%	1%	1%	1%	1%	1%	0%	0%	1%	1%	1%	1%	0%	0%	1%	
(Other)I enjoy it	4	3	1	3	1	1	3	2	1	0	1	3	0	4	3	1	1	3	
	1%	1%	0%	1%	0%	1%	1%	1%	0%	0%	0%	1%	0%	1%	0%	1%	1%	1%	
Other, PLEASE SPECIFY	37	23	12	23	12	11	25	21	6	11	9	16	19	17	29	6	15	19	
	6%	5%	5%	6%	5%	5%	6%	6%	3%	7%	5%	5%	6%	6%	6%	3%	9%	4%	
No reply	4	1	3	3	1	0	3	2	0	0	2	2	3	1	4	0	0	4	
	1%	0%	1%	1%	1%	0%	1%	1%	0%	0%	1%	1%	1%	0%	1%	0%	0%	1%	

Base: All who would like to spend more time engaging the non-specialist public

Q15 Why do you say that? (Reasons for wanting to spend more time engaging the non-specialist public) Second Crossbreak

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Import- tant	Not impor- tant	Yes	No	None	Low	High
	Total	695	351	179	258	330	695	0	227	340	394	278	410	285	520	94	147	427
	670	331	161	233	311	670	0	193	342	372	275	405	265	499	90	153	417	74
	100%	100%	100%	100%	100%	100%	0%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
I work in a topical area of science	187	91	41	63	89	187	0	54	93	124	57	118	69	166	11	26	115	35
	28%	27%	26%	27%	29%	28%	0%	28%	27%	33%	21%	29%	26%	33%	12%	17%	28%	47%
I work in a controversial area of science	69	46	13	27	39	69	0	25	29	40	25	43	26	60	5	8	44	14
	10%	14%	8%	11%	12%	10%	0%	13%	8%	11%	9%	11%	10%	12%	6%	5%	11%	18%
There is a need to recruit more students	93	49	25	34	45	93	0	35	43	49	41	57	36	68	14	16	60	13
	14%	15%	15%	14%	15%	14%	0%	18%	13%	13%	15%	14%	14%	14%	15%	10%	14%	18%
Scientists and engineers need to be more accountable	85	45	21	34	34	85	0	30	44	47	35	56	29	65	11	12	58	12
	13%	14%	13%	15%	11%	13%	0%	15%	13%	13%	13%	14%	11%	13%	12%	8%	14%	16%
Scientists and engineers should engage more with the communi	440	212	108	158	198	440	0	129	224	239	184	265	175	314	64	119	264	44
	66%	64%	67%	68%	64%	66%	0%	67%	66%	64%	67%	66%	66%	63%	72%	78%	63%	59%
(Other)The general public should know more about science	9	3	2	3	5	9	0	4	4	5	4	4	5	6	2	1	6	3
	1%	1%	1%	1%	2%	1%	0%	2%	1%	1%	1%	1%	2%	1%	3%	1%	1%	4%
(Other)To enthuse the public	3	1	0	0	3	3	0	0	3	2	1	0	3	2	1	0	3	0
	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%	0%	0%	1%	0%	1%	0%	1%	0%
(Other)The general public should understand the importance/b	7	3	4	2	5	7	0	3	4	7	0	4	3	7	0	1	6	1
	1%	1%	2%	1%	2%	1%	0%	1%	1%	2%	0%	1%	1%	1%	0%	1%	1%	1%
(Other)To raise the profile of science to increase participa	7	5	0	0	5	7	0	2	5	2	5	7	0	2	0	2	5	0
	1%	1%	0%	0%	1%	1%	0%	1%	1%	1%	2%	2%	0%	0%	0%	2%	1%	0%
(Other)To increase funding	3	1	0	1	0	3	0	1	1	1	2	0	3	3	0	1	2	0
	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	1%	0%	1%	1%	0%	1%	0%	0%
(Other) I don't have enough time at the moment	4	3	2	1	3	4	0	2	2	2	2	2	2	3	2	1	3	0
	1%	1%	1%	0%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	2%	1%	1%	0%
(Other)I enjoy it	4	3	0	1	2	4	0	1	2	3	1	2	2	3	1	1	2	0
	1%	1%	0%	0%	1%	1%	0%	1%	1%	1%	0%	0%	1%	1%	1%	1%	1%	1%
Other, PLEASE SPECIFY	37	17	8	11	18	37	0	8	20	21	16	17	20	24	2	5	28	3
	6%	5%	5%	5%	6%	6%	0%	4%	6%	6%	6%	4%	8%	5%	2%	3%	7%	4%
No reply	4	3	0	2	1	4	0	0	3	1	3	3	1	3	1	1	3	0
	1%	1%	0%	1%	0%	1%	0%	0%	1%	0%	1%	1%	0%	1%	2%	1%	1%	0%

Base: All who would like to spend more time engaging the non-specialist public

**Q16A Below are some things people have said about engaging with the non-specialist public about science and engineering. Please indicate whether you agree or disagree for each statement:
Scientists who communicate a lot are not well regarded by other scientists - First crossbreak**

	Total	Are you:			Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None	
	Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332	1096
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075	
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	
Strongly Agree	40	21	18	10	26	11	28	29	9	17	8	14	23	16	34	5	10	28	
	3%	2%	4%	1%	4%	2%	3%	4%	2%	5%	2%	2%	3%	2%	3%	1%	3%	3%	
Agree	258	184	70	117	132	91	162	149	66	50	81	125	121	122	181	73	73	179	
	17%	19%	14%	14%	20%	20%	16%	20%	15%	13%	20%	18%	16%	18%	18%	16%	20%	17%	
Neither	322	219	102	160	155	115	203	159	101	78	80	162	141	172	214	104	85	226	
	22%	23%	20%	20%	24%	25%	20%	22%	23%	20%	19%	24%	19%	25%	21%	23%	24%	21%	
Disagree	535	330	198	308	220	142	390	248	167	141	153	239	281	232	365	166	117	398	
	36%	34%	40%	38%	34%	31%	38%	34%	37%	37%	37%	35%	38%	34%	36%	37%	32%	37%	
Strongly Disagree	273	183	88	176	93	82	188	132	76	74	76	123	138	120	203	70	56	209	
	18%	19%	18%	22%	14%	18%	19%	18%	17%	19%	18%	18%	19%	18%	20%	16%	16%	19%	
Don't know	51	30	21	33	17	11	40	16	28	22	16	14	40	10	21	30	18	33	
	3%	3%	4%	4%	3%	2%	4%	2%	6%	6%	4%	2%	5%	2%	2%	7%	5%	3%	
No answer	6	2	2	1	3	3	2	4	1	2	0	2	1	4	4	1	2	2	
	0%	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%	0%	0%	1%	0%	0%	1%	0%	

Base: All

**Q16A Below are some things people have said about engaging with the non-specialist public about science and engineering. Please indicate whether you agree or disagree for each statement:
Scientists who communicate a lot are not well regarded by other scientists - Second Crossbreak**

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Impor- tant	Not impor- tant	Yes	No	None	Low	High
	Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Strongly Agree	40	10	25	10	25	29	6	7	27	29	11	27	13	36	1	9	23	7
	3%	1%	8%	2%	4%	4%	1%	1%	4%	4%	2%	4%	2%	3%	1%	2%	3%	5%
Agree	258	104	84	87	123	120	97	87	123	137	109	113	144	180	42	46	159	41
	17%	14%	28%	16%	19%	18%	16%	17%	20%	18%	16%	16%	19%	17%	20%	13%	18%	26%
Neither	322	160	61	113	151	132	147	127	117	153	162	144	179	236	43	70	201	29
	22%	22%	20%	21%	24%	20%	24%	25%	19%	20%	24%	20%	23%	22%	20%	19%	23%	18%
Disagree	535	276	94	214	208	228	224	179	231	246	265	244	290	363	82	160	311	39
	36%	38%	31%	40%	33%	34%	37%	35%	37%	33%	39%	34%	38%	35%	39%	44%	35%	24%
Strongly Disagree	273	165	31	103	110	143	113	91	109	157	109	148	124	209	38	54	172	38
	18%	23%	10%	19%	17%	21%	19%	18%	18%	21%	16%	21%	16%	20%	18%	15%	19%	24%
Don't know	51	6	8	3	14	18	14	21	10	26	16	36	15	24	4	21	24	3
	3%	1%	3%	1%	2%	3%	2%	4%	2%	3%	2%	5%	2%	2%	2%	6%	3%	2%
No answer	6	0	0	1	1	0	3	0	2	4	0	0	4	4	0	2	0	2
	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	1%

Base: All

**Q16B Below are some things people have said about engaging with the non-specialist public about science and engineering. Please indicate whether you agree or disagree for each statement:
Engaging with the non-specialist public might help researchers make new contacts for their research - First crossbreak**

	Total	Are you:			Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None	
	Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332	1096
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075	
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	
Strongly Agree	104	46	56	69	34	19	83	26	29	38	29	36	58	40	54	49	18	78	
	7%	5%	11%	9%	5%	4%	8%	4%	6%	10%	7%	5%	8%	6%	5%	11%	5%	7%	
Agree	683	442	237	401	266	183	495	346	191	192	180	309	378	271	483	194	182	485	
	46%	46%	47%	50%	41%	40%	49%	47%	43%	50%	43%	45%	51%	40%	47%	43%	50%	45%	
Neither	321	213	107	155	160	115	201	176	89	63	97	160	155	158	221	98	62	251	
	22%	22%	21%	19%	25%	25%	20%	24%	20%	16%	23%	24%	21%	23%	22%	22%	17%	23%	
Disagree	252	178	70	116	129	104	146	139	87	57	76	119	95	145	193	57	43	199	
	17%	18%	14%	14%	20%	23%	14%	19%	19%	15%	18%	18%	13%	22%	19%	13%	12%	18%	
Strongly Disagree	60	52	8	35	24	22	37	24	31	15	20	25	28	30	31	28	26	31	
	4%	5%	2%	4%	4%	5%	4%	3%	7%	4%	5%	4%	4%	4%	3%	6%	7%	3%	
Don't know	50	34	15	21	28	9	40	18	14	13	12	24	25	23	28	22	24	24	
	3%	4%	3%	3%	4%	2%	4%	2%	3%	3%	3%	3%	3%	3%	3%	5%	7%	2%	
No answer	15	6	8	8	5	3	10	7	6	7	0	7	6	8	13	1	6	8	
	1%	1%	2%	1%	1%	1%	1%	1%	1%	2%	0%	1%	1%	1%	1%	0%	2%	1%	

Base: All

**Q16B Below are some things people have said about engaging with the non-specialist public about science and engineering. Please indicate whether you agree or disagree for each statement:
Engaging with the non-specialist public might help researchers make new contacts for their research - Second Crossbreak**

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Impor- tant	Not impor- tant	Yes	No	None	Low	High
Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872	204
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Strongly Agree	104	60	17	40	40	45	47	36	30	66	29	69	35	82	10	24	58	15
	7%	8%	6%	7%	6%	7%	8%	7%	5%	9%	4%	10%	4%	8%	5%	7%	7%	9%
Agree	683	346	141	234	316	336	268	205	313	346	319	362	319	518	63	156	414	79
	46%	48%	47%	44%	50%	50%	44%	40%	51%	46%	47%	51%	42%	49%	30%	43%	47%	49%
Neither	321	144	60	114	130	150	121	114	138	129	173	144	176	211	56	82	197	25
	22%	20%	20%	22%	21%	22%	20%	22%	22%	17%	26%	20%	23%	20%	26%	23%	22%	16%
Disagree	252	134	62	108	107	93	117	106	100	139	110	79	173	165	68	68	151	21
	17%	19%	20%	20%	17%	14%	19%	21%	16%	19%	16%	11%	22%	16%	32%	19%	17%	13%
Strongly Disagree	60	20	13	14	22	19	24	33	16	36	20	28	33	30	11	11	37	10
	4%	3%	4%	3%	4%	3%	4%	7%	3%	5%	3%	4%	4%	3%	5%	3%	4%	6%
Don't know	50	11	10	15	12	24	19	14	18	27	22	25	25	36	2	16	23	8
	3%	2%	3%	3%	2%	4%	3%	3%	3%	4%	3%	3%	3%	3%	1%	4%	3%	5%
No answer	15	7	0	6	6	4	8	6	2	8	0	5	8	13	1	3	8	2
	1%	1%	0%	1%	1%	1%	1%	1%	0%	1%	0%	1%	1%	1%	0%	1%	1%	1%

Base: All

**Q16C Below are some things people have said about engaging with the non-specialist public about science and engineering. Please indicate whether you agree or disagree for each statement:
 Funders of scientific research should help scientists to communicate with the non-specialist public - First crossbreak**

	Total	Are you:			Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None	
	Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332	1096
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075	
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	
Strongly Agree	243	152	87	144	96	81	160	123	65	72	76	94	129	102	174	68	59	170	
	16%	16%	17%	18%	15%	18%	16%	17%	14%	19%	18%	14%	17%	15%	17%	15%	16%	16%	
Agree	804	523	276	429	362	252	542	419	229	184	238	380	397	373	570	227	179	609	
	54%	54%	55%	53%	56%	55%	54%	57%	51%	48%	57%	56%	53%	55%	56%	50%	49%	57%	
Neither	257	174	78	145	100	73	181	115	85	72	62	122	124	119	178	77	72	173	
	17%	18%	16%	18%	15%	16%	18%	16%	19%	19%	15%	18%	17%	18%	17%	17%	20%	16%	
Disagree	111	72	39	39	70	33	77	52	38	33	27	50	60	49	72	38	21	87	
	7%	7%	8%	5%	11%	7%	8%	7%	8%	9%	7%	7%	8%	7%	7%	9%	6%	8%	
Strongly Disagree	21	14	5	10	9	7	13	11	3	2	2	15	7	12	9	10	5	13	
	1%	1%	1%	1%	1%	1%	1%	2%	1%	1%	1%	2%	1%	2%	1%	2%	1%	1%	
Don't know	42	30	12	38	4	3	39	10	28	17	8	17	27	15	14	28	22	20	
	3%	3%	2%	5%	1%	1%	4%	1%	6%	4%	2%	3%	4%	2%	1%	6%	6%	2%	
No answer	8	4	2	1	5	5	2	6	1	4	0	2	1	6	6	1	4	2	
	1%	0%	0%	0%	1%	1%	0%	1%	0%	1%	0%	0%	0%	1%	1%	0%	1%	0%	

Base: All

**Q16C Below are some things people have said about engaging with the non-specialist public about science and engineering. Please indicate whether you agree or disagree for each statement:
 Funders of scientific research should help scientists to communicate with the non-specialist public - Second Crossbreak**

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Import- tant	Not impor- tant	Yes	No	None	Low	High
Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872	204
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Strongly Agree	243	117	58	86	115	142	87	73	103	164	67	156	87	215	10	49	131	53
	16%	16%	19%	16%	18%	21%	14%	14%	17%	22%	10%	22%	11%	20%	5%	13%	15%	33%
Agree	804	386	184	282	345	440	270	280	362	375	406	410	393	560	122	183	503	73
	54%	53%	61%	53%	54%	66%	45%	54%	59%	50%	60%	58%	51%	53%	58%	51%	57%	45%
Neither	257	131	34	97	114	57	162	88	96	106	137	98	158	178	41	72	155	20
	17%	18%	11%	18%	18%	9%	27%	17%	15%	14%	20%	14%	21%	17%	19%	20%	17%	13%
Disagree	111	64	16	45	40	17	57	48	39	69	37	18	93	67	31	41	56	11
	7%	9%	5%	8%	6%	2%	9%	9%	6%	9%	5%	3%	12%	6%	14%	11%	6%	7%
Strongly Disagree	21	13	6	12	7	5	14	9	7	8	11	9	12	11	2	6	11	1
	1%	2%	2%	2%	1%	1%	2%	2%	1%	1%	2%	1%	2%	1%	1%	2%	1%	1%
Don't know	42	11	4	7	9	11	8	16	10	25	15	20	22	16	6	8	33	0
	3%	2%	1%	1%	1%	2%	1%	3%	2%	3%	2%	3%	3%	1%	3%	2%	4%	0%
No answer	8	0	0	1	3	0	6	0	2	6	0	0	5	7	0	2	0	2
	1%	0%	0%	0%	0%	0%	1%	0%	0%	1%	0%	0%	1%	1%	0%	1%	0%	1%

Base: All

**Q16D Below are some things people have said about engaging with the non-specialist public about science and engineering. Please indicate whether you agree or disagree for each statement:
 Scientists have a moral duty to engage with the non-specialist public about the social and ethical implications of their research - First crossbreak**

	Total	Are you:			Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None	
	Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332	1096
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075	
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	
Strongly Agree	301	180	120	164	134	105	190	150	73	103	94	105	150	140	215	86	82	209	
	20%	19%	24%	20%	21%	23%	19%	20%	16%	27%	23%	15%	20%	21%	21%	19%	23%	19%	
Agree	729	476	249	390	326	210	514	372	211	189	196	342	363	334	494	229	178	531	
	49%	49%	50%	48%	50%	46%	51%	51%	47%	49%	47%	50%	49%	49%	48%	51%	49%	49%	
Neither	210	151	56	109	96	76	132	117	72	27	59	122	88	111	149	56	47	157	
	14%	16%	11%	13%	15%	17%	13%	16%	16%	7%	14%	18%	12%	16%	15%	13%	13%	15%	
Disagree	171	111	58	94	70	45	126	70	60	48	53	69	105	62	124	47	30	133	
	12%	11%	12%	12%	11%	10%	12%	10%	13%	13%	13%	10%	14%	9%	12%	10%	8%	12%	
Strongly Disagree	31	27	5	20	12	12	20	15	11	2	7	23	15	12	24	7	6	24	
	2%	3%	1%	2%	2%	3%	2%	2%	3%	1%	2%	3%	2%	2%	2%	2%	2%	2%	
Don't know	35	25	9	29	5	4	30	8	20	12	3	18	22	12	12	22	16	18	
	2%	3%	2%	4%	1%	1%	3%	1%	4%	3%	1%	3%	3%	2%	1%	5%	4%	2%	
No answer	6	2	3	1	4	3	2	4	1	2	1	2	1	4	3	2	2	3	
	0%	0%	1%	0%	1%	1%	0%	1%	0%	1%	0%	0%	0%	1%	0%	0%	1%	0%	

Base: All

**Q16D Below are some things people have said about engaging with the non-specialist public about science and engineering. Please indicate whether you agree or disagree for each statement:
 Scientists have a moral duty to engage with the non-specialist public about the social and ethical implications of their research - Second Crossbreak**

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Impor- tant	Not impor- tant	Yes	No	None	Low	High
Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872	204
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Strongly Agree	301	153	71	106	140	193	95	90	130	196	92	213	88	259	24	43	186	60
	20%	21%	24%	20%	22%	29%	16%	18%	21%	26%	14%	30%	11%	25%	11%	12%	21%	38%
Agree	729	362	153	263	327	330	307	249	322	338	362	359	369	503	106	174	446	70
	49%	50%	51%	49%	52%	49%	51%	48%	52%	45%	54%	50%	48%	48%	50%	48%	50%	44%
Neither	210	91	42	66	92	83	98	71	78	94	110	65	145	146	30	59	127	13
	14%	13%	14%	13%	15%	12%	16%	14%	13%	13%	16%	9%	19%	14%	14%	16%	14%	8%
Disagree	171	93	24	73	59	48	83	73	66	86	78	44	127	107	42	63	90	13
	12%	13%	8%	14%	9%	7%	14%	14%	11%	11%	12%	6%	17%	10%	20%	18%	10%	8%
Strongly Disagree	31	20	6	18	9	13	13	12	14	14	15	10	21	24	5	9	19	2
	2%	3%	2%	3%	1%	2%	2%	2%	2%	2%	2%	1%	3%	2%	2%	2%	2%	1%
Don't know	35	4	6	3	7	2	4	19	7	20	14	19	16	8	5	11	20	0
	2%	1%	2%	1%	1%	0%	1%	4%	1%	3%	2%	3%	2%	1%	2%	3%	2%	0%
No answer	6	0	0	2	1	0	3	0	2	3	1	1	3	5	0	2	1	2
	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	1%

Base: All

Q16E Below are some things people have said about engaging with the non-specialist public about science and engineering. Please indicate whether you agree or disagree for each statement: I don't think my research is interesting to the non-specialist public - First crossbreak

	Total	Are you:			Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None	
	Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332	1096
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075	
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	
Strongly Agree	82	46	34	36	44	18	63	40	22	31	11	38	47	31	66	15	15	61	
	6%	5%	7%	4%	7%	4%	6%	5%	5%	8%	3%	6%	6%	5%	6%	3%	4%	6%	
Agree	165	130	35	86	74	52	112	101	41	17	49	99	68	88	115	48	37	127	
	11%	13%	7%	11%	11%	12%	11%	14%	9%	4%	12%	15%	9%	13%	11%	11%	10%	12%	
Neither	198	136	62	121	73	47	149	80	70	50	51	96	95	91	119	77	49	146	
	13%	14%	12%	15%	11%	10%	15%	11%	16%	13%	12%	14%	13%	13%	12%	17%	14%	14%	
Disagree	576	376	197	321	243	166	406	305	142	120	171	284	296	257	391	179	105	458	
	39%	39%	39%	40%	38%	36%	40%	41%	32%	31%	41%	42%	40%	38%	38%	40%	29%	43%	
Strongly Disagree	426	256	164	220	198	164	256	193	163	161	120	143	219	195	314	110	144	259	
	29%	26%	33%	27%	31%	36%	25%	26%	36%	42%	29%	21%	29%	29%	31%	25%	40%	24%	
Don't know	29	23	7	18	11	5	23	11	8	2	9	19	15	11	13	16	9	20	
	2%	2%	1%	2%	2%	1%	2%	1%	2%	1%	2%	3%	2%	2%	1%	4%	3%	2%	
No answer	8	4	2	3	3	2	4	5	1	2	2	2	3	3	3	3	2	4	
	1%	0%	0%	0%	0%	0%	0%	1%	0%	1%	1%	0%	0%	0%	0%	1%	1%	0%	

Base: All

Q16E Below are some things people have said about engaging with the non-specialist public about science and engineering. Please indicate whether you agree or disagree for each statement: I don't think my research is interesting to the non-specialist public - Second Crossbreak

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Import- tant	Not impor- tant	Yes	No	None	Low	High
Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872	204
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Strongly Agree	82	24	29	24	40	26	45	26	34	42	39	23	59	50	26	18	62	1
	6%	3%	9%	4%	6%	4%	8%	5%	5%	6%	6%	3%	8%	5%	12%	5%	7%	1%
Agree	165	80	42	49	81	55	68	61	63	47	108	50	115	79	57	56	97	4
	11%	11%	14%	9%	13%	8%	11%	12%	10%	6%	16%	7%	15%	8%	27%	16%	11%	3%
Neither	198	74	42	63	78	74	90	49	94	57	132	69	129	98	32	62	113	13
	13%	10%	14%	12%	12%	11%	15%	10%	15%	8%	20%	10%	17%	9%	15%	17%	13%	8%
Disagree	576	287	102	201	253	287	217	175	253	270	287	259	317	441	64	157	343	48
	39%	40%	34%	38%	40%	43%	36%	34%	41%	36%	43%	36%	41%	42%	30%	44%	39%	30%
Strongly Disagree	426	247	80	184	166	208	173	198	159	325	87	299	126	355	29	55	262	83
	29%	34%	26%	35%	26%	31%	29%	38%	26%	43%	13%	42%	16%	34%	14%	15%	29%	52%
Don't know	29	12	8	9	15	20	7	5	12	8	16	10	20	24	3	10	10	8
	2%	2%	3%	2%	2%	3%	1%	1%	2%	1%	2%	1%	3%	2%	1%	3%	1%	5%
No answer	8	0	0	1	1	0	3	0	5	3	2	2	3	6	0	2	2	2
	1%	0%	0%	0%	0%	0%	1%	0%	1%	0%	0%	0%	0%	1%	0%	1%	0%	1%

Base: All

**Q16F Below are some things people have said about engaging with the non-specialist public about science and engineering. Please indicate whether you agree or disagree for each statement:
The main reason to engage with the non-specialist public is to get their support for science and engineering - First crossbreak**

	Total	Are you:			Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None	
	Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332	1096
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075	
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	
Strongly Agree	91	58	31	43	46	31	59	39	31	20	25	45	46	42	58	32	21	63	
	6%	6%	6%	5%	7%	7%	6%	5%	7%	5%	6%	7%	6%	6%	6%	7%	6%	6%	
Agree	488	322	161	290	189	137	345	250	119	115	130	241	240	219	308	175	122	356	
	33%	33%	32%	36%	29%	30%	34%	34%	26%	30%	31%	35%	32%	32%	30%	39%	34%	33%	
Neither	361	238	119	199	154	117	241	170	128	77	112	171	175	176	257	100	102	249	
	24%	25%	24%	25%	24%	26%	24%	23%	29%	20%	27%	25%	24%	26%	25%	22%	28%	23%	
Disagree	408	266	142	215	185	131	275	217	114	118	114	176	214	179	311	96	73	321	
	28%	27%	28%	27%	29%	29%	27%	30%	25%	31%	27%	26%	29%	26%	30%	21%	20%	30%	
Strongly Disagree	108	70	38	48	57	34	73	52	45	47	29	31	61	43	76	32	34	70	
	7%	7%	8%	6%	9%	7%	7%	7%	10%	12%	7%	5%	8%	6%	7%	7%	9%	7%	
Don't know	22	14	8	10	12	3	19	4	10	5	3	14	8	14	9	14	7	15	
	1%	1%	2%	1%	2%	1%	2%	1%	2%	1%	1%	2%	1%	2%	1%	3%	2%	1%	
No answer	7	2	2	1	4	3	2	4	1	2	0	2	1	4	4	1	3	2	
	0%	0%	0%	0%	1%	1%	0%	0%	0%	1%	0%	0%	0%	1%	0%	0%	1%	0%	

Base: All

**Q16F Below are some things people have said about engaging with the non-specialist public about science and engineering. Please indicate whether you agree or disagree for each statement:
The main reason to engage with the non-specialist public is to get their support for science and engineering - Second Crossbreak**

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Impor- tant	Not impor- tant	Yes	No	None	Low	High
Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872	204
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Strongly Agree	91	48	13	24	41	36	38	35	34	40	43	37	54	57	14	24	55	4
	6%	7%	4%	4%	7%	5%	6%	7%	5%	5%	6%	5%	7%	5%	6%	7%	6%	2%
Agree	488	225	105	182	199	208	220	146	210	227	243	233	255	344	71	104	323	43
	33%	31%	35%	34%	31%	31%	36%	28%	34%	30%	36%	33%	33%	33%	34%	29%	36%	27%
Neither	361	174	80	127	162	179	143	129	159	196	154	190	170	265	38	73	222	47
	24%	24%	26%	24%	25%	27%	24%	25%	26%	26%	23%	27%	22%	25%	18%	20%	25%	30%
Disagree	408	220	86	150	190	200	163	145	174	213	175	187	221	303	65	123	220	45
	28%	30%	28%	28%	30%	30%	27%	28%	28%	28%	26%	26%	29%	29%	31%	34%	25%	28%
Strongly Disagree	108	51	15	44	33	39	33	50	36	62	45	57	50	65	22	30	55	19
	7%	7%	5%	8%	5%	6%	5%	10%	6%	8%	7%	8%	7%	6%	11%	8%	6%	12%
Don't know	22	5	4	3	8	8	3	7	3	8	13	7	16	15	1	4	15	0
	1%	1%	1%	0%	1%	1%	0%	1%	0%	1%	2%	1%	2%	1%	0%	1%	2%	0%
No answer	7	0	0	1	1	0	5	2	2	5	0	2	3	4	0	2	0	3
	0%	0%	0%	0%	0%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%	2%

Base: All

**Q16G Below are some things people have said about engaging with the non-specialist public about science and engineering. Please indicate whether you agree or disagree for each statement:
I simply don't have time to engage with the non-specialist public - First crossbreak**

	Total	Are you:			Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None	
	Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332	1096
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075	
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	
Strongly Agree	122	85	35	76	42	35	87	51	57	21	37	64	49	66	86	34	34	85	
	8%	9%	7%	9%	7%	8%	9%	7%	13%	5%	9%	9%	7%	10%	8%	8%	9%	8%	
Agree	408	267	136	221	177	119	285	220	109	119	89	198	207	188	286	118	100	298	
	27%	28%	27%	27%	27%	26%	28%	30%	24%	31%	22%	29%	28%	28%	28%	26%	28%	28%	
Neither	362	248	111	190	162	110	247	186	99	93	96	172	180	168	236	123	75	279	
	24%	26%	22%	24%	25%	24%	24%	25%	22%	24%	23%	25%	24%	25%	23%	27%	21%	26%	
Disagree	416	263	152	235	178	114	301	186	135	101	131	184	227	169	278	137	107	298	
	28%	27%	30%	29%	27%	25%	30%	25%	30%	26%	32%	27%	30%	25%	27%	31%	30%	28%	
Strongly Disagree	139	91	47	64	72	69	66	80	32	46	44	48	61	71	115	22	39	88	
	9%	9%	9%	8%	11%	15%	7%	11%	7%	12%	11%	7%	8%	10%	11%	5%	11%	8%	
Don't know	20	7	13	14	6	4	17	4	10	2	9	9	13	7	13	7	0	20	
	1%	1%	3%	2%	1%	1%	2%	1%	2%	1%	2%	1%	2%	1%	1%	2%	0%	2%	
No answer	17	9	6	5	10	4	11	7	7	2	7	5	7	7	7	7	7	8	
	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	2%	1%	1%	1%	1%	2%	2%	1%	

Base: All

Q16G Below are some things people have said about engaging with the non-specialist public about science and engineering. Please indicate whether you agree or disagree for each statement:
I simply don't have time to engage with the non-specialist public - Second Crossbreak

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Impor- tant	Not impor- tant	Yes	No	None	Low	High
Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872	204
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Strongly Agree	122	42	29	30	53	54	42	52	37	61	55	34	88	78	13	38	75	7
	8%	6%	9%	6%	8%	8%	7%	10%	6%	8%	8%	5%	11%	7%	6%	10%	8%	4%
Agree	408	188	99	124	194	167	171	120	190	150	238	110	298	272	66	117	233	37
	27%	26%	33%	23%	31%	25%	28%	23%	31%	20%	35%	16%	39%	26%	31%	33%	26%	23%
Neither	362	183	68	140	152	144	173	97	154	161	187	169	193	262	50	82	235	30
	24%	25%	22%	26%	24%	22%	29%	19%	25%	21%	28%	24%	25%	25%	24%	23%	26%	19%
Disagree	416	222	74	165	167	214	148	180	166	248	156	259	157	294	71	90	259	42
	28%	31%	24%	31%	26%	32%	25%	35%	27%	33%	23%	36%	20%	28%	34%	25%	29%	26%
Strongly Disagree	139	81	31	65	58	79	57	61	55	113	24	120	18	120	10	17	76	39
	9%	11%	10%	12%	9%	12%	9%	12%	9%	15%	4%	17%	2%	11%	5%	5%	9%	24%
Don't know	20	4	0	2	5	5	6	3	6	9	8	11	10	14	0	13	7	1
	1%	1%	0%	0%	1%	1%	1%	1%	1%	1%	1%	2%	1%	1%	0%	3%	1%	1%
No answer	17	4	3	5	5	7	7	1	11	9	4	10	5	12	0	4	6	5
	1%	0%	1%	1%	1%	1%	1%	0%	2%	1%	1%	1%	1%	1%	0%	1%	1%	3%

Base: All

Q16H Below are some things people have said about engaging with the non-specialist public about science and engineering. Please indicate whether you agree or disagree for each statement: I would not want to be forced to take a public stance on the issues raised by my research - First crossbreak

	Total	Are you:			Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None	
	Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332	1096
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075	
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	
Strongly Agree	104	52	51	64	38	24	79	52	19	24	27	52	47	52	56	47	16	85	
	7%	5%	10%	8%	6%	5%	8%	7%	4%	6%	7%	8%	6%	8%	5%	11%	4%	8%	
Agree	351	203	146	211	135	76	274	170	95	102	106	143	218	120	231	119	80	266	
	24%	21%	29%	26%	21%	17%	27%	23%	21%	27%	26%	21%	29%	18%	23%	26%	22%	25%	
Neither	290	209	79	144	137	86	200	145	94	57	74	159	158	122	189	96	58	225	
	20%	22%	16%	18%	21%	19%	20%	20%	21%	15%	18%	23%	21%	18%	19%	21%	16%	21%	
Disagree	483	324	157	263	211	161	316	239	164	143	139	199	226	235	360	121	152	315	
	33%	33%	31%	33%	33%	35%	31%	33%	36%	37%	34%	29%	30%	35%	35%	27%	42%	29%	
Strongly Disagree	199	151	44	95	99	94	103	102	59	54	50	95	71	119	155	43	49	139	
	13%	16%	9%	12%	15%	21%	10%	14%	13%	14%	12%	14%	10%	18%	15%	10%	13%	13%	
Don't know	48	29	19	28	19	10	38	21	16	2	17	30	21	23	28	20	5	40	
	3%	3%	4%	3%	3%	2%	4%	3%	4%	1%	4%	4%	3%	3%	3%	4%	1%	4%	
No answer	9	2	4	1	6	4	3	5	1	2	1	3	2	4	4	3	2	4	
	1%	0%	1%	0%	1%	1%	0%	1%	0%	1%	0%	0%	0%	1%	0%	1%	1%	0%	

Base: All

Q16H Below are some things people have said about engaging with the non-specialist public about science and engineering. Please indicate whether you agree or disagree for each statement: I would not want to be forced to take a public stance on the issues raised by my research - Second Crossbreak

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Impor- tant	Not impor- tant	Yes	No	None	Low	High
	Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Strongly Agree	104	59	16	49	30	37	58	35	29	52	46	42	62	76	9	23	69	7
	7%	8%	5%	9%	5%	5%	10%	7%	5%	7%	7%	6%	8%	7%	4%	6%	8%	4%
Agree	351	154	82	98	171	155	137	90	183	142	192	143	208	238	53	98	221	18
	24%	21%	27%	19%	27%	23%	23%	18%	30%	19%	29%	20%	27%	23%	25%	27%	25%	11%
Neither	290	136	61	92	127	119	125	103	124	131	145	115	174	197	45	85	169	24
	20%	19%	20%	17%	20%	18%	21%	20%	20%	17%	22%	16%	23%	19%	22%	23%	19%	15%
Disagree	483	251	92	197	198	221	197	194	185	264	213	270	213	347	73	106	293	61
	33%	35%	30%	37%	31%	33%	33%	38%	30%	35%	32%	38%	28%	33%	34%	29%	33%	38%
Strongly Disagree	199	104	44	75	92	127	57	76	83	140	55	115	84	156	25	27	115	45
	13%	14%	15%	14%	15%	19%	10%	15%	13%	19%	8%	16%	11%	15%	12%	8%	13%	28%
Don't know	48	18	7	15	15	11	22	14	11	19	19	25	23	32	5	19	22	3
	3%	3%	2%	3%	2%	2%	4%	3%	2%	3%	3%	4%	3%	3%	3%	5%	2%	2%
No answer	9	1	0	3	1	0	6	2	2	5	2	2	5	7	0	2	1	2
	1%	0%	0%	1%	0%	0%	1%	0%	0%	1%	0%	0%	1%	1%	0%	1%	0%	1%

Base: All

**Q16i Below are some things people have said about engaging with the non-specialist public about science and engineering. Please indicate whether you agree or disagree for each statement:
Engagement with the non-specialist public is best done by trained professionals and journalists - First crossbreak**

	Total	Are you:			Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None	
	Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332	1096
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075	
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	
Strongly Agree	93	56	37	51	38	20	72	51	22	22	26	45	57	34	47	46	21	67	
	6%	6%	7%	6%	6%	4%	7%	7%	5%	6%	6%	7%	8%	5%	5%	10%	6%	6%	
Agree	421	276	142	218	195	122	298	209	132	120	116	184	201	203	277	141	123	287	
	28%	29%	28%	27%	30%	27%	29%	28%	30%	31%	28%	27%	27%	30%	27%	31%	34%	27%	
Neither	288	162	124	176	106	75	208	131	76	60	87	139	162	108	185	101	55	224	
	19%	17%	25%	22%	16%	16%	20%	18%	17%	16%	21%	20%	22%	16%	18%	23%	15%	21%	
Disagree	511	356	149	259	241	181	324	265	154	138	144	228	252	237	394	111	117	383	
	34%	37%	30%	32%	37%	40%	32%	36%	34%	36%	35%	33%	34%	35%	39%	25%	32%	36%	
Strongly Disagree	135	96	37	77	56	50	83	65	51	42	33	59	59	72	101	31	41	85	
	9%	10%	7%	10%	9%	11%	8%	9%	11%	11%	8%	9%	8%	11%	10%	7%	11%	8%	
Don't know	29	21	8	22	7	5	25	12	11	0	8	22	12	16	13	16	1	28	
	2%	2%	2%	3%	1%	1%	2%	2%	2%	0%	2%	3%	2%	2%	1%	4%	0%	3%	
No answer	9	3	4	3	3	3	4	3	2	2	0	4	2	5	5	2	4	2	
	1%	0%	1%	0%	0%	1%	0%	0%	1%	1%	0%	1%	0%	1%	0%	0%	1%	0%	

Base: All

**Q16i Below are some things people have said about engaging with the non-specialist public about science and engineering. Please indicate whether you agree or disagree for each statement:
Engagement with the non-specialist public is best done by trained professionals and journalists - Second Crossbreak**

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Impor- tant	Not impor- tant	Yes	No	None	Low	High
Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872	204
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Strongly Agree	93	39	21	26	41	29	38	29	42	32	57	32	61	67	18	34	51	6
	6%	5%	7%	5%	6%	4%	6%	6%	7%	4%	9%	4%	8%	6%	9%	10%	6%	4%
Agree	421	155	95	125	180	121	223	144	164	172	234	152	269	281	60	98	265	35
	28%	21%	31%	24%	28%	18%	37%	28%	26%	23%	35%	21%	35%	27%	28%	27%	30%	22%
Neither	288	135	50	113	96	135	115	91	124	129	143	166	122	199	41	66	187	25
	19%	19%	17%	21%	15%	20%	19%	18%	20%	17%	21%	23%	16%	19%	19%	18%	21%	16%
Disagree	511	306	91	199	243	298	164	179	217	307	182	256	255	381	74	134	279	68
	34%	42%	30%	37%	38%	44%	27%	35%	35%	41%	27%	36%	33%	36%	35%	37%	31%	43%
Strongly Disagree	135	72	38	58	57	70	53	56	60	99	35	90	44	105	14	18	88	22
	9%	10%	12%	11%	9%	10%	9%	11%	10%	13%	5%	13%	6%	10%	7%	5%	10%	14%
Don't know	29	13	8	7	15	17	4	13	8	7	20	15	14	14	4	8	17	0
	2%	2%	2%	1%	2%	2%	1%	2%	1%	1%	3%	2%	2%	1%	2%	2%	2%	0%
No answer	9	2	0	2	2	1	6	2	4	6	1	2	5	6	0	2	1	4
	1%	0%	0%	0%	0%	0%	1%	0%	1%	1%	0%	0%	1%	1%	0%	1%	0%	2%

Base: All

**Q16j Below are some things people have said about engaging with the non-specialist public about science and engineering. Please indicate whether you agree or disagree for each statement:
Engaging the non-specialist public in science is personally rewarding - First crossbreak**

	Total	Are you:			Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None	
	Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332	1096
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075	
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	
Strongly Agree	167	94	70	82	82	59	106	92	41	50	53	64	69	85	142	24	57	100	
	11%	10%	14%	10%	13%	13%	11%	13%	9%	13%	13%	9%	9%	13%	14%	5%	16%	9%	
Agree	769	519	242	413	342	260	501	398	230	198	201	367	398	341	536	227	167	572	
	52%	54%	48%	51%	53%	57%	49%	54%	51%	52%	49%	54%	54%	50%	52%	51%	46%	53%	
Neither	307	207	99	179	118	82	220	135	97	73	96	137	152	144	192	113	86	219	
	21%	21%	20%	22%	18%	18%	22%	18%	22%	19%	23%	20%	20%	21%	19%	25%	24%	20%	
Disagree	88	56	32	42	45	26	62	44	34	31	25	32	55	28	51	35	20	66	
	6%	6%	6%	5%	7%	6%	6%	6%	7%	8%	6%	5%	7%	4%	5%	8%	5%	6%	
Strongly Disagree	16	13	3	10	6	5	11	3	4	2	3	10	8	7	9	7	4	12	
	1%	1%	1%	1%	1%	1%	1%	0%	1%	1%	1%	2%	1%	1%	1%	1%	1%	1%	
Don't know	131	79	52	80	50	19	112	58	42	28	36	67	61	68	88	42	26	104	
	9%	8%	10%	10%	8%	4%	11%	8%	9%	7%	9%	10%	8%	10%	9%	9%	7%	10%	
No answer	7	2	2	1	3	3	2	4	1	2	0	2	1	4	3	1	2	2	
	0%	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%	0%	0%	1%	0%	0%	1%	0%	

Base: All

**Q16j Below are some things people have said about engaging with the non-specialist public about science and engineering. Please indicate whether you agree or disagree for each statement:
Engaging the non-specialist public in science is personally rewarding - Second Crossbreak**

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Impor- tant	Not impor- tant	Yes	No	None	Low	High
Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872	204
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Strongly Agree	167	84	48	63	79	120	42	66	76	135	29	130	37	142	13	13	111	36
	11%	12%	16%	12%	12%	18%	7%	13%	12%	18%	4%	18%	5%	14%	6%	4%	12%	22%
Agree	769	418	152	295	341	400	294	266	345	427	320	418	350	576	93	150	481	92
	52%	58%	50%	56%	54%	60%	49%	52%	56%	57%	48%	59%	45%	55%	44%	42%	54%	57%
Neither	307	122	55	91	129	77	162	112	113	117	177	104	203	195	48	86	194	18
	21%	17%	18%	17%	20%	12%	27%	22%	18%	16%	26%	15%	26%	19%	23%	24%	22%	11%
Disagree	88	46	20	43	29	29	34	35	43	32	53	25	63	49	31	36	39	11
	6%	6%	7%	8%	5%	4%	6%	7%	7%	4%	8%	3%	8%	5%	15%	10%	4%	7%
Strongly Disagree	16	6	4	5	8	4	10	9	4	6	9	2	13	13	2	6	8	1
	1%	1%	1%	1%	1%	1%	2%	2%	1%	1%	1%	0%	2%	1%	1%	2%	1%	1%
Don't know	131	47	22	32	47	40	57	23	36	30	84	32	99	73	25	68	56	0
	9%	7%	7%	6%	7%	6%	9%	5%	6%	4%	12%	4%	13%	7%	12%	19%	6%	0%
No answer	7	0	0	1	1	0	4	2	2	5	0	2	3	5	0	2	0	2
	0%	0%	0%	0%	0%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%	1%

Base: All

**Q16k Below are some things people have said about engaging with the non-specialist public about science and engineering. Please indicate whether you agree or disagree for each statement:
My research is too specialised to make much sense to the non-specialist public - First crossbreak**

	Total	Are you:			Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None	
	Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332	1096
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075	
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	
Strongly Agree	65	50	13	33	29	19	44	31	20	11	13	39	24	37	44	20	16	45	
	4%	5%	3%	4%	4%	4%	4%	4%	4%	3%	3%	6%	3%	5%	4%	4%	4%	4%	
Agree	247	173	74	145	96	57	190	122	77	40	65	143	141	98	142	104	51	192	
	17%	18%	15%	18%	15%	12%	19%	17%	17%	10%	16%	21%	19%	15%	14%	23%	14%	18%	
Neither	219	149	69	129	84	55	161	102	63	35	59	124	123	87	106	110	35	179	
	15%	15%	14%	16%	13%	12%	16%	14%	14%	9%	14%	18%	17%	13%	10%	25%	10%	17%	
Disagree	656	430	223	366	278	197	452	331	181	174	200	280	315	305	480	171	175	466	
	44%	44%	45%	45%	43%	43%	45%	45%	40%	45%	48%	41%	42%	45%	47%	38%	48%	43%	
Strongly Disagree	284	163	115	128	152	120	161	142	103	123	74	86	139	139	244	40	82	185	
	19%	17%	23%	16%	24%	26%	16%	19%	23%	32%	18%	13%	19%	21%	24%	9%	23%	17%	
Don't know	7	3	3	4	3	4	3	3	2	0	2	5	1	5	4	3	0	7	
	0%	0%	1%	0%	0%	1%	0%	0%	1%	0%	0%	1%	0%	1%	0%	1%	0%	1%	
No answer	8	2	3	1	4	4	2	4	2	2	1	3	1	4	4	1	3	3	
	1%	0%	1%	0%	1%	1%	0%	0%	0%	1%	0%	0%	0%	1%	0%	0%	1%	0%	

Base: All

**Q16k Below are some things people have said about engaging with the non-specialist public about science and engineering. Please indicate whether you agree or disagree for each statement:
My research is too specialised to make much sense to the non-specialist public - Second Crossbreak**

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Impor- tant	Not impor- tant	Yes	No	None	Low	High
Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872	204
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Strongly Agree	65	31	11	19	33	16	35	23	18	24	37	7	57	28	28	20	43	1
	4%	4%	4%	4%	5%	2%	6%	5%	3%	3%	6%	1%	7%	3%	13%	6%	5%	1%
Agree	247	98	60	72	104	68	106	84	114	80	152	79	167	113	66	80	139	9
	17%	14%	20%	14%	16%	10%	18%	16%	18%	11%	23%	11%	22%	11%	31%	22%	16%	5%
Neither	219	94	31	79	78	80	106	69	86	81	129	96	123	140	31	65	135	15
	15%	13%	10%	15%	12%	12%	18%	13%	14%	11%	19%	13%	16%	13%	15%	18%	15%	9%
Disagree	656	333	130	236	296	346	244	217	271	328	303	332	323	517	59	147	404	71
	44%	46%	43%	44%	47%	52%	40%	42%	44%	44%	45%	47%	42%	49%	28%	41%	45%	44%
Strongly Disagree	284	163	69	121	120	158	104	117	126	231	50	193	91	245	24	43	166	61
	19%	23%	23%	23%	19%	24%	17%	23%	20%	31%	7%	27%	12%	23%	12%	12%	19%	38%
Don't know	7	2	0	2	3	2	3	2	2	3	1	4	3	4	1	4	2	1
	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	1%
No answer	8	1	1	2	1	1	5	2	3	5	0	2	4	5	0	2	1	2
	1%	0%	0%	0%	0%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%	1%

Base: All

Q16I Below are some things people have said about engaging with the non-specialist public about science and engineering. Please indicate whether you agree or disagree for each statement: I would need help to develop a science engagement project - First crossbreak

	Total	Are you:		Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None
	Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Strongly Agree	154	87	64	86	66	52	101	75	56	29	46	79	77	69	111	42	35	112
	10%	9%	13%	11%	10%	11%	10%	10%	13%	7%	11%	12%	10%	10%	11%	9%	10%	10%
Agree	719	478	235	401	303	198	513	365	226	187	201	328	357	333	496	214	178	529
	48%	49%	47%	50%	47%	43%	51%	50%	50%	49%	49%	48%	48%	49%	49%	48%	49%	49%
Neither	260	178	82	137	115	87	168	125	63	48	78	132	135	111	154	106	64	191
	18%	18%	16%	17%	18%	19%	17%	17%	14%	12%	19%	19%	18%	16%	15%	24%	18%	18%
Disagree	188	138	47	98	87	77	109	103	46	60	48	79	91	87	137	50	52	126
	13%	14%	9%	12%	14%	17%	11%	14%	10%	16%	12%	12%	12%	13%	13%	11%	14%	12%
Strongly Disagree	44	23	20	9	34	19	25	18	22	20	11	13	27	17	37	7	3	34
	3%	2%	4%	1%	5%	4%	2%	2%	5%	5%	3%	2%	4%	2%	4%	2%	1%	3%
Don't know	112	62	49	75	36	17	95	45	33	38	28	46	56	53	83	29	27	79
	8%	6%	10%	9%	6%	4%	9%	6%	7%	10%	7%	7%	7%	8%	8%	6%	7%	7%
No answer	8	4	2	1	5	4	2	4	2	2	1	3	1	5	5	1	2	4
	1%	0%	0%	0%	1%	1%	0%	1%	0%	1%	0%	0%	0%	1%	0%	0%	1%	0%

Base: All

Q16I Below are some things people have said about engaging with the non-specialist public about science and engineering. Please indicate whether you agree or disagree for each statement: I would need help to develop a science engagement project - Second Crossbreak

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Impor- tant	Not impor- tant	Yes	No	None	Low	High
	Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Strongly Agree	154	61	42	49	61	78	61	48	71	57	92	60	94	117	22	30	99	17
	10%	8%	14%	9%	10%	12%	10%	9%	11%	8%	14%	8%	12%	11%	10%	8%	11%	11%
Agree	719	350	161	265	308	392	239	205	351	337	352	357	361	506	84	168	458	62
	48%	48%	53%	50%	49%	58%	40%	40%	57%	45%	52%	50%	47%	48%	40%	46%	52%	39%
Neither	260	127	54	99	109	85	123	113	91	145	105	121	139	180	42	58	156	32
	18%	18%	18%	19%	17%	13%	20%	22%	15%	19%	16%	17%	18%	17%	20%	16%	18%	20%
Disagree	188	122	24	67	98	70	99	86	81	133	51	108	80	145	22	41	99	35
	13%	17%	8%	13%	15%	10%	16%	17%	13%	18%	8%	15%	10%	14%	10%	11%	11%	22%
Strongly Disagree	44	28	7	27	11	12	17	34	5	35	8	19	25	24	19	19	13	10
	3%	4%	2%	5%	2%	2%	3%	7%	1%	5%	1%	3%	3%	2%	9%	5%	1%	6%
Don't know	112	33	13	21	46	32	59	25	17	38	64	46	66	75	22	42	62	2
	8%	5%	4%	4%	7%	5%	10%	5%	3%	5%	10%	6%	9%	7%	10%	12%	7%	1%
No answer	8	1	1	2	2	2	4	2	3	6	0	3	3	6	0	2	2	2
	1%	0%	0%	0%	0%	0%	1%	0%	1%	1%	0%	0%	0%	1%	0%	1%	0%	1%

Base: All

Q16m Below are some things people have said about engaging with the non-specialist public about science and engineering. Please indicate whether you agree or disagree for each statement: I would be happy to take part in a science engagement activity that was organised by someone else - First crossbreak

	Total	Are you:			Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None	
	Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332	1096
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075	
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	
Strongly Agree	120	75	41	63	54	44	74	64	36	28	40	51	50	62	96	23	42	72	
	8%	8%	8%	8%	8%	10%	7%	9%	8%	7%	10%	8%	7%	9%	9%	5%	12%	7%	
Agree	894	581	306	503	372	277	608	447	290	229	251	412	451	406	619	265	240	631	
	60%	60%	61%	62%	58%	61%	60%	61%	65%	60%	61%	61%	61%	60%	61%	59%	66%	59%	
Neither	259	184	74	129	125	64	192	125	57	68	59	132	141	105	162	97	46	204	
	17%	19%	15%	16%	19%	14%	19%	17%	13%	18%	14%	19%	19%	16%	22%	13%	13%	19%	
Disagree	102	71	30	55	45	41	61	54	27	24	32	45	43	56	68	34	13	81	
	7%	7%	6%	7%	7%	9%	6%	7%	6%	6%	8%	7%	6%	8%	7%	8%	4%	7%	
Strongly Disagree	33	13	21	10	21	9	25	13	18	23	5	6	27	6	27	6	3	30	
	2%	1%	4%	1%	3%	2%	2%	2%	4%	6%	1%	1%	4%	1%	3%	1%	1%	3%	
Don't know	65	43	22	43	22	14	51	26	18	9	25	31	30	33	44	21	13	52	
	4%	4%	4%	5%	3%	3%	5%	4%	4%	2%	6%	5%	4%	5%	4%	5%	4%	5%	
No answer	12	3	6	2	7	7	3	5	2	4	2	2	2	7	7	3	2	7	
	1%	0%	1%	0%	1%	1%	0%	1%	0%	1%	1%	0%	0%	1%	1%	1%	1%	1%	

Base: All

Q16m Below are some things people have said about engaging with the non-specialist public about science and engineering. Please indicate whether you agree or disagree for each statement: I would be happy to take part in a science engagement activity that was organised by someone else - Second Crossbreak

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Import- tant	Not impor- tant	Yes	No	None	Low	High
Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872	204
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Strongly Agree	120	59	27	43	48	78	37	36	57	61	57	70	49	96	15	18	75	21
	8%	8%	9%	8%	8%	12%	6%	7%	9%	8%	9%	10%	6%	9%	7%	5%	8%	13%
Agree	894	411	204	317	395	492	299	297	397	473	389	492	402	649	107	185	562	101
	60%	57%	68%	60%	62%	73%	50%	58%	64%	63%	58%	69%	52%	62%	51%	51%	63%	63%
Neither	259	150	37	89	112	66	154	92	98	130	115	105	154	180	37	66	159	21
	17%	21%	12%	17%	18%	10%	25%	18%	16%	17%	17%	15%	20%	17%	18%	18%	18%	13%
Disagree	102	58	17	40	45	14	72	47	38	41	56	25	77	65	21	40	52	7
	7%	8%	6%	8%	7%	2%	12%	9%	6%	5%	8%	4%	10%	6%	10%	11%	6%	4%
Strongly Disagree	33	26	4	21	10	1	14	19	9	18	14	3	31	12	20	27	4	3
	2%	4%	1%	4%	2%	0%	2%	4%	2%	2%	2%	0%	4%	1%	9%	7%	0%	2%
Don't know	65	16	14	17	20	19	23	20	15	22	37	12	53	43	11	25	32	6
	4%	2%	5%	3%	3%	3%	4%	4%	2%	3%	5%	2%	7%	4%	5%	7%	4%	4%
No answer	12	3	0	3	4	0	6	3	4	6	3	6	4	9	0	2	5	2
	1%	0%	0%	1%	1%	0%	1%	1%	1%	1%	1%	1%	0%	1%	0%	1%	1%	1%

Base: All

**Q16n Below are some things people have said about engaging with the non-specialist public about science and engineering. Please indicate whether you agree or disagree for each statement:
Public engagement could help with my career - First crossbreak**

	Total	Are you:		Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None
	Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Strongly Agree	63	45	18	41	20	13	48	23	19	17	16	30	33	26	43	19	28	30
	4%	5%	4%	5%	3%	3%	5%	3%	4%	4%	4%	4%	4%	4%	4%	4%	8%	3%
Agree	496	319	172	319	170	114	376	218	157	118	132	245	298	180	347	145	114	371
	33%	33%	34%	40%	26%	25%	37%	30%	35%	31%	32%	36%	40%	27%	34%	32%	31%	34%
Neither	436	292	138	231	193	141	289	217	129	135	116	182	212	208	295	137	117	308
	29%	30%	28%	29%	30%	31%	29%	29%	29%	35%	28%	27%	28%	31%	29%	30%	33%	29%
Disagree	254	176	76	113	133	112	142	161	65	54	81	118	100	143	175	77	53	187
	17%	18%	15%	14%	21%	25%	14%	22%	14%	14%	20%	17%	13%	21%	17%	17%	15%	17%
Strongly Disagree	106	70	35	30	73	46	58	56	41	40	19	46	44	54	87	16	17	83
	7%	7%	7%	4%	11%	10%	6%	8%	9%	10%	5%	7%	6%	8%	9%	4%	5%	8%
Don't know	120	66	54	69	50	22	98	55	37	16	49	56	57	57	67	52	29	90
	8%	7%	11%	9%	8%	5%	10%	8%	8%	4%	12%	8%	8%	8%	7%	12%	8%	8%
No answer	11	2	7	2	7	6	3	5	1	4	1	3	2	7	6	3	2	7
	1%	0%	1%	0%	1%	1%	0%	1%	0%	1%	0%	0%	0%	1%	1%	1%	1%	1%

Base: All

**Q16n Below are some things people have said about engaging with the non-specialist public about science and engineering. Please indicate whether you agree or disagree for each statement:
Public engagement could help with my career - Second Crossbreak**

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Impor- tant	Not impor- tant	Yes	No	None	Low	High
	Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Strongly Agree	63	29	12	26	18	45	14	20	36	44	18	44	19	50	7	14	36	11
	4%	4%	4%	5%	3%	7%	2%	4%	6%	6%	3%	6%	2%	5%	3%	4%	4%	7%
Agree	496	245	98	172	227	271	169	158	230	263	219	278	217	357	58	140	284	50
	33%	34%	32%	32%	36%	40%	28%	31%	37%	35%	33%	39%	28%	34%	28%	39%	32%	31%
Neither	436	199	90	156	182	173	213	159	168	220	194	238	197	324	54	63	303	50
	29%	28%	30%	29%	29%	26%	35%	31%	27%	29%	29%	33%	26%	31%	25%	17%	34%	31%
Disagree	254	145	56	102	112	104	106	98	106	121	121	88	166	177	43	68	144	26
	17%	20%	18%	19%	18%	16%	18%	19%	17%	16%	18%	12%	22%	17%	20%	19%	16%	16%
Strongly Disagree	106	64	25	35	58	32	50	48	43	61	45	19	87	64	30	34	49	14
	7%	9%	8%	7%	9%	5%	8%	9%	7%	8%	7%	3%	11%	6%	14%	9%	6%	9%
Don't know	120	38	23	35	34	43	47	28	32	37	71	40	80	72	19	41	69	8
	8%	5%	7%	7%	5%	6%	8%	5%	5%	5%	11%	6%	10%	7%	9%	11%	8%	5%
No answer	11	4	0	4	3	1	4	2	4	6	3	6	3	9	0	2	5	2
	1%	1%	0%	1%	0%	0%	1%	0%	1%	1%	1%	1%	0%	1%	0%	1%	1%	1%

Base: All

**Q16o Below are some things people have said about engaging with the non-specialist public about science and engineering. Please indicate whether you agree or disagree for each statement:
Engaging with the non-specialist public is best done by senior researchers - First crossbreak**

	Total	Are you:			Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None	
	Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332	1096
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075	
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	
Strongly Agree	56	36	20	40	16	5	50	11	26	16	18	22	34	20	37	19	8	48	
	4%	4%	4%	5%	2%	1%	5%	2%	6%	4%	4%	3%	5%	3%	4%	4%	2%	4%	
Agree	287	192	93	156	128	74	210	135	83	91	93	102	164	112	186	95	88	192	
	19%	20%	19%	19%	20%	16%	21%	18%	19%	24%	22%	15%	22%	17%	18%	21%	24%	18%	
Neither	297	197	98	170	117	85	210	132	108	74	79	142	176	114	166	130	82	210	
	20%	20%	20%	21%	18%	19%	21%	18%	24%	19%	19%	21%	24%	17%	16%	29%	23%	20%	
Disagree	614	394	215	323	285	202	405	328	172	161	163	289	292	287	473	139	129	466	
	41%	41%	43%	40%	44%	44%	40%	45%	38%	42%	39%	43%	39%	42%	46%	31%	36%	43%	
Strongly Disagree	169	120	46	82	81	70	98	101	41	28	47	94	54	112	132	36	46	111	
	11%	12%	9%	10%	13%	15%	10%	14%	9%	7%	11%	14%	7%	17%	13%	8%	13%	10%	
Don't know	48	26	21	33	13	11	36	22	17	9	12	25	23	22	22	25	6	40	
	3%	3%	4%	4%	2%	3%	4%	3%	4%	2%	3%	4%	3%	3%	2%	6%	2%	4%	
No answer	13	4	7	3	7	7	4	6	1	4	1	5	2	8	7	4	2	8	
	1%	0%	1%	0%	1%	2%	0%	1%	0%	1%	0%	1%	0%	1%	1%	1%	1%	1%	

Base: All

**Q16o Below are some things people have said about engaging with the non-specialist public about science and engineering. Please indicate whether you agree or disagree for each statement:
Engaging with the non-specialist public is best done by senior researchers - Second Crossbreak**

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Impor- tant	Not impor- tant	Yes	No	None	Low	High
Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872	204
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Strongly Agree	56	22	12	17	25	18	35	16	28	23	25	14	42	35	9	21	25	5
	4%	3%	4%	3%	4%	3%	6%	3%	5%	3%	4%	2%	6%	3%	4%	6%	3%	3%
Agree	287	106	75	103	117	128	123	96	123	117	160	139	147	223	30	70	157	40
	19%	15%	25%	19%	19%	19%	20%	19%	20%	16%	24%	20%	19%	21%	14%	19%	18%	25%
Neither	297	112	55	87	103	111	119	79	138	139	147	142	154	177	48	72	190	24
	20%	16%	18%	16%	16%	17%	20%	15%	22%	18%	22%	20%	20%	17%	23%	20%	21%	15%
Disagree	614	366	117	238	288	302	247	242	244	341	253	296	318	445	97	139	392	59
	41%	51%	39%	45%	45%	45%	41%	47%	39%	45%	38%	41%	41%	42%	46%	38%	44%	37%
Strongly Disagree	169	100	34	71	76	95	54	67	63	114	54	100	70	134	19	29	102	26
	11%	14%	11%	13%	12%	14%	9%	13%	10%	15%	8%	14%	9%	13%	9%	8%	11%	16%
Don't know	48	14	9	11	22	14	21	10	16	13	27	17	32	28	7	26	18	4
	3%	2%	3%	2%	3%	2%	4%	2%	3%	2%	4%	2%	4%	3%	3%	7%	2%	2%
No answer	13	4	0	4	4	2	5	2	7	5	6	5	6	11	0	4	5	2
	1%	1%	0%	1%	1%	0%	1%	0%	1%	1%	1%	1%	1%	1%	0%	1%	1%	1%

Base: All

**Q16p Below are some things people have said about engaging with the non-specialist public about science and engineering. Please indicate whether you agree or disagree for each statement:
There are no personal benefits for me in engaging with the non-specialist public - First crossbreak**

	Total	Are you:			Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None	
	Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332	1096
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075	
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	
Strongly Agree	83	59	24	44	36	26	55	41	31	16	25	41	36	42	60	23	14	66	
	6%	6%	5%	6%	6%	6%	5%	6%	7%	4%	6%	6%	5%	6%	6%	5%	4%	6%	
Agree	218	153	63	99	111	85	131	129	49	49	63	104	117	93	128	86	58	155	
	15%	16%	13%	12%	17%	19%	13%	18%	11%	13%	15%	15%	16%	14%	12%	19%	16%	14%	
Neither	286	204	80	159	121	93	190	144	93	66	82	138	132	145	190	92	73	207	
	19%	21%	16%	20%	19%	20%	19%	20%	21%	17%	20%	20%	18%	21%	19%	20%	20%	19%	
Disagree	632	375	252	362	260	157	469	298	185	191	165	273	349	257	443	186	133	480	
	43%	39%	50%	45%	40%	34%	46%	41%	41%	50%	40%	40%	47%	38%	43%	41%	37%	45%	
Strongly Disagree	199	137	58	114	81	77	120	95	68	45	58	96	90	97	162	37	63	121	
	13%	14%	12%	14%	13%	17%	12%	13%	15%	12%	14%	14%	12%	14%	16%	8%	18%	11%	
Don't know	56	37	19	26	30	11	45	22	19	11	21	24	17	37	33	23	14	41	
	4%	4%	4%	3%	5%	2%	4%	3%	4%	3%	5%	4%	2%	6%	3%	5%	4%	4%	
No answer	11	4	5	2	7	6	3	5	3	4	1	3	4	5	7	2	4	4	
	1%	0%	1%	0%	1%	1%	0%	1%	1%	1%	0%	0%	1%	1%	1%	0%	1%	0%	

Base: All

**Q16p Below are some things people have said about engaging with the non-specialist public about science and engineering. Please indicate whether you agree or disagree for each statement:
There are no personal benefits for me in engaging with the non-specialist public - Second Crossbreak**

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Import- tant	Not impor- tant	Yes	No	None	Low	High
Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872	204
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Strongly Agree	83	36	20	19	46	25	44	25	36	32	48	12	71	51	17	36	32	9
	6%	5%	7%	4%	7%	4%	7%	5%	6%	4%	7%	2%	9%	5%	8%	10%	4%	5%
Agree	218	98	38	70	91	62	98	95	77	84	128	56	162	135	36	52	144	11
	15%	14%	13%	13%	14%	9%	16%	18%	13%	11%	19%	8%	21%	13%	17%	15%	16%	7%
Neither	286	115	80	99	127	104	145	80	118	108	160	116	170	195	40	67	181	25
	19%	16%	26%	19%	20%	15%	24%	16%	19%	14%	24%	16%	22%	19%	19%	18%	20%	16%
Disagree	632	352	111	237	264	333	221	212	283	356	254	353	278	461	88	157	388	57
	43%	49%	37%	45%	42%	50%	37%	41%	46%	47%	38%	50%	36%	44%	42%	43%	44%	36%
Strongly Disagree	199	106	42	87	84	128	63	83	90	137	60	151	48	165	18	26	112	52
	13%	15%	14%	16%	13%	19%	10%	16%	15%	18%	9%	21%	6%	16%	9%	7%	13%	32%
Don't know	56	15	9	14	21	15	27	17	9	30	18	19	37	38	12	21	30	2
	4%	2%	3%	3%	3%	2%	5%	3%	1%	4%	3%	3%	5%	4%	6%	6%	3%	1%
No answer	11	1	3	5	1	4	4	1	6	5	4	6	3	8	0	2	3	4
	1%	0%	1%	1%	0%	1%	1%	0%	1%	1%	1%	1%	0%	1%	0%	1%	0%	3%

Base: All

Q17 How easy or difficult do you think it is to get involved in science engagement activities for those who want to do so? - First crossbreak

	Total	Are you:		Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None
	Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Very easy	55	44	9	27	27	23	32	28	22	15	15	25	23	28	35	20	24	27
	4%	5%	2%	3%	4%	5%	3%	4%	5%	4%	4%	4%	3%	4%	3%	4%	7%	3%
Fairly easy	458	312	142	227	219	175	278	217	147	87	140	227	210	223	322	133	116	321
	31%	32%	28%	28%	34%	39%	27%	29%	33%	23%	34%	33%	28%	33%	31%	30%	32%	30%
Fairly difficult	525	366	157	296	215	152	365	268	158	159	132	233	279	225	372	149	127	386
	35%	38%	31%	37%	33%	33%	36%	36%	35%	41%	32%	34%	38%	33%	36%	33%	35%	36%
Very difficult	93	39	54	50	43	25	69	62	20	32	24	38	57	36	68	25	18	72
	6%	4%	11%	6%	7%	5%	7%	8%	4%	8%	6%	6%	8%	5%	7%	6%	5%	7%
Don't know/can't say	349	206	139	204	141	79	268	158	101	92	103	154	174	163	225	120	77	267
	24%	21%	28%	25%	22%	17%	26%	22%	23%	24%	25%	23%	23%	24%	22%	27%	21%	25%
No answer	4	3	0	1	1	1	2	3	0	0	0	3	1	1	1	1	0	2
	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Base: All

Q17 How easy or difficult do you think it is to get involved in science engagement activities for those who want to do so? - Second Crossbreak

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Import- tant	Not impor- tant	Yes	No	None	Low	High
	Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Very easy	55	28	8	21	17	18	25	55	0	52	3	37	18	36	5	5	34	15
	4%	4%	3%	4%	3%	3%	4%	11%	0%	7%	0%	5%	2%	3%	2%	1%	4%	9%
Fairly easy	458	266	97	226	167	175	228	458	0	291	155	227	230	320	86	97	259	73
	31%	37%	32%	43%	26%	26%	38%	89%	0%	39%	23%	32%	30%	30%	41%	27%	29%	45%
Fairly difficult	525	270	122	148	259	282	183	0	525	234	283	252	273	373	66	131	323	49
	35%	37%	40%	28%	41%	42%	30%	0%	85%	31%	42%	35%	35%	35%	31%	36%	36%	30%
Very difficult	93	25	34	16	58	59	23	0	93	48	45	46	47	69	11	20	64	4
	6%	3%	11%	3%	9%	9%	4%	0%	15%	6%	7%	7%	6%	7%	5%	5%	7%	2%
Don't know/can't say	349	133	41	118	133	135	144	0	0	126	185	149	200	253	43	108	207	20
	24%	18%	13%	22%	21%	20%	24%	0%	0%	17%	28%	21%	26%	24%	20%	30%	23%	12%
No answer	4	1	0	1	1	0	1	0	0	0	0	1	1	3	0	1	1	0
	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Base: All

Q18 How well equipped do you personally feel you are to engage with the non-specialist public about your research - First crossbreak

	Total	Are you:		Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None
	Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Very well equipped	116	75	36	47	67	43	70	64	38	49	28	37	58	54	81	33	42	55
	8%	8%	7%	6%	10%	9%	7%	9%	8%	13%	7%	5%	8%	8%	8%	7%	12%	5%
Fairly well equipped	636	439	194	341	283	244	386	310	197	196	168	270	308	300	500	133	178	441
	43%	45%	39%	42%	44%	54%	38%	42%	44%	51%	40%	40%	41%	44%	49%	30%	49%	41%
Not very well equipped	561	361	195	312	233	141	412	280	161	116	153	290	281	252	341	216	132	417
	38%	37%	39%	39%	36%	31%	41%	38%	36%	30%	37%	43%	38%	37%	33%	48%	36%	39%
Not at all equipped	111	61	51	73	38	17	94	53	34	16	42	53	63	46	71	36	6	105
	7%	6%	10%	9%	6%	4%	9%	7%	7%	4%	10%	8%	9%	7%	7%	8%	2%	10%
Don't know	58	32	24	32	24	9	49	27	18	7	22	28	33	22	26	30	3	55
	4%	3%	5%	4%	4%	2%	5%	4%	4%	2%	5%	4%	4%	3%	3%	7%	1%	5%
No answer	4	2	0	1	1	1	2	1	1	0	1	2	0	1	2	0	0	2
	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Base: All

Q18 How well equipped do you personally feel you are to engage with the non-specialist public about your research - Second Crossbreak

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Import- tant	Not impor- tant	Yes	No	None	Low	High
	Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Very well equipped	116	57	29	44	45	61	40	69	33	116	0	87	28	91	8	15	69	30
	8%	8%	10%	8%	7%	9%	7%	13%	5%	15%	0%	12%	4%	9%	4%	4%	8%	19%
Fairly well equipped	636	355	147	239	299	310	264	274	248	636	0	345	291	500	75	106	393	94
	43%	49%	49%	45%	47%	46%	44%	53%	40%	85%	0%	48%	38%	47%	36%	29%	44%	59%
Not very well equipped	561	253	106	200	227	234	234	140	269	0	561	233	327	356	100	146	358	34
	38%	35%	35%	38%	36%	35%	39%	27%	43%	0%	83%	33%	43%	34%	48%	40%	40%	21%
Not at all equipped	111	30	16	26	46	40	39	18	60	0	111	25	86	68	15	64	42	1
	7%	4%	5%	5%	7%	6%	6%	3%	10%	0%	17%	4%	11%	6%	7%	18%	5%	1%
Don't know	58	27	5	20	17	23	27	12	7	0	0	21	37	37	12	28	28	0
	4%	4%	2%	4%	3%	3%	4%	2%	1%	0%	0%	3%	5%	4%	5%	8%	3%	0%
No answer	4	1	0	1	1	1	1	0	1	0	0	1	0	1	1	2	0	0
	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Base: All

Q19 What training, if any, have you had in communicating science to the non-specialist public? Do not include any teaching training you may have had - First crossbreak

	Total	Are you:		Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None
	Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
None	1077	686	384	601	458	303	763	532	313	243	312	521	575	463	748	320	2	1075
	73%	71%	77%	75%	71%	67%	75%	72%	70%	63%	75%	77%	77%	68%	73%	71%	0%	100%
Media training on being interviewed by journalists	204	147	55	87	116	93	110	109	61	90	61	53	75	112	161	43	204	0
	14%	15%	11%	11%	18%	20%	11%	15%	14%	23%	15%	8%	10%	17%	16%	10%	57%	0%
Training in writing for the non-specialist public	145	90	54	88	55	38	105	73	47	39	45	61	76	66	84	59	145	0
	10%	9%	11%	11%	8%	8%	10%	10%	10%	10%	11%	9%	10%	10%	8%	13%	40%	0%
Training in speaking to the non-specialist public	169	134	34	101	61	49	120	83	65	53	40	75	74	89	90	78	169	0
	11%	14%	7%	12%	9%	11%	12%	11%	15%	14%	10%	11%	10%	13%	9%	17%	47%	0%
Training in understanding the UK school education system	47	25	20	26	19	12	35	27	13	4	15	27	23	22	20	26	47	0
	3%	3%	4%	3%	3%	3%	3%	4%	3%	1%	4%	4%	3%	3%	2%	6%	13%	0%
Training in speaking to school children (of any age)	61	40	19	34	26	19	42	34	14	9	18	34	22	38	30	30	61	0
	4%	4%	4%	4%	4%	4%	4%	5%	3%	2%	4%	5%	3%	6%	3%	7%	17%	0%
[Other] Informal means / experience	40	27	11	15	24	23	16	24	9	15	8	16	17	19	35	4	0	3
	3%	3%	2%	2%	4%	5%	2%	3%	2%	4%	2%	2%	2%	3%	3%	1%	0%	0%
No answer	11	6	1	4	3	2	7	6	2	0	1	8	4	5	4	5	0	0
	1%	1%	0%	1%	0%	0%	1%	1%	0%	0%	0%	1%	0%	1%	0%	1%	0%	0%

Base: All

Q19 What training, if any, have you had in communicating science to the non-specialist public? Do not include any teaching training you may have had - Second Crossbreak

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Import- tant	Not impor- tant	Yes	No	None	Low	High
	Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
None	1077	526	208	360	472	493	429	349	459	498	522	478	597	750	178	314	627	82
	73%	73%	69%	68%	74%	73%	71%	68%	74%	66%	78%	67%	78%	71%	84%	87%	71%	51%
Media training on being interviewed by journalists	204	106	45	84	91	99	91	78	82	133	70	124	80	172	13	16	132	47
	14%	15%	15%	16%	14%	15%	15%	15%	13%	18%	10%	17%	10%	16%	6%	5%	15%	30%
Training in writing for the non-specialist public	145	71	33	68	49	68	57	46	73	73	69	80	64	103	12	19	103	18
	10%	10%	11%	13%	8%	10%	9%	9%	12%	10%	10%	11%	8%	10%	5%	5%	12%	11%
Training in speaking to the non-specialist public	169	73	46	70	58	81	57	75	75	103	65	107	62	125	13	25	112	29
	11%	10%	15%	13%	9%	12%	9%	15%	12%	14%	10%	15%	8%	12%	6%	7%	13%	18%
Training in understanding the UK school education system	47	20	14	25	12	16	23	12	27	16	30	27	20	32	5	10	29	6
	3%	3%	5%	5%	2%	2%	4%	2%	4%	2%	4%	4%	3%	3%	2%	3%	3%	3%
Training in speaking to school children (of any age)	61	26	23	24	28	27	22	21	28	29	31	34	27	45	5	10	37	12
	4%	4%	8%	5%	4%	4%	4%	4%	5%	4%	5%	5%	4%	4%	2%	3%	4%	8%
[Other] Informal means / experience	40	30	7	23	13	14	22	21	15	30	11	24	16	33	3	9	18	10
	3%	4%	2%	4%	2%	2%	4%	4%	2%	4%	2%	3%	2%	3%	1%	2%	2%	6%
No answer	11	5	2	4	5	4	5	5	3	6	4	5	5	6	0	2	5	1
	1%	1%	1%	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	0%	0%	1%	1%

Base: All

Q20 What would encourage you personally to get involved in activities that engage the non-specialist public in science? First crossbreak

	Total	Are you:		Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None
	Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
More support from my head of department	65	37	28	43	22	12	52	34	25	5	25	36	30	32	55	10	17	47
	4%	4%	6%	5%	3%	3%	5%	5%	6%	1%	6%	5%	4%	5%	5%	2%	5%	4%
Prizes/Fiscal rewards	28	21	7	16	11	5	23	12	10	0	13	15	11	15	25	3	8	20
	2%	2%	1%	2%	2%	1%	2%	2%	2%	0%	3%	2%	1%	2%	2%	1%	2%	2%
Recognition	187	117	70	101	83	59	126	93	65	39	48	100	78	96	133	55	45	140
	13%	12%	14%	13%	13%	13%	12%	13%	14%	10%	12%	15%	10%	14%	13%	12%	12%	13%
If it was part of my job	131	83	47	64	65	37	92	94	25	31	33	65	67	61	95	35	33	93
	9%	9%	9%	8%	10%	8%	9%	13%	6%	8%	8%	10%	9%	9%	9%	8%	9%	9%

Base: All (cont.)

Q20 What would encourage you personally to get involved in activities that engage the non-specialist public in science? First crossbreak

	Total	Are you:			Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None	
	Public Engagement Funding	69 5%	49 5%	19 4%	45 6%	23 4%	22 5%	45 4%	38 5%	12 3%	19 5%	14 3%	35 5%	34 5%	31 5%	59 6%	9 2%	12 3%	53 5%
Skills and training	143 10%	57 6%	86 17%	88 11%	54 8%	31 7%	110 11%	73 10%	37 8%	39 10%	56 14%	48 7%	89 12%	52 8%	119 12%	24 5%	11 3%	130 12%	
Public Engagement Infrastructure	461 31%	304 31%	155 31%	266 33%	190 29%	150 33%	305 30%	225 31%	138 31%	146 38%	123 30%	191 28%	243 33%	192 28%	354 35%	102 23%	94 26%	357 33%	
Interested educated public	105 7%	72 7%	32 6%	67 8%	37 6%	21 5%	84 8%	32 4%	40 9%	37 10%	21 5%	48 7%	51 7%	48 7%	64 6%	41 9%	41 11%	61 6%	
Media and control	19 1%	17 2%	3 1%	9 1%	10 2%	15 3%	4 0%	13 2%	5 1%	8 2%	7 2%	4 1%	11 1%	8 1%	19 2%	0 0%	7 2%	12 1%	
Nothing (Positive)	27 2%	18 2%	9 2%	9 1%	17 3%	15 3%	12 1%	15 2%	6 1%	5 1%	9 2%	13 2%	10 1%	16 2%	23 2%	4 1%	6 2%	18 2%	
Nothing (Negative)	30 2%	17 2%	13 3%	14 2%	14 2%	11 2%	18 2%	15 2%	8 2%	12 3%	7 2%	10 2%	15 2%	12 2%	26 3%	4 1%	4 1%	20 2%	
Time (General)	128 9%	89 9%	39 8%	61 8%	64 10%	57 12%	71 7%	85 12%	23 5%	28 7%	38 9%	62 9%	31 4%	84 12%	107 10%	20 4%	27 7%	95 9%	
Research grants	17 1%	12 1%	6 1%	11 1%	6 1%	4 1%	13 1%	9 1%	5 1%	0 0%	9 2%	9 1%	10 1%	6 1%	13 1%	4 1%	6 2%	11 1%	
Institutional support	77 5%	55 6%	20 4%	36 4%	38 6%	30 7%	46 5%	44 6%	26 6%	9 2%	22 5%	46 7%	30 4%	45 7%	59 6%	18 4%	18 5%	55 5%	
Remove RAE	5 0%	5 1%	0 0%	0 0%	5 1%	5 1%	0 0%	3 0%	3 1%	2 1%	1 0%	3 0%	3 0%	2 0%	4 0%	2 0%	0 0%	5 0%	
Personal Security	2 0%	2 0%	0 0%	1 0%	1 0%	1 0%	1 0%	2 0%	0 0%	0 0%	2 0%	0 0%	1 0%	1 0%	2 0%	0 0%	0 0%	2 0%	
Personal Benefit/feeling good	5 0%	3 0%	2 0%	3 0%	3 0%	3 1%	3 0%	0 0%	5 1%	2 1%	1 0%	3 0%	0 0%	5 1%	5 1%	0 0%	2 1%	3 0%	
Don't know	55 4%	28 3%	27 5%	29 4%	27 4%	8 2%	47 5%	28 4%	12 3%	13 3%	12 3%	30 4%	32 4%	20 3%	22 2%	33 7%	16 5%	39 4%	
Other	7 0%	5 1%	1 0%	2 0%	3 0%	5 1%	2 0%	3 0%	0 0%	4 1%	2 1%	0 0%	4 1%	3 0%	5 0%	2 0%	5 1%	2 0%	
Invalid Response	37 3%	21 2%	12 2%	15 2%	22 3%	15 3%	22 2%	24 3%	7 2%	2 1%	10 2%	25 4%	13 2%	23 3%	6 1%	30 7%	5 1%	32 3%	
No answer	219 15%	149 15%	65 13%	119 15%	88 14%	51 11%	162 16%	96 13%	78 17%	51 13%	58 14%	106 16%	130 17%	82 12%	105 10%	109 24%	70 19%	142 13%	

Base: All

Q20 What would encourage you personally to get involved in activities that engage the non-specialist public in science? Second Crossbreak

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Import- tant	Not impor- tant	Yes	No	None	Low	High
Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872	204
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
More support from my head of department	65	23	18	19	32	45	16	22	31	31	34	30	35	39	12	17	41	6
	4%	3%	6%	4%	5%	7%	3%	4%	5%	4%	5%	4%	5%	4%	6%	5%	5%	4%
Prizes/Fiscal rewards	28	14	6	9	14	13	14	16	4	21	6	13	15	14	8	9	15	3
	2%	2%	2%	2%	2%	2%	2%	3%	1%	3%	1%	2%	2%	1%	4%	3%	2%	2%
Recognition	187	87	54	62	92	85	80	59	75	111	70	103	85	146	19	36	114	26
	13%	12%	18%	12%	14%	13%	13%	11%	12%	15%	10%	14%	11%	14%	9%	10%	13%	16%
If it was part of my job	131	49	45	46	67	62	55	35	68	68	55	51	79	100	16	39	76	13
	9%	7%	15%	9%	11%	9%	9%	7%	11%	9%	8%	7%	10%	9%	8%	11%	8%	8%
Public Engagement Funding	69	40	17	24	35	27	35	23	33	47	17	21	48	53	9	23	38	6
	5%	6%	6%	4%	5%	4%	6%	5%	5%	6%	3%	3%	6%	5%	4%	6%	4%	4%
Skills and training	143	63	30	47	67	72	54	35	77	30	112	67	76	90	16	46	80	6
	10%	9%	10%	9%	11%	11%	9%	7%	12%	4%	17%	9%	10%	9%	7%	13%	9%	3%
Public Engagement Infrastructure	461	213	114	145	216	278	145	128	249	248	206	247	214	344	66	99	296	40
	31%	30%	38%	27%	34%	42%	24%	25%	40%	33%	31%	35%	28%	33%	31%	27%	33%	25%
Interested educated public	105	48	10	36	43	38	51	34	32	45	54	54	50	78	16	19	80	7
	7%	7%	3%	7%	7%	6%	8%	7%	5%	6%	8%	8%	7%	7%	7%	5%	9%	4%
Media and control	19	12	3	8	9	11	7	10	8	12	7	12	8	17	1	1	11	6
	1%	2%	1%	1%	1%	2%	1%	2%	1%	2%	1%	2%	1%	2%	0%	0%	1%	4%
Nothing (Positive)	27	21	4	17	8	12	14	15	5	26	1	24	2	22	3	2	8	16
	2%	3%	1%	3%	1%	2%	2%	3%	1%	3%	0%	3%	0%	2%	1%	0%	1%	10%
Nothing (Negative)	30	19	6	13	15	1	26	13	12	9	19	6	23	14	13	16	11	3
	2%	3%	2%	2%	2%	0%	4%	3%	2%	1%	3%	1%	3%	1%	6%	4%	1%	2%
Time (General)	128	78	22	54	61	66	53	62	36	56	67	47	80	98	11	23	85	15
	9%	11%	7%	10%	10%	10%	9%	12%	6%	7%	10%	7%	10%	9%	5%	6%	10%	10%
Research grants	17	9	3	9	5	6	9	5	7	9	8	4	13	14	0	3	10	3
	1%	1%	1%	2%	1%	1%	2%	1%	1%	1%	1%	1%	2%	1%	0%	1%	1%	2%
Institutional support	77	32	21	28	33	45	26	22	38	37	39	32	45	61	8	15	50	9
	5%	4%	7%	5%	5%	7%	4%	4%	6%	5%	6%	4%	6%	6%	4%	4%	6%	5%
Remove RAE	5	3	2	5	0	5	0	1	3	3	2	3	2	5	0	0	4	1
	0%	0%	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	1%
Personal Security	2	1	0	0	2	1	1	0	0	1	1	1	1	2	0	1	1	0
	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Personal Benefit/feeling good	5	3	2	3	3	5	1	5	0	5	0	5	0	3	3	0	3	3
	0%	0%	1%	0%	0%	1%	0%	1%	0%	1%	0%	1%	0%	0%	1%	0%	0%	2%
Don't know	55	28	9	19	27	6	19	22	13	16	30	21	34	31	9	12	39	0
	4%	4%	3%	4%	4%	1%	3%	4%	2%	2%	4%	3%	4%	3%	4%	3%	4%	0%
Other	7	5	1	2	4	4	0	1	5	1	5	6	1	7	0	0	5	2
	0%	1%	0%	0%	1%	1%	0%	0%	1%	0%	1%	1%	0%	1%	0%	0%	1%	1%

Base: All (cont.)

Q20 What would encourage you personally to get involved in activities that engage the non-specialist public in science? Second Crossbreak

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Import- tant	Not impor- tant	Yes	No	None	Low	High
		Invalid Response	37 3%	15 2%	9 3%	15 3%	13 2%	23 3%	10 2%	11 2%	16 3%	11 2%	19 3%	21 3%	16 2%	24 2%	4 2%	10 3%
No answer	219 15%	101 14%	23 8%	82 15%	68 11%	60 9%	95 16%	98 19%	74 12%	114 15%	98 15%	94 13%	123 16%	134 13%	39 18%	66 18%	121 14%	19 12%

Base: All

Q21A To what extent would you personally be encouraged to get more involved in activities to engage the non-specialist public in science and engineering by each of the following? If my head of department/line manager were to give me more support and encouragement - First crossbreak

	Total	Are you:		Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None
		Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
A great deal	254	136	116	162	90	48	204	123	74	69	83	103	144	99	168	82	80	169
	17%	14%	23%	20%	14%	11%	20%	17%	16%	18%	20%	15%	19%	15%	16%	18%	22%	16%
To some extent	691	455	233	394	285	175	509	339	192	168	181	342	350	314	492	197	155	518
	47%	47%	47%	49%	44%	38%	50%	46%	43%	44%	44%	50%	47%	47%	48%	44%	43%	48%
Not very much	273	197	73	136	128	117	153	141	91	58	80	132	105	158	194	77	63	201
	18%	20%	15%	17%	20%	26%	15%	19%	20%	15%	19%	19%	14%	23%	19%	17%	17%	19%
Not at all	178	135	42	69	106	97	78	99	52	59	41	78	83	84	126	51	40	128
	12%	14%	8%	9%	16%	21%	8%	13%	12%	15%	10%	11%	11%	12%	12%	11%	11%	12%
Don't know	50	30	19	29	19	13	37	27	13	2	27	22	32	17	23	24	9	39
	3%	3%	4%	4%	3%	3%	4%	4%	3%	1%	6%	3%	4%	3%	2%	5%	3%	4%
No answer	40	17	17	17	18	4	31	7	27	28	3	4	30	4	19	16	15	20
	3%	2%	3%	2%	3%	1%	3%	1%	6%	7%	1%	1%	4%	1%	2%	4%	4%	2%

Base: All

Q21A To what extent would you personally be encouraged to get more involved in activities to engage the non-specialist public in science and engineering by each of the following? If my head of department/line manager were to give me more support and encouragement - Second Crossbreak

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Import- tant	Not impor- tant	Yes	No	None	Low	High
	Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
A great deal	254	85	88	84	115	178	60	77	116	148	96	164	89	200	20	55	157	34
	17%	12%	29%	16%	18%	27%	10%	15%	19%	20%	14%	23%	12%	19%	10%	15%	18%	21%
To some extent	691	359	125	235	311	331	273	196	330	326	336	350	341	504	88	159	436	66
	47%	50%	41%	44%	49%	49%	45%	38%	53%	43%	50%	49%	44%	48%	42%	44%	49%	41%
Not very much	273	137	58	109	106	89	141	114	109	131	136	90	182	182	45	63	163	28
	18%	19%	19%	21%	17%	13%	23%	22%	18%	17%	20%	13%	24%	17%	21%	17%	18%	18%
Not at all	178	111	29	69	83	54	100	83	47	94	77	67	111	125	36	48	91	25
	12%	15%	9%	13%	13%	8%	17%	16%	8%	13%	11%	9%	14%	12%	17%	13%	10%	15%
Don't know	50	16	3	19	15	14	21	14	13	19	25	24	26	35	7	18	27	3
	3%	2%	1%	4%	2%	2%	4%	3%	2%	2%	4%	3%	3%	3%	3%	5%	3%	2%
No answer	40	15	0	15	4	4	8	30	4	33	1	17	20	6	14	17	15	4
	3%	2%	0%	3%	1%	1%	1%	6%	1%	4%	0%	2%	3%	1%	7%	5%	2%	2%

Base: All

Q21B To what extent would you personally be encouraged to get more involved in activities to engage the non-specialist public in science and engineering by each of the following? If there were awards and prizes for me as an individual - First crossbreak

	Total	Are you:		Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None
	Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
A great deal	102	80	21	68	34	25	77	46	29	23	23	55	54	45	66	32	34	67
	7%	8%	4%	8%	5%	5%	8%	6%	7%	6%	6%	8%	7%	7%	6%	7%	9%	6%
To some extent	461	287	170	290	166	123	336	229	134	129	127	205	233	212	302	158	93	356
	31%	30%	34%	36%	26%	27%	33%	31%	30%	33%	31%	30%	31%	31%	30%	35%	26%	33%
Not very much	453	302	150	262	180	124	325	234	132	104	130	218	211	220	323	128	139	305
	31%	31%	30%	33%	28%	27%	32%	32%	29%	27%	31%	32%	28%	33%	32%	28%	39%	28%
Not at all	398	263	132	151	237	172	221	203	115	101	118	178	196	185	299	98	76	301
	27%	27%	26%	19%	37%	38%	22%	28%	26%	26%	29%	26%	26%	27%	29%	22%	21%	28%
Don't know	30	18	10	18	10	7	24	16	11	0	13	17	20	9	13	16	4	25
	2%	2%	2%	2%	2%	1%	2%	2%	2%	0%	3%	3%	3%	1%	1%	4%	1%	2%
No answer	41	19	17	17	19	4	31	9	27	28	3	6	30	5	19	17	15	22
	3%	2%	3%	2%	3%	1%	3%	1%	6%	7%	1%	1%	4%	1%	2%	4%	4%	2%

Base: All

Q21B To what extent would you personally be encouraged to get more involved in activities to engage the non-specialist public in science and engineering by each of the following? If there were awards and prizes for me as an individual - Second Crossbreak

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Import- tant	Not impor- tant	Yes	No	None	Low	High
	Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
A great deal	102	45	29	44	38	53	46	30	54	60	38	54	47	85	8	28	56	13
	7%	6%	10%	8%	6%	8%	8%	6%	9%	8%	6%	8%	6%	8%	4%	8%	6%	8%
To some extent	461	185	118	120	222	203	187	144	200	238	212	248	214	349	46	95	304	42
	31%	26%	39%	23%	35%	30%	31%	28%	32%	32%	32%	35%	28%	33%	22%	26%	34%	26%
Not very much	453	246	86	183	182	226	185	149	209	216	213	198	254	303	73	109	271	53
	31%	34%	28%	34%	29%	34%	31%	29%	34%	29%	32%	28%	33%	29%	35%	30%	30%	33%
Not at all	398	225	66	156	179	171	170	150	142	191	195	180	218	283	67	101	222	48
	27%	31%	22%	29%	28%	25%	28%	29%	23%	25%	29%	25%	28%	27%	32%	28%	25%	30%
Don't know	30	7	3	12	9	12	7	11	8	14	12	15	15	26	2	9	20	1
	2%	1%	1%	2%	1%	2%	1%	2%	1%	2%	2%	2%	2%	2%	1%	3%	2%	1%
No answer	41	15	0	16	4	5	8	30	5	33	3	18	21	6	15	18	16	4
	3%	2%	0%	3%	1%	1%	1%	6%	1%	4%	0%	3%	3%	1%	7%	5%	2%	2%

Base: All

Q21C To what extent would you personally be encouraged to get more involved in activities to engage the non-specialist public in science and engineering by each of the following? If it was part of getting professional status, such as chartered engineer or membership of my professional body - First crossbreak

	Total	Are you:		Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None
	Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
A great deal	261	144	116	172	87	31	228	110	73	84	79	97	173	79	175	83	58	199
	18%	15%	23%	21%	13%	7%	22%	15%	16%	22%	19%	14%	23%	12%	17%	18%	16%	18%
To some extent	587	400	184	339	238	182	400	308	152	150	167	270	297	266	403	182	141	435
	40%	41%	37%	42%	37%	40%	40%	42%	34%	39%	40%	40%	40%	39%	39%	41%	39%	40%
Not very much	292	185	104	151	134	113	176	142	102	71	79	142	123	161	211	81	80	202
	20%	19%	21%	19%	21%	25%	17%	19%	23%	18%	19%	21%	16%	24%	21%	18%	22%	19%
Not at all	258	192	64	98	154	114	142	145	79	48	69	141	104	139	186	70	51	189
	17%	20%	13%	12%	24%	25%	14%	20%	18%	12%	17%	21%	14%	20%	18%	16%	14%	18%
Don't know	40	25	14	23	15	9	31	20	10	0	16	23	16	22	23	16	11	27
	3%	3%	3%	3%	2%	2%	3%	3%	2%	0%	4%	3%	2%	3%	2%	4%	3%	3%
No answer	47	24	18	22	19	5	36	10	31	32	4	7	32	10	25	17	19	23
	3%	3%	4%	3%	3%	1%	4%	1%	7%	8%	1%	1%	4%	1%	2%	4%	5%	2%

Base: All

Q21C To what extent would you personally be encouraged to get more involved in activities to engage the non-specialist public in science and engineering by each of the following? If it was part of getting professional status, such as chartered engineer or membership of my professional body - Second Crossbreak

	Total	Supportive dept			Others take part		Time		Ease of involvement		How well equipped		Importance of PE			Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Impor- tant	Not impor- tant	Yes	No	None	Low	High		
	Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872	204	
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160		
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%		
A great deal	261	108	59	78	109	141	86	74	122	149	105	148	112	207	21	62	174	15		
	18%	15%	19%	15%	17%	21%	14%	14%	20%	20%	16%	21%	15%	20%	10%	17%	20%	9%		
To some extent	587	269	139	194	271	260	259	209	236	250	309	271	315	426	70	159	332	74		
	40%	37%	46%	37%	43%	39%	43%	41%	38%	33%	46%	38%	41%	40%	33%	44%	37%	46%		
Not very much	292	160	46	111	120	129	127	83	143	152	133	128	164	203	42	56	183	38		
	20%	22%	15%	21%	19%	19%	21%	16%	23%	20%	20%	18%	21%	19%	20%	15%	21%	24%		
Not at all	258	161	43	114	116	117	105	107	93	149	101	128	130	179	54	56	153	28		
	17%	22%	14%	21%	18%	17%	17%	21%	15%	20%	15%	18%	17%	17%	25%	15%	17%	17%		
Don't know	40	10	10	12	12	14	18	9	15	14	21	13	27	26	8	11	26	2		
	3%	1%	3%	2%	2%	2%	3%	2%	2%	2%	3%	2%	4%	2%	4%	3%	3%	1%		
No answer	47	16	6	22	5	10	9	31	10	38	4	24	21	13	15	17	21	4		
	3%	2%	2%	4%	1%	1%	1%	6%	2%	5%	1%	3%	3%	1%	7%	5%	2%	2%		

Base: All

Q21D To what extent would you personally be encouraged to get more involved in activities to engage the non-specialist public in science and engineering by each of the following? If it helped my own career - First crossbreak

	Total	Are you:		Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None
	Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
A great deal	391	238	149	272	115	78	310	179	104	89	123	178	221	157	247	140	86	299
	26%	25%	30%	34%	18%	17%	31%	24%	23%	23%	30%	26%	30%	23%	24%	31%	24%	28%
To some extent	712	470	238	400	301	209	496	347	227	184	185	342	359	327	515	194	179	516
	48%	48%	48%	50%	47%	46%	49%	47%	51%	48%	45%	50%	48%	48%	50%	43%	50%	48%
Not very much	192	136	55	76	109	95	96	116	51	50	54	87	67	114	138	53	51	132
	13%	14%	11%	9%	17%	21%	10%	16%	11%	13%	13%	13%	9%	17%	14%	12%	14%	12%
Not at all	130	97	33	31	97	63	65	75	36	33	38	60	61	58	92	36	26	91
	9%	10%	7%	4%	15%	14%	6%	10%	8%	9%	9%	9%	8%	9%	9%	8%	7%	9%
Don't know	16	9	6	9	6	3	13	9	3	0	10	7	5	11	7	8	3	13
	1%	1%	1%	1%	1%	1%	1%	1%	1%	0%	2%	1%	1%	2%	1%	2%	1%	1%
No answer	44	20	19	18	19	7	33	10	28	28	4	7	30	8	23	17	16	23
	3%	2%	4%	2%	3%	1%	3%	1%	6%	7%	1%	1%	4%	1%	2%	4%	5%	2%

Base: All

Q21D To what extent would you personally be encouraged to get more involved in activities to engage the non-specialist public in science and engineering by each of the following? If it helped with my own career - Second Crossbreak

	Total	Supportive dept			Others take part		Time		Ease of involvement		How well equipped		Importance of PE			Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Impor- tant	Not impor- tant	Yes	No	None	Low	High		
	Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872	204	
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160		
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%		
A great deal	391	162	102	122	175	217	129	114	184	221	156	202	189	299	45	95	247	32		
	26%	22%	34%	23%	28%	32%	21%	22%	30%	29%	23%	28%	25%	28%	21%	26%	28%	20%		
To some extent	712	344	134	237	317	313	310	239	299	332	349	313	398	508	96	177	427	77		
	48%	48%	44%	45%	50%	47%	51%	47%	48%	44%	52%	44%	52%	48%	46%	49%	48%	48%		
Not very much	192	114	39	81	81	80	91	68	85	92	93	105	86	136	25	37	111	31		
	13%	16%	13%	15%	13%	12%	15%	13%	14%	12%	14%	15%	11%	13%	12%	10%	13%	19%		
Not at all	130	84	20	68	51	54	53	55	39	68	56	65	65	89	27	30	76	16		
	9%	12%	7%	13%	8%	8%	9%	11%	6%	9%	8%	9%	8%	8%	13%	8%	9%	10%		
Don't know	16	1	6	4	4	3	8	3	5	3	11	8	9	12	1	6	9	1		
	1%	0%	2%	1%	1%	0%	1%	0%	1%	0%	2%	1%	1%	1%	1%	2%	1%	1%		
No answer	44	18	1	19	5	3	12	33	6	35	6	20	22	10	16	16	19	4		
	3%	2%	0%	3%	1%	0%	2%	7%	1%	5%	1%	3%	3%	1%	8%	5%	2%	2%		

Base: All

Q21E To what extent would you personally be encouraged to get more involved in activities to engage the non-specialist public in science and engineering by each of the following? If I was relieved of other work - First crossbreak

	Total	Are you:		Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None
	Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
A great deal	306	200	104	160	140	122	183	181	86	57	88	161	92	193	239	63	82	212
	21%	21%	21%	20%	22%	27%	18%	25%	19%	15%	21%	24%	12%	29%	23%	14%	23%	20%
To some extent	583	406	173	318	257	186	391	321	163	132	161	289	280	280	394	186	146	422
	39%	42%	35%	39%	40%	41%	39%	44%	36%	34%	39%	42%	38%	41%	39%	41%	40%	39%
Not very much	357	226	127	218	131	82	271	144	105	113	106	137	214	133	236	121	77	275
	24%	23%	25%	27%	20%	18%	27%	20%	23%	30%	26%	20%	29%	20%	23%	27%	21%	26%
Not at all	174	111	62	82	89	59	113	73	60	49	47	77	113	55	120	52	36	125
	12%	11%	12%	10%	14%	13%	11%	10%	13%	13%	11%	11%	15%	8%	12%	12%	10%	12%
Don't know	24	9	14	11	11	1	23	7	8	5	11	9	15	9	12	11	6	19
	2%	1%	3%	1%	2%	0%	2%	1%	2%	1%	3%	1%	2%	1%	1%	3%	2%	2%
No answer	41	16	20	16	19	5	31	9	27	28	1	7	30	6	21	15	15	22
	3%	2%	4%	2%	3%	1%	3%	1%	6%	7%	0%	1%	4%	1%	2%	3%	4%	2%

Base: All

Q21E To what extent would you personally be encouraged to get more involved in activities to engage the non-specialist public in science and engineering by each of the following? If I was relieved of other work - Second Crossbreak

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Impor- tant	Not impor- tant	Yes	No	None	Low	High
	Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
A great deal	306	137	100	108	153	179	103	119	121	164	138	151	155	230	37	56	192	46
	21%	19%	33%	20%	24%	27%	17%	23%	20%	22%	20%	21%	20%	22%	18%	16%	22%	29%
To some extent	583	297	107	231	237	280	224	184	254	251	305	276	306	425	76	129	364	67
	39%	41%	35%	43%	37%	42%	37%	36%	41%	33%	45%	39%	40%	40%	36%	36%	41%	42%
Not very much	357	177	76	120	157	140	166	108	174	197	146	176	181	258	51	100	210	26
	24%	24%	25%	23%	25%	21%	27%	21%	28%	26%	22%	25%	24%	24%	24%	28%	24%	16%
Not at all	174	93	13	49	77	63	87	65	63	96	70	82	92	120	29	48	96	15
	12%	13%	4%	9%	12%	9%	14%	13%	10%	13%	10%	11%	12%	11%	14%	13%	11%	9%
Don't know	24	3	6	6	7	5	14	5	2	7	11	8	16	11	3	13	10	2
	2%	0%	2%	1%	1%	1%	2%	1%	0%	1%	2%	1%	2%	1%	2%	3%	1%	1%
No answer	41	16	1	17	3	3	10	32	4	37	2	20	19	9	15	15	18	4
	3%	2%	0%	3%	0%	0%	2%	6%	1%	5%	0%	3%	2%	1%	7%	4%	2%	3%

Base: All

Q21F To what extent would you personally be encouraged to get more involved in activities to engage the non-specialist public in science and engineering by each of the following? If the RAE exercise was changed to encompass communication with the non-specialist public - First crossbreak

	Total	Are you:		Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None
	Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
A great deal	424	266	155	198	221	169	251	261	121	133	113	177	147	266	330	92	126	289
	29%	27%	31%	25%	34%	37%	25%	35%	27%	35%	27%	26%	20%	39%	32%	20%	35%	27%
To some extent	464	298	162	264	191	148	312	249	124	108	139	217	233	203	352	110	107	339
	31%	31%	32%	33%	30%	32%	31%	34%	28%	28%	33%	32%	31%	30%	34%	24%	30%	32%
Not very much	249	166	81	135	107	67	181	93	76	54	75	119	156	84	139	110	60	182
	17%	17%	16%	17%	17%	15%	18%	13%	17%	14%	18%	17%	21%	12%	14%	25%	17%	17%
Not at all	182	138	42	101	79	58	120	92	59	45	51	87	105	67	128	53	21	152
	12%	14%	8%	13%	12%	13%	12%	12%	13%	12%	12%	13%	14%	10%	13%	12%	6%	14%
Don't know	123	81	41	89	30	8	114	34	41	17	34	72	69	52	54	65	32	90
	8%	8%	8%	11%	5%	2%	11%	5%	9%	4%	8%	11%	9%	8%	5%	14%	9%	8%
No answer	44	20	19	19	18	4	35	7	27	28	2	9	34	4	20	20	16	23
	3%	2%	4%	2%	3%	1%	3%	1%	6%	7%	1%	1%	5%	1%	2%	4%	4%	2%

Base: All

Q21F To what extent would you personally be encouraged to get more involved in activities to engage the non-specialist public in science and engineering by each of the following? If the RAE exercise was changed to encompass communication with the non-specialist public - Second Crossbreak

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Impor- tant	Not impor- tant	Yes	No	None	Low	High
	Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
A great deal	424	195	128	156	202	240	154	146	182	255	162	246	177	352	39	57	284	63
	29%	27%	42%	29%	32%	36%	26%	28%	29%	34%	24%	35%	23%	33%	18%	16%	32%	39%
To some extent	464	245	85	171	202	210	190	160	202	229	219	217	245	327	64	108	291	41
	31%	34%	28%	32%	32%	31%	32%	31%	33%	30%	33%	31%	32%	31%	31%	30%	33%	25%
Not very much	249	123	41	87	100	89	121	82	117	95	141	98	150	166	27	87	119	33
	17%	17%	13%	16%	16%	13%	20%	16%	19%	13%	21%	14%	20%	16%	13%	24%	13%	21%
Not at all	182	103	31	68	82	81	73	67	69	104	69	81	101	122	41	49	102	18
	12%	14%	10%	13%	13%	12%	12%	13%	11%	14%	10%	11%	13%	12%	20%	14%	11%	11%
Don't know	123	40	18	32	44	44	54	26	40	33	74	51	72	76	24	41	75	2
	8%	6%	6%	6%	7%	7%	9%	5%	6%	4%	11%	7%	9%	7%	11%	11%	8%	1%
No answer	44	17	1	17	4	6	10	32	8	35	6	18	23	11	16	19	18	4
	3%	2%	0%	3%	1%	1%	2%	6%	1%	5%	1%	3%	3%	1%	8%	5%	2%	2%

Base: All

Q21G To what extent would you personally be encouraged to get more involved in activities to engage the non-specialist public in science and engineering by each of the following? If my department or institution was recognised by an award or prize - First crossbreak

	Total	Are you:		Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None
	Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
A great deal	233	130	100	118	112	80	152	125	66	86	52	94	109	111	149	79	58	166
	16%	13%	20%	15%	17%	17%	15%	17%	15%	22%	12%	14%	15%	16%	15%	18%	16%	15%
To some extent	575	383	189	333	233	179	390	300	147	134	166	274	280	269	401	172	158	400
	39%	39%	38%	41%	36%	39%	39%	41%	33%	35%	40%	40%	38%	40%	39%	38%	44%	37%
Not very much	373	265	107	221	145	105	267	180	128	69	106	197	185	177	268	104	86	282
	25%	27%	21%	27%	22%	23%	26%	24%	28%	18%	26%	29%	25%	26%	26%	23%	24%	26%
Not at all	232	156	74	101	126	83	147	111	65	67	75	91	125	98	172	60	41	179
	16%	16%	15%	13%	19%	18%	15%	15%	15%	17%	18%	13%	17%	15%	17%	13%	11%	17%
Don't know	30	17	12	19	10	5	26	12	13	0	13	17	14	15	12	16	1	29
	2%	2%	2%	2%	2%	1%	3%	2%	3%	0%	3%	3%	2%	2%	1%	4%	0%	3%
No answer	42	19	18	14	21	4	32	8	29	28	3	7	31	5	20	18	17	20
	3%	2%	4%	2%	3%	1%	3%	1%	6%	7%	1%	1%	4%	1%	2%	4%	5%	2%

Base: All

Q21G To what extent would you personally be encouraged to get more involved in activities to engage the non-specialist public in science and engineering by each of the following? If my department or institution was recognised by an award or prize - Second Crossbreak

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Impor- tant	Not impor- tant	Yes	No	None	Low	High
	Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
A great deal	233	109	72	94	97	115	93	78	95	142	79	149	83	205	11	26	157	37
	16%	15%	24%	18%	15%	17%	15%	15%	15%	19%	12%	21%	11%	20%	5%	7%	18%	23%
To some extent	575	299	120	190	267	264	233	186	265	279	272	292	282	408	67	147	344	59
	39%	41%	39%	36%	42%	39%	39%	36%	43%	37%	41%	41%	37%	39%	32%	41%	39%	37%
Not very much	373	165	70	124	164	183	148	118	166	184	177	153	220	262	67	99	225	31
	25%	23%	23%	23%	26%	27%	25%	23%	27%	24%	26%	21%	29%	25%	32%	27%	25%	19%
Not at all	232	127	39	96	93	94	107	94	77	109	117	95	137	152	46	63	129	27
	16%	18%	13%	18%	15%	14%	18%	18%	12%	15%	17%	13%	18%	14%	22%	18%	15%	17%
Don't know	30	6	2	9	11	11	10	5	9	3	20	3	27	19	4	11	17	1
	2%	1%	1%	2%	2%	2%	2%	1%	1%	0%	3%	0%	4%	2%	2%	3%	2%	1%
No answer	42	16	0	17	2	3	11	32	7	34	6	21	19	7	16	15	18	6
	3%	2%	0%	3%	0%	0%	2%	6%	1%	5%	1%	3%	2%	1%	7%	4%	2%	4%

Base: All

Q21H To what extent would you personally be encouraged to get more involved in activities to engage the non-specialist public in science and engineering by each of the following? If it brought money into my department - First crossbreak

	Total	Are you:		Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None
	Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
A great deal	481	319	160	279	197	135	339	242	130	166	113	201	229	228	339	137	141	329
	32%	33%	32%	35%	31%	30%	34%	33%	29%	43%	27%	30%	31%	34%	33%	31%	39%	31%
To some extent	692	437	250	370	310	222	467	351	214	148	214	330	343	321	482	209	145	524
	47%	45%	50%	46%	48%	49%	46%	48%	48%	39%	52%	49%	46%	48%	47%	47%	40%	49%
Not very much	172	129	43	98	68	60	111	93	46	20	49	102	83	84	111	60	42	129
	12%	13%	9%	12%	10%	13%	11%	13%	10%	5%	12%	15%	11%	12%	11%	13%	12%	12%
Not at all	87	56	29	38	46	30	55	38	23	21	29	37	49	35	64	22	15	63
	6%	6%	6%	5%	7%	7%	5%	5%	5%	5%	7%	5%	7%	5%	6%	5%	4%	6%
Don't know	12	10	1	6	5	3	9	5	6	2	6	4	9	3	8	3	1	12
	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	0%	1%	1%	0%	1%
No answer	41	18	18	14	20	4	32	7	29	28	3	5	31	4	19	18	17	19
	3%	2%	4%	2%	3%	1%	3%	1%	6%	7%	1%	1%	4%	1%	2%	4%	5%	2%

Base: All

Q21H To what extent would you personally be encouraged to get more involved in activities to engage the non-specialist public in science and engineering by each of the following? If it brought money into my department - Second Crossbreak

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Impor- tant	Not impor- tant	Yes	No	None	Low	High
	Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
A great deal	481	229	112	168	223	237	206	146	208	280	181	262	218	390	41	90	315	56
	32%	32%	37%	32%	35%	35%	34%	29%	34%	37%	27%	37%	28%	37%	19%	25%	35%	35%
To some extent	692	344	140	264	297	320	268	242	289	307	358	319	373	488	94	169	407	77
	47%	48%	46%	50%	47%	48%	44%	47%	47%	41%	53%	45%	48%	46%	44%	47%	46%	48%
Not very much	172	81	34	51	72	78	66	55	80	80	84	72	99	106	37	49	103	11
	12%	11%	11%	10%	11%	12%	11%	11%	13%	11%	13%	10%	13%	10%	17%	14%	12%	7%
Not at all	87	47	15	28	35	28	49	35	35	45	39	38	49	55	22	32	41	9
	6%	7%	5%	5%	6%	4%	8%	7%	6%	6%	6%	5%	6%	5%	10%	9%	5%	6%
Don't know	12	6	2	5	5	5	5	3	1	5	5	1	11	7	3	5	6	1
	1%	1%	1%	1%	1%	1%	1%	1%	0%	1%	1%	0%	1%	1%	1%	1%	1%	1%
No answer	41	15	0	16	3	2	11	31	6	34	4	20	19	7	15	15	16	6
	3%	2%	0%	3%	0%	0%	2%	6%	1%	5%	1%	3%	2%	1%	7%	4%	2%	4%

Base: All

Q21i To what extent would you personally be encouraged to get more involved in activities to engage the non-specialist public in science and engineering by each of the following? If it was easier for me to get funds for engagement activities - First crossbreak

	Total	Are you:		Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None
	Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
A great deal	458	280	175	269	182	118	337	237	121	134	126	197	240	195	301	152	123	328
	31%	29%	35%	33%	28%	26%	33%	32%	27%	35%	30%	29%	32%	29%	29%	34%	34%	30%
To some extent	622	427	191	338	275	203	412	313	188	160	158	303	302	298	447	173	159	441
	42%	44%	38%	42%	43%	45%	41%	43%	42%	42%	38%	45%	41%	44%	44%	38%	44%	41%
Not very much	217	155	61	106	107	79	138	115	64	30	71	116	94	120	149	68	46	166
	15%	16%	12%	13%	17%	17%	14%	16%	14%	8%	17%	17%	13%	18%	15%	15%	13%	15%
Not at all	101	69	30	47	51	45	55	46	31	25	36	40	56	40	75	25	12	80
	7%	7%	6%	6%	8%	10%	5%	6%	7%	6%	9%	6%	8%	6%	7%	6%	3%	7%
Don't know	46	19	26	33	11	6	40	19	16	7	20	19	21	19	30	15	5	41
	3%	2%	5%	4%	2%	1%	4%	3%	4%	2%	5%	3%	3%	3%	3%	3%	1%	4%
No answer	41	19	17	14	20	4	32	6	29	28	4	4	31	4	20	17	17	19
	3%	2%	3%	2%	3%	1%	3%	1%	6%	7%	1%	1%	4%	1%	2%	4%	5%	2%

Base: All

Q21i To what extent would you personally be encouraged to get more involved in activities to engage the non-specialist public in science and engineering by each of the following? If it was easier for me to get funds for engagement activities - Second Crossbreak

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Import- tant	Not impor- tant	Yes	No	None	Low	High
	Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
A great deal	458	217	106	158	200	250	167	134	213	293	148	267	191	381	24	76	305	57
	31%	30%	35%	30%	32%	37%	28%	26%	34%	39%	22%	37%	25%	36%	11%	21%	34%	35%
To some extent	622	304	134	215	298	310	233	208	269	281	317	310	311	438	83	149	364	74
	42%	42%	44%	41%	47%	46%	39%	41%	43%	37%	47%	43%	40%	42%	40%	41%	41%	46%
Not very much	217	108	44	82	83	63	118	78	91	82	131	64	153	137	49	64	134	12
	15%	15%	15%	15%	13%	9%	20%	15%	15%	11%	19%	9%	20%	13%	23%	18%	15%	8%
Not at all	101	67	10	45	37	24	60	49	25	55	38	35	65	64	27	39	47	10
	7%	9%	3%	9%	6%	4%	10%	10%	4%	7%	6%	5%	8%	6%	13%	11%	5%	6%
Don't know	46	12	9	15	14	22	15	13	15	8	34	16	30	26	13	18	24	1
	3%	2%	3%	3%	2%	3%	2%	3%	2%	1%	5%	2%	4%	2%	6%	5%	3%	1%
No answer	41	15	0	16	1	2	11	30	7	34	4	20	18	7	15	15	15	6
	3%	2%	0%	3%	0%	0%	2%	6%	1%	5%	1%	3%	2%	1%	7%	4%	2%	4%

Base: All

Q21J To what extent would you personally be encouraged to get more involved in activities to engage the non-specialist public in science and engineering by each of the following? If grants for engagement covered staff time as well as other costs - First crossbreak

	Total	Are you:		Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None
	Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
A great deal	524	345	172	288	226	173	346	287	143	136	139	247	229	269	363	155	159	349
	35%	36%	34%	36%	35%	38%	34%	39%	32%	36%	34%	36%	31%	40%	35%	35%	44%	32%
To some extent	603	407	194	324	269	187	412	307	157	150	163	290	307	271	418	184	128	461
	41%	42%	39%	40%	42%	41%	41%	42%	35%	39%	39%	43%	41%	40%	41%	41%	35%	43%
Not very much	176	102	73	103	69	46	129	72	67	40	54	81	87	84	120	55	40	132
	12%	10%	15%	13%	11%	10%	13%	10%	15%	11%	13%	12%	12%	12%	12%	12%	11%	12%
Not at all	85	63	22	41	42	37	46	36	29	22	31	31	57	25	65	20	7	70
	6%	7%	4%	5%	6%	8%	5%	5%	6%	6%	8%	5%	8%	4%	6%	4%	2%	7%
Don't know	55	32	21	34	20	8	47	27	21	6	23	26	30	23	38	16	8	44
	4%	3%	4%	4%	3%	2%	5%	4%	5%	2%	5%	4%	4%	3%	4%	3%	2%	4%
No answer	43	21	17	17	21	4	33	6	32	28	4	6	34	4	19	20	20	19
	3%	2%	3%	2%	3%	1%	3%	1%	7%	7%	1%	1%	5%	1%	2%	4%	6%	2%

Base: All

Q21J To what extent would you personally be encouraged to get more involved in activities to engage the non-specialist public in science and engineering by each of the following? If grants for engagement covered staff time as well as other costs - Second Crossbreak

	Total	Supportive dept			Others take part		Time		Ease of involvement		How well equipped		Importance of PE			Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Impor- tant	Not impor- tant	Yes	No	None	Low	High		
	Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872	204	
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160		
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%		
A great deal	524	251	133	176	263	283	197	176	219	308	198	322	201	433	38	79	336	83		
	35%	35%	44%	33%	41%	42%	33%	34%	35%	41%	29%	45%	26%	41%	18%	22%	38%	52%		
To some extent	603	271	139	224	244	272	251	200	263	277	306	269	334	434	83	150	373	58		
	41%	37%	46%	42%	39%	41%	42%	39%	43%	37%	45%	38%	43%	41%	40%	42%	42%	36%		
Not very much	176	110	19	60	73	75	71	57	88	72	97	64	112	99	37	53	103	7		
	12%	15%	6%	11%	12%	11%	12%	11%	14%	10%	14%	9%	15%	9%	18%	15%	12%	5%		
Not at all	85	52	5	32	32	19	51	38	26	48	31	29	56	55	21	37	37	4		
	6%	7%	2%	6%	5%	3%	8%	7%	4%	6%	5%	4%	7%	5%	10%	10%	4%	3%		
Don't know	55	21	7	20	20	17	23	11	13	13	33	9	45	25	15	25	24	1		
	4%	3%	2%	4%	3%	3%	4%	2%	2%	2%	5%	1%	6%	2%	7%	7%	3%	1%		
No answer	43	18	0	18	1	4	10	30	9	33	7	20	21	7	16	18	16	6		
	3%	3%	0%	3%	0%	1%	2%	6%	1%	4%	1%	3%	3%	1%	8%	5%	2%	4%		

Base: All

Q21K To what extent would you personally be encouraged to get more involved in activities to engage the non-specialist public in science and engineering by each of the following? If it was easier to organise such activities - First crossbreak

	Total	Are you:		Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None
	Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
A great deal	368	236	129	190	172	129	235	210	100	98	114	155	171	170	268	95	97	263
	25%	24%	26%	24%	27%	28%	23%	29%	22%	25%	28%	23%	23%	25%	26%	21%	27%	24%
To some extent	680	448	229	374	295	209	465	339	190	163	185	332	330	329	469	210	176	489
	46%	46%	46%	46%	46%	46%	46%	46%	42%	42%	45%	49%	44%	49%	46%	47%	49%	45%
Not very much	264	182	81	154	104	73	189	124	83	73	68	123	138	122	181	83	53	202
	18%	19%	16%	19%	16%	16%	19%	17%	19%	19%	16%	18%	19%	18%	18%	19%	15%	19%
Not at all	80	51	28	44	35	31	49	35	28	16	23	41	48	29	62	17	11	58
	5%	5%	6%	5%	5%	7%	5%	5%	6%	4%	6%	6%	6%	4%	6%	4%	3%	5%
Don't know	51	33	16	31	19	8	43	21	16	7	21	23	26	20	24	26	7	43
	3%	3%	3%	4%	3%	2%	4%	3%	4%	2%	5%	3%	3%	3%	2%	6%	2%	4%
No answer	42	20	17	14	22	5	32	6	30	28	3	6	31	5	19	18	17	20
	3%	2%	3%	2%	3%	1%	3%	1%	7%	7%	1%	1%	4%	1%	2%	4%	5%	2%

Base: All

Q21K To what extent would you personally be encouraged to get more involved in activities to engage the non-specialist public in science and engineering by each of the following? If it was easier to organise such activities - Second Crossbreak

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Impor- tant	Not impor- tant	Yes	No	None	Low	High
	Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
A great deal	368	174	98	126	180	248	106	85	199	202	156	240	128	297	37	66	247	37
	25%	24%	32%	24%	28%	37%	18%	17%	32%	27%	23%	34%	17%	28%	17%	18%	28%	23%
To some extent	680	318	137	246	297	317	268	240	272	318	332	338	342	490	80	140	429	83
	46%	44%	45%	46%	47%	47%	44%	47%	44%	42%	49%	47%	44%	47%	38%	39%	48%	52%
Not very much	264	149	44	90	104	72	142	100	111	139	117	70	194	181	47	82	138	26
	18%	21%	15%	17%	16%	11%	24%	20%	18%	18%	17%	10%	25%	17%	22%	23%	16%	16%
Not at all	80	51	11	28	38	10	60	43	18	48	27	22	58	52	19	36	33	7
	5%	7%	4%	5%	6%	2%	10%	8%	3%	6%	4%	3%	8%	5%	9%	10%	4%	5%
Don't know	51	15	12	24	11	21	17	14	12	11	35	21	29	26	14	22	26	1
	3%	2%	4%	5%	2%	3%	3%	3%	2%	2%	5%	3%	4%	2%	7%	6%	3%	1%
No answer	42	17	0	17	3	2	11	31	7	34	5	21	19	7	14	16	17	6
	3%	2%	0%	3%	0%	0%	2%	6%	1%	4%	1%	3%	2%	1%	7%	4%	2%	4%

Base: All

Q21L To what extent would you personally be encouraged to get more involved in activities to engage the non-specialist public in science and engineering by each of the following? If I had some (more) training - First crossbreak

	Total	Are you:		Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None
	Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
A great deal	321	161	157	199	119	72	248	163	76	82	116	123	178	129	215	101	57	261
	22%	17%	31%	25%	18%	16%	24%	22%	17%	21%	28%	18%	24%	19%	21%	23%	16%	24%
To some extent	663	432	228	381	271	170	487	314	214	189	169	305	348	288	463	198	164	486
	45%	45%	46%	47%	42%	37%	48%	43%	48%	49%	41%	45%	47%	43%	45%	44%	45%	45%
Not very much	273	213	58	132	135	125	144	156	68	55	73	144	112	148	196	77	82	178
	18%	22%	12%	16%	21%	27%	14%	21%	15%	14%	18%	21%	15%	22%	19%	17%	23%	17%
Not at all	159	120	38	70	86	76	82	82	53	31	43	86	62	93	118	40	38	106
	11%	12%	8%	9%	13%	17%	8%	11%	12%	8%	10%	13%	8%	14%	12%	9%	11%	10%
Don't know	27	24	1	10	15	7	20	14	9	0	11	16	12	14	11	15	2	25
	2%	3%	0%	1%	2%	1%	2%	2%	2%	0%	3%	2%	2%	2%	1%	3%	1%	2%
No answer	41	19	18	15	20	5	32	7	29	28	3	6	31	4	19	18	17	20
	3%	2%	4%	2%	3%	1%	3%	1%	6%	7%	1%	1%	4%	1%	2%	4%	5%	2%

Base: All

Q21L To what extent would you personally be encouraged to get more involved in activities to engage the non-specialist public in science and engineering by each of the following? If I had some (more) training - Second Crossbreak

	Total	Supportive dept			Others take part		Time		Ease of involvement		How well equipped		Importance of PE			Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Import- tant	Not impor- tant	Yes	No	None	Low	High		
	Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872	204	
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160		
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%		
A great deal	321	141	78	95	159	211	83	62	166	123	185	203	118	259	30	73	215	16		
	22%	20%	26%	18%	25%	32%	14%	12%	27%	16%	28%	29%	15%	25%	14%	20%	24%	10%		
To some extent	663	321	132	246	277	301	271	199	290	280	353	315	347	455	94	162	408	64		
	45%	44%	44%	46%	44%	45%	45%	39%	47%	37%	53%	44%	45%	43%	45%	45%	46%	40%		
Not very much	273	147	55	101	110	96	129	122	105	182	87	106	167	208	37	59	155	46		
	18%	20%	18%	19%	17%	14%	21%	24%	17%	24%	13%	15%	22%	20%	17%	16%	17%	29%		
Not at all	159	93	34	66	71	48	101	89	47	120	34	60	99	109	28	37	84	26		
	11%	13%	11%	13%	11%	7%	17%	17%	8%	16%	5%	8%	13%	10%	13%	10%	9%	16%		
Don't know	27	5	4	6	14	11	8	9	4	13	9	8	18	14	8	14	10	2		
	2%	1%	1%	1%	2%	2%	1%	2%	1%	2%	1%	1%	2%	1%	4%	4%	1%	1%		
No answer	41	16	0	16	3	3	11	32	6	34	4	20	19	7	15	16	16	6		
	3%	2%	0%	3%	0%	0%	2%	6%	1%	5%	1%	3%	3%	1%	7%	4%	2%	4%		

Base: All

Q22 What is stopping you from getting (more) involved in activities that engage the non-specialist public in science? First crossbreak

	Total	Are you:		Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None
	Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
I am already involved enough	134	90	40	55	75	74	59	74	41	42	34	57	52	75	111	22	34	84
	9%	9%	8%	7%	12%	16%	6%	10%	9%	11%	8%	8%	7%	11%	11%	5%	10%	8%
I am too junior	316	171	144	271	42	5	310	98	138	79	109	128	219	95	238	78	67	244
	21%	18%	29%	34%	6%	1%	31%	13%	31%	21%	26%	19%	29%	14%	23%	17%	19%	23%
I am only in the UK for a limited period	118	82	36	82	31	9	109	43	32	2	29	87	89	27	23	92	31	88
	8%	8%	7%	10%	5%	2%	11%	6%	7%	1%	7%	13%	12%	4%	2%	21%	9%	8%
English is not my first language	196	143	52	126	65	20	175	83	53	13	39	143	133	62	0	193	66	128
	13%	15%	10%	16%	10%	4%	17%	11%	12%	3%	10%	21%	18%	9%	0%	43%	18%	12%
I feel that I am encroaching on Press Office work	37	30	8	19	18	13	24	21	15	6	10	21	15	21	27	10	4	32
	3%	3%	2%	2%	3%	3%	2%	3%	3%	2%	2%	3%	2%	3%	3%	2%	1%	3%
There is no senior level support	237	148	88	144	88	52	184	141	64	53	72	112	111	120	179	56	68	166
	16%	15%	18%	18%	14%	11%	18%	19%	14%	14%	17%	16%	15%	18%	18%	13%	19%	15%

Base: All (cont.)

Q22 What is stopping you from getting (more) involved in activities that engage the non-specialist public in science? First crossbreak

	Total	Are you:		Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None
Peer pressure	43 3%	24 2%	19 4%	23 3%	19 3%	9 2%	34 3%	22 3%	18 4%	4 1%	16 4%	23 3%	14 2%	29 4%	26 3%	17 4%	17 5%	25 2%
There is not enough funding	256 17%	183 19%	72 14%	125 15%	128 20%	93 21%	161 16%	144 20%	64 14%	44 12%	62 15%	150 22%	110 15%	137 20%	171 19%	85 17%	77 21%	170 16%
I need to spend more time on my research	938 63%	615 63%	315 63%	542 67%	381 59%	260 57%	674 67%	480 65%	294 66%	236 61%	262 63%	440 65%	464 62%	454 67%	658 64%	274 61%	223 62%	697 65%
I need to spend more time teaching	342 23%	255 26%	86 17%	162 20%	174 27%	133 29%	209 21%	229 31%	92 20%	76 20%	89 22%	178 26%	44 6%	285 42%	256 25%	84 19%	98 27%	233 22%
I need to spend more time on administration	349 23%	252 26%	95 19%	179 22%	164 25%	140 31%	209 21%	211 29%	102 23%	114 30%	86 21%	149 22%	87 12%	244 36%	280 27%	66 15%	102 28%	236 22%
I need to spend more time getting funding for my research	631 42%	442 46%	184 37%	334 41%	286 44%	212 47%	414 41%	378 51%	190 42%	177 46%	167 40%	287 42%	241 32%	379 56%	470 46%	157 35%	169 47%	444 41%
I would have to do it in my own time	490 33%	349 36%	137 27%	284 35%	202 31%	164 36%	322 32%	268 36%	136 30%	97 25%	134 32%	260 38%	201 27%	267 40%	337 33%	147 33%	120 33%	358 33%
I just don't want to	87 6%	62 6%	24 5%	38 5%	47 7%	26 6%	61 6%	42 6%	32 7%	15 4%	31 7%	41 6%	44 6%	40 6%	69 7%	17 4%	13 4%	74 7%
(Other) Lack of opportunity/ i dont't know how	65 4%	39 4%	26 5%	36 5%	28 4%	24 5%	40 4%	32 4%	19 4%	11 3%	22 5%	32 5%	31 4%	31 5%	50 5%	14 3%	7 2%	58 5%
(Other) The public don't want to know/ my work isn't interes	11 1%	8 1%	4 1%	8 1%	4 1%	3 1%	9 1%	6 1%	2 0%	0 0%	4 1%	8 1%	7 1%	3 1%	7 1%	4 1%	1 0%	10 1%
(Other) I do not have the training	7 0%	3 0%	4 1%	6 1%	2 0%	2 0%	5 1%	3 0%	3 1%	0 0%	5 1%	3 0%	4 1%	3 0%	3 0%	4 1%	3 1%	4 0%
(Other) I do not have the contacts/links	4 0%	3 0%	1 0%	3 0%	1 0%	1 0%	3 0%	2 0%	1 0%	0 0%	1 0%	3 0%	1 0%	3 0%	4 0%	0 0%	2 1%	2 0%
(Other) Nature of my research	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
(Other) Time (General)	35 2%	20 2%	15 3%	10 1%	24 4%	19 4%	16 2%	17 2%	6 1%	11 3%	10 2%	14 2%	12 2%	20 3%	29 3%	6 1%	17 5%	15 1%
(Other) Fear of negative reaction/self-promtion issues	4 0%	4 0%	0 0%	1 0%	2 0%	3 1%	1 0%	3 0%	0 0%	2 1%	0 0%	1 0%	3 0%	0 0%	4 0%	0 0%	2 1%	1 0%
(Other) No benefit/recognition	13 1%	10 1%	1 0%	7 1%	5 1%	5 1%	7 1%	9 1%	3 1%	4 1%	2 0%	6 1%	8 1%	5 1%	11 1%	2 0%	1 0%	9 1%
(Other) I need someone else to organise it	8 1%	6 1%	2 0%	4 1%	4 1%	4 1%	4 0%	3 0%	1 0%	2 1%	1 0%	5 1%	6 1%	2 0%	6 1%	1 0%	1 0%	6 1%
(Other) I do not have the confidence/ I would be bad at it	10 1%	9 1%	2 0%	5 1%	6 1%	3 1%	8 1%	3 0%	6 1%	2 1%	7 2%	2 0%	5 1%	5 1%	10 1%	0 0%	4 1%	5 1%
Other	59 4%	29 3%	30 6%	26 3%	31 5%	23 5%	35 3%	24 3%	18 4%	18 5%	17 4%	23 3%	26 4%	23 3%	42 4%	17 4%	11 3%	44 4%
No answer	26 2%	18 2%	3 1%	13 2%	7 1%	7 2%	14 1%	6 1%	15 3%	17 4%	2 0%	2 0%	14 2%	7 1%	7 1%	14 3%	15 4%	6 1%

Base: All

Q22 What is stopping you from getting (more) involved in activities that engage the non-specialist public in science? Second Crossbreak

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Import- tant	Not impor- tant	Yes	No	None	Low	High
Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872	204
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
I am already involved enough	134	86	35	69	54	32	96	90	30	98	30	93	40	109	11	7	68	52
	9%	12%	11%	13%	9%	5%	16%	18%	5%	13%	5%	13%	5%	10%	5%	2%	8%	32%
I am too junior	316	125	49	87	134	150	119	82	137	115	184	128	188	212	49	106	190	5
	21%	17%	16%	16%	21%	22%	20%	16%	22%	15%	27%	18%	24%	20%	23%	29%	21%	3%
I am only in the UK for a limited period	118	49	13	46	26	52	35	38	45	27	88	47	71	77	19	26	83	7
	8%	7%	4%	9%	4%	8%	6%	7%	7%	4%	13%	7%	9%	7%	9%	7%	9%	5%
English is not my first language	196	68	38	77	44	78	63	52	97	43	143	92	103	112	33	60	121	9
	13%	9%	12%	15%	7%	12%	10%	10%	16%	6%	21%	13%	13%	11%	16%	17%	14%	6%
I feel that I am encroaching on Press Office work	37	14	10	9	21	15	15	9	15	16	21	15	22	28	6	13	24	0
	3%	2%	3%	2%	3%	2%	2%	2%	2%	2%	3%	2%	3%	3%	3%	4%	3%	0%
There is no senior level support	237	76	95	58	126	150	67	51	145	114	118	121	115	167	33	59	143	26
	16%	11%	31%	11%	20%	22%	11%	10%	23%	15%	18%	17%	15%	16%	16%	16%	16%	16%
Peer pressure	43	12	24	11	21	33	7	6	30	20	22	25	18	30	5	5	33	4
	3%	2%	8%	2%	3%	5%	1%	1%	5%	3%	3%	3%	2%	3%	3%	1%	4%	2%
There is not enough funding	256	116	67	96	109	141	96	85	113	132	119	126	130	196	26	41	155	42
	17%	16%	22%	18%	17%	21%	16%	17%	18%	18%	18%	18%	17%	19%	12%	11%	17%	26%
I need to spend more time on my research	938	452	200	339	408	427	385	317	396	449	455	401	536	677	139	239	572	90
	63%	63%	66%	64%	64%	64%	64%	62%	64%	60%	68%	56%	70%	64%	66%	66%	64%	56%
I need to spend more time teaching	342	179	81	126	163	148	145	124	137	159	172	147	194	250	46	59	235	32
	23%	25%	27%	24%	26%	22%	24%	24%	22%	21%	26%	21%	25%	24%	22%	16%	26%	20%
I need to spend more time on administration	349	202	72	114	194	148	165	116	144	159	176	154	194	274	39	69	222	40
	23%	28%	24%	21%	31%	22%	27%	23%	23%	21%	26%	22%	25%	26%	18%	19%	25%	25%
I need to spend more time getting funding for my research	631	320	162	218	324	280	275	203	280	320	290	273	357	482	68	123	415	65
	42%	44%	54%	41%	51%	42%	46%	40%	45%	43%	43%	38%	46%	46%	32%	34%	47%	41%
I would have to do it in my own time	490	239	125	158	243	243	191	145	219	234	242	224	266	365	54	105	313	48
	33%	33%	41%	30%	38%	36%	32%	28%	35%	31%	36%	31%	35%	35%	26%	29%	35%	30%
I just don't want to	87	37	14	28	40	3	71	36	24	23	56	5	82	47	27	35	45	0
	6%	5%	5%	5%	6%	0%	12%	7%	4%	3%	8%	1%	11%	4%	13%	10%	5%	0%
(Other) Lack of opportunity/ i dont't know how	65	26	8	12	36	49	7	11	42	29	33	42	23	43	8	21	36	5
	4%	4%	3%	2%	6%	7%	1%	2%	7%	4%	5%	6%	3%	4%	4%	6%	4%	3%
(Other) The public don't want to know/ my work isn't interes	11	6	1	3	3	2	6	5	4	2	9	1	10	5	5	2	8	0
	1%	1%	0%	1%	0%	0%	1%	1%	1%	0%	1%	0%	1%	1%	2%	1%	1%	0%
(Other) I do not have the training	7	5	1	6	2	5	0	1	5	0	7	3	4	5	3	3	4	1
	0%	1%	0%	1%	0%	1%	0%	0%	1%	0%	1%	0%	1%	0%	1%	1%	0%	0%
(Other) I do not have the contacts/links	4	3	0	2	1	3	1	0	4	0	4	2	2	4	0	1	2	1
	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	1%	0%	0%	0%	0%	0%	0%	1%
(Other) Nature of my research	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Base: All (cont.)

Q22 What is stopping you from getting (more) involved in activities that engage the non-specialist public in science? Second Crossbreak

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Import- tant	Not impor- tant	Yes	No	None	Low	High
(Other) Time (General)	35 2%	18 2%	4 1%	11 2%	16 2%	14 2%	14 2%	13 2%	9 1%	20 3%	14 2%	19 3%	16 2%	30 3%	4 2%	4 1%	21 2%	9 6%
(Other) Fear of negative reaction/self-promtion issues	4 0%	0 0%	3 1%	0 0%	4 1%	2 0%	1 0%	0 0%	2 0%	2 0%	1 0%	0 0%	4 0%	4 0%	0 0%	1 0%	3 0%	0 0%
(Other) No benefit/recognition	13 1%	9 1%	1 0%	4 1%	4 1%	6 1%	3 1%	3 1%	7 1%	9 1%	3 0%	3 0%	10 1%	9 1%	2 1%	2 0%	9 1%	1 1%
(Other) I need someone else to organise it	8 1%	7 1%	0 0%	2 0%	4 1%	6 1%	1 0%	2 0%	5 1%	7 1%	1 0%	4 1%	4 0%	7 1%	1 1%	2 1%	3 0%	0 0%
(Other) I do not have the confidence/ I would be bad at it	10 1%	8 1%	1 0%	7 1%	2 0%	3 0%	6 1%	4 1%	3 1%	1 0%	9 1%	5 1%	5 1%	5 0%	3 1%	4 1%	6 1%	0 0%
Other	59 4%	24 3%	11 4%	21 4%	23 4%	28 4%	21 4%	19 4%	20 3%	34 5%	21 3%	33 5%	26 3%	39 4%	12 6%	13 4%	37 4%	3 2%
No answer	26 2%	4 1%	0 0%	4 1%	1 0%	5 1%	7 1%	16 3%	7 1%	22 3%	2 0%	20 3%	4 1%	8 1%	0 0%	1 0%	19 2%	4 2%

Base: All

Q23 Do other members of your department take part in activities that engage the non-specialist public in science? - First crossbreak

	Total	Are you:		Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None
Total	1485 1485 100%	1078 970 100%	392 500 100%	665 806 100%	780 646 100%	734 455 100%	734 1013 100%	852 735 100%	419 448 100%	110 384 100%	568 414 100%	800 680 100%	565 744 100%	852 676 100%	1105 1022 100%	366 449 100%	332 361 100%	1096 1075 100%
Yes, most of them	51 3%	12 1%	39 8%	20 2%	31 5%	10 2%	40 4%	17 2%	15 3%	38 10%	2 0%	11 2%	37 5%	13 2%	32 3%	19 4%	3 1%	38 3%
Yes, some of them	480 32%	328 34%	148 30%	248 31%	221 34%	165 36%	311 31%	257 35%	147 33%	85 22%	147 35%	248 36%	220 30%	236 35%	313 31%	165 37%	143 40%	321 30%
Yes, one or two of them	513 35%	376 39%	132 26%	277 34%	226 35%	197 43%	312 31%	269 37%	157 35%	136 35%	147 36%	229 34%	217 29%	268 40%	411 40%	98 22%	118 33%	379 35%
None of them	121 8%	70 7%	51 10%	63 8%	56 9%	34 7%	86 8%	71 10%	21 5%	55 14%	29 7%	37 5%	68 9%	52 8%	98 10%	23 5%	26 7%	93 9%
Don't know	298 20%	171 18%	125 25%	186 23%	108 17%	45 10%	252 25%	119 16%	96 21%	56 15%	88 21%	154 23%	188 25%	104 15%	164 16%	130 29%	55 15%	242 22%
No answer	22 1%	13 1%	4 1%	12 2%	4 1%	4 1%	12 1%	4 0%	12 3%	15 4%	0 0%	1 0%	14 2%	2 0%	4 0%	14 3%	15 4%	3 0%

Base: All

Q23 Do other members of your department take part in activities that engage the non-specialist public in science? - Second Crossbreak

	Total	Supportive dept			Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Import- tant	Not impor- tant	Yes	No	None	Low	High	
	Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872	204
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160	
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	
Yes, most of them	51	49	2	51	0	10	27	29	6	44	4	35	16	36	15	18	24	9	
	3%	7%	1%	10%	0%	1%	5%	6%	1%	6%	1%	5%	2%	3%	7%	5%	3%	6%	
Yes, some of them	480	338	81	480	0	224	212	219	158	239	222	240	239	350	70	83	314	65	
	32%	47%	27%	90%	0%	33%	35%	43%	26%	32%	33%	34%	31%	33%	33%	23%	35%	41%	
Yes, one or two of them	513	266	154	0	513	228	228	166	233	265	233	229	283	376	71	126	292	60	
	35%	37%	51%	0%	81%	34%	38%	32%	38%	35%	35%	32%	37%	36%	34%	35%	33%	37%	
None of them	121	32	47	0	121	83	24	18	83	79	40	77	44	88	22	26	83	8	
	8%	4%	15%	0%	19%	12%	4%	3%	13%	10%	6%	11%	6%	8%	10%	7%	9%	5%	
Don't know	298	38	18	0	0	125	105	66	133	107	170	114	184	200	33	108	162	13	
	20%	5%	6%	0%	0%	19%	17%	13%	22%	14%	25%	16%	24%	19%	16%	30%	18%	8%	
No answer	22	0	1	0	0	1	7	16	5	18	2	17	4	3	0	0	15	5	
	1%	0%	0%	0%	0%	0%	1%	3%	1%	2%	0%	2%	1%	0%	0%	0%	2%	3%	

Base: All

Q24 Are the researchers in your department generally supportive towards those who take part in activities that engage the non-specialist public in science? - First crossbreak

	Total	Are you:			Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None	
	Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332	1096
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075	
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	
Yes, very supportive	169	98	71	69	99	59	109	76	62	59	39	71	89	74	141	28	39	120	
	11%	10%	14%	9%	15%	13%	11%	10%	14%	15%	9%	10%	12%	11%	14%	6%	11%	11%	
Yes, fairly supportive	554	382	167	291	253	207	342	297	154	160	132	261	259	269	409	143	127	405	
	37%	39%	33%	36%	39%	45%	34%	40%	34%	42%	32%	38%	35%	40%	40%	32%	35%	38%	
Not particularly supportive	268	175	92	131	130	98	170	158	72	68	86	113	113	138	195	71	76	184	
	18%	18%	18%	16%	20%	21%	17%	22%	16%	18%	21%	17%	15%	20%	19%	16%	21%	17%	
Not at all supportive	35	26	6	12	22	18	16	23	6	4	12	18	7	26	22	12	11	23	
	2%	3%	1%	2%	3%	4%	2%	3%	1%	1%	3%	3%	1%	4%	2%	3%	3%	2%	
Don't know	433	271	160	289	135	67	362	173	141	77	143	212	260	164	249	180	93	336	
	29%	28%	32%	36%	21%	15%	36%	24%	31%	20%	35%	31%	35%	24%	24%	40%	26%	31%	
No answer	27	17	5	14	7	6	15	8	13	15	2	5	16	6	7	15	16	7	
	2%	2%	1%	2%	1%	1%	1%	1%	3%	4%	0%	1%	2%	1%	1%	3%	4%	1%	

Base: All

Q24 Are the researchers in your department generally supportive towards those who take part in activities that engage the non-specialist public in science? - Second Crossbreak

	Total	Supportive dept			Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level	
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Import- tant	Not impor- tant	Yes	No	None	Low	High
	Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Yes, very supportive	169	169	0	123	42	75	69	91	47	107	51	89	79	120	31	42	97	21
	11%	23%	0%	23%	7%	11%	12%	18%	8%	14%	8%	13%	10%	11%	15%	12%	11%	13%
Yes, fairly supportive	554	554	0	263	256	257	245	204	248	304	232	275	278	404	90	117	344	67
	37%	77%	0%	50%	40%	38%	41%	40%	40%	40%	35%	39%	36%	38%	43%	32%	39%	42%
Not particularly supportive	268	0	268	80	176	138	104	100	141	156	108	143	125	191	37	45	163	44
	18%	0%	89%	15%	28%	21%	17%	19%	23%	21%	16%	20%	16%	18%	17%	12%	18%	28%
Not at all supportive	35	0	35	3	24	23	5	6	16	21	14	15	20	27	5	8	17	4
	2%	0%	11%	1%	4%	3%	1%	1%	3%	3%	2%	2%	3%	3%	2%	2%	2%	3%
Don't know	433	0	0	58	134	176	171	96	164	143	264	171	261	304	47	145	252	20
	29%	0%	0%	11%	21%	26%	28%	19%	26%	19%	39%	24%	34%	29%	22%	40%	28%	12%
No answer	27	0	0	2	2	2	8	17	4	20	4	19	7	7	1	4	17	4
	2%	0%	0%	0%	0%	0%	1%	3%	1%	3%	1%	3%	1%	1%	1%	1%	2%	2%

Base: All

Q25 Is your institution generally supportive towards researchers who take part in activities to engage the non-specialist public in science? - First crossbreak

	Total	Are you:		Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None
	Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Yes, very supportive	191	125	66	90	97	63	128	80	73	70	46	76	91	95	153	38	55	128
	13%	13%	13%	11%	15%	14%	13%	11%	16%	18%	11%	11%	12%	14%	15%	8%	15%	12%
Yes, fairly supportive	526	357	163	278	239	192	328	277	141	155	136	235	266	232	376	147	118	392
	35%	37%	33%	34%	37%	42%	32%	38%	32%	40%	33%	35%	36%	34%	37%	33%	33%	36%
Not particularly supportive	246	174	72	106	132	107	139	150	70	65	65	115	97	136	189	56	74	161
	17%	18%	14%	13%	20%	23%	14%	20%	16%	17%	16%	17%	13%	20%	19%	12%	20%	15%
Not at all supportive	22	13	7	8	14	10	11	12	6	2	9	10	6	16	16	6	5	17
	2%	1%	1%	1%	2%	2%	1%	2%	1%	1%	2%	2%	1%	2%	2%	1%	2%	2%
It varies between departments	68	32	36	32	35	15	53	40	18	16	19	33	31	34	49	19	14	53
	5%	3%	7%	4%	5%	3%	5%	5%	4%	4%	5%	5%	4%	5%	5%	4%	4%	5%
Don't know	408	253	153	277	125	65	339	172	127	62	138	208	238	161	234	169	80	321
	27%	26%	31%	34%	19%	14%	33%	23%	28%	16%	33%	31%	32%	24%	23%	38%	22%	30%
No answer	23	15	3	14	4	4	14	4	13	15	0	3	15	3	5	14	16	4
	2%	2%	1%	2%	1%	1%	1%	1%	3%	4%	0%	0%	2%	0%	0%	3%	4%	0%

Base: All

Q25 Is your institution generally supportive towards researchers who take part in activities to engage the non-specialist public in science? - Second Crossbreak

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Import- tant	Not impor- tant	Yes	No	None	Low	High
Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872	204
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Yes, very supportive	191	169	11	135	52	81	81	107	50	121	57	100	89	143	37	48	109	32
	13%	23%	4%	26%	8%	12%	13%	21%	8%	16%	9%	14%	12%	14%	17%	13%	12%	20%
Yes, fairly supportive	526	405	71	254	234	248	226	197	227	282	227	268	258	384	80	117	320	57
	35%	56%	23%	48%	37%	37%	37%	38%	37%	38%	34%	38%	34%	36%	38%	32%	36%	35%
Not particularly supportive	246	62	170	65	166	125	102	85	133	149	95	132	115	190	28	34	156	41
	17%	9%	56%	12%	26%	19%	17%	17%	22%	20%	14%	18%	15%	18%	13%	9%	18%	26%
Not at all supportive	22	2	19	1	19	17	3	5	13	14	8	12	11	16	5	2	14	5
	2%	0%	6%	0%	3%	3%	0%	1%	2%	2%	1%	2%	1%	1%	3%	0%	2%	3%
It varies between departments	68	27	8	15	33	31	26	21	23	28	39	30	37	52	4	11	47	8
	5%	4%	3%	3%	5%	5%	4%	4%	4%	4%	6%	4%	5%	5%	2%	3%	5%	5%
Don't know	408	59	24	59	130	166	158	81	169	139	243	155	253	263	57	148	228	13
	27%	8%	8%	11%	20%	25%	26%	16%	27%	19%	36%	22%	33%	25%	27%	41%	26%	8%
No answer	23	0	0	1	1	2	8	17	4	19	3	16	6	5	0	2	15	4
	2%	0%	0%	0%	0%	0%	1%	3%	1%	3%	0%	2%	1%	0%	0%	1%	2%	2%

Base: All

Q26 Which of these best describes your current position? - First crossbreak

	Total	Are you:		Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None
Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332	1096
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Professor or above	185	170	12	8	171	185	0	141	39	54	46	85	47	121	164	20	62	112
	12%	18%	2%	1%	26%	41%	0%	19%	9%	14%	11%	12%	6%	18%	16%	4%	17%	10%
Reader/senior lecturer/researcher/fellow	270	206	60	59	203	270	0	185	63	90	71	110	69	191	209	60	68	191
	18%	21%	12%	7%	31%	59%	0%	25%	14%	23%	17%	16%	9%	28%	20%	13%	19%	18%
Lecturer/researcher/fellow	663	389	271	430	228	0	663	318	222	173	174	316	331	308	456	204	147	498
	45%	40%	54%	53%	35%	0%	65%	43%	50%	45%	42%	46%	44%	46%	45%	45%	41%	46%
Junior/assistant researcher/fellow	348	194	153	304	37	0	348	86	121	67	120	162	291	50	182	162	82	263
	23%	20%	31%	38%	6%	0%	34%	12%	27%	17%	29%	24%	39%	7%	18%	36%	23%	24%
Technician/other support staff	2	2	0	1	1	0	2	0	1	0	0	2	1	1	1	1	1	1
	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
No answer	17	9	4	4	6	0	0	6	3	0	4	6	5	4	11	2	2	11
	1%	1%	1%	1%	1%	0%	0%	1%	1%	0%	1%	1%	1%	1%	1%	0%	1%	1%

Base: All

Q26 Which of these best describes your current position? - Second Crossbreak

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications			PE activity level	
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Important	Not important	Yes	No	None	Low	High
	Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Professor or above	185	117	39	72	98	88	82	86	72	126	56	110	74	159	15	9	112	53
	12%	16%	13%	14%	15%	13%	14%	17%	12%	17%	8%	15%	10%	15%	7%	3%	13%	33%
Reader/senior lecturer/researcher/fellow	270	149	77	103	132	115	131	111	105	161	102	130	140	218	29	40	158	49
	18%	21%	25%	19%	21%	17%	22%	22%	17%	21%	15%	18%	18%	21%	14%	11%	18%	30%
Lecturer/researcher/fellow	663	325	142	241	287	299	256	198	304	309	320	309	353	443	110	190	411	42
	45%	45%	47%	45%	45%	45%	42%	39%	49%	41%	48%	43%	46%	42%	52%	53%	46%	26%
Junior/assistant researcher/fellow	348	125	44	109	111	160	127	112	130	148	185	151	198	228	53	118	199	14
	23%	17%	14%	21%	17%	24%	21%	22%	21%	20%	28%	21%	26%	22%	25%	33%	22%	9%
Technician/other support staff	2	1	0	1	0	1	1	0	0	0	1	1	1	1	1	1	1	0
	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
No answer	17	6	1	4	6	7	7	6	8	8	8	12	4	5	3	3	8	2
	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%	2%	1%	0%	1%	1%	1%	1%

Base: All

Q27 Working Status - First crossbreak

	Total	Are you:		Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None
	Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Working full-time (>35 hours per week)	1384	949	425	774	584	444	932	680	422	344	391	649	674	655	946	429	350	991
	93%	98%	85%	96%	90%	98%	92%	93%	94%	90%	94%	95%	91%	97%	93%	95%	97%	92%
Working part-time (<35 hours per week)	90	17	73	30	58	9	81	51	26	40	21	29	67	19	71	19	10	78
	6%	2%	15%	4%	9%	2%	8%	7%	6%	10%	5%	4%	9%	3%	7%	4%	3%	7%
No answer	12	4	2	2	4	2	1	4	0	0	2	2	3	2	5	2	1	7
	1%	0%	0%	0%	1%	0%	0%	1%	0%	0%	1%	0%	0%	0%	1%	0%	0%	1%

Base: All

Q27 Working Status - Second Crossbreak

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications			PE activity level	
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Important	Not important	Yes	No	None	Low	High
	Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Working full-time (>35 hours per week)	1384	681	274	492	601	628	572	479	568	702	625	675	706	993	189	332	832	154
	93%	94%	91%	93%	95%	94%	95%	93%	92%	93%	93%	95%	92%	94%	90%	92%	94%	96%
Working part-time (<35 hours per week)	90	38	27	36	31	38	26	30	45	44	43	32	58	59	21	28	53	3
	6%	5%	9%	7%	5%	6%	4%	6%	7%	6%	6%	4%	8%	6%	10%	8%	6%	2%
No answer	12	4	1	2	2	4	6	4	5	6	4	6	5	1	1	1	5	3
	1%	1%	0%	0%	0%	1%	1%	1%	1%	1%	1%	1%	1%	0%	1%	0%	1%	2%

Base: All

Q28 Which best describes your main role at your institution? - First crossbreak

	Total	Are you:		Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None
	Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Research (including clinical research)	744	427	316	514	220	116	623	258	256	247	214	283	744	0	471	268	150	574
	50%	44%	63%	64%	34%	25%	62%	35%	57%	64%	52%	42%	100%	0%	46%	60%	41%	53%
Research and teaching	676	500	167	272	388	313	359	446	185	115	184	376	0	676	501	171	193	462
	46%	52%	33%	34%	60%	69%	35%	61%	41%	30%	45%	55%	0%	100%	49%	38%	53%	43%
Teaching only	17	9	7	9	8	4	13	8	1	7	4	6	0	0	12	5	3	12
	1%	1%	1%	1%	1%	1%	1%	1%	0%	2%	1%	1%	0%	0%	1%	1%	1%	1%
Clinical work only	13	13	0	4	8	8	4	8	0	13	0	0	0	0	13	0	8	4
	1%	1%	0%	1%	1%	2%	0%	1%	0%	3%	0%	0%	0%	0%	1%	0%	2%	0%
Management/administration	24	16	9	7	16	14	11	15	5	2	11	11	0	0	22	2	7	17
	2%	2%	2%	1%	2%	3%	1%	2%	1%	1%	3%	2%	0%	0%	2%	1%	2%	2%
No answer	11	5	2	0	6	0	3	0	1	0	1	4	0	0	3	3	1	6
	1%	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%	1%

Base: All

Q28 Which best describes your main role at your institution? - Second Crossbreak

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Import- tant	Not impor- tant	Yes	No	None	Low	High
	Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Research (including clinical research)	744	348	121	257	285	341	282	233	336	366	344	336	408	517	112	248	421	54
	50%	48%	40%	48%	45%	51%	47%	45%	54%	49%	51%	47%	53%	49%	53%	69%	47%	34%
Research and teaching	676	342	164	249	321	301	291	251	261	355	298	333	340	495	88	107	425	97
	46%	47%	54%	47%	51%	45%	48%	49%	42%	47%	44%	47%	44%	47%	42%	30%	48%	60%
Teaching only	17	8	6	8	7	11	6	10	4	6	9	15	1	10	5	2	14	0
	1%	1%	2%	2%	1%	2%	1%	2%	1%	1%	1%	2%	0%	1%	3%	1%	2%	0%
Clinical work only	13	8	4	6	6	2	8	4	6	6	6	4	8	8	0	0	11	0
	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%	0%	0%	1%	0%
Management/administration	24	16	6	10	14	14	10	9	9	15	9	17	7	18	4	2	13	7
	2%	2%	2%	2%	2%	2%	2%	2%	1%	2%	1%	2%	1%	2%	2%	1%	1%	5%
No answer	11	0	1	0	2	1	6	6	2	4	6	7	4	3	1	2	5	2
	1%	0%	0%	0%	0%	0%	1%	1%	0%	1%	1%	1%	0%	0%	0%	1%	1%	1%

Base: All

Q29 From the list below, which discipline most closely describes your current area of research interest? - First crossbreak

	Total	Are you:		Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None
Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332	1096
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Clinical medicine (including dentistry)	384	215	169	185	194	144	240	162	122	384	0	0	247	115	334	50	128	243
	26%	22%	34%	23%	30%	32%	24%	22%	27%	100%	0%	0%	33%	17%	33%	11%	36%	23%
Non-clinical bioscience (including medical, psychology etc)	414	225	185	237	170	116	294	195	135	0	414	0	214	184	304	108	94	311
	28%	23%	37%	29%	26%	26%	29%	27%	30%	0%	100%	0%	29%	27%	30%	24%	26%	29%
Engineering/engineering sciences (including IT)	307	252	51	158	141	92	213	177	95	0	0	307	130	170	156	149	61	235
	21%	26%	10%	20%	22%	20%	21%	24%	21%	0%	0%	45%	17%	25%	15%	33%	17%	22%
Chemical/chemical engineering	79	56	22	54	23	19	57	47	17	0	0	79	31	42	46	32	17	61
	5%	6%	4%	7%	4%	4%	6%	6%	4%	0%	0%	12%	4%	6%	5%	7%	5%	6%
Physics (including materials sciences) and astronomy	123	95	27	76	46	29	92	52	38	0	0	123	56	63	67	56	25	94
	8%	10%	5%	9%	7%	6%	9%	7%	8%	0%	0%	18%	8%	9%	7%	12%	7%	9%
Mathematics	59	48	11	32	22	24	35	46	10	0	0	59	13	45	34	24	6	52
	4%	5%	2%	4%	3%	5%	3%	6%	2%	0%	0%	9%	2%	7%	3%	5%	2%	5%
Environmental sciences (including earth and marine sciences)	113	78	33	64	48	31	82	56	33	0	0	113	53	56	80	29	29	78
	8%	8%	7%	8%	7%	7%	8%	8%	7%	0%	0%	17%	7%	8%	8%	6%	8%	7%
No answer	7	1	2	0	1	0	0	0	0	0	0	0	0	0	1	1	1	2
	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Base: All

Q29 From the list below, which discipline most closely describes your current area of research interest? - Second Crossbreak

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Important	Not important	Yes	No	None	Low	High
	Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Clinical medicine (including dentistry)	384	220	72	123	191	151	186	102	190	245	132	213	171	303	36	68	251	49
	26%	30%	24%	23%	30%	22%	31%	20%	31%	33%	20%	30%	22%	29%	17%	19%	28%	31%
Non-clinical bioscience (including medical, psychology etc)	414	171	98	149	176	205	151	155	156	196	195	191	223	295	60	138	214	36
	28%	24%	32%	28%	28%	31%	25%	30%	25%	26%	29%	27%	29%	28%	28%	38%	24%	22%
Engineering/engineering sciences (including IT)	307	123	61	88	127	130	124	106	130	128	163	119	186	211	44	72	193	28
	21%	17%	20%	17%	20%	19%	21%	21%	21%	17%	24%	17%	24%	20%	21%	20%	22%	18%
Chemical/chemical engineering	79	42	14	27	33	37	31	34	26	42	35	44	34	54	12	15	52	10
	5%	6%	5%	5%	5%	6%	5%	7%	4%	6%	5%	6%	4%	5%	6%	4%	6%	6%
Physics (including materials sciences) and astronomy	123	76	20	67	40	67	41	48	50	57	59	56	67	70	32	30	77	11
	8%	11%	6%	13%	6%	10%	7%	9%	8%	8%	9%	8%	9%	7%	15%	8%	9%	7%
Mathematics	59	32	15	21	31	24	21	15	27	24	33	24	34	22	20	18	38	1
	4%	4%	5%	4%	5%	4%	3%	3%	4%	3%	5%	3%	4%	2%	10%	5%	4%	1%
Environmental sciences (including earth and marine sciences)	113	58	23	56	34	55	45	49	38	55	53	60	52	97	6	20	61	23
	8%	8%	7%	10%	5%	8%	7%	10%	6%	7%	8%	8%	7%	9%	3%	6%	7%	14%
No answer	7	0	1	0	1	1	5	4	2	4	2	4	2	0	0	0	2	2
	0%	0%	0%	0%	0%	0%	1%	1%	0%	1%	0%	1%	0%	0%	0%	0%	0%	1%

Base: All

Q30 Do you think your work has implications for society and/or policy-makers and regulators? - First crossbreak

	Total	Are you:		Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None
	Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Yes	1053	704	340	552	479	377	671	543	295	303	295	455	517	495	757	287	269	748
	71%	73%	68%	68%	74%	83%	66%	74%	66%	79%	71%	67%	70%	73%	74%	64%	75%	70%
No	211	145	66	116	91	44	163	100	79	36	60	115	112	88	145	66	30	178
	14%	15%	13%	14%	14%	10%	16%	14%	18%	9%	14%	17%	15%	13%	14%	15%	8%	17%
Don't know/not sure	210	118	91	135	74	32	176	91	73	44	59	107	111	92	117	93	60	145
	14%	12%	18%	17%	11%	7%	17%	12%	16%	12%	14%	16%	15%	14%	11%	21%	17%	13%
No answer	11	3	3	3	2	2	2	1	1	0	0	4	3	0	3	3	2	5
	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	1%	1%	0%

Base: All

Q30 Do you think your work has implications for society and/or policy-makers and regulators? - Second Crossbreak

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Import- tant	Not impor- tant	Yes	No	None	Low	High
	Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Yes	1053	524	218	386	464	499	446	355	442	591	424	561	490	1053	0	206	648	147
	71%	72%	72%	73%	73%	74%	74%	69%	71%	79%	63%	79%	64%	100%	0%	57%	73%	92%
No	211	121	42	85	93	90	81	91	77	83	116	56	155	0	211	86	113	6
	14%	17%	14%	16%	15%	13%	13%	18%	12%	11%	17%	8%	20%	0%	100%	24%	13%	4%
Don't know/not sure	210	76	42	59	76	79	71	62	97	73	128	90	121	0	0	67	123	5
	14%	10%	14%	11%	12%	12%	12%	12%	16%	10%	19%	13%	16%	0%	0%	19%	14%	3%
No answer	11	2	1	1	2	3	6	6	2	5	4	6	4	0	0	1	5	3
	1%	0%	0%	0%	0%	0%	1%	1%	0%	1%	1%	1%	0%	0%	0%	0%	1%	2%

Base: All

Q31 What was the latest RAE score for your department/unit of assessment? - First crossbreak

	Total	Are you:		Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None
	Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
1	1	1	0	0	1	0	1	1	0	0	0	1	1	0	1	0	0	0
	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2	3	2	1	0	3	3	0	3	0	0	2	1	0	3	3	0	0	2
	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
3	56	43	12	14	40	32	24	56	0	19	17	20	12	41	46	10	20	33
	4%	4%	2%	2%	6%	7%	2%	8%	0%	5%	4%	3%	2%	6%	4%	2%	6%	3%
4	232	161	69	77	153	109	120	232	0	63	47	122	71	143	175	56	41	183
	16%	17%	14%	10%	24%	24%	12%	32%	0%	16%	11%	18%	10%	21%	17%	13%	11%	17%
5	444	311	129	203	229	182	259	444	0	80	130	234	173	260	316	124	115	313
	30%	32%	26%	25%	35%	40%	26%	60%	0%	21%	31%	34%	23%	38%	31%	28%	32%	29%
5*	448	299	147	286	154	101	344	0	448	122	135	192	256	185	316	129	126	312
	30%	31%	29%	36%	24%	22%	34%	0%	100%	32%	33%	28%	34%	27%	31%	29%	35%	29%
Don't know	291	150	140	226	62	26	265	0	0	100	83	108	229	44	162	128	56	229
	20%	15%	28%	28%	10%	6%	26%	0%	0%	26%	20%	16%	31%	6%	16%	29%	16%	21%
No answer	10	3	2	0	5	2	1	0	0	0	1	2	2	0	5	1	3	3
	1%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%

Base: All

Q31 What was the latest RAE score for your department/unit of assessment? - Second Crossbreak

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Import- tant	Not impor- tant	Yes	No	None	Low	High
	Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
1	1	1	0	0	1	0	0	0	0	1	0	0	1	0	0	1	0	0
	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2	3	1	2	1	2	2	1	3	0	3	0	1	2	3	0	0	2	1
	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
3	56	30	16	28	22	28	24	12	25	26	28	27	28	40	8	12	33	9
	4%	4%	5%	5%	3%	4%	4%	2%	4%	3%	4%	4%	4%	4%	4%	3%	4%	6%
4	232	121	56	88	103	107	90	69	114	133	93	119	112	188	19	32	154	30
	16%	17%	19%	17%	16%	16%	15%	13%	18%	18%	14%	17%	15%	18%	9%	9%	17%	19%
5	444	220	108	157	212	208	173	161	189	210	212	203	239	313	73	108	255	53
	30%	31%	36%	30%	33%	31%	29%	31%	31%	28%	32%	28%	31%	30%	35%	30%	29%	33%
5*	448	216	78	162	178	190	195	169	178	235	194	207	241	295	79	109	286	34
	30%	30%	26%	31%	28%	28%	32%	33%	29%	31%	29%	29%	31%	28%	37%	30%	32%	21%
Don't know	291	132	41	94	114	133	112	93	109	138	141	149	142	213	31	100	156	29
	20%	18%	14%	18%	18%	20%	19%	18%	18%	18%	21%	21%	19%	20%	15%	28%	18%	18%
No answer	10	2	2	1	3	2	7	6	2	5	4	5	4	2	1	0	5	3
	1%	0%	1%	0%	0%	0%	1%	1%	0%	1%	1%	1%	0%	0%	0%	0%	1%	2%

Base: All

Q32 What is the principal source of funding for your research? - First crossbreak

	Total	Are you:			Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None	
Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332	1096	
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075	
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	
Wholly or principally funded by a Research Council	560	394	164	338	213	152	403	295	179	40	150	370	269	280	368	186	140	402	
	38%	41%	33%	42%	33%	33%	40%	40%	40%	11%	36%	54%	36%	41%	36%	41%	39%	37%	
Wholly or principally funded by a Government Department	106	64	41	52	52	35	71	71	17	39	30	37	56	40	82	23	26	78	
	7%	7%	8%	6%	8%	8%	7%	10%	4%	10%	7%	5%	8%	6%	8%	5%	7%	7%	
Wholly or principally funded by a HEFC	82	63	20	32	51	42	39	63	11	13	23	47	10	68	59	22	15	63	
	6%	6%	4%	4%	8%	9%	4%	9%	2%	3%	5%	7%	1%	10%	6%	5%	4%	6%	
Wholly or principally funded by an EU research grant	103	73	28	43	57	27	76	42	43	13	16	74	60	40	53	50	9	94	
	7%	8%	6%	5%	9%	6%	7%	6%	9%	3%	4%	11%	8%	6%	5%	11%	3%	9%	
Wholly or principally funded by The Wellcome Trust	121	86	35	90	31	26	94	40	62	41	77	4	73	47	89	32	30	91	
	8%	9%	7%	11%	5%	6%	9%	5%	14%	11%	19%	1%	10%	7%	9%	7%	8%	8%	
Wholly or principally funded by the Royal Society	12	7	5	10	2	1	10	7	3	0	4	8	7	5	9	2	3	9	
	1%	1%	1%	1%	0%	0%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%	
Wholly or principally funded by another charity	230	110	120	120	107	79	150	89	66	138	67	24	154	70	182	48	65	154	
	15%	11%	24%	15%	16%	17%	15%	12%	15%	36%	16%	4%	21%	10%	18%	11%	18%	14%	
Wholly or principally funded by industry	159	116	43	80	74	43	116	70	49	58	22	80	91	61	96	63	45	111	
	11%	12%	9%	10%	11%	9%	11%	10%	11%	15%	5%	12%	12%	9%	9%	14%	13%	10%	
Other	52	22	27	29	23	18	35	20	12	22	12	18	17	29	37	15	14	35	
	4%	2%	5%	4%	4%	4%	3%	3%	3%	6%	3%	3%	2%	4%	4%	3%	4%	3%	
[Other] No funding	14	12	2	3	10	3	10	10	1	4	4	5	0	10	13	0	5	9	
	1%	1%	0%	0%	2%	1%	1%	1%	0%	1%	1%	1%	0%	1%	1%	0%	1%	1%	
[Other] Mixed funding	23	15	9	3	20	21	3	20	2	11	4	8	5	17	22	1	4	18	
	2%	1%	2%	0%	3%	5%	0%	3%	0%	3%	1%	1%	1%	3%	2%	0%	1%	2%	
[Other] On/off funding	1	0	1	1	0	0	1	0	1	0	1	0	1	0	1	0	0	1	
	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
No answer	21	9	7	4	8	7	6	8	3	4	4	5	2	9	9	6	5	10	
	1%	1%	1%	0%	1%	2%	1%	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	

Base: All

Q32 What is the principal source of funding for your research? - Second Crossbreak

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Important	Not important	Yes	No	None	Low	High
	Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Wholly or principally funded by a Research Council	560	271	118	221	224	254	232	211	215	270	264	239	320	378	101	148	339	53
	38%	38%	39%	42%	35%	38%	38%	41%	35%	36%	39%	33%	42%	36%	48%	41%	38%	33%
Wholly or principally funded by a Government Department	106	59	23	40	43	51	45	28	61	46	58	45	61	88	2	9	71	23
	7%	8%	8%	8%	7%	8%	7%	5%	10%	6%	9%	6%	8%	8%	1%	2%	8%	14%
Wholly or principally funded by a HEFC	82	46	20	28	47	28	41	36	28	42	40	40	43	49	19	22	46	6
	6%	6%	6%	5%	7%	4%	7%	7%	4%	6%	6%	6%	6%	5%	9%	6%	5%	4%
Wholly or principally funded by an EU research grant	103	54	12	40	36	44	31	44	37	49	48	45	59	74	21	36	52	12
	7%	8%	4%	8%	6%	7%	5%	9%	6%	6%	7%	6%	8%	7%	10%	10%	6%	8%
Wholly or principally funded by The Wellcome Trust	121	44	25	37	64	50	56	30	54	44	70	53	68	84	16	43	60	8
	8%	6%	8%	7%	10%	7%	9%	6%	9%	6%	10%	7%	9%	8%	8%	12%	7%	5%
Wholly or principally funded by the Royal Society	12	6	5	3	6	7	5	3	8	6	6	8	3	6	4	4	8	0
	1%	1%	2%	1%	1%	1%	1%	1%	1%	1%	1%	1%	0%	1%	2%	1%	1%	0%
Wholly or principally funded by another charity	230	117	31	81	86	111	94	72	97	138	78	128	102	184	15	44	146	29
	15%	16%	10%	15%	14%	17%	16%	14%	16%	18%	12%	18%	13%	18%	7%	12%	16%	18%
Wholly or principally funded by industry	159	76	38	47	74	71	54	55	74	91	66	92	67	111	19	38	101	12
	11%	10%	13%	9%	12%	11%	9%	11%	12%	12%	10%	13%	9%	11%	9%	11%	11%	8%
Other	52	26	17	21	23	34	12	15	18	31	20	30	22	38	10	7	33	8
	4%	4%	5%	4%	4%	5%	2%	3%	3%	4%	3%	4%	3%	4%	5%	2%	4%	5%
[Other] No funding	14	8	4	4	7	6	6	3	9	9	4	9	4	11	1	2	11	1
	1%	1%	1%	1%	1%	1%	1%	1%	2%	1%	1%	1%	1%	1%	1%	1%	1%	1%
[Other] Mixed funding	23	11	6	6	14	9	14	7	9	12	11	10	13	20	0	5	12	4
	2%	2%	2%	1%	2%	1%	2%	1%	1%	2%	2%	1%	2%	2%	0%	1%	1%	3%
[Other] On/off funding	1	0	0	0	1	0	1	0	0	1	0	0	1	1	0	1	0	0
	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
No answer	21	6	4	2	8	5	14	10	8	12	8	12	7	9	3	3	12	3
	1%	1%	1%	0%	1%	1%	2%	2%	1%	2%	1%	2%	1%	1%	1%	1%	1%	2%

Base: All

Q33 Which council is funding your research - First crossbreak

	Total	Are you:			Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None	
	Total	642	493	145	313	313	306	331	375	201	12	197	433	236	392	472	165	149	468
	560	394	164	338	213	152	403	295	179	40	150	370	269	280	368	186	140	402	
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	
BBSRC	80	36	43	46	32	20	58	41	27	5	58	17	43	35	55	24	21	56	
	14%	9%	26%	14%	15%	13%	14%	14%	15%	11%	39%	5%	16%	12%	15%	13%	15%	14%	
MRC	64	34	30	44	20	16	48	21	31	20	43	0	41	19	53	10	20	43	
	11%	9%	18%	13%	9%	10%	12%	7%	17%	50%	29%	0%	15%	7%	15%	5%	14%	11%	
NERC	58	42	15	34	24	16	41	30	20	0	15	43	31	27	48	10	15	41	
	10%	11%	9%	10%	11%	11%	10%	10%	11%	0%	10%	12%	11%	10%	13%	5%	11%	10%	
EPSRC	277	228	48	170	102	77	200	175	75	6	13	258	116	156	156	116	60	210	
	49%	58%	29%	50%	48%	51%	50%	59%	42%	16%	8%	70%	43%	56%	42%	63%	43%	52%	
PPARC	33	29	4	12	21	11	22	9	12	2	0	31	14	18	20	13	6	26	
	6%	7%	2%	4%	10%	7%	6%	3%	7%	5%	0%	8%	5%	6%	5%	7%	5%	6%	
ESRC	23	11	11	15	7	9	14	14	4	7	11	5	9	13	18	5	11	8	
	4%	3%	7%	4%	3%	6%	3%	5%	2%	17%	7%	1%	3%	5%	5%	3%	8%	2%	
AHRB/AHRC	3	2	1	2	1	0	3	0	3	0	1	2	3	0	3	0	1	2	
	0%	0%	1%	1%	0%	0%	1%	0%	1%	0%	1%	0%	1%	0%	1%	0%	1%	0%	
No Answer	23	11	12	14	7	4	17	7	8	0	9	15	12	11	15	8	5	17	
	4%	3%	7%	4%	3%	2%	4%	2%	4%	0%	6%	4%	4%	4%	4%	4%	4%	4%	

Base: All who said that a funding council was the principal source of their research

Q33 Which council is funding your research - Second Crossbreak

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Import- tant	Not impor- tant	Yes	No	None	Low	High
	Total	642	336	145	261	271	301	270	285	227	341	273	272	367	443	112	148	394
	560	271	118	221	224	254	232	211	215	270	264	239	320	378	101	148	339	53
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
BBSRC	80	35	17	33	31	38	30	37	30	37	38	37	43	46	18	25	49	5
	14%	13%	14%	15%	14%	15%	13%	17%	14%	14%	14%	16%	13%	12%	17%	17%	15%	9%
MRC	64	36	16	15	37	27	31	15	33	37	26	32	32	50	8	28	27	7
	11%	13%	14%	7%	17%	11%	13%	7%	15%	14%	10%	13%	10%	13%	8%	19%	8%	13%
NERC	58	27	17	29	24	27	24	29	17	31	26	22	36	46	7	13	30	8
	10%	10%	14%	13%	11%	11%	10%	14%	8%	11%	10%	9%	11%	12%	6%	9%	9%	16%
EPSRC	277	138	55	102	110	132	106	99	112	126	138	111	165	183	54	66	186	20
	49%	51%	46%	46%	49%	52%	46%	47%	52%	47%	52%	46%	51%	48%	53%	44%	55%	38%
PPARC	33	20	4	18	12	15	12	11	14	20	11	16	17	14	12	5	21	5
	6%	8%	3%	8%	5%	6%	5%	5%	7%	7%	4%	7%	5%	4%	12%	4%	6%	10%
ESRC	23	7	6	15	5	7	15	8	4	10	13	10	13	19	3	1	15	4
	4%	3%	5%	7%	2%	3%	7%	4%	2%	4%	5%	4%	4%	5%	3%	1%	4%	7%
AHRB/AHRC	3	1	0	1	0	0	1	1	0	0	3	0	3	1	0	1	2	0
	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	1%	0%	0%	1%	1%	0%
No Answer	23	6	4	9	6	7	13	10	5	10	11	11	13	19	0	9	10	4
	4%	2%	3%	4%	3%	3%	6%	5%	2%	4%	4%	4%	4%	5%	0%	6%	3%	7%

Base: All who said that a funding council was the principal source of their research

Q36 Sex - First crossbreak

	Total	Are you:		Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None
	Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Male	970	970	0	486	466	376	586	518	299	215	225	529	427	500	665	300	254	685
	65%	100%	0%	60%	72%	83%	58%	70%	67%	56%	54%	78%	57%	74%	65%	67%	70%	64%
Female	500	0	500	316	176	73	423	212	147	169	185	144	316	167	354	144	105	383
	34%	0%	100%	39%	27%	16%	42%	29%	33%	44%	45%	21%	42%	25%	35%	32%	29%	36%
No answer	15	0	0	4	4	6	4	6	3	0	4	7	1	9	3	5	2	8
	1%	0%	0%	0%	1%	1%	0%	1%	1%	0%	1%	1%	0%	1%	0%	1%	1%	1%

Base: All

Q36 Sex - Second Crossbreak

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Import- tant	Not impor- tant	Yes	No	None	Low	High
	Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Male	970	480	202	340	446	450	390	357	405	514	422	465	502	704	145	232	572	118
	65%	66%	67%	64%	70%	67%	65%	69%	66%	68%	63%	65%	65%	67%	69%	64%	64%	73%
Female	500	237	98	187	184	215	206	151	210	230	246	238	262	340	66	129	309	42
	34%	33%	32%	35%	29%	32%	34%	29%	34%	31%	37%	33%	34%	32%	31%	36%	35%	26%
No answer	15	6	3	4	4	6	8	6	3	8	4	9	5	9	0	0	9	1
	1%	1%	1%	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	0%	0%	1%	0%

Base: All

Q37 Ethnic origin - First crossbreak

	Total	Are you:		Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None
Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332	1096
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
White - UK	789	546	240	375	403	327	452	448	223	239	234	315	347	402	782	4	184	573
	53%	56%	48%	47%	62%	72%	45%	61%	50%	62%	56%	46%	47%	60%	77%	1%	51%	53%
White - Europe	202	123	76	140	55	49	151	87	66	33	55	113	107	86	27	174	50	146
	14%	13%	15%	17%	9%	11%	15%	12%	15%	9%	13%	17%	14%	13%	3%	39%	14%	14%
White - US	20	10	10	6	12	6	13	5	12	5	8	7	8	12	20	0	2	18
	1%	1%	2%	1%	2%	1%	1%	1%	3%	1%	2%	1%	1%	2%	2%	0%	1%	2%
White - Other	68	35	33	42	26	15	53	26	18	18	23	27	35	30	45	23	24	42
	5%	4%	7%	5%	4%	3%	5%	4%	4%	5%	6%	4%	5%	5%	4%	5%	7%	4%
Black - African	5	5	0	3	2	0	5	3	2	0	2	3	0	5	3	2	3	2
	0%	1%	0%	0%	0%	0%	0%	0%	1%	0%	1%	0%	0%	1%	0%	1%	1%	0%
Black - Caribbean	3	3	0	3	0	0	3	3	0	0	0	3	0	0	3	0	3	0
	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%
Black - UK	2	0	2	2	0	0	2	2	0	0	2	0	2	0	2	0	0	2
	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%
Black - US	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Black - Other	5	5	0	5	0	0	5	2	0	0	5	0	5	0	0	5	0	5
	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	1%	0%	1%	0%	0%	1%	0%	0%
Chinese	154	108	46	88	64	16	138	78	53	0	30	124	94	60	14	137	49	105
	10%	11%	9%	11%	10%	4%	14%	11%	12%	0%	7%	18%	13%	9%	1%	31%	14%	10%
Indian	47	40	6	29	18	11	35	16	24	12	10	25	22	24	19	28	15	31
	3%	4%	1%	4%	3%	2%	4%	2%	5%	3%	2%	4%	3%	4%	2%	6%	4%	3%
Pakistani	28	19	7	25	3	3	25	2	16	12	9	7	8	18	21	7	17	11
	2%	2%	1%	3%	0%	1%	2%	0%	4%	3%	2%	1%	1%	3%	2%	2%	5%	1%
Other Asian	88	38	50	43	45	5	83	26	13	52	10	26	79	6	39	49	5	83
	6%	4%	10%	5%	7%	1%	8%	4%	3%	14%	2%	4%	11%	1%	4%	11%	1%	8%
Mixed race	29	15	14	25	4	6	23	12	11	0	18	10	15	13	22	6	5	23
	2%	2%	3%	3%	1%	1%	2%	2%	2%	0%	4%	2%	2%	2%	2%	1%	1%	2%
No answer	46	24	15	20	15	16	25	25	10	12	9	20	22	19	24	14	4	34
	3%	2%	3%	3%	2%	4%	2%	3%	2%	3%	2%	3%	3%	3%	2%	3%	1%	3%

Base: All

Q37 Ethnic origin - Second Crossbreak

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Import- tant	Not impor- tant	Yes	No	None	Low	High
Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872	204
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
White - UK	789	437	166	284	384	382	340	283	345	437	327	371	416	594	111	164	477	107
	53%	60%	55%	53%	61%	57%	56%	55%	56%	58%	49%	52%	54%	56%	53%	46%	54%	67%
White - Europe	202	89	48	83	70	85	87	80	70	84	106	94	108	135	35	46	128	17
	14%	12%	16%	16%	11%	13%	14%	16%	11%	11%	16%	13%	14%	13%	16%	13%	14%	11%
White - US	20	13	3	8	10	10	8	6	13	10	9	7	13	11	2	4	10	1
	1%	2%	1%	1%	2%	1%	1%	1%	2%	1%	1%	1%	2%	1%	1%	1%	1%	1%
White - Other	68	30	15	28	18	36	23	21	24	38	28	32	35	45	8	14	37	12
	5%	4%	5%	5%	3%	5%	4%	4%	4%	5%	4%	5%	5%	4%	4%	4%	4%	8%
Black - African	5	3	0	0	5	5	0	0	0	5	0	5	0	5	0	2	3	0
	0%	0%	0%	0%	1%	1%	0%	0%	0%	1%	0%	1%	0%	0%	0%	1%	0%	0%
Black - Caribbean	3	3	0	3	0	3	0	3	0	3	0	3	0	3	0	0	3	0
	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Black - UK	2	2	0	2	0	0	2	0	0	0	2	0	2	0	0	2	0	0
	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Black - US	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Black - Other	5	2	0	0	5	5	0	0	0	0	0	2	2	2	0	5	0	0
	0%	0%	0%	0%	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Chinese	154	54	26	66	30	58	49	39	75	33	112	72	82	87	22	49	90	13
	10%	8%	9%	12%	5%	9%	8%	8%	12%	4%	17%	10%	11%	8%	11%	14%	10%	8%
Indian	47	17	1	8	18	11	10	28	10	35	11	29	18	27	5	1	42	3
	3%	2%	0%	1%	3%	2%	2%	5%	2%	5%	2%	4%	2%	3%	2%	0%	5%	2%
Pakistani	28	5	5	0	23	11	18	5	4	8	18	23	5	25	0	8	16	2
	2%	1%	2%	0%	4%	2%	3%	1%	1%	1%	3%	3%	1%	2%	0%	2%	2%	2%
Other Asian	88	43	23	36	38	31	32	22	48	63	23	43	45	65	20	42	46	0
	6%	6%	8%	7%	6%	5%	5%	4%	8%	8%	3%	6%	6%	6%	9%	12%	5%	0%
Mixed race	29	9	5	1	18	16	7	11	9	14	15	14	15	25	4	10	14	1
	2%	1%	2%	0%	3%	2%	1%	2%	1%	2%	2%	2%	2%	2%	2%	3%	2%	1%
No answer	46	17	10	12	16	19	25	15	21	22	19	18	27	29	5	13	24	4
	3%	2%	3%	2%	3%	3%	4%	3%	3%	3%	3%	2%	4%	3%	2%	4%	3%	3%

Base: All

Q38 Is English your first language? - First crossbreak

	Total	Are you:		Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None
	Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Yes	1022	665	354	524	484	373	639	540	316	334	304	383	471	501	1022	0	238	748
	69%	69%	71%	65%	75%	82%	63%	73%	70%	87%	73%	56%	63%	74%	100%	0%	66%	70%
No	449	300	144	277	161	80	367	190	129	50	108	290	268	171	0	449	122	319
	30%	31%	29%	34%	25%	18%	36%	26%	29%	13%	26%	43%	36%	25%	0%	100%	34%	30%
No answer	14	5	2	5	2	2	7	5	3	0	2	7	5	4	0	0	1	9
	1%	1%	0%	1%	0%	1%	1%	1%	1%	0%	1%	1%	1%	1%	0%	0%	0%	1%

Base: All

Q38 Is English your first language? - Second Crossbreak

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Impor- tant	Not impor- tant	Yes	No	None	Low	High
	Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Yes	1022	550	217	345	509	486	433	356	439	582	412	468	552	757	145	242	594	129
	69%	76%	72%	65%	80%	73%	72%	69%	71%	77%	61%	66%	72%	72%	69%	67%	67%	81%
No	449	171	84	184	121	178	164	153	175	165	253	239	209	287	66	115	287	31
	30%	24%	28%	35%	19%	27%	27%	30%	28%	22%	38%	34%	27%	27%	31%	32%	32%	19%
No answer	14	3	2	2	3	6	6	4	4	5	7	5	8	9	0	3	9	0
	1%	0%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	0%	1%	1%	0%

Base: All

Q39 Do you intend to work in the UK in the long term? - First crossbreak

	Total	Are you:		Age		Grade		RAE score		Discipline group			Status		English first language?		Training	
	All	Male	Female	Under 40	40 and over	Senior	Junior	RAE 1-5	RAE 5*	Clinical	Non-clin bio	Other	Res only	Res & teach	Yes	No	Formal	None
	Total	1485	1078	392	665	780	734	734	852	419	110	568	800	565	852	1105	366	332
	1485	970	500	806	646	455	1013	735	448	384	414	680	744	676	1022	449	361	1075
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Yes	1184	769	407	581	585	410	766	621	362	358	324	500	558	574	869	311	297	846
	80%	79%	81%	72%	91%	90%	76%	85%	81%	93%	78%	74%	75%	85%	85%	69%	82%	79%
No	62	46	16	47	13	9	52	25	21	4	20	37	47	13	35	27	15	46
	4%	5%	3%	6%	2%	2%	5%	3%	5%	1%	5%	6%	6%	2%	3%	6%	4%	4%
Don't know	225	149	75	174	46	33	188	86	60	22	65	136	134	84	113	111	48	174
	15%	15%	15%	22%	7%	7%	19%	12%	13%	6%	16%	20%	18%	12%	11%	25%	13%	16%
No answer	14	6	2	4	2	2	8	3	4	0	4	6	5	4	4	0	1	9
	1%	1%	0%	1%	0%	0%	1%	0%	1%	0%	1%	1%	1%	1%	0%	0%	0%	1%

Base: All

Q39 Do you intend to work in the UK in the long term? - Second Crossbreak

	Total	Supportive dept		Others take part		Time		Ease of involvement		How well equipped		Importance of PE		Implications		PE activity level		
	All	Yes	No	Most/ some	Few/ none	More	Same	Easy	Difficult	Well	Not well	Important	Not important	Yes	No	None	Low	High
	Total	1485	750	347	573	656	695	627	603	573	783	645	694	785	1063	227	318	872
	1485	723	303	531	634	670	603	513	619	752	672	712	769	1053	211	361	889	160
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Yes	1184	600	244	419	522	526	494	409	497	630	513	583	599	865	160	279	707	133
	80%	83%	80%	79%	82%	79%	82%	80%	80%	84%	76%	82%	78%	82%	76%	77%	80%	83%
No	62	29	11	17	32	25	27	26	22	29	32	26	36	40	18	16	40	5
	4%	4%	4%	3%	5%	4%	4%	5%	3%	4%	5%	4%	5%	4%	8%	5%	5%	3%
Don't know	225	91	46	93	76	114	76	72	98	89	119	100	124	141	33	62	134	22
	15%	13%	15%	18%	12%	17%	13%	14%	16%	12%	18%	14%	16%	13%	15%	17%	15%	14%
No answer	14	3	2	1	4	5	7	6	2	4	8	4	9	8	1	3	8	0
	1%	0%	1%	0%	1%	1%	1%	1%	0%	0%	1%	1%	1%	1%	0%	1%	1%	0%

Base: All